#### **MARCH 2009**

[KU 414] Sub. Code: 2321

# M.Sc (Nursing ) DEGREE EXAMINATION

#### First Year

(Regulations for candidates admitted from 2008-2009 Session onwards)

# Paper I – NURSING EDUCATION

Q.P. Code: 302321

Time: Three hours Maximum: 75 marks

# Answer All questions.

I. Essays:  $(2 \times 20 = 40)$ 

- 1. a) Discuss the need and process of curriculum revision. (10)
  - b) Describe the role of different educational authorities in management of curriculum. (10)
- 2. Illustrate the different models of collaboration between education and practice.

#### **II. Write Short Notes on:**

 $(7 \times 5 = 35)$ 

- 1. Role of Indian nursing council.
- 2. Continuing Nursing education.
- 3. Micro-Teaching.
- 4. Performance appraisal.
- 5. Counseling services at institutional level.
- 6. Principles in planning and organizing clinical experience.
- 7. Projected visual aids.

#### **SEPTEMBER 2009**

[KV 414] Sub. Code: 2321

# M.Sc (Nursing) DEGREE EXAMINATION

#### First Year

(Regulations for candidates admitted from 2008-2009 Session onwards)

# Paper I – NURSING EDUCATION

Q.P. Code: 302321

Time: Three hours Maximum: 75 marks

# **Answer All questions.**

I. Essays:  $(2 \times 20 = 40)$ 

1. Explain in detail about the current trends in nursing education in India.

2. Explain the theories and general principles of teaching.

#### **II. Write Short Notes on:**

 $(7 \times 5 = 35)$ 

- 1. Computer assisted instruction.
- 2. Selection and use of instructional media.
- 3. Role of curriculum coordinator.
- 4. Rating scale.
- 5. Organizing a continuing nursing education programme.
- 6. Pattern of basic B.Sc (Nursing) education program.
- 7. Lesson plan.

#### **MARCH 2010**

[KW 414] Sub. Code: 2321

# M.Sc (Nursing) DEGREE EXAMINATION

#### First Year

(Regulations for candidates admitted from 2008-2009 Session onwards)

# **Paper I – NURSING EDUCATION**

Q.P. Code: 302321

Time: Three hours Maximum: 75 marks

## Answer All questions.

I. Essays:  $(2 \times 20 = 40)$ 

- 1. a) Difference between formative and summative evaluation.
  - b) Characteristics of a good evaluation.
- 2. a) How will you use slides effectively in class room teaching.
  - b) Advantages of video and computer in nursing education.

#### **II. Write Short Notes on:**

 $(7 \times 5 = 35)$ 

- 1. Distance education in nursing.
- 2. Faculty development programs.
- 3. Master plan.
- 4. Reliability.
- 5. Factors affecting curriculum.
- 6. Micro teaching.
- 7. Write the philosophy and objectives for a B.Sc (N) programme.

#### **SEPTEMBER 2010**

[KX 414] Sub. Code: 2321

# M.Sc (Nursing) DEGREE EXAMINATION

#### First Year

(Regulations for candidates admitted from 2008-2009 Session onwards)

# Paper I – NURSING EDUCATION

Q.P. Code: 302321

Time: Three hours Maximum: 75 marks

Answer All questions.

I. Essays:  $(2 \times 20 = 40)$ 

- 1. a) Discuss the need and process of curriculum revision.
  - b) Describe the role of different educational authorities in management of curriculum.
- 2. Illustrate the different models of collaboration between education and practice.

# **II. Write Short Notes on:**

 $(7 \times 5 = 35)$ 

- 1. Role of Indian Nursing council.
- 2. Principles of adult learning.
- 3. Sociometry.
- 4. Performance Appraisal.
- 5. Counselling services at institutional level.
- 6. Principles in planning and organizing clinical experience.
- 7. Projected Visual Aids.

#### **MAY 2011**

[KY 414] Sub. Code: 2321

# M.Sc (Nursing) DEGREE EXAMINATION

#### First Year

(Regulations for candidates admitted from 2008-2009 Session onwards)

## Paper I – NURSING EDUCATION

Q.P. Code: 302321

Time: Three hours Maximum: 100 marks

## Answer All questions.

I. Essays:  $(2 \times 20 = 40)$ 

- 1. a) Enumerate the Standardized and Non-standardized tests.
  - b) Discuss about Validity, Reliability and Construction of tests.
- 2. Describe about principles, advantages and disadvantages of various types in instruction strategies.

#### **II. Write Short Notes on:**

 $(10 \times 6 = 60)$ 

- 1. Aims of education.
- 2. Lesson plan.
- 3. Principles in selection of A.V. Aids.
- 4. Rating scale.
- 5. Personality test.
- 6. Distance education in nursing.
- 7. Principles of adult learning.
- 8. Public relations.
- 9. Role of boards and university.
- 10. Peer evaluation.

# October 2011

[KZ 414] Sub. Code: 2321

# M.Sc (Nursing) DEGREE EXAMINATION FIRST YEAR

(Regulations for candidates admitted from 2008-2009 Session onwards)

# **PAPER I – NURSING EDUCATION**

Q.P. Code: 302321

Time: 3 hours (180 Min)	Maximu	Maximum: 100 marks				
Answer ALL questions in the same order.						
I. Elaborate on :	Pages (Max.)	Time (Max.)	Marks (Max.)			
1. a) Discuss the phases in curriculum process.						
b) Describe the different types of curriculum.	15	40	20			
2. Explain the development of standards and						
accreditation process in nursing education programs.	15	40	20			
II. Write notes on :						
1. Statutory bodies.	3	10	6			
2. Summated scale.	3	10	6			
3. Process recording.	3	10	6			
4. Taxonomy of educational objectives.	3	10	6			
5. Continuing nursing education.	3	10	6			
6. Computer assisted learning.	3	10	6			
7. Socio drama.	3	10	6			
8. Phases of counseling.	3	10	6			
9. Projected Visual Aids.	3	10	6			
10. Simulated Teaching.	3	10	6			

#### [LA 414] **Sub. Code: 2321 MAY 2012** M.Sc (Nursing) DEGREE EXAMINATION

# FIRST YEAR

# (Regulations for candidates admitted from 2008-2009 Session onwards) PAPER I – NURSING EDUCATION

Q.P. Code : 302321					
Time: 3 hours	Maximum: 100 marks				
(180 Min)					
Answer ALL questions in the same or I. Elaborate on :	<b>Pages</b>	Time (Max.)	Marks (Max.)		
<ol> <li>a) State the Aims and Objectives of Nursing Education.</li> <li>b) Distinguish between formal and informal agencies of education.</li> </ol>	17	40	20		
<ul> <li>2. a) What are the basic determinants in developing the philosophy of nursing curriculum?</li> <li>b) Describe any one of the nursing curriculum offered at university level in India with rationale.</li> <li>II. Write notes on:</li> </ul>	17	40	20		
1. Reliability.	4	10	6		
2. Cumulative evaluation.	4	10	6		
3. Teaching strategies.	4	10	6		
4. Correlation of Theory and Practice.	4	10	6		
5. Application of Idealism in nursing education.	4	10	6		
6. Concept of faculty supervisor position.	4	10	6		
7. Qualities of an evaluation tool.	4	10	6		
8. Field Trip.	4	10	6		
9. Staffing.	4	10	6		
10. Student discipline.	4	10	6		

# [LB 414]

8. Student discipline.

10. Performance appraisal.

9. Philosophy for B.Sc (Nursing) Program.

# NOVEMBER 2012 First Year M.Sc – NURSING EXAM Paper I – NURSING EDUCATION

**Sub. Code: 2321** 

Paper I – NURSING EDUCATION Q.P. Code: 302321						
Time: 3 hours	Maximum: 100 marks					
(180 Min)						
Answer ALL questions in the same ord I. Elaborate on :	Pages (Max.)	Time (Max.)	Marks (Max.)			
1. Define Evaluation. Enumerate the types of evaluation and explain each in detail.	17	40	20			
2. Explain in detail about concepts of teaching and theories of teaching	17	40	20			
II. Write notes on:						
1. Microteaching.	4	10	6			
2. Educational implication of idealism.	4	10	6			
3. Characteristics of a teacher.	4	10	6			
4. Maximum of teaching.	4	10	6			
5. Cone of experience.	4	10	6			
6. Relationship between guidance and counseling.	4	10	6			
7. Role of Indian nursing council.	4	10	6			

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[LC 414] APRIL 2013 Sub. Code: 2321

# First Year M.Sc – NURSING EXAM Paper I – NURSING EDUCATION Q.P. Code: 302321

Time: 3 hours (180 Min) Maximum: 100 marks

I. Elaborate on: (2X20=40)

1. Define Teaching. Comment on "Teaching is an art as well as a science". Briefly state on the different types of clinical teaching methods.

**2.** Define Evaluation. Mention the various techniques & tools of evaluation Elaborate on Rating Scales.

II. Write notes on: (10X6=60)

- 1. Communicating health messages to nursing students.
- 2. Anecdotal records.
- **3.** Trends in nursing education.
- **4.** Naturalism & aims of nursing education.
- 5. Principles of curriculum development.
- **6.** Enhancement of psychomotor skills in nursing.
- 7. Maxims of teaching.
- 8. OSCE
- 9. Audio Visual Aids used in Nursing Education seminar.
- 10. Vocational guidance.

# M.Sc., (NURSING) DEGREE EXAMINATION FIRST YEAR

### PAPER I – NURSING EDUCATION

Q.P. Code: 302321

Time: Three Hours Maximum: 100 marks

## Answer ALL questions in the same order.

I. Elaborate on:  $(2 \times 20 = 40)$ 

- 1. (i) Define curriculum
  - (ii) List the components of a curriculum
  - (iii) State four factors that need to be considered while preparing a curriculum
  - (iv) Describe the nature of nursing curriculum
- 2. (i) Define Master Rotation Plan
  - (ii) State the purposes of Master Rotation Plan
  - (iii) Write down the responsibilities of nursing teachers in relation to providing clinical experience

II. Write notes on:  $(10 \times 6 = 60)$ 

- 1. Taxonomy of educational objectives
- 2. Application of idealism in nursing education
- 3. Field Trip
- 4. Relationship between guidance and counseling
- 5. Reliability
- 6. Competency based learning
- 7. Rating scales
- 8. Projected aids
- 9. Student governance
- 10. Agencies of education

# M.Sc – NURSING DEGREE EXAMINATION FIRST YEAR PAPER I – NURSING EDUCATION

Q.P. Code: 302321

Time: 3 hours Maximum: 75 marks

I. Elaborate on: (2X20=40)

- 1. (i) Define distance education
  - (ii) Characteristics of distance education
  - (iii) Comment on distance education in nursing
- 2. (i) Define clinical assignments
  - (ii) Write on the philosophy which best suits clinical assignment
  - (iii) Types of clinical assignments

II. Write notes on: (7X5=35)

- 1. Process recording
- 2. Self directed learning
- 3. Blooms taxonomy
- 4. Core curriculum
- 5. Teaching learning environment
- 6. Factors affecting nursing education
- 7. Inductive vs Deductive method