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INSTITUTE OF AERONAUTICAL ENGINEERING

(Autonomous)

B.TECH II Semester End Examinations (Regular) AUGUST- 2021

Regulation:UG20

ENGLISH

Time: 3 Hours

(CSE|IT|CSE(AIML)|CSE(CS)|CSE(DS)|CSIT)

Max Marks: 70

Answer all questions in Modules I and II

Answer ONE out of two questions from Modules III, IV and V

(NOTE: Provision is given to answer TWO questions from among one of the Modules III / IV / V)

All Questions Carry Equal Marks

All parts of the question must be answered in one place only

MODULE – I

1. (a) Explain, why 'soft skills' are so important for engineering students. [7M]
- (b) What is the difference between listening and hearing? Write the techniques and strategies to inculcate perfect listening skills. [7M]

MODULE – II

2. (a) Write a note in about 100-150 words on 'Facial expressions for successful oral communication'. [7M]
- (b) How do you address the HR executive when he asks about you in the campus placements? [7M]

MODULE – III

3. (a) Analyse in detail the formation of words. Elaborate the formation of words with the quoted examples of affixes, prefixes and suffixes. [7M]
- (b) Write synonyms of the following:
 - i) Region ii) Beverage iii) Decline iv) Humanity
 - v) Choir vi) Diplomat vii) Conservation [7M]
4. (a) Write the meanings of the following idioms:
 - i) A bird in the hand is worth two in the bush
 - ii) Birds of same feather flock together
 - iii) Break the ice
 - iv) Costs an arm and a leg
 - v) Don't cry over spilt milk
 - vi) Go on a wild goose chase
 - vii) Get a taste of your own medicine [7M]
- (b) Rewrite the following as directed.
 - i) Good researchers often need to be voracious readers of their subject. (Identify the root word)
 - ii) Throughout his presentation, he put across his ideas quite vividly.(Write suitable adverbial suffix for the word 'vivid)
 - iii) When the scraper blade blunts, you will have to replace it. (Write antonym for the word 'blunt')
 - iv) Write full form of the abbreviation AIDS.

- v) He comes to college once in a blue moon. (Write the meaning for the idiom given)
- vi) A person who always believes that good things will happen. (Substitute with one word)
- vii) Alice hasn't complained of any (Write suitable prefix for the word 'comfort' [7M]

MODULE – IV

5. (a) List and explain in detail, the ways through which reading comprehension skills can be improved. [7M]
- (b) Study the process of preparation of cement from rice husk and *prepare a flow chart* showing its various stages. Rice husk is produced in large quantities in rice mills. When rice husk is burnt in the open or under controlled temperature in a furnace, it leaves a residue in the form of a highly reactive ash. This ash, when it is mixed with lime acquires cementitious properties and has the potential to replace portland cement either fully or partially in certain construction works. Scientists of the G.B University of Agriculture and Technology have developed cement from rice husk. This cement produced is mixed with sand to prepare mortar which can be used for plastering purposes. But its compressive strength is low, at 30 kg per Sq.cm. [7M]
6. (a) What is the role of subject knowledge and vocabulary in scanning? Explain in detail. [7M]
- (b) Mention the types of reading. Exemplify how each type of reading is helpful in understanding the main idea of the writer. [7M]

MODULE – V

7. (a) Write briefly about five keys to effective written communication in your own words. [7M]
- (b) Injuries and death taking place due to underage driving are being reported almost every day. The offenders hit and run away. Even if they are caught, no strict action is taken against them. Write a letter to the Editor, The Hindustan Times, New Delhi, requesting him to spread awareness among the general public and the police authorities. You are AbhaI Abhinav, P-37, Suman Apartments, New Delhi. [7M]
8. (a) Your friend wants to visit Rajasthan. Write an e-mail giving your knowledge about Rajasthan. [7M]
- (b) You are Sweety/Suresh of L.M. Jain School, Ajmer. As Secretary of your School Co-curricular activities club, you visited a slum area in your city where the people suffered a great loss of life and property in a massive fire. The students of your school rendered their services and material help to the victims. Write a report in 100-125 words for your school magazine. (Delhi 2010). [7M]

