#### B.A. - 10

### **Second Year Examination 2012**

#### **EEG - 04**

#### **English for Practical Purposes**

Time: 3 Hours] [Max. Marks:60

The Question Paper is divided into three Sections, A, B and C. Follow the instructions given at the beginning of each section.

#### Section A

#### (Long-Answer Questions)

Note: Answer *any two* questions. Each question carries 15 marks. 2x15 = 30

- 1. Discuss the salient features of technical writing.
- 2. Select a topic of your own choice and list the relevant pieces of information. Analyse your list and prepare an outline for oral presentation.
- 3. Read the following paragraph and answer the questions that follow:

After the Second World War, an uncertain peace had descended on Europe. Each country was trying to organise its resources. One could well say that it was the start of a New World. The world leaders started looking at building economic cooperation across countries as a key to everlasting peace.

In the year 1952, France, Italy, West Germany, Belgium, the Netherlands and Luxembourg got together to form European Coal and Steel Community. They established a common market for steel, coal and iron ore, where the three products could be transported to any member country without giving import tariffs. Five years later the members found that this had become hugely successful. They decided to strengthen it by signing the Treaty of Rome in 1957, to further foster economic cooperation and development. In 1975, U.K., Denmark

and the Republic of Ireland also became members of the Community; Greece joined in 1981 and Spain and Portugal in 1986. Later, Austria, Finland and Sweden joined the European Community. To help in active participation, a commission of the countries was established at Brussels with members appointed by each of the countries. The heads of the governments meet at Brussels twice a year as the European Council.

In 1989, another major event shook the world. The Berlin Wall, which separated East and West Germany, was pulled down and Germany became a unified country. In December 1991, the heads of states of the European Community met at Maastricht in Holland. The key leaders, Chancellor Helmut Kohl of Germany, President Francois Mitterand of France and European Union Commissioner Jaques Delores put forth an idea for a single European currency, the European Monetary Union (the EMU), and a central European Bank.

On May 3, 1998, the European heads of State met at Brussels again as part of their biannual meetings. Between cups of tea and hectic meetings, the European Union finally decided that it must introduce a new currency "the Euro", on January 1, 1999. And so on the first day of 1999 a new currency was introduced to the world.

- I. What was the first event that led to the introduction of Euro?
- II. Who were the people that floated the idea of Euro?
- III. How many countries had joined the European Community by 1991? List them in order in which they joined.
- IV. What was the main idea behind the formation of European Coal and Steel Community?
- V. Why was the pulling down of the Berlin Wall so important?
- 4. Write a reply to the following letter:

Apollo Industries H-30 Annadurai Marg

Mana Mallai, Chennai - 600 031

10<sup>th</sup> May, 20012.

The Manager, Moti Plastics, 12, Najafgarh Road Delhi - 110 011

Sir.

I am writing to inform you that our Sales Representative Mr. Mukul Deb will be visiting your factory on 26<sup>th</sup> May 2012 around 10 a.m. Kindly confirm if this is convenient to you.

Thank you,

Yours faithfully,

(Anurag Mehta) Assistant Manager

#### Section B

#### (Short-Answer Questions)

Note: Answer any four questions. Each question carries 5 marks.

4x5 = 20

- 1. What is the difference between a proposal and a progress report?
- As an administrative warden of Ganga hostel, you have noticed that some
  of your students residing in this hostel take drink in the night. Also, you
  have received many complaints from other students. Write a directive
  memo in this regard.
- 3. The following letters were exchanged between two firms. Explain the function of each letter and arrange them in proper sequence:

| _  | 1 -44- | intim atin a | باممداد | . ~ £ | ~~~~  |
|----|--------|--------------|---------|-------|-------|
| a. | Letter | intimating   | SUDDIN  | 01    | uuuus |

- b. Letter placing an order
- c. Letter requesting a catalogue/Price list to be sent
- d. Letter of acceptance of order
- e. Letter giving specific quotation
- 4. List the main features of a report.
- 5. What are circular letters?
- 6. What is a business presentation?
- 7. Rewrite the following sentences using 'not only \_\_\_\_ but also\_\_\_\_' construction:
  - a. Lister washed all his instruments in carbolic acid and sprayed it into the atmosphere.
  - b. German surgeons understood the importance of Lister's methods. They adopted them immediately.
  - c. The patients contracted fatal infection and fell prey to death.
  - d. Lister carried out important work on inflammation and studied the behaviour of the blood during that process.
  - e. Lister soaked in a solution of carbolic acid the hands of the surgeons and his assistants, and all the instruments to be used for the operation.
- 8. Fill in the blanks with appropriate articles:

How do you get noticed when you're working as part of ....... team, and are expected to blend seamlessly with ....... rest? Says Price Waterhouse's Anand: "You can't be part of ........ and not accept ownership for ....... team's decision and work-practices unless it has to do with something ethical. Instead of frittering away energy making ....... point, and being seen as disruptive, it is better to state it once and move ahead.

## Section C

# **Objective Questions (Compulsory)**

| Answe   | r all questions. Each question carries 01 mark.                           | 10x1 = 10       |  |  |  |  |
|---|---|-----------------|--|--|--|--|
| Fill in the blanks by choosing the correct alternative:   |   |                 |  |  |  |  |
| 1.  | Soldiers must orders. (may / must)  |                 |  |  |  |  |
| 2.  | Advertisements help give wide publicity to many new co (goods / products) | onsumer         |  |  |  |  |
| 3.  | The electronic media a lot of money through adverting / spends)           | sements. (earns |  |  |  |  |
| 4.  | Advertisements often the good features of a prexaggerate)                 | oduct. (invent  |  |  |  |  |
| 5.  | is the noun derived from the verb 'publish'.                              |                 |  |  |  |  |
| 6.  | is the noun derived from the verb 'introduce'.                            |                 |  |  |  |  |
| The statements in the following four questions form a single sentence. Fill in the blanks using the simple past or past perfect tense of the given verbs: |   |                 |  |  |  |  |
| 7.  | When I (reach) the office   |                 |  |  |  |  |
| 8.  | I (find) that   |                 |  |  |  |  |
| 9.  | somebody (break) into our office  |                 |  |  |  |  |
| 10  | and (steal) all the computers.  |                 |  |  |  |  |
| ***********   |   |                 |  |  |  |  |
|   |   |                 |  |  |  |  |