**TU/ CODL**

**TEZPUR UNIVERSITY**

**SEMESTER END EXAMINATION (SPRING) 2020**

**DCG 101: UNDERSTANDING CHILDHOOD**

 Time: **3 Hours** Total Marks: **70**

*The figures in the right-hand margin indicate marks for the individual question*

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1. Answer the following: 2x8=16

1. Phillip Aries analyzed paintings to understand the situation of children in 16th and 17th century.

 i. True ii. False

1. The National Charter for Children, 2003 was adopted on 9th February 2004.

i. True ii. False

1. Children aged 12 years and above can be held criminally liable for their actions.

i. True ii. False

1. Ivan Pavlov suggested stages of psychosexual development.

 i. True iiFalse

1. The stage of initiative vs. guilt comes after the stage of identity vs. role confusion.

 i. True ii. False

1. Ethnocentrism does not believe that all cultural groups are equal.

 i. True ii. False

1. Match the following:

 (A)Id (a) Conscience

 (B) Ego (b) Pleasure principles

 (C)Superego (c) Reality principles

 i. A(a), B(b), C(c) ii. A(b), B(a), C(c)

 iii. A(b), B(c), C(a) iv. A(c), B(b), C(a)

1. Infancy is a period which lasts from birth to \_\_\_\_\_\_\_\_ months.

 i. 06 ii. 12

 iii. 18 iv. 24

**P.T.O.**

2. Answer **any six** of the following:4x6=24

1. Write a short note on ‘Cultural Relativism’.
2. Highlight the guiding principles of Symbolic Interactionism.
3. Define classical conditioning.
4. What are the different types of socialization?
5. Briefly discuss the concept of ‘Social Policy’.
6. Define the age of majority in India.
7. What is bio-ecological perspective?
8. Enumerate the developmental task of babyhood and early childhood.

3. Answer **any three** of the following: 3x10=30

1. Describe the history of childhood.
2. Elucidate the different types of child abuse.
3. Critically analyze the National Policy for Children 2013.
4. Explain the theory of Cognitive Development.
5. Describe the stages of development of self.

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