

MARCH 2006

[KO 802]

Sub. Code : 9102

M.O.T. DEGREE EXAMINATIONS.

(Common to all Branches)

Part I

Paper II — EDUCATION, TEACHING TECHNOLOGY  
AND MANAGEMENT OF OCCUPATIONAL  
THERAPY EDUCATION AND PRACTICE

Time : Three hours                      Maximum : 100 marks

Theory : Two hours and                      Theory : 80 marks  
forty minutes

M.C.Q. : Twenty minutes                      M.C.Q. : 20 marks

Answer ALL questions.

Draw suitable diagrams wherever necessary.

I. Essay questions :                      (2 × 15 = 30)

- (1) Discuss types of curriculum.
- (2) Discuss methods of clinical evaluation.

II. Short notes :                      (10 × 5 = 50)

- (a) Relationship between learning and motivation
- (b) Do's and Don'ts for teachers

- (c) Assessment of skills
- (d) Job experience
- (e) Observation skills
- (f) Effective communication
- (g) Short answer questions
- (h) Viva Voce
- (i) Modular approach in teaching
- (j) Plan a lesson on muscle power testing.

FEBRUARY 2007

[KQ 802]

Sub. Code : 9102

M.O.T. DEGREE EXAMINATION.

(Common to all Branches)

Part I

Paper II — EDUCATION, TEACHING TECHNOLOGY  
AND MANAGEMENT OF OCCUPATIONAL  
THERAPY EDUCATION AND PRACTICE

Time : Three hours                      Maximum : 100 marks

Theory : Two hours and                      Theory : 80 marks  
forty minutes

M.C.Q. : Twenty minutes                      M.C.Q. : 20 marks

Answer ALL questions.

Draw suitable diagrams wherever necessary.

I. Essay :

(1) Describe Philosophies, concepts, theories, principles and current trends related to occupational therapy management process and describe the role of OT manager in the orthopedics and Neurology unit of occupational therapy? (20)

(2) Prepare the budget for splinting and Assistive Technology unit of Occupational therapy? (15)

(3) Examine the current development in Occupational therapy education. (15)

II. Short notes :

(6 × 5 = 30)

(a) Peer review

(b) Role of Technology in OT practice

(c) Field work evaluation

(d) Draw a chart and describe the recruitment and selection process

(e) Clinical reasoning

(f) Theories of Motivation.

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**MARCH 2008**

**[KS 802]**

**Sub. Code : 9102**

**M.O.T. DEGREE EXAMINATION.**

**(Common to all Branches)**

**Part I**

**Paper II — EDUCATION, TEACHING TECHNOLOGY  
AND MANAGEMENT OF OCCUPATIONAL  
THERAPY EDUCATION AND PRACTICE**

**Q.P. Code : 419102**

**Time : Three hours**

**Maximum : 100 marks**

**Answer ALL questions.**

- I. Long Essay : (2 × 20 = 40)
1. What is curriculum planning? Discuss the recent trends in curriculum planning.
  2. Discuss the Philosophy, principles and concepts of guidance and counselling services and the role in education.
- II. Short notes : (10 × 6 = 60)
1. Methods of clinical education.
  2. Audio-visual aids in teaching.
  3. Types of curriculum.

4. Teaching strategies.
5. Tests of intelligence.
6. Cumulative evaluation.
7. Fieldwork interview.
8. Personnel development.
9. Motivation and learning.
10. Clinical assignments.

September 2008

[KT 802]

Sub. Code : 9102

M.O.T. DEGREE EXAMINATION.

(Common to all Branches)

Part I

Paper II — EDUCATION, TEACHING TECHNOLOGY  
AND MANAGEMENT OF OCCUPATIONAL  
THERAPY EDUCATION AND PRACTICE

Q.P. Code : 419102

Time : Three hours

Maximum : 100 marks

Answer ALL questions.

- I. Long Essay : (2 × 20 = 40)
1. Design a curriculum for a basic O.T course.
  2. Define major educational theories and their application in curriculum development and instruction.
- II. Short notes : (10 × 6 = 60)
1. Lesson plans.
  2. Conducting test.
  3. Programme evaluation.
  4. Curriculum committee.

5. Time allotment in curriculum.
6. Viva voce.
7. Standardised tools.
8. Supervisory relationship.
9. Learning style.
10. Job experience.

March 2009

[KU 802]

Sub. Code: 9102

**M.O.T. DEGREE EXAMINATION**

**(Common to all Branches)**

**Part I**

**Paper II – EDUCATION, TEACHING TECHNOLOGY AND  
MANAGEMENT OF OCCUPATIONAL THERAPY  
EDUCATION AND PRACTICE**

*Q.P. Code : 419102*

**Time : Three hours**

**Maximum : 100 marks**

**Answer All questions**

**Draw suitable diagrams where ever necessary**

**I. Essay Questions :**

**(2 x 20 = 40)**

1. Discuss - What in your opinion would be the best type of curriculum for basic occupational therapy course?
2. Discuss the different methods of clinical evaluation.

**II. Write Short Notes :**

**(10 x 6 = 60)**

1. Job satisfaction.
2. Multiple choice questions.
3. Clinical education.
4. Quality assurance.
5. Effective communication.
6. Teaching strategies.
7. Types of curriculum.
8. Self appraisal.
9. How would you evaluate clinical case presentation of BOT students?
10. Audio Visual Aid.

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September 2009

[KV 802]

Sub. Code: 9102

**M.O.T. DEGREE EXAMINATION**

**(Common to all Branches)**

**Part I**

**Paper II – EDUCATION, TEACHING TECHNOLOGY AND  
MANAGEMENT OF OCCUPATIONAL THERAPY  
EDUCATION AND PRACTICE**

*Q.P. Code : 419102*

**Time : Three hours**

**Maximum : 100 marks**

**Answer All questions**

**Draw suitable diagrams where ever necessary**

**I. Essay Questions :**

**(2 x 20 = 40)**

1. Explain the role of 'Principal' of the college in the educational programme.
2. Describe the types of decisions and the process of decision making.  
How will you manage and conflict?

**II. Write Short Notes :**

**(10 x 6 = 60)**

1. Programme evaluation.
2. Supervising office workers.
3. Lesson plan.
4. Steps of conducting a test.
5. Field work evaluation of students in community based rehabilitation.
6. Recruitment and selection of faculty.
7. Transition from student to professional.
8. Prepare an organizational chart for college of occupational therapy.
9. Faculty development programmes.
10. Student counseling.

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March 2010

[KW 802]

Sub. Code: 9102

**M.O.T. DEGREE EXAMINATION**

**(Common to all Branches)**

**Part I**

**Paper II – EDUCATION, TEACHING TECHNOLOGY AND  
MANAGEMENT OF OCCUPATIONAL THERAPY  
EDUCATION AND PRACTICE**

*Q.P. Code : 419102*

**Time : Three hours**

**Maximum : 100 marks**

**Answer All questions**

**Draw suitable diagrams where ever necessary**

**I. Essay Questions :**

**(2 x 20 = 40)**

1. Design a curriculum for a basic occupational therapy course.
2. Prepare a lesson plan for tracking on the topic 'Neuro developmental therapy for cerebral palsy children' with reference to 3<sup>rd</sup> yr. B.O.T. course.

**II. Write Short Notes :**

**(10 x 6 = 60)**

1. Plan a clinical rotation for 50 B.O.T. students having subjects of O.T. in paediatrics, psychiatry, orthopaedics and neurology.
2. Types of curriculum.
3. Job satisfaction.
4. Setting of multiple choice questions.
5. Methods of teaching.
6. Learning style.
7. Viva voce.
8. Clinical reasoning.
9. Peer review.
10. Standardized tools.

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September 2010

[KX 802]

Sub. Code: 9102

**M.O.T. DEGREE EXAMINATION**

**(Common to all Branches)**

**FIRST YEAR**

**Part I**

**Paper II – EDUCATION, TEACHING TECHNOLOGY AND  
MANAGEMENT OF OCCUPATIONAL THERAPY  
EDUCATION AND PRACTICE**

*Q.P. Code : 419102*

**Time : Three hours**

**Maximum : 100 marks**

**Answer All questions**

**Draw suitable diagrams where ever necessary**

**I. Essay Questions :**

**(2 x 20 = 40)**

1. Define motivation and individual difference. Describe your role as a teacher in motivating students and to cater to the individual difference among them.
2. Prepare a budget for starting an occupational therapy college for I BOT and plan out the University requirements for physical facility and faculty for a I BOT programme.

**II. Write Short Notes :**

**(10 x 6 = 60)**

1. Hawthorn studies.
2. Conflict management.
3. Implementation of changes.
4. Existentialism.
5. Strategies of teaching.
6. Transactional analysis.
7. Effective communication.
8. Methods of clinical education.
9. Cumulative evaluation.
10. Fieldwork interview.

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**APRIL 2011**

**[KY 802]**

**Sub. Code: 9102**

**M.O.T. DEGREE EXAMINATION**

**(Common to all Branches)**

**FIRST YEAR**

**Part I**

**PAPER II – EDUCATION, TEACHING TECHNOLOGY AND MANAGEMENT  
OF OCCUPATIONAL THERAPY EDUCATION AND PRACTICE**

***Q.P. Code : 419102***

**Time : Three hours**

**Maximum : 100 marks**

**Answer All questions**

**Draw suitable diagrams where ever necessary**

**I. Essay Questions :**

**(2 x 20 = 40)**

1. Describe and explain principal of counseling and guidance and the responsibility of the occupational therapy school/college.
2. Describe the role of leader in Academic setting which offers both undergraduate and post graduate programme.

**II. Write Short Notes :**

**(10 x 6 = 60)**

1. Faculty welfare.
2. Reports and records in occupational therapy department.
3. Conflict management.
4. Theories of leadership.
5. Maintaining equipments and facilities.
6. Human resource development.
7. Different audio visual aids used in teaching.
8. What are different types of curriculum?
9. Explain various methods of faculty development and personnel development in occupational therapy department.
10. Principals of effective communication.

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October 2011

[KZ 802]

Sub. Code: 9102

**M.O.T. DEGREE EXAMINATION  
(Common to all Branches)**

**FIRST YEAR**

**Part I**

**PAPER II – EDUCATION, TEACHING TECHNOLOGY AND MANAGEMENT  
OF OCCUPATIONAL THERAPY EDUCATION AND PRACTICE**

*Q.P. Code : 419102*

**Time : 3 hours  
(180 Min)**

**Maximum : 100 marks**

**Answer ALL questions in the same order.**

**I. Elaborate on :**

**Pages    Time    Marks  
(Max.)   (Max.)   (Max.)**

- |  |    |         |    |
|--|----|---------|----|
| 1. What is effective communication, what are the communication strategies to be used in an Occupational Therapy clinical set up for good interpersonal and patient centered development. | 17 | 40 min. | 20 |
| 2. Explain curriculum development procedures for a Bachelor of Occupational Programme.   | 17 | 40 min. | 20 |

**II. Write notes on :**

- |  |   |         |   |
|--|---|---------|---|
| 1. Prepare a format for staff appraisal.   | 4 | 10 min. | 6 |
| 2. Plan a budget to start an Occupational Therapy department.  | 4 | 10 min. | 6 |
| 3. Organisational structure for a department of Occupational Therapy.                                | 4 | 10 min. | 6 |
| 4. Write a lesson plan for Goniometry and ROM testing.   | 4 | 10 min. | 6 |
| 5. Transactional analysis.   | 4 | 10 min. | 6 |
| 6. Infra structural facilities for a 2 year M.O.T programme as per minimum standards of requirement. | 4 | 10 min. | 6 |
| 7. Current trends in management.   | 4 | 10 min. | 6 |
| 8. Decision making and types.  | 4 | 10 min. | 6 |
| 9. Peer Review.  | 4 | 10 min. | 6 |
| 10. Managing stress at work.   | 4 | 10 min. | 6 |

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[LA 802]

**MAY 2012**  
**M.O.T. DEGREE EXAMINATION**  
**(Common to all branches)**  
**FIRST YEAR**

**Sub. Code: 9102**

**PAPER II – EDUCATION, TEACHING TECHNOLOGY AND MANAGEMENT  
OF OCCUPATIONAL THERAPY EDUCATION AND PRACTICE**

*Q.P. Code: 419102*

**Time: 3 hours**  
**(180 Min)**

**Maximum: 100 marks**

**Answer ALL questions in the same order.**

**I. Elaborate on:**

	<b>Pages (Max.)</b>	<b>Time (Max.)</b>	<b>Marks (Max.)</b>
1. Discuss the various managerial functions and explain the various roles and responsibilities of manager during managerial process.	17	40	20
2. Discuss the qualitative and quantitative outcomes measures methods used in evaluating of education.	17	40	20

**II. Write notes on:**

1. How will you prepare the rotation plan for developing the curriculum?	4	10	6
2. Describe the ways of delegation.	4	10	6
3. Discuss the need of public relations qualities of a manager.	4	10	6
4. Types of curriculum.	4	10	6
5. Recent trends in management styles.	4	10	6
6. Methods to resolve student staff conflicts.	4	10	6
7. Describe the qualities of good leadership.	4	10	6
8. Write the benefits of group decision.	4	10	6
9. How will you develop the constructive staff discipline in the teaching institute?	4	10	6
10. Describe the various communication strategies used by manager.	4	10	6

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[LC 802]

APRIL 2013  
M.O.T. DEGREE EXAMS  
(Common to all branches)  
FIRST YEAR

Sub. Code: 9102

PAPER II – EDUCATION, TEACHING TECHNOLOGY  
AND MANAGEMENT OF OCCUPATIONAL  
THERAPY EDUCATION AND PRACTICE  
*Q.P. Code : 419102*

**Time : 3 hours**

**Maximum : 100 marks**

**I. Elaborate on :**

**(2x20=40)**

1. Explain the infrastructure and faculty requirements of starting 1<sup>st</sup> year Bachelor of Occupational Therapy program.
2. What is Leadership? How would you influence the faculty in your college as a leader and improve productivity and job satisfaction in them.

**II. Write notes on :**

**(10x6=60)**

1. Identifying employee training needs.
2. Self appraisal.
3. Principles of Management.
4. Hawthorn effect.
5. Maintaining Occupational Therapy department records.
6. Plan a budget for starting an Occupational Therapy College.
7. Write a lesson plan on “Activity Analysis”.
8. Organizational Structure for a B.O.T. Academic program.
9. Counseling services for students.
10. Conflict Management.

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[LD 802]

OCTOBER 2013

Sub. Code: 9102

**M.O.T. DEGREE EXAMINATIONS**

**(Common to All Branches)**

**FIRST YEAR**

**PAPER II – EDUCATION, TEACHING TECHNOLOGY AND MANAGEMENT  
OF OCCUPATIONAL THERAPY EDUCATION AND PRACTICE**

*Q.P. Code : 419102*

**Time: Three Hours**

**Maximum: 100 marks**

**Answer ALL questions in the same order**

**I. Elaborate on:**

**(2 x 20 = 40)**

1. Analyse the components of management.
2. Define curriculum and explain the principles of curriculum construction.

**II. Write notes on :**

**(10 x 6 = 60)**

1. Interview techniques
2. Role of technology in OT practice
3. Peer review
4. Faculty welfare
5. Factors influencing motivation
6. Managing stress at work
7. Decision making
8. Types of budget
9. Conflict management
10. Clinical demonstration

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**M.O.T. DEGREE EXAMS**  
**(Common to all branches)**  
**FIRST YEAR**  
**PAPER II – EDUCATION, TEACHING TECHNOLOGY**  
**AND MANAGEMENT OF OCCUPATIONAL**  
**THERAPY EDUCATION AND PRACTICE**

*Q.P. Code : 419102*

**Time : 3 hours**

**Maximum : 100 marks**

**I. Elaborate on :**

**(2x20=40)**

1. Write briefly the leadership styles in occupational therapy at various levels.
2. Evaluate the present system of human resource management in occupational therapy and suggest measures for improvement.

**II. Write notes on :**

**(10x6=60)**

1. Clinical demonstration
2. Audio-visual aids
3. Relationship between teaching and learning
4. Performance appraisal
5. Principles of guidance and counselling
6. Describe the qualities of a measuring instrument
7. Current trends in management
8. Plan a lesson on sensory testing
9. Assessment of skills.
10. Problem based learning.

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