

**ಕರ್ನಾಟಕ ಶಾಲಾ ಪರೀಕ್ಷೆ ಮತ್ತು ಮೌಲ್ಯನಿರ್ಣಯ ಮಂಡಲಿ, ಮಲ್ಲೇಶ್ವರಂ, ಬೆಂಗಳೂರು-560003**  
**KARNATAKA SCHOOL EXAMINATION AND ASSESSMENT BOARD**  
**Malleshwaram, Bengaluru-560003**

**ದ್ವಿತೀಯ ವರ್ಷದ ಡಿ.ಇಎಲ್.ಇಡಿ. ಪೂರಕ ಪರೀಕ್ಷೆ, ಜನವರಿ, 2025**  
**Second Year D.El.Ed. Supplementary Exam, January, 2025**

<b>Subject / ವಿಷಯ</b> :	<b>Facilitating Learning (HPS)</b> <b>ENGLISH</b> ಕಲಿಕೆಯನ್ನು ಅನುಕೂಲಿಸುವುದು (ಹಿ.ಪ್ರಾ.ಶಾ.) <b>ಇಂಗ್ಲಿಷ್</b>
<b>Date of Exam. / ಪರೀಕ್ಷೆಯ ದಿನಾಂಕ</b> :	08.01.2025
<b>Maximum Marks / ಗರಿಷ್ಠ ಅಂಕಗಳು</b> :	60
<b>Duration of Exam / ಪರೀಕ್ಷೆ ಅವಧಿ</b> :	3 hours / 3 ಗಂಟೆಗಳು
<b>Time / ಸಮಯ</b> :	2.00 PM to 5.00 PM

**ಅಭ್ಯರ್ಥಿಗಳಿಗೆ ಸಾಮಾನ್ಯ ಸೂಚನೆಗಳು / General Instructions to the Candidates :**

1. ಅಭ್ಯರ್ಥಿಗಳು ತನ್ನ ನೋಂದಣಿ ಸಂಖ್ಯೆಯನ್ನು ಪ್ರವೇಶ ಪತ್ರದಲ್ಲಿ ಮುದ್ರಿಸಿರುವಂತೆಯೇ ಉತ್ತರ-ಪುಸ್ತಿಕೆಯಲ್ಲಿ ನೀಡಿರುವ ನಿಗದಿತ ಸ್ಥಳದಲ್ಲಿ ಸಪ್ಪವಾಗಿ ಬರೆಯಿರಿ.  
Candidates should write their Register Number on the Answer Booklet as printed in their admission ticket.
2. ಅಭ್ಯರ್ಥಿಗಳು ಹೆಚ್ಚುವರಿ ಉತ್ತರ ಹಾಳೆಗಳನ್ನು ಪಡೆದಲ್ಲಿ ಉತ್ತರ ಹಾಳೆಗಳ ಮುಖಪುಟದ ಮೇಲಿನ ನಿಗದಿತ ಸ್ಥಳದಲ್ಲಿ ಮುಖ್ಯ ಉತ್ತರ-ಪುಸ್ತಿಕೆಯ ಕ್ರಮ ಸಂಖ್ಯೆಯನ್ನು ಬರೆಯತಕ್ಕದ್ದು.  
Candidates should write their Main Answer Booklet Number on the additional answer sheets in the space provided.
3. ಅಭ್ಯರ್ಥಿಗಳು ನಿಗದಿಪಡಿಸಿದ ಸ್ಥಳವನ್ನು ಹೊರತುಪಡಿಸಿ ಇನ್ನಿತರೇ ಯಾವುದೇ ಪುಟಗಳಲ್ಲಿ ನೋಂದಣಿ ಸಂಖ್ಯೆ, ಗುರುತು ಹಾಗೂ ಚಿಹ್ನೆ ಇನ್ನಿತರೇ ಯಾವುದೇ ಮಾಹಿತಿಗಳನ್ನು ಬರೆಯಬಾರದು. ಒಂದು ವೇಳೆ, ಈ ಬಗೆಯ ಯಾವುದೇ ಮಾಹಿತಿಗಳನ್ನು ಉತ್ತರ-ಪುಸ್ತಿಕೆಯಲ್ಲಿ ಬರೆದ ಪಕ್ಷದಲ್ಲಿ ಅಂತಹ ಉತ್ತರ-ಪುಸ್ತಿಕೆಯನ್ನು ಮೌಲ್ಯಮಾಪನಕ್ಕೆ ಪರಿಗಣಿಸಲಾಗುವುದಿಲ್ಲ.  
Candidates should not write Register Number, mark, sign or any other information in the Answer Booklet except in the specified place. In case, it is found any information in the sheets of the answer scripts such answer scripts will not be considered for evaluation.
4. ಪರೀಕ್ಷಾ ಸಮಯದಲ್ಲಿ ಅಭ್ಯರ್ಥಿಯು ಪರೀಕ್ಷಾ ಅವ್ಯವಹಾರದಲ್ಲಿ ತೊಡಗಿಸಿಕೊಂಡಿರುವುದು ಕಂಡುಬಂದಲ್ಲಿ ಹಾಗೂ ಪರೀಕ್ಷಾ ಸೂಚನೆಗಳನ್ನು ಉಲ್ಲಂಘಿಸಿದ್ದಲ್ಲಿ ಅಂತಹ ಅಭ್ಯರ್ಥಿಯ ವಿರುದ್ಧ ಪರೀಕ್ಷಾ ನಿಯಮಾನುಸಾರ ಶಿಸ್ತು ಕ್ರಮಕ್ಕೆ ಗುರಿಪಡಿಸಲಾಗುವುದು ಮತ್ತು ಅಂತಹ ಅಭ್ಯರ್ಥಿಯ ಉತ್ತರ-ಪುಸ್ತಿಕೆಯನ್ನು ಮೌಲ್ಯಮಾಪನಕ್ಕೆ ಪರಿಗಣಿಸಲಾಗುವುದಿಲ್ಲ.  
Candidate found to be indulging in malpractice during examination and violating examination instructions, action will be taken against such candidate as per the examination rules and his/her Answer Booklet will not be considered for evaluation.
5. ಉತ್ತರ ಬರೆಯಲು ಕಪ್ಪು / ನೀಲಿ ಶಾಯಿಯ ಬಾಲ್ ಪಾಯಿಂಟ್ ಪೆನ್ ಮಾತ್ರ ಉಪಯೋಗಿಸತಕ್ಕದ್ದು.  
Use black / blue ball point pen only to write the answers.

- Instructions :**
- 1. Attempt all the questions as instructed in part A, B And C.**
  - 2. Write your answers legibly.**

**Part - A**

**I. Choose the best option for the following questions.  $10 \times 1 = 10$**

**1. According to Piaget a child's thought processes are at the concrete stage.**

- (A) Between ages of 7 and 11
- (B) Between ages of 3 and 10
- (C) Between ages of 6 and 11
- (D) Between ages of 7 and 8

**2. Zone of Proximal Development (ZPA) was introduced by:**

- (A) Bruner
- (B) Chomsky
- (C) Stephen Krashen
- (D) Vygotsky

**3. In language teaching, the approach that is based on words and word combination is**

- (A) Lexical approach
- (B) Task Based Language Teaching
- (C) Communicative approach
- (D) Structural approach

**4. A language learning environment can be conditioned through repeated performance. This is the view of**

- (A) Humanists
- (B) Behaviourists
- (C) Congitivists
- (D) Structuralists

**5. Illustration is an example for**

- (A) An appraoch
- (B) A technique
- (C) A method
- (D) A teaching- learning material

**6. Testing the overall ability to use language at a certain point of time is**

- (A) Diagnostic test
- (B) Proficiency test
- (C) Achievement test
- (D) Placement test

**7. A child reads forward and backward which disturbs comprehension and speed in reading. This error comes under:**

- (A) Summarising
- (B) vocalisation
- (C) Regression
- (D) Skipping

**8. Finding a particular piece of information from a text is called.**

- (A) Skimming
- (B) Scanning
- (C) Coding
- (D) Finding

**9. Audio - video material develop students**

- (A) Comprehension
- (B) Pronunciation
- (C) Stress and Instonation
- (D) All

**10. Which one is not example for non-pedagogic material?**

- (A) Posters
- (B) Menucard
- (C) Textbook
- (D) Advertisements

**Part - B****II. Answer any five of the following questions:****5 × 2 = 10**

11. List the characteristics of young learners.
12. List any four strategies a language teacher can use to help a visual learner to learn a language.
13. Create a dictionary based activity.
14. Why is the big book so important in primary classroom?
15. What are the process involved in writing ?
16. What is a checklist?
17. Write any four subskills of listening.
18. Explain the use of authentic materials in teaching english.

**Part - C****III. Answer the following questions.****8 × 5 = 40**

19. (a) In a constructivist classroom, children or not viewed as passive learners. Substantiate.

**OR**

- (b) What are the five basic hypothesis of Krashen's language acquisition theory? Explain any one.

20. (a) Explain any five activities to develop listening skill among learners.

**OR**

- (b) Prepare a gap filling activity and sequencing task activity for developing reading skill.

21. (a) What are the characteristics and techniques of communicative language teaching (CLT) ?

**OR**

- (b) Write the eleven commandments of a language classroom

22. (a) Prepare a checklist to assess speaking skill.

**OR**

- (b) List the activities to assess writing skills and explain any two.

23. (a) Explain any five games to improve spelling.

**OR**

- (b) What are the models of reading process ? Explain any one.

24. (a) What are authentic material ? What are the four categories of materials give by Gebhard?

**OR**

- (b) Write short notes on

i) Comics

ii) Edusat Videos

**25. Read the poem and attempt the given tasks.****Why God made teachers...**

**- Kevin William Huff**

When God created teachers,  
He gave us special friends  
To help us understand His world  
And truly comprehend  
The beauty and the wonder  
Of everything we see,  
And become a better person  
With each discovery.

When God created teachers,  
He gave us special friends  
To show us ways in which to grow  
So we can all decide  
How to live and how to do  
What's right instead of wrong,  
To lead us so that we can lead  
And learn how to be strong  
Why God created teachers,  
In his wisdom and his grace,  
Was to help us learn to make our world  
A better, wiser place.

**Questions**

- (a) Frame a 'True' or 'False' statement. **1**
- (b) Plan a pre-reading and post-reading activity. **(2+2)**

**26. Read the passage and attempt the given tasks:****Galileo**

It is common knowledge today that the earth is a planet revolving round the sun. But there was a time not many centuries ago, when a time not many centuries ago, when even learned men believed that the earth was fixed in space and the sun and all other heavenly bodies were round it. The man who first brought to light the facts about them was a great scientist and astronomer called Galileo Galilei. He was born in the year 1564 in the Italian town of Pisa.

In the year 1608, a man called Hans Lippereshly, a native of Holland, invented the telescope, the instrument with which astronomers watch the skies. The telescope make distant objects appear to be rear and magnified several time over.

**Questions**

- |                                                          |                                 |
|----------------------------------------------------------|---------------------------------|
| (a) Pick any two verbs from the passage.                 | $\frac{1}{2} + \frac{1}{2} = 1$ |
| (b) Plan a suitable grammar activity.                    | <b>1</b>                        |
| (c) Frame a multiple - choice question.                  | <b>1</b>                        |
| (d) Frame a comprehension question of short answer type. | <b>1</b>                        |
| (e) Frame one fill in the blank type of question.        | <b>1</b>                        |

DO NOT WRITE ANYTHING HERE