

**SRM VALLIAMMAI ENGINEERING COLLEGE**  
**SRM Nagar, Kattankulathur – 603 203.**

**The Department of English**

**1919101- Communicative English**

# **Question Bank** (Edited Version)

**[With Bloom's Taxonomy Levels]**

I Semester

2020 -2021

## UNIT 1

### SYLLABUS

#### Part A

- I. WH Questions
- II. Parts of Speech
- III. Prefixes and Suffixes
- IV. Yes or No Questions

#### Part B

- I. Comprehension
- II. Developing Hints
- III. Blog, Film review

### PART A

#### I. Frame WH questions.

[BTL-3]

- a) I am planning to relocate to Canada in 2018.
- b) Tanuj was late and so he could not attend the meeting.
- c) The schools reopen on the 21<sup>st</sup> June.
- d) This is my friend's calculator.
- e) Brazil shall host the 2014 World Cup in June-July. (When?)
- f) Brazil has won the World Cup five times. (How many?)
- g) Maradona of Argentina was the great player in 1986. (Who?)
- h) I should reduce my socializing time in order to improve my grades. (Why?)
- i) She spends most of her time in watching films. (How?)
- j) I washed my motor cycle last week. (When?)
- k) He lived in Chennai for three years. (How long?)
- l) The Qingzang railway connects Beijing and Lhasa in Tibet. (Which two?)

- m) The railway line was opened in the year 2006.(When?)
- n) The railway line is 195 km long.(How?)
- o) The average temperature in the region is -45 degrees.(What?)

## II. Parts of Speech

a. Fill in the blanks with appropriate forms of words.

[BTL-3]

<u>Verb</u>	<u>Noun</u>	<u>Adjective</u>
continue	-----	continual
-----	belief	believable
compare	-----	comparative
-----	enjoyment	enjoyable
inform	-----	-----
create	-----	creative
-----	extension	extensive
-----	alteration	altered
-----	-----	mechanical
symbolize	-----	symbolic
-----	investigation	-----
express	-----	-----
contaminate	contamination	-----

-----	operation	operative
systematize	-----	systematic
imagine	imagination	-----
-----	purity	-----

**b. Modify the following words into their verb forms.[BTL-3]**

<b>Noun</b>	<b>Verb</b>
1. allotment	-----
2. advice	-----
3. depth	-----
4. information	-----

**c. Fill in the blanks with appropriate forms of words.[BTL-3]**

<b>Noun</b>	<b>Person Concerned</b>	<b>Adjective</b>
Environment	----	----
----	----	Ecological
----	Conservationist	----
Nature	----	----

**d. Modify the underlined words and fill in the blanks appropriately. [BTL-3]**

- The lecturer demonstrated the experiment and the students listened to the \_\_\_\_\_ very attentively.
- They observed the readings and made entries in the \_\_\_\_\_ note book.

- c) The release of CO<sub>2</sub> into the atmosphere leads to the **production** of greenhouse gases. The industries \_\_\_\_\_ plenty of such gases.
- d) The Principal **recommended** the student for a scholarship and gave a \_\_\_\_\_ letter.
- e) My uncle was **promoted** as the chief engineer and this \_\_\_\_\_ came after he completed 15 years.
- f) The windmills in our district **generate** 100 megawatt power and the \_\_\_\_\_ of power will improve in August.
- g) The **application** of Nano-Technology is seen in all disciplines. Doctors \_\_\_\_\_ it in medical implants.
- h) Due to the good rains, the crops are ready for **harvest** .The \_\_\_\_\_ grains can be sold for a good price.

### III. Prefixes and Suffixes

a. Form words using the following prefixes and suffixes. [BTL-1]

1. Multi-----
2. Semi-----
3. -----sion
4. Port-----
5. Sub-----
6. -----ive
7. Mis----
8. -----tion
9. Nano----
10. Bio-----

b. Form words using the following prefixes and suffixes. [BTL-1]

1. Geo-----
2. Tang-----
3. -----ness
4. -----ible
5. -----ment
6. -----ance
7. Anti-----
8. Inter-----
9. Self-----
10. Super----

**c. Complete the words in the blanks using the correct suffixes.[BTL-1]**

1. His exemplary service in the army proves his patriot \_\_\_\_\_ (-ness, -ism, -cy, -ward)
2. I found a new book \_\_\_\_\_ on dental health in the library. (-let, -ish, -worm, -ing)
3. Sugar crystal \_\_\_\_\_ very quickly. (-ism, -ing, -izes, -ed)
4. The stranger had a strange appear \_\_\_\_\_ (-ing, -ance, -less, -dis)

**d. Write the antonyms of the following words using negative Prefixes given in brackets. [BTL-1]**

(dis, in,un,re)

- a) Unite
- b) Appropriate
- c) Prove
- d) Popular
- e) Decent
- f) Resistible
- g) Interesting
- h) Accurate
- i) Familiar
- j) Efficient
- k) Significant

**e. Add suitable prefixes to the underlined words to form antonyms. BTL-1]**

(dis- ir- il- in)

- a) The manager is sensitive to the condition of the workers. The workers are very satisfied with the company management.
- b) The new officer is very responsible. He works logically.

**IV. Yes or No Questions**

1. They sent the letter.
2. He went by plane.
3. He was stronger than John.
4. She will give him Christmas cake.
5. She likes visiting historical places.
6. Hari and his mother don't watch TV.

7. The tourists are visiting the monument today.
8. They have done their duty.
9. Ashok did not bring his lunch.
10. Shyam does not like to eat vegetables.
11. It rained very badly yesterday.
12. The girls were happy about their victory.
13. His mother gave him a tight slap.
14. The books have to be returned to the library.
15. We will do the work together.

## **Part-B**

### **I. Comprehension**

**Read the passage and answer the question that follows it.**

**[BTL-2]**

Tobacco addiction is a global epidemic that is increasingly ravaging countries and regions that can least afford its toll of disability, disease, lost productivity and death. The tobacco industry continues to put profits before life; its own expansion before the health of future generations; its own economic gain ahead of the sustainable development of struggling countries. Now, as nations have begun to fight back with a global strategy, and some countries begun to turn the course of the epidemic, tobacco companies continue to launch new weapons in the form of products disguised to appear less harmful and more attractive.

The core strategy of the tobacco industry is not new. It is the new variant of the “light”, “mild” and “low tar” cigarette campaigns that were so effective in keeping customers, gaining new ones, and undermining tobacco control in the 20<sup>th</sup> century.

Nowadays, tobacco companies continue reassuring health concerned smokers by offering with their new products the illusion of safety. They continue to take their old and new customers to more insidious levels of deception by promoting and selling new products disguised under healthier names, fruity flavors or more attractive-looking packaging. In the meantime they continue their search for reduced-harm products... however, none have been thoroughly evaluated in human studies, so there is not reliable information on what is the toxicant exposure or health impact.

Honest accurate information on tobacco product ingredients, toxicant deliveries, and health effects is scarce for many of these products.

Fortunately, tobacco control professionals learn valuable lessons about the tobacco industry approaches from the experiences and successes as well as failures of 20<sup>th</sup> century tobacco control effort. Global public health also has the strength of the combined forces of the United Nations and its Member States through the World Health Organization's Framework Convention on Tobacco Control- the WHO FCTC, a powerful tool to combat tobacco and the challenging approaches of its industry.

The purpose of World No Tobacco Day 2006 is to raise awareness about the existence of a great variety of deadly tobacco products in order to help people get accurate information, remove the disguise and unveil the truth behind tobacco products-traditional, new, and future. The slogan reads as follows:

Tobacco : Deadly In Any Form of Disguise

It is crucial to empower people and organizations with knowledge about the different tobacco products and their many forms and disguise in order to implement more effectively control tobacco and improve global health.

World No Tobacco Day 2006 has the following objectives:

- raise awareness about all forms of tobacco: DEADLY IN ANY FORM. Cigarettes, pipes, bidies, kreteks, clove cigarettes, snus, snuff, smokeless, cigars... they are all deadly;
- raise awareness about all types and names and flavours; DEADLY IN ANY DISGUISE. Mild, light, low tar, full flavor, fruit flavoured, chocolate flavoured, natural, additive-free, organic cigarettes, PREPs (Potentially Reduced-Exposure Products), harm-reduced... they are all deadly;
- raise awareness about the need for strict regulation and encourage its implementation.

All of these products and practices are deadly and addictive and thus the absence of truthful information deprives even well intended people the ability to make, healthy choices. Whether the disguise is perpetuated by multinational corporations or by well-intended, but uninformed shops, families, and individuals, the end product can be the same: use of products that carry unnecessary risks of disease, debilitation and death. The truth about tobacco can empower people to improve their own health, as well as the health of their families, friends, and others in their community.

I. Choose the best answer for the question from the option given:

1. The tobacco industry expands on the basis of its



- a) own merit
  - b) advertisement
  - c) health of future generation
  - d) own economic gain
2. Tobacco companies continue to sell their products by
- a) disguising their products under healthy names
  - b) deceiving their customers
  - c) taking care of the health aspects
  - d) informing people of the production
3. The FCTC of WHO is a tool to
- a) fight against tobacco
  - b) fight against the challenge of the industry
  - c) promote tobacco sale
  - d) help people
4. Which of the following is NOT the purpose of World Tobacco Day?
- a) Raise awareness of the existence of the deadly tobacco products
  - b) Inform people of the tobacco products
  - c) Unveil the truth behind the tobacco products
  - d) Fight against the companies.
5. Which one of the following methods is NOT used by the tobacco companies?
- a) Give attractive looking packaging
  - b) Use healthier names
  - c) Sell at a lower price
  - d) Use attractive flavours
6. What does “Deadly in Disguise” mean?

- a) Death is indirectly hinted
  - b) Death is directly spoken of
  - c) The person may not die
  - d) Death in another form
7. If information about the tobacco products are given,
- a) people would have made wise decisions
  - b) people will make healthy choices
  - c) the sale will go higher
  - d) the company may have to face a big loss
8. Tobacco addiction is compared to an epidemic disease that spreads because
- a) it causes diseases that spread to other people
  - b) the people carry the disease germs
  - c) the disease can spread to other countries
  - d) addiction to the habit keeps spreading very fast

II. Choose the appropriate meaning for the given words as they appear in the text.

- a) Combat
  - 1. control      2. fight      3. catch
- b) Perpetuate
  - 1. continue      2. complete      3. trained
- c) Debilitate
  - 1. escape      2. weaken      3. strengthen
- d) Scarce
  - 1. deficient      2. frightening      3. caring
- e) Strategy
  - 1. punishment      2. procedure      3. Situation

ii) Read the passage and answer the questions given below:

The Great White Shark is the largest predatory shark, and is probably the most well-known and feared shark. It is gray or bluish above and white below. It can reach lengths of 22 feet and weigh up to 5,000 pounds. Most are between 13 and 16 feet and weigh 1,500-2,400

pounds. It has massive teeth, which are positioned in rows and serrated. When it attacks, it bites its prey and shakes its head back and forth. The serrated teeth act as a saw and literally tear the victim apart. It often swallows many of its own teeth in an attack.

The Great White Shark normally feeds on fish, seals, dolphins, porpoises, otters, and turtles. It is thought to locate its prey by electro-sense and by smell. Like all sharks, Great Whites have special pores called Ampullae of Lorenzini, which enable them to detect the electromagnetic fields radiated by moving organisms. Great Whites can detect voltage as small as one half billionth of a volt.

Great Whites employ several hunting techniques depending on the prey. Most of the time, the shark will remain still underwater before ambushing its prey from underneath. With larger preys such as elephant seals, the shark will simply take a huge bite out of it and wait for it to bleed to death. When hunting dolphins, the shark will attack from above, presumably to avoid detection from the dolphin's echolocation.

These sharks are most commonly observed throughout the world's sub-arctic coastal waters, though they likely spend most of their time in the open ocean. Highest concentrations are found in the waters off the coast of South Africa, Australia, California and Mexico. They are also found in the Adriatic and Mediterranean Seas. They generally prefer water between 54 and 75 degrees Fahrenheit.

A Great White Shark has never been observed giving birth, however pregnant females have been caught. The Great White Shark is known to be ovoviviparous (young develop in eggs within the mother's body). Females give birth to eight or nine pups that are about five feet in length upon birth. Great Whites reach reproductive maturity when the male is about 12 feet long and the female about 13 feet long. It is thought that Great White Sharks live up to 40 years in the wild, but this estimate may be too low.

Despite the fear of Great White Sharks, at least in part generated by Steven Spielberg's 1975 movie, *Jaws*, Great White Sharks do not target humans as prey. Most attacks are attributed to mistaken identity. Sharks can easily mistake humans for seals. Many human injuries caused by Great White Shark are cases of test-biting. If a shark is unsure about a floating object, it often gives it a test bite to determine what kind of object it is. While such bites do little damage to buoys and other objects, they obviously can inflict serious damage on the human body.

- i) Which of the following is least likely?
  1. finding a Great White Shark in 85 degree (Fahrenheit) water.
  2. find a Great White Shark hunting a porpoise
  3. finding a 15 foot long Great White Shark
  4. finding a Great White Shark that weighs 2,000 pounds
- ii) The maximum weight of most Great White Sharks is \_\_\_\_\_ pounds.
  1. 2,400
  2. 24,000
  3. 5,000
  4. 4,200



gathering and organizing the thoughts of the earlier thinkers, proposed that the universe was closed space bounded by a spherical envelope beyond which there was nothing. The earth, according to Ptolemy was a fixed and immobile mass, located at the centre of the universe. The sun and the stars, revolved around it.

The theory appealed to human nature. Someone making casual observations as they looked into the sky might come to a similar conclusion. It also fed the human ego. Humans could believe that they were at the centre of God's universe, and the sun and stars were created for their benefit.

Ptolemy's theory was, of course, incorrect, but at the time nobody contested it. European astronomers were more inclined to save face. Instead of proposing new ideas, they attempted to patch up and refine Ptolemy's flawed model. Students were taught using a book called the Sphere which had been written two hundred years previously. In short, astronomy failed to advance.

In 1530, however, Mikolaj Kopernik, more, commonly known as Copernicus made an assertion which shook the world. He proposed that the earth turned on its axis once per day, and travelled around the sun once per year. Even when he made his discovery, he was reluctant to make it public, knowing how much his shocking revelations would disturb the church. However, George Rheticus, a German Mathematics professor who had become Copernicus's student, convinced Copernicus to publish his ideas, even though Copernicus, a perfectionist, was never satisfied that his observations were complete.

Copernicus's ideas went against all the political and religious beliefs of the time. Humans, it was believed, 'were made in God's image, and were superior to all creatures. The natural world had been created for humans to exploit. Copernicus's theories contradicted the ideas of all the powerful churchmen of the time. Even the famous playwright William Shakespeare feared the new theory, pronouncing that it would destroy social order and bring chaos to the world. However, Copernicus never had to suffer at the hands of those who disagreed with his theories. He died just after the work was published in 1543.

However, the scientists who followed in Copernicus's footsteps bore the brunt of the church's anger. Two other Italian scientists of the time, Galileo and Bruno, agreed wholeheartedly with the Copernican theory. Bruno even dared to say that space was endless and contained many other suns, each with its own planets. For this, Bruno was sentenced to death by burning in 1600. Galileo, famous for his construction of the telescope was forced to deny his belief in the Copernican theories. He escaped capital punishment, but was imprisoned for the rest of his life.

In time however, Copernicus's work became more accepted. Subsequent scientists and mathematicians such as Brahe, Kepler and Newton took Copernicus's work as a starting point and used it to glean further truths about the laws of celestial mechanics.

The most important aspect of Copernicus' work is that it forever changed the place of man in the cosmos. With Copernicus' work, man could no longer take that premier position which the theologians had immodestly assigned him. This was the first, but certainly not the last time in which man would have to accept his position as a mere part of the universe, not at the centre of it.

Select the correct response for the following questions based on the passage:

1. Ptolemy's model of the universe was based on
  - a) casual observations of the night sky and the celestial bodies

- b) religious and political beliefs
  - c) ideas of earlier thinkers
  - d) laws of celestial mechanics
2. Ptolemy's theory "fed human ego". This means
    - a) People felt proud to play God
    - b) People felt proud to be the centre of the universe and superior to all creatures
    - c) People felt proud of their astronomical achievements
    - d) People felt proud of the social order
  3. Copernicus published his observations only because
    - a) His student persuaded him to publish them
    - b) He wanted to shock and disturb the Church
    - c) He was sure that his observations were complete and accurate
    - d) He wished to shake the world
  4. According to the passage, which of the following scientists lost his life for his beliefs?
    - a) Ptolemy      b) Copernicus      c) Galileo      d) Bruno
  5. Who among the following feared Copernicus' theory?
    - a) Bruno      b) Brahe      c) Shakespeare      d) Newton
  6. What does the phrase "bore the brunt" mean?
    - a) Suffer burns      b) suffer from pangs of guilt
    - c) Suffer capital punishment      b) Suffer most due to the impact
  7. What do you infer from the first paragraph of the passage?
    - a) That human beings are reluctant to accept new ideas
    - b) That human beings are adventurous in nature
    - c) That human beings are scientific in their approach to the truth
    - d) That human beings are difficult to convince
  8. What according to the passage to Copernicus' most important contribution to knowledge?
    - a) The sun is the centre around which the planets revolve
    - b) The human race is only a tiny part of the universe
    - c) The earth rotates around its own axis
    - d) The universe was created only for man's convenience

II. Choose the appropriate meaning for the given words as they appear in the text.

a) Flawed

1. defective    2. failed      3. attract

b) Revelations

1. decoration    2. declaration    3. shouting

c) Chaos

1. confrontation    2. confusion    3. peace

d) Brunt

1. force    2. breakage    3. impact

e) Capital Punishment

1. fine    2. jail imprisonment    3. beheading

## II. Developing Hints [BTL-2]

- a. Develop the following hints given here and write a paragraph on Nuclear Energy.

Nuclear energy—alternative source of energy—a boon—less quantity of mineral oil and coal—burning coal for power generation—environmental hazard like acid rain—generation of hydroelectric power—destruction of forests. Nuclear energy from nucleus of atom—fission or fusion almost 350 nuclear reactors in the world. Power from fusion—to operate industries—to provide electricity –food preservation—useful in medicinal field.

- b. Develop the hints and draw a comparison between calculators and computers.

Calculators—cheaper—battery—solar power—slower—limited memory—computer—expensive—needs electricity—faster—unlimited memory.

- c. Jagadish Chandra Bose – born on November 30, 1858 – 1869 – sent to Calcutta to learn English – educated at St. Xaviers School and college. Passed B.A in Physical Sciences 1879 – 1884 – B.A Degree of the Cambridge University – 1885 – appointed – Assistant Professor – Presidency College – meeting of the British Association Advancement of Science, Liverpool – demonstrated his apparatus for the study of the properties of electric waves –founded the Bose Institute – 1917 Crescograph- can magnify plant cells many million times – won world popularity – died – 1937.

- d. Yoga – Universally recognized – propagated and practiced – since dawn of human history- yoga – special recognition in the Indian society – yoga – blend of science and spirituality – can be cultivated at any age – human body – become strong and healthy – asanas – different body positions – linked with breath control – practicing yoga – relieves stress and strain – yoga saves – our body and soul from degeneration – International yoga day – June 21<sup>st</sup>.

## III. Blog, Film review [BTL-2]

Write a blog on.

- (a) The Quarantine experience
- (b) Online classes
- (c) Biggest fear of your life
- (d) Expressing your tribute to someone

- (e) Favorite holiday destination
- (f) A Social issue that has affected you the most

**Film Review.**

1. Write a review about an English movie that you watched recently.
2. Write a review about a film which is a bio-pic. (a film based on a famous personality's life)
3. Write a review about a film that impressed you recently.
4. Write a review about a Horror film that impressed you recently.

**Unit-II**

**SYLLABUS**

**Part A**

- I Prepositions**
- II Articles**
- III Guessing the meanings of words in context.**

**Part B**

- I Paragraph writing**

**PART-A**

**I. Prepositions [BTL-3]**

**Fill in the blanks with suitable Prepositions.**

a. The waste heat----power plants is cooled ---- two reasons to comply -----thermal pollution regulations and to gain greater efficacy. This will be useful----- environmental protection.

b. What time are you leaving? I am leaving ----- the afternoon, may be ----- 3 p.m. I am coming back ----- Sunday evening. I'll take the 8a.m. train ----- Sunday. I'll be here ----- 9 p.m.



- c. Steve Jobs co-founded Apple Computer \_\_\_\_\_ Steve Wozniak \_\_\_\_\_ 1976. It soared \_\_\_\_\_ its start as a garage venture \_\_\_\_\_ a technology giant.
- d. River Kaveri takes birth \_\_\_\_\_ Karnataka and further cascades \_\_\_\_\_ Tamil Nadu. It forms one of the longest rivers \_\_\_\_\_ South India. There are several dams built \_\_\_\_\_ the river.
- e. Artificial Intelligence (AI) is the science \_\_\_\_\_ developing computers that can learn and follow instructions \_\_\_\_\_ great accuracy and speed. An example \_\_\_\_\_ AI is the use \_\_\_\_\_ expert systems.
- f. It is absurd \_\_\_\_\_ talk \_\_\_\_\_ social justice \_\_\_\_\_ a country, because almost all the traditional and prevalent systems are loaded \_\_\_\_\_ social and economic justice.
- g. Indian newspapers have undesirably a vital role \_\_\_\_\_ play and an important duty \_\_\_\_\_ perform, both as voice \_\_\_\_\_ the people and a builder \_\_\_\_\_ public opinion.
- h. There has been very little improvement \_\_\_\_\_ the status \_\_\_\_\_ women. \_\_\_\_\_ more than 50 years \_\_\_\_\_ independent India; the dowry deaths have deteriorated.
- i. The Gobar Gas plant is a simple apparatus used \_\_\_\_\_ turning animal wastes \_\_\_\_\_ bio gas plus nitrogen fertilizer. Gobar comes \_\_\_\_\_ the Hindi word cow. The dung \_\_\_\_\_ cattle forms the primary source \_\_\_\_\_ fuel \_\_\_\_\_ the rural population \_\_\_\_\_ India. Other supplementary materials like organic wastes can be used, whenever the availability \_\_\_\_\_ cattle is found to be inadequate.
- j. A snowflake originates \_\_\_\_\_ countless water molecules that initially come together \_\_\_\_\_ small groups as a result \_\_\_\_\_ a weak force \_\_\_\_\_ oxygen and hydrogen atoms.
- k. A nuclear reactor is a device \_\_\_\_\_ producing nuclear energy.
- l. The climate in India is dominated \_\_\_\_\_ the seasonal monsoon.
- m. Coal is used \_\_\_\_\_ make coal tar.
- n. The young man got \_\_\_\_\_ the running train.
- o. One \_\_\_\_\_ India's priorities is growing more food.

### III. Articles [BTL-3]

Fill in the blanks with the appropriate articles, *a*, *an*, or *the*, or leave the spaces blank if articles are not needed.

1. I want \_\_\_\_ apple from that basket.
2. \_\_\_\_ church on the corner is an ancient one.
3. Miss Lin speaks \_\_\_\_ Chinese.
4. Can I borrow \_\_\_\_ pencil from your pile of pencils and pens?
5. One of the students said, "\_\_\_\_ professor is late today."
6. Eliza likes to play \_\_\_\_ volleyball.
7. I bought \_\_\_\_ umbrella to go out in the rain.
8. My daughter is learning to play \_\_\_\_ violin at her school.
9. Please give me \_\_\_\_ cake that is on the counter.
10. I lived on \_\_\_\_\_ Main Street when I first came to town.
11. Albany is the capital of \_\_\_\_ New York State.
12. My husband's family speaks \_\_\_\_ Polish.
13. This is \_\_\_\_ honour bestowed upon me.
14. Studying in \_\_ university like Cambridge is prestigious.
15. Mr. Ram is working as \_\_\_\_ honorary professor.

### IV Guessing the meanings of words in context. [BTL-1]

- I. Infer the meanings of the words in bold from the context. Choose the options from the answers given.

- i. The judgement of a good leader should not be coloured by **prejudices**.
  - a) tolerance
  - b) bias
  - c) broad-mindedness
  - d) dishonesty
- ii. A balanced diet is **crucial** for maintaining one's health and fitness.
  - a) peripheral
  - b) necessary
  - c) optional
  - d) unnecessary
- iii. She is very kind and **empathetic** to patients.
  - a) indifferent
  - b) compassionate
  - c) rude
  - d) careless
- iv. **Domestic** servants are well paid these days.
  - a) foreign
  - b) intern
  - c) household
  - d) private

**II. Choose the most suitable option of the four given alternatives to fill in the blanks in the following sentences.**

- a) These days, many organisations conduct telephonic interviews to \_\_\_\_\_ candidates.
  - (i) appoint      (ii) expel      (iii) shortlist      (iv) promote
- b) The challenge of global warming requires the \_\_\_\_\_ action of governments, international organizations, corporations, NGO and individuals.
  - (i) collaborative      (ii) imminent      (iii) emergency      (iv) distinctive
- c) Diamond is picking up pace as a/an \_\_\_\_\_ option compared to gold.
  - (i) expensive      (ii) investment      (iii) profitable      (iv) lucrative
- d) Conversation is a form of interactive \_\_\_\_\_ and hence rules of etiquette have to be adopted.
  - (i) task      (ii) challenge      (iii) device      (iv) communication
- e) The robot cannot be used as a \_\_\_\_\_ for the live teacher in the classroom.
  - (i) substitution      (ii) surrogate      (iii) replacement      (iv) alternate
- f) The enormous \_\_\_\_\_ for power and the shortage of fossil fuels has driven us to look for alternatives.
  - (i) demand      (ii) request      (iii) query      (iv) requisition
- g) There had been major changes observed in the \_\_\_\_\_ taken by the seismic monitoring machine in the few hours before the earthquake.
  - (i) measures      (ii) measurements      (iii) metrics      (iv) metres
- i) The astronauts made extensive notes of their \_\_\_\_\_ on their planetary mission.
  - (i) considerations      (ii) remarks      (iii) references      (iv) observations.
- j) Like bats, there are some animals that seem to \_\_\_\_\_ using sound.
  - (i) search      (ii) navigate      (iii) migrate      (iv) swim

**III. Fill in the blanks with the correct words taken from the list.**

(Festivities, harvest, spectacle, honours)

Pongal is the three-day \_\_\_\_\_ festival celebrated in January which \_\_\_\_\_ the Sun, nature and livestock. Main part of the \_\_\_\_\_ on the first two days is the making of Pongal. Jallikattu events are held in many villages. It is a traditional \_\_\_\_\_ which involves taming of bull.

**IV. Choose the appropriate word from the list for underlined words in the sentence.**

(horrible, heritage, ignited, petrified)

- (a) The weather was bad and unpleasant.
- (b) The girl was frightened and unable to move.
- (c) India has a rich history and tradition.
- (d) The flame was started by a short circuit.

**V. Identify the most suitable option of the four given alternatives to fill in the blanks in the following sentences.**

- (a) The astronauts made extensive notes of their \_\_\_\_\_ on the planetary mission.  
(i) measures (ii) measurements (iii) metrics (iv) metres
- (b) Data collected by the equipment will be analyzed to determine any structural \_\_\_\_\_ in the tower.  
(i) errors (ii) fallacies (iii) mistakes (iv) flaws

**Part-B**

**I. Write a paragraph on the following topics.**

[BTL-2]

- a. The importance of social media in today's world.
- b. Donate blood and save lives.
- c. Student's approach to library in the current scenario.
- d. Going away from nature is happening naturally- Discuss.
- e. Robots and artificial intelligence will render humans jobless in a few years- .Discuss

- f. Social networking is very addictive. - Discuss
- g. Are we truly concerned about our environment?
- h. Will the world walk out of Corona thoroughly?
- i. The impact and role of mass media during a pandemic.
- j. The lesson we learnt from social distancing.
- k. The uses of Internet and its threat.
- l. Pollution brings about undesirable changes in the environment.
- m. Importance of communication skills.
- n. Serious problems caused by increased growth of traffic.
- o. The trauma of quarantine.

### UNIT 3 SYLLABUS

#### Part A

- I Degrees of Comparison**
- II Adverbs**
- III Conjunctions**
- IV Single Word Substitutes**

#### Part B

- I Jumbled Sentences**

### PART A

#### I. Degrees of Comparison [BTL-3]

**Fill in the correct forms of the words in brackets. (Comparative or superlative)**

1. My house is (big) ----- than yours.
2. This flower is (beautiful) ----- than the other one.

3. This is the (interesting) -----book I have ever read.
4. Non-smokers usually live (long) ----- than smokers.
5. Which is the (dangerous) ----- animal in the world?
6. The Marina beach in Chennai is one of the \_\_\_\_\_ (fine) and the second \_\_\_\_\_ (long) beach in the world. Many people are attracted by its \_\_\_\_\_ (refreshing) air. The morning walkers find the air \_\_\_\_\_ (refreshing) than in the evening.
7. Lead is \_\_\_\_\_ (heavy) than Aluminium.
8. Gold is \_\_\_\_\_ (expensive) than silver.
9. The process of extraction of oil is \_\_\_\_\_(simple) than the process involved in prospecting for oil.
10. The disposal of nuclear wastes causes \_\_\_\_\_ (great) problems when compared to the production of nuclear energy.
11. In mountain regions, day travel is \_\_\_\_\_ (good) than night travel.
12. A wise enemy is \_\_\_\_\_ (good) than a foolish friend.
13. Liberty is \_\_\_\_\_ (important) than food.
14. The tiger is \_\_\_\_\_ (ferocious) than other animals.
15. Saudi Arabia was \_\_\_\_\_ (reluctant) to increase oil production than many other countries.

## II. Adverbs [BTL-3]

### Fill in the blanks with suitable Adverbs.

1. We visit the zoo \_\_\_\_\_.
2. As there is a heavy traffic jam, I drive my car \_\_\_\_\_.
3. He met Gandhi \_\_\_\_\_ in his life time once.
4. The postman delivers mail \_\_\_\_\_ .
5. She danced \_\_\_\_\_ at the function.
6. I have done the problem as it was \_\_\_\_\_ easy.
7. Mohan \_\_\_\_\_ visits her house. He \_\_\_\_\_ comes to my house.
8. He speaks very \_\_\_\_\_.
9. They shot the people \_\_\_\_\_ the shrine.
10. The \_\_\_\_\_ help rendered by friends was very valuable.
11. I looked for him \_\_\_\_\_.
12. Your answer is \_\_\_\_\_ right.
13. My friend is expected to arrive \_\_\_\_\_.
14. This essay is \_\_\_\_\_ written.
15. Finish your assignment \_\_\_\_\_.

### Identify the correct adverbs and complete the sentences. [BTL-3]

1. He writes \_\_\_\_\_ (mechanically/legibly).
2. She responded \_\_\_\_\_ when she was interviewed by her supervisor (confidently/noisily).
3. He has been reprimanded \_\_\_\_\_ (twice/recklessly).
4. Ram \_\_\_\_\_ writes to me these days (seldom/always).

### III. Conjunctions[BTL-3]

**Fill in the blanks with appropriate conjunctions.**

1. Receptionists must be able to relay information \_\_\_\_\_ pass messages accurately.
  - (a) Or
  - (b) And
  - (c) But
  - (d) Because
  
2. I did not go to the show \_\_\_\_\_ I had already seen it.
  - (a) Until
  - (b) Because
  - (c) So
  - (d) But
  
3. Mary is a member of the Historical Society \_\_\_\_\_ the Literary Society.
  - (a) As
  - (b) Or
  - (c) And
  - (d) But
  
4. Read over your answers \_\_\_\_\_ correct all mistakes before you pass them up.
  - (a) Or
  - (b) And
  - (c) Because
  - (d) While

5. Keep the food covered \_\_\_\_\_ the flies will contaminate it.
- (a) Or
  - (b) And
  - (c) Until
  - (d) Though
6. \_\_\_\_\_ he is lean, he is strong.
- (a) But
  - (b) As
  - (c) Though
  - (d) Because
7. Susie \_\_\_\_\_ phoned \_\_\_\_\_ wrote after she left home.
- (a) either - or
  - (b) neither - nor
  - (c) while - and
  - (d) though - or
8. She had an unpleasant experience \_\_\_\_\_ she was in Thailand.
- (a) But
  - (b) And
  - (c) Because
  - (d) While
9. The committee rejected the proposal \_\_\_\_\_ they did not think it was practical.
- (a) Or
  - (b) But
  - (c) Though
  - Because



10. John welcomed his guests \_\_\_\_\_ offered them drinks.

- (a) And
- (b) While
- (c) Until
- (d) As

**Use appropriate conjunctions and combine the following sentences.**

1. He will not spend his money. He will not invest it. (neither...nor)
2. John is a doctor. His wife is a doctor. (both...and)
3. He is very ill. The doctors do not expect him to recover. (so...that)
4. Tom was down with flu. He could not attend the class. (because / as)
5. Iron is found in India. Coal is also found in India. (as well as)
6. I had no ticket. Still I was able to get in. (although)
7. John did not work hard. So he failed in the examination. (if)
8. He left home early. Still he arrived late. (although)
9. He is very fat. He cannot walk fast. (too)
10. He has to come in time. Otherwise, he will not be able to see me. (if / unless)
11. The parents could not afford to pay the fee. They decided to enroll their daughter anyway.
12. Can we eat sandwich? Can we have coffee?
13. Amit started to cry at the end of movie. The dog has a tragic death.
14. Milo lives on Oak Street. His brother lives nearby.
15. At high speeds, the turbo-jet is more efficient. At low speeds, the propeller-driven Aircraft is more efficient.

#### **IV. Single word substitutes**

**[BTL-1]**

**Identify a single word that can substitute the following phrases.**

1. A person who abstains from alcoholic drinks.
  - a) alcoholic
  - b) drunkard
  - c) teetotaler
  - c) abstinence
2. A doctor who specializes in child health.
  - a) pediatrician
  - b) physician
  - c) psychologist
  - d) anesthetist
3. The first speech delivered by a person.
  - a) oration
  - b) extempore
  - c) speech
  - d) maiden speech

4. A lady who remains unmarried.
- |             |             |
|-------------|-------------|
| a) bachelor | b) spinster |
| c) maid     | d) feminist |

**Give single word substitutes for the following.**

- (a) A company with branches in many countries.
- (b) One who looks at the brighter side of things.
- (c) A speech made without any preparation.
- (d) Fit to be eaten.
- (e) One who makes an official examination of accounts.
- (f) One who goes on foot.
- (g) One who can either hand with ease.
- (h) One who pretends to be what he is not.
- (i) One who copies from other writers.
- (j) A government by the people.
- (k) One who is bad in spellings.
- (l) A critical judge of any art and craft.
- (m) One who eats too much.
- (n) One who is unable to pay his debts .
- (o) Murder of a human being.

**Part-B**

**I. Jumbled Sentences [BTL-2]**

**1. Rearrange the following jumbled sentences in a logical order.**

- (i) Check if it is done and turn off the burner .
- (ii) Flip the cooked egg on to the other side.
- (iii) Melt 1 teaspoon of oil and 1 teaspoon of butter in a skillet.
- (iv) Pour the beaten eggs into the pan.
- (v) Whisk 2 or 3 eggs with salt and pepper.

- (vi) Serve the piping hot omlette .
- (vii) Chop onions green chillies and curry leaves finely
- (viii) Cook the omelette and tilt the pan mixture until the omelette's almost set.

**2. Rearrange the following jumbled sentences in a logical order**

- (i) Type your first and last name, email address, and a password you'll use.
- (ii) Click join now.
- (iii) Finally, write a summary.
- (iv) Upload a professional photo.
- (v) List your education and skills
- (vi) First ,navigate to the LinkedIn sign up page.
- (vii) Add your Industry and Location.
- (viii) Customize your LinkedIn URL.

**3. Rearrange the following jumbled sentences in a logical order.**

- (i) The young man sold his share of the property and left for another country.
- (ii) The father tried to dissuade his son, but he wouldn't listen to his father whom he regarded as old and ignorant.
- (iii) Years went by. The younger son began to get restless because he was unhappy with his lot.
- (iv) He led a luxurious life and spent a lot of money on gambling.
- (v) Soon all his money was gone and he became a pauper.
- (vi) Once there lived a rich farmer who had two sons and they lived happily together.
- (vii) He went to his father and asked for his share of the property.
- (viii) So the father gave him a third of his property.

**4. Rearrange the following jumbled sentences in a logical order.**

- i. The rise in inflation is a global phenomenon.
- ii. Although the reserve bank of India recently signaled higher short term interest rates, by and large it has preferred to restrain an explosive growth of bank lending only in certain sectors where bubbles are seen to be developing.
- iii. Inflation is a sustained increase in the general price level of goods and services in an economy over a period of time.
- iv. Along with many other countries, India is learning that there are no simple solutions.
- v. The central bank has to strive for a balance between the imperatives of holding the price line and meeting genuine credit requirements.
- vi. It has not been very easy for India.

- vii. Restraining credit growth by raising interest rates has not always been feasible.
- viii. For policy makers, supply side solutions involve the balancing of conflicting interests.

**5. Rearrange the following jumbled sentences in a logical order.**

- (i) Again, it is rarely sufficient for an advertiser simply to amuse the target audience in order to reap the sales benefit.
- (ii) There are indications that in substituting the hard sell for a more entertaining approach; some agencies have rather thrown out the baby with the bath water.
- (iii) Making people laugh is tricky.
- (iv) Therefore, it requires a balance of humour and the ability to convince the audience that the product is good enough to be purchased.
- (v) This is because the commercial can fall flat on many grounds.
- (vi) There are many advertisements which do amuse but do not even begin to set the cash tills ringing.
- (vii) Making people laugh while trying to sell them something is a tougher challenge particularly when the medium is through a commercial.
- (viii) At times, the intended humour may simply not come off.

**6. Rearrange the following jumbled sentences in a logical order.**

- (i) In 1923, a team of paleontologists from the American Museum of Natural History made a surprising discovery in Mongolia's Gobi Desert.
- (ii) The embryo turned out to be a baby Citipati (sit-uh-PAH-tee), a kind of dinosaur.
- (iii) Seventy years later, in 1993, another team from the Museum found very similar fossil eggs in the same desert.
- (iv) One of the eggs they found, held an embryo, or was developing a baby dinosaur.
- (v) Their discovery was three large rocks that turned out to be fossilized dinosaur eggs.
- (vi) It was brooding, or sitting on the nest, the same way birds do: with its to protect the eggs.
- (vii) Paleontologists realized that these dinosaurs nested like birds arms spread living today.
- (viii) Later, the team discovered an adult Citipati over a nest.

7. **Rearrange the following jumbled sentences in a logical order.**

- (i) When an orange is ripe, the picker clips it off the tree.
- (ii) In the plant, oranges are placed on a machine with moving rollers.
- (iii) People who work as fruit pickers move through groves filled with orange trees.
- (iv) How does an orange get from the tree to your refrigerator?
- (v) Special brushes wash the fruit as it rolls along and then each orange is dried.
- (vi) All picked oranges are then carefully moved to a packing plant.
- (vii) Finally, each orange is given a sticker and placed in a box. Full boxes are shipped in cool trucks to stores.
- (viii) Another machine lines up the oranges in boxes which are checked by a computer.

**UNIT 4**

**SYLLABUS**

**Part A**

- I Tenses**
- II Synonyms and Antonyms**
- III Phrasal Verbs**
- IV Modals**

**Part B**

- I Informal Letters**
- II Email**

**PART A**

**I. Tenses [BTL-3]**

**Fill in the blanks with suitable tense forms of verbs given in brackets.**

- a. The earth \_\_\_\_\_ round the sun. (move, moves, moved)
- b. My friends \_\_\_\_\_ the film yesterday. (see, saw, have seen)
- c. It started to rain while we \_\_\_\_\_ tennis. (are playing, had played, were playing)
- d. I \_\_\_\_\_ English for five years. (have been studying, study, am studying)
- e. The train \_\_\_\_\_ before we reach the station. (arrives, will have arrived, had arrived)
- f. Don't disturb me. I \_\_\_\_\_ my work. (do, did, am doing)
- g. Fortune \_\_\_\_\_ the brave. (is favouring, will favour, favours)
- h. I \_\_\_\_\_ the letter before you arrived. (had written, wrote, will write)
- i. He \_\_\_\_\_ us next week. (will have met, will have been meeting, will be meeting)
- j. Perhaps we \_\_\_\_\_ Delhi next month. (visit, will visit, visited)
- k. The film director \_\_\_\_\_ (meet) the child star two years ago.
- l. My grandparents \_\_\_\_\_ (live) in the same house since 1995.
- m. My aunt \_\_\_\_\_ (arrive) last Sunday.
- n. We \_\_\_\_\_ (have had/had) problems with our new printer recently.
- o. All the children at the party hall were startled when the balloon \_\_\_\_\_ with a loud noise (burst/burst).

## II. Synonyms and Antonyms [BTL-1]

### a. Match the words in Column A with their synonyms in Column B.

	A	-	B
1.	lush	-	(a) being put under water
2.	display	-	(b) conservation
3.	preservation	-	(c) exhibit
4.	submergence	-	(d) growing thickly

	A	-	B
1.	disaster	-	(a) property
2.	coolant	-	(b) fluid used for cooling

3. criminal - (c) law breaker

4. assets - (d) misfortune

A

B

1. hazard - (a) something that rouses people to activity

2. core - (b) choice

3. stimulus - (c) innermost part

4. option - (d) danger

A

B

1. renowned - (a) world

2. globe - (b) upkeep

3. maintenance - (c) choice

4. option - (d) famous

A

B

1. subsequent - (a) following

2. flourish - (b) succeed

3. culminate - (c) end

4. illustrate - (d) explain

A

B

1. conventional - (a) the innermost part

- |    |         |   |                   |
|----|---------|---|-------------------|
| 2. | convoy  | - | (b) traditional   |
| 3. | coolant | - | (c) group         |
| 4. | core    | - | (d) cooling fluid |

A

B

- |    |          |   |                                 |
|----|----------|---|---------------------------------|
| 1. | effluent | - | (a) abundant, rich              |
| 2. | affluent | - | (b) insist on                   |
| 3. | enhance  | - | (c) liquid waste matter; sewage |
| 4. | enforce  | - | (d) increase                    |

A

B

- |    |           |   |  |
|----|-----------|---|--|
| 1. | option    | - | (a) limit  |
| 2. | panorama  | - | (b) choice   |
| 3. | parameter | - | (c) a small amount   |
| 4. | paucity   | - | (d) a complete view of a wide stretch of land,<br>a continually changing view or scene |

**b. Match the words in Column A with their antonyms in Column B.**

A

B

- |    |           |   |                  |
|----|-----------|---|------------------|
| 1. | relenting | - | (a) disadvantage |
| 2. | purity    | - | (b) insensitive  |
| 3. | sensitive | - | (c) impurity     |
| 4. | advantage | - | (d) unrelenting  |



	A		B
1.	associate	-	(a) uncommon
2.	sufficient	-	(b) dissociate
3.	common	-	(c) abnormal
4.	normal	-	(d) insufficient

	A		B
1.	reliable	-	(a) non-violence
2.	ability	-	(b) misfortune
3.	violence	-	(c) unreliable
4.	fortune	-	(d) inability

	A		B
1.	like	-	(a) immoral
2.	regular	-	(b) dislike
3.	moral	-	(c) unsuitable
4.	suitable	-	(d) irregular

**c. Choose the most suitable synonym for the word in bold.**

- His ancestral property was located at a **remote** place.  
a) ancient  
b) rustic  
c) distant  
d) local
- Many farmers are committing suicide on account of their inability to pay back their **debt**.  
a) dues  
b) arrears  
c) salary  
d) finances



- |               |                |
|---------------|----------------|
| 11. get up    | 16. turn down  |
| 12. grow up   | 17. get over   |
| 13. fall down | 18. back off   |
| 14. find out  | 19. break down |
| 15. look into | 20. look up    |

**b) Infer the meanings of the phrasal verbs as they are used in the sentences.**

1. Sachin rang up his mother.
2. He takes after his father.
3. The thief broke into the house last night.
4. The Chief Guest gave away the prizes to the winners.
5. She broke down when she heard the result.
6. I came across an interesting article yesterday.
7. They have decided to carry out the orders immediately.
8. He was asked to cut short his essay.
9. The participants got into an argument with the organizers.
10. We went through the notes carefully.

**c) Fill in the blanks with suitable phrasal verbs from the options given below.**

- (a) Tina finally \_\_\_\_\_ with her best friend Mira. They hadn't been talking for a few days.  
(i) put down (ii) made up
- (b) The relatives argued over the baby's nose-whether it had \_\_\_\_\_ the paternal or maternal mother.  
(i) taken after (ii) taken care of
- (c) The burglars ----- the house.  
(i) broke up (ii) broke into
- (d) He is trying to -----his bad habits one by one.  
(i) give up (ii) give in
- (e) The project was ----- by the authority.  
(i) back up (ii) back out
- (f) The police -----him up for enquiry.  
(i) call up (ii) call off
- (g) He needs to ----- for his loss.  
(i) make up (ii) make out
- (h) The orphans are ----- at the asylum.  
(i) look after (ii) looked upon
- (i) She -----to help the needy.

- (i) set out (ii) set up  
(j) The meeting was ----- due to rain.  
(i) called off (ii) called up

#### IV Modal Verbs

[BTL-4]

**Fill in the blanks with modal verbs.**

1. I can give you my car, so you \_\_\_\_\_ buy a new one.
2. They \_\_\_\_\_ be in a hurry, because they have got more than enough time.
3. You \_\_\_\_\_ stop at the red light.
4. Tomorrow is Sunday. You \_\_\_\_\_ get up very early.
5. Mrs. Parks can't see very well. She \_\_\_\_\_ wear glasses.
6. You \_\_\_\_\_ return them. They are too small for you.
7. Vijay \_\_\_\_\_ ride his two wheeler easily (can/would).
8. \_\_\_\_\_ we take a torch in case it is dark in the corridor? (Should/Might).
9. \_\_\_\_\_ I borrow your dictionary? (May/Might).
11. You \_\_\_\_\_ attend the music festival but you \_\_\_\_\_ reach home before 7 p.m.
12. I \_\_\_\_\_ climb a mango tree when I was a kid but I \_\_\_\_\_ (not) do so now.
13. You \_\_\_\_\_ get stamps from the local new agents. (can/should).
14. A reader \_\_\_\_\_ borrow up to six books at any one time. (may/might)
15. I \_\_\_\_\_ come and visit you in America next year, if I can save enough money. (might/should)

## **PART B**

### **I. Informal Letters [BTL-5]**

1. Write a letter to your friend describing how the quarantine holidays helped you pursue an old forgotten hobby of yours.
2. Write a letter to your father describing a recent cricket match in which your side won.
3. Write a letter to your mother thanking her for allowing you to choose the course of your choice and expressing your happiness in doing the course.
4. You are enrolled in the college N.S.S /YRC team. As part of the programme, you had done social service activities. Share your experience with your friend who is studying in another college. Write a letter about the activities.
5. As students from a professional college, you are aware of the importance of reading to improve your knowledge. Write a letter to your father requesting him to send some money to buy some books. State what type of books you have to buy.
6. You are enrolled in the college Youth Red Cross team. As part of the programme, a Blood Donation Camp was organized and many young boys and girls came forward to donate blood. Write a letter to your friend about this incident and say how it was an enriching experience.
7. Write a letter to your father about the literary Club inauguration in your college, stating how it is useful for improving one's personality.
8. Your college is hosting the Annual Science Conference. Write a letter persuading your friend in another city to attend it.
9. Write a letter to your friend congratulating your friend on his performance in the XII examination.
10. Your uncle has gifted you with a mobile phone .Write a letter thanking him for the special gift.
11. Write a letter to your close friend narrating your experiences while attending Online classes.
12. Write a letter to your favourite school teacher telling her how much you miss your school and friends.

### **II. E-mail [BTL-5]**

1. Send an email to your friend sharing your experience about your College.
2. Send an email to your mother sharing your first weekend experience with your friends.

3. Imagine yourself to be the Team Leader in TCS and send a mail to your team appreciating successful completion of the Project.
4. Send a mail to your school teacher expressing your happiness about joining the course you always wanted to join.
5. Imagine you are the class representative of your class. You have received a message from your class coordinator asking you to inform your friends about a competition that is to be held at another competition. Send a mail to your friends giving details about the competition, venue, date and the rules of the competition.
6. Imagine you have been given a chance to be part of the NSS camp. Send a mail to your friend narrating your experience.

## **UNIT 5**

### **SYLLABUS**

#### **Part A**

- I Collocations and Fixed and Semi-fixed Expressions**
- II Correction of Errors**

#### **Part B**

- I Dialogue Writing**
- II Essays**

### **PART A**

- I Collocation and Fixed and Semi-fixed Expressions [BTL-3]**

**Fill in the blanks with the most appropriate word.**

1. My grandfather was a ..... smoker, so few people were surprised when he died of oral cancer.

- a) serial
  - b) heavy
  - c) big
2. She was a / an ..... wife who loved her husband more than anything else in the whole universe.
- a) devoted
  - b) sincere
  - c) intelligent
3. It is a golden ..... if you miss it. You will regret for it.
- a) chance
  - b) opportunity
  - c) offer
4. She seemed quite interested in buying that house, but at the last moment, she changed her .....
- a) mind
  - b) thoughts
  - c) offer
5. They had to spend many months to -----their ambition.
- a) reach
  - b) achieve
  - c) get
6. All the students have presented seminars. Now it's your -----.

- a) position
  - b) turn
  - c) way
7. He is an honest and ----- citizen.
- a) law- abiding
  - b) law - observing
  - c) lawful
8. The recent order related to the government departments----- a real threat to them.
- a) provides
  - b) makes
  - c) poses
9. The multi-national companies are always on the ----- for talented graduates.
- a) look-out
  - b) need of
  - c) search for
10. He is talented, but he was not selected in the interview. So don't----- to conclusions.
- a) rise
  - b) dive
  - c)jump

**Choose the correct fixed expressions from the options given.**

- a) Life is not \_\_\_\_\_ (a joyful trip/a bed of roses).



- b) He always came up with \_\_\_\_\_ for coming late (a lame excuse/silly ideas).
- c) It is difficult \_\_\_\_\_ such boring people (to put down with/to put up with).
- d) The answer was on \_\_\_\_\_ (the tip of my mouth/the tip of my tongue).
- e) I'm afraid that's never \_\_\_\_\_ (come into /entered my mind).
- f) He's (so happy/ as happy) a clam since he met Linda.
- g) You decide. It's up( for/ to )you.
- h) Could you put in a good (sentence/ word) for me with the boss?
- i) What (of /in )the world do you mean?
- j) She's so very pleased (of /with) her new car.
- k) I can assure you that it is a (happiness/ pleasure) to deal with you.
- l) Jack feels very strong strongly about the need for a new park in town.
- m) It has (showed/ come) to our attention that your daughter has missed five classes.
- n) I'd like to thank you (for /on )behalf of our company.
- o) That (listens/ sounds) like a wonderful opportunity!

**Choose the word that collocates with the given word and complete the sentence.**

- (a) There was \_\_\_\_\_ (heavy / high) rain in Ooty yesterday, yet we \_\_\_\_\_ (went / walked) for trekking.
- (b) He was \_\_\_\_\_ (wearing / using) sunglasses and \_\_\_\_\_ (wearing / carrying) an umbrella.
- (c) They \_\_\_\_\_ (did, give, put, made, tried) all efforts to solve the problem.
- (d) it's an interesting film. I don't want to \_\_\_\_\_ (miss, lose, fail, make) it.
- (e) We have already started to \_\_\_\_\_ (do, prepare, make, create) plan for the second semester activities.
- (f) Can you \_\_\_\_\_ (make, say, give, explain, get) us justifiable reasons why the Management should consider your promotion.
- (g) Every one \_\_\_\_\_ (burst out, exploded in, broke in, broke into) laughing on seeing the comedy scene in the film.
- (h) He assured me that he was \_\_\_\_\_ (quite, a bit, rather, very) sure about the absence of Ram on Monday.

- (i) He was taken to hospital immediately because it was a \_\_\_\_\_ (hard, heavy, wide, deep) cut.
- (j) I am not much familiar with him. He's only a \_\_\_\_\_ (loose, casual, weak, poor) acquaintance.
- (k) We were not familiar with the new place. One day, when we went to a place by walk we were \_\_\_\_\_ (very, totally, rather, absolutely) lost.
- (l) There was a long queue in the \_\_\_\_\_ (distributing, disbursing, booking, delivering) counter.

## **II Correction of Errors [BTL-3]**

### **Exercise 1**

**Read the following sentence carefully and edit them for grammatical accuracy.**

1. There is many solutions to this problem.
2. All of us – Ravi, Anil, Arshad, Kavita, and me – are coming to the party.
3. If I had time, I will complete the report tomorrow.
4. You would not be so upset if you were not choosing your friends carelessly.
5. I wish you will not be late for the class.
6. You should keep on visit the library for collecting sufficient data for your report.
7. If you worked hard, you would have got a good grade.
8. We could complete the assignment if it was not so late.
9. Dr. Anil Sinha eating along with his children, were present in the function.
10. Having just taking his dinner, he was not ready to have even a soft drink.

### **Exercise 2**

**Read the following sentence carefully and edit them for word structure, grammatical accuracy and spelling:**

1. Any misinterpretation of a message leading to communication breakdown and creates confusion and misunderstanding.

2. Organizational competence is the ability to organize information with a logical and structured way.
3. Technical communication only makes professional interaction not possible but also directs the flow of technical information and knowledge.
4. Different kinds of glass and plastics have different refractive indice.
5. Weather variations are caused by flow of hot air masses in relative to cold air masses.
6. Refraction causes a separation of white light into its component colours.
7. In jet propulsion engines gas turbines are used; only provides the work required for the compressor of the engine.
8. Metals are known electropositive elements because they can form positive ions with the loss of electrons.
9. The fibre optic cables consist of many glass fibres transport hundred of telephone conversations over long distances.
10. The reaction between an acid and a base take place in microseconds.

## **PART - B**

### **I Dialogue Writing [BTL-5]**

1. Write a dialogue between two students who have joined college recently.
2. Write a conversation between a salesperson and customer in a mobile phone shop.
3. Aravind had been shortlisted for an interview by a multi-national company in Chennai. What are the questions likely to be asked by the Placement officer and how would he respond to them. Make a minimum of eight exchanges. (16 sentences) (The first one is done for you).  
 Placement Officer: Hello Aravind, can you tell us why have you applied to this company?  
 Aravind: It had been my dream to work in a multi-national company like yours.
4. Share your thoughts with Akash about pollution in the water bodies and ways to keep them clean. Write at least eight exchanges. The first exchange is given for you to start the dialogue.  
 You : Hello Akash! How are you?  
 Akash : I am fine. How are you?  
 You : I am fine too. Hey, did you read today's Hindu? In fact, almost all papers have carried news on city's polluted water bodies. I am really worried.

- 5 Your younger brother likes only junk food. So, you decide to have a chat and make him understand the ill effects. Write at least eight exchanges. The first exchange is given for you to start the dialogue.

You : Sanjay, have you noticed that you're putting on weight ?

He : Yeah...

You : Have you thought about it ?

6. Dialogue between Suresh and a shop owner. Suresh has gone to buy a video game.

Shop Owner : Hi, how can I help you?

Suresh : I'm looking for a video game.

Shop Owner : \_\_\_\_\_?

Suresh : \_\_\_\_\_.

7. A: Hello, This is A speaking. How're you?

B : Fine. What a surprise! How's your new college?

A: \_\_\_\_\_

B: \_\_\_\_\_

## II Essay Writing

[BTL-5]

1. Write in about 200 words the reasons for environmental degradation and list three ways by which our environment can be conserved?
2. Write in about 200 words the necessity for training in modern organizations?
3. English can very well be a universal medium of communication. Justify the statement in about 200 words.
4. With more and more vehicles on the road, it is becoming very risky for all vehicles that ply on the roads safely. Write in about 200 words, the measures that must be adopted in order to bring safety on the roads.
5. Write in about 200 words an essay on Technology: Boon or Bane?
6. Write two paragraphs of around 200 words on the topic – The pleasures of reading.
7. Write an essay on reducing child labour through Technology?
8. Write two paragraphs of around 200 words on the topic – Conservation of natural resources in our State.
9. What are the practices followed by your grandparents to preserve their surroundings, which are now forgotten? Write an essay in 200 words on why and how these practices should be revived?

10. Discuss in two paragraphs of 200 words each on how tourist destinations have been adversely affected by tourism and about what can be done to restore them?
11. Describe an interesting place you had visited. The essay should include the name of the place, how you reached there – what interesting things you saw and enjoyed – etc.
12. An Unforgettable Experience in School  
Which year – What experience – Who were all involved? – Where did it take place? How? Why is it memorable?
13. Write an argumentative essay on the topic- Sports and Academics need equal importance.
14. Write an argumentative essay on the topic- Today's children play more on the phone than on the field.
15. Write a descriptive analyzing the pros and cons of the quarantine period.