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NLCS/2018/135

Roll No	Section
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Annual Examination 2018 -19 Class – VI

Class – VI Subject – English

Time : 3 : 00 Hrs.	M.M. 80

Section – A

Q.1 Read the passage given below carefully:

 $1 \times 7 = 7$

Unseen Passage

Hazarduari Palace, in Murshidabad, West Bengal, has 1000 doors as the name suggests. Out of them, 900 are false, The false doors were meant to confuse intruders and catch them.

The palace also known as Bara Kothi was built by architect Duncan Macleod. Located on the banks of the Bhagirathi river, it has a grand staircase in the front façade, which is one of the largest staircases in India.

A showcase of Ind – European architecture, the palace was the venue of durbars between the Nawabs and the Britishers, The Durbars hall has a grand Chandelier which was gifted to the Nawab by Oueen Victoria.

It is also served as the residence of British officials of high rank. It has now been converted into a museum and it has a rich collection of Nawabi furniture, antiques and paintings.

A.1.1	Answer the following Questions:				
	(i) The palace w	as named Hazarduari, bed	cause		
	(a) it wa	s built in Murshidabad	(b) it was designed by	an architect	
	(c) it has	1000 doors	(d) it has largest stairca	ase	
A.1.2	The false doors	were meant to	them.		1
A.1.3	Bara Kothi was	built by			1
A.1.4	Where is located	d bara Kothi?			1
A.1.5	Which types of	collection in this museum	?		1
A.1.6	Which of the fo	llowing word means "the	front part of a building?		1
	(a) antique	(b) façade	(c) architecture	(d) chandlier	
A.1.7	Write the antony	ym of smallest.			1
Q.2	Read the Unsee	n Passage given below ca	arefully_		7

Natural resources are things that we use that come from Earth. Our natural resources are limited. This means that they will not last forever. Some are renewable, like when you plant a new tree when you cut one down. Others are not renewable, like when you dig coal out of the ground. Once it is used, it is gone. People are aware of the fact that Earth's natural resources are limited, and can do things to help conserve those resources. When you try to conserve a natural resource, you try to use less of it so it does not get used up so fast. One way that people conserve fuel, like gasoline, is by riding a bicycle or walking when the distance is short instead of driving everywhere. Water is a very important natural resource because we all need it to stay alive. We can conserve water by making sure that our pipes and faucets do not leak. We can also conserve water by making smart choices, like only using the dishwasher or washing machine when they are full.

Answer the following Questions:

A.2.1	What are natural resources?	1
A.2.2	Write two ways to save natural resources.	1
A.2.3	is very important natural resource.	1
A.2.4	Our resources are limited.	1
A.2.5	Find out the opposite of destroy from the passage.	1
A.2.6	Write one renewable and one non renewable natural resource.	2

Q.3	Seen Passage	6
	Cricket is a wonderful game,	
	From which players get fame,	
	Some people watching are tense,	
	When they see the opposition hit the ball to the fence.	
	Some people buy tickets,	
	To watch the bowlers take wickets.	
	There is a batsman who works hard to concentrate,	
	There is a bowler who tries to make him frustrate.	
	There is an umpire, who always makes the right decision,	
	To help the players who are out to accomplish a mission.	
	But these days there is a lot of trouble in cricket,	
	Because the players play bad on the wicket.	
	I hope cricket is played sincerely,	
	So that everyone can enjoy it happily.	
A.3.1	Answer these Questions:	
	(i) According to the poet, cricket is a wonderful game because:	
	(a) it keeps fun (b) it brings fame	
	(c) it keeps away from homework (d) bowlers take wickets	
A.3.2	When people see the opposition hit the ball to the fence, they become:	
	(a) angry (b) happy (c) tense (d) rich	
A.3.3	The job of an umpire is to:	
	(a) give the batsman 'OUT' (b) watch the game carefully	
	(c) give LBW decision only (d) make right decisions	
A.3.4	Cricket is a game.	
A.3.5	Everyone can enjoy the game happily if:	
	(a) the cricket is played sincerely (b) the umpire does not make right decisions	
	(c) they don't buy tickets (d) the players play bad on the wicket	
A.3.6	Which of the following words means to complete a task?	
	(a) concentrate (b) accomplish (c) frustrate (d) decision	
	Section – B	
Q.4	As Shubhar Naik of C-14, BHEL campus, Bhopal, write a letter to the Editor expressing your concert a	t the
	broken roads and streets of the city.	5
	OR	
	Write an e-mail to be sent to your friend Stephen (<u>stephenswiss@rockmail.com</u>) describing how you	
	celebrated Diwali this year.	
Q.5	We know that trees are very useful for us. In fact, we cannot survive without trees. Write an article in a	out
	150 words on "Value of Trees".	6
	OR	
	Read carefully the outlines of a story and develop these outlines into a story. Also suggest a suitable title. Once a man and his wife good fortune had a goose laid golden eggs	
	both not satisfied wanted to be rich fast goose must have lot of gold wanted to get all at once decide to kill the bird cut the goose open no gold inside both repented.	
	oom repenied.	

Q.6 ASP. Venkat, the Badminton Coach at Mysore International School, Mysore, write a notice in about 50 words informing the students about the selection of players for the girls under 14 badminton team of the school. Invent necessary details. 4 OR Shreya comes home from school and finds that her Maths Assignment is not there in her bag. She fears it has gone into her benchmate Urvi's bag by mistake. To confirm, she makes Urvi a call, but Urvi's phone is out of order. So shreya sends her a written message through her brother about the same. Write this message using not more than 50 words. Put the message in a box. Q.7 Write the define of Verb OR Conjunction with two examples. 2+1=3Q.8 Rearrange the sentences: $2\times1=2$ (i) food / are / nutritious / They / given / and bread / like milk many / we / games / play / traditional / and modern (ii) Q.9 Fill in the blanks: $6 \times \frac{1}{2} = 3$ Use the articles (a, an, the) The sun rises in ----- East. (i) His mother is ----- M.L.A. (ii) Gold is ----- precious metal. (iii) Use the Conjunctions: (iv) He is poor, -----he is honest. (yet / because) He is not only obstinate ----- also foolish. (but / and) (v) (vi) Time ----- tide wait for none. (or / and) Q.10 Do as directed: $7 \times 1 = 7$ (i) The students ----- their projects (submit) (use the Present Perfect Tense) (ii) I was in Manali when I ----- this mail. (receive)(use the Simple Past Tense) We left the party because we ------ late. (get) (use the Past Continuous Tense) (iii) (iv) The Hindus worship river Ganga. (Change into Passive Voice) She was washing the floor. (Change into Passive Voice) (v) (vi) He said to me, "I do not know you". (change into Indirect Speech) The beggar said to us, "I am very hungry". (change into Indirect Speech) (vii) Section - C Read the extract Answer the Questions: Q.11 $4 \times 1 = 4$ "I wish you'd take it to her, my hands are all over in oil". (a) Who said these words and to whom? What was the speaker doing that his hands were all over in oil? (b) What thing does 'it' refer to in this sentence? (c) Whom did the speaker wish the thing to be taken to? Why? (d) OR So they walked. It seemed as if the whole of India was walking with them. Who walked? (a) Who led regarding salt? (b) What was the purpose of this walk? (c) (d) Why did it seem as if the whole of India was walking with them?

Q.12	Tick t	he correct Answer (Do Any Four):	$1 \times 4 = 4$			
	(i)	Colvis told Jane that sturridge was –				
		(a) excellent (b) a nuisance				
	(ii)	Dhani and Gokul were anxious to see :				
		(a) The Sabarmati river (b) Bapu				
	(iii)	The speaker in the poem 'I can't remember my Mother' is				
		(a) an old man (b) Child				
	(iv)	The poem 'I will tell you how the sun rose describes –				
		(a) a small village surrounded by hills(b) Sunrise and sunset				
	(v)	David's aunt was confident that in all things that he did, he would be –				
		(a) fine and firm (b) natured and wise				
	(vi)	One of the silly reason for which David was glad to leave school was that he would be –				
		(a) on his own (b) able to escape Dr. strong				
Q.13	Write	the Answer in short (Do Any Eight):	$8\times1=8$			
	(i)	What was the law regarding?				
	(ii)	Which animals did the author regularly see and hear every morning?				
	(iii)	According to Clovis and Jane, what would make one go mad?				
	(iv)	What according to Clovis was wrong with sturridge?				
	(v)	Why did Juman's aunt threaten to call the Panchayat?				
	(vi)	Why did Alahu's heart sink when Jumman was appointed Sarpanch?				
	(vii)	Describe Gandhiji, as the boys saw him.				
	(viii)	How long did the man estimate it would take Gandhiji to reach Dandi?				
	(ix)	What ideas influenced David's boyish mind to make him leave school without much regre	et?			
	(x)	What was the main concern on David's mind when he set off on his journey?				
Q.14	Write	the long Answers (Any Four):	$4 \times 2 = 8$			
	(i)	There was room in the world for a mountain lion and me. Why do you think these words the author's mind?	echoed in			
	(ii)	How did Jumman defend his case before the panchayat?				
	(iii)	How did David conduct himself at the inn to appear grown up and experienced?				
	(iv)	What did Clovis tell sturridge to do? What happened as a result of it?				
	(v)	Why did the villagers return to their village?				
	(vi)	What made Alagu's and Jumman's wives exchange hot words?				
Q.15	Write	the summary of the poem:	6×1=6			
		I cannot remember My Mother.				
		OR				
		Stopping by woods on a snowy Evening				

- Q.2 Raj earns ` 25,000 per month and saves ` 5000 per month. Find the ratio of :
 - (i) earning to saving
- (ii) earning to expenditure

OR

Solve the following equations:

$$(i) \qquad \frac{7t}{8} = 14$$

(ii)
$$\frac{5x}{14} = \frac{75}{42}$$

Q.3 Draw three circles of radii 2.5cm., 3cm. and 4cm. with the same centre.

OR

The school team which went to Hill Valley School for football and cricket matches consisted of 15 players in all. The football team had 11 players and so did the cricket team. How many students were there in both the teams.

Q.4 Make a bar graph for the following data:

The table below shows the number of books read by the students of a class in past month.

No. of students	2	6	9	10	4	1
Books read	1	2	3	4	5	6

OR

Make a bar graph for the following data:

A big group of children took part in the 'Run for Peace' Marathon. The age wise details of the participants are given below:

Age	7 years	8 years	9 years	10 years	11 years
Participants	100	150	250	200	75

NLCS/2018/135

ROLL NO.	

Annual Examination 2018 -19

Class – VI

Subject – Mathematics Time: 3:00 Hrs.

D ()

Part - A

Q.1 Multiple Choice Question:

 $5\times1=5$

M.M.80

- (i) -----is the smallest natural number.
 - (a) 1
- (b) 50
- (c) 100
- (ii) 1 Rupees = ----- paise.
 - (a) 100
- (b) 0
- (c) 20
- (iii) In algebraic terms having different variables are called ------ term.
 - (a) Unlike term (b) Monomial (c) Coefficient
- (iv) Perimeter of Rectangle = -----.
 - (a) $2\times[length+breadth]$ (b) side \times side (c) $length\times breadth$
- (v) ----- data is collected directly from the source.
 - (a) Primary data (b) Raw data (c) Secondary data
- Q.2 Fill ups:-

 $5\times1=5$

- (i) Profit of `50 is write as -----.
- (ii) ----- is the numerical coefficient of 16 ax.
- (iii) -----is the ratio of 50 marks to 20 marks.
- (iv) Area of square = -----.
- (v) $481 + \dots = 481$
- Q.3 State True OR False:

 $5 \times 1 = 5$

- (i) $8(7+3)=8\times7+8\times3$
 - (ii) Opposite integer of -27 is +27.
 - (iii) 4.98 and 18.514 is a like decimals.
 - (iv) There are four types of data.
 - (v) $2x^2 5y^2$ is monomial term.

Part - B

Problem to solve very short [Do Any 11]:

 $2 \times 11 = 22$

Q.1 Solve the following equations :

(a)
$$x + 7 = 14$$

(b)
$$2x = 50$$

2. Evaluate the following expressions when—	Q.2	Find x in each of the following proportion: $15:7::60: x$	Q.3	The area of a rectangular frame is 1125 sq. cm. If its width is				
take to travel 70 km.? Q.4 Solve using distributive property: (i) 8×107 (ii) 5×108 Q.5 Find the perimeters: (i) Length =20m. Breadth =15m. [Rectangle] (ii) Side = 80m. [Square] Q.6 Identify the Primary data and Secondary data. (i) Data from a public library. (ii) Data from a website on the internet. (iii) The favourite chocolates of the students in your class. (iv) An Article from a newspaper. Q.7 Draw a circle with radius 3.5cm. and centre 0. Mark them. Q.8 A shirt costs 355.50 and a pair of pants costs 536.25. Find the total cost. Q.9 Convert the unlike decimals 6.2, 0.1, 12.21 and 2.0034 into like decimals. Q.10 The length of a square hall is 7 meters. Find the perimeter of the hall. Q.11 Draw angle of 65° and bisect them. Q.12 Form algebraic expressions for the following: (a) 37 added to a (b) b subtracted from 10b. Q.13 Write all the integers between: (a) -6 and -3 (b) -2 and 3 Part - C Long problem to solve [Do Any 9]: 3x9=27 Q.1 17 mangoes are added to a basket of mangoes to make the total 100. How many mangoes were there in the basket before the addition? take to travel 70 km.? Q.5 Convert the following: (i) 7.00 into paise (ii) 8.06kg. into grams (iii) 10.1.28 + 29.19 - 30.27 (ii) 2.36 - 3.25 + 2.18 Q.6 Simplify the following: (i) 45x² + 9x (ii) 3b × 4a (iii) 6a added to 10a D.7 Solve the following: (i) 45x² + 9x (ii) 3b × 4a (iii) 6a added to 10a D.7 Seema wanted to find out the number of students in her class who have pets and also the type of pets they have. She found that 24 of her classmates have pets. Given below is the information she collected. Prepare a frequency table using tally marks. "Cat, cat, rabbit, dog, dog, cat, dog, rabbit, parrot, pigeon, parrot, pigeon, parrot, pigeon, cat, dog, rabbit, parrot, pigeon, parrot, pigeon, parrot, pigeon, cat, dog, rabbit, or pigeon, parrot, pigeon, or parrot, pigeon, cat, dog, rabbit, or pigeon, or parrot, pigeon, or parrot, pigeon, cat, dog, rabbit, or pigeon, cat, dog, rabbit, or part or p	Q.3	Evaluate the following expressions when –	0.4	25cm. What is its length?				
Q.4 Solve using distributive property: (i) 8×107 (ii) 5×108 Q.5 Find the perimeters: (i) Length =20m. Breadth =15m. [Rectangle] (ii) Side = 80m. [Square] Q.6 Identify the Primary data and Secondary data. (i) Data from a public library. (ii) Data from a public library. (iii) The favourite chocolates of the students in your class. (iv) An Article from a newspaper. Q.7 Draw a circle with radius 3.5cm. and centre 0. Mark them. Q.8 A shirt costs '355.50 and a pair of pants costs' 536.25. Find the total cost. Q.9 Convert the unlike decimals 6.2, 0.1, 12.21 and 2.0034 into like decimals. Q.10 The length of a square hall is 7 meters. Find the perimeter of the hall. Q.11 Draw angle of 65° and bisect them. Q.12 Form algebraic expressions for the following: (a) 37 added to a (b) b subtracted from 10b. Q.13 Write all the integers between: (a) 37 added to a (b) b subtracted from 10b. Q.14 Write all the integers between: (a) 37 added to a (b) b subtracted from 10b. Q.15 Type and between the following: (a) 37 added to a (b) b subtracted from 10b. Q.16 Identify the Primary data and Secondary data. (ii) 6.5km. into meter Q.6 Simplify the following: (i) 45x² + 9x (ii) 3b × 4a (iii) 6a added to 10a Periad the following: (i) 45x² + 9x (ii) 3b × 4a (iii) 6a added to 10a Periad the following: (i) 45x² + 9x (ii) 3b × 4a (iii) 6a added to 10a Periad the following: (i) 45x² + 9x (ii) 3b × 4a (iii) 6a added to 10a Periad the following: (i) 45x² + 9x (ii) 3b × 4a (iii) 6a added to 10a Periad the following: (i) 45x² + 9x (ii) 3b × 4a (iii) 6a added to 10a Periad the following: (i) 45x² + 9x (ii) 3b × 4a (iii) 6a added to 10a Periad the following: (i) 45x² + 9x (ii) 3b × 4a (iii) 6a added to 10a Periad the following: (i) 45x² + 9x (ii) 3b × 4a (iii) 6a added to 10a Periad the following: (i) 45x² + 9x (ii) 3b × 4a (iii) 6a added to 10a Periad the following: (i) 45x² + 9x (ii) 3b × 4a (iii) 6a added to 10a Periad the following: (i) 45x² + 9x (ii) 3b × 4a (iii) 6a added to 10a Periad the following: (i) 45x² + 2x (ii) 4x (iii) 6a added to 10			Q.4	•				
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the total cost. Q.9 Convert the unlike decimals 6.2, 0.1, 12.21 and 2.0034 into like decimals. Q.10 The length of a square hall is 7 meters. Find the perimeter of the hall. Q.11 Draw angle of 65° and bisect them. Q.12 Form algebraic expressions for the following: (a) 37 added to a (b) b subtracted from 10b. Q.13 Write all the integers between: (a) -6 and -3 (b) -2 and 3 Part - C Long problem to solve [Do Any 9]: Q.10 Two numbers are in ratio 8: 7. Their sum is 60. Find the two numbers. Q.11 Represent the following as the ratio and write it in the simplest form. (i) 18, 36 (ii) 6, 9 (iii) 36, 8 Part - D Problems to solve: Q.1 Solve the following using the properties of addition and multiplication. (i) 365 + 94 + 35 (ii) 375 × 25 × 4	Q.7	Draw a circle with radius 3.5cm. and centre 0. Mark them.		who have pets and also the type of pets they have. She found				
Q.9 Convert the unlike decimals 6.2, 0.1, 12.21 and 2.0034 into like decimals. Q.10 The length of a square hall is 7 meters. Find the perimeter of the hall. Q.11 Draw angle of 65° and bisect them. Q.12 Form algebraic expressions for the following: (a) 37 added to a (b) b subtracted from 10b. Q.13 Write all the integers between: (a) -6 and -3 (b) -2 and 3 Part - C Long problem to solve [Do Any 9]: 3x9=27 Q.1 17 mangoes are added to a basket of mangoes to make the total 100. How many mangoes were there in the basket before the addition? marks. "Cat, cat, rabbit, dog, dog, dog, cat, dog, rabbit, parrot, pigeon, dog, dog, rabbit, rabbit". Q.10 Two numbers are in ratio 8: 7. Their sum is 60. Find the two numbers. Q.11 Represent the following as the ratio and write it in the simplest form. (i) 18, 36 (ii) 6, 9 (iii) 36, 9 Part - D Problems to solve: 4x4=16 Q.1 Solve the following using the properties of addition and multiplication. (i) 365 + 94 + 35 (ii) 375 × 25 × 4	Q.8	A shirt costs ` 355.50 and a pair of pants costs ` 536.25. Find		that 24 of her classmates have pets. Given below is the				
decimals. Q.10 The length of a square hall is 7 meters. Find the perimeter of the hall. Q.11 Draw angle of 65° and bisect them. Q.12 Form algebraic expressions for the following: (a) 37 added to a (b) b subtracted from 10b. Q.13 Write all the integers between: (a) -6 and -3 (b) -2 and 3 Part - C Long problem to solve [Do Any 9]: Q.10 Two numbers are in ratio 8: 7. Their sum is 60. Find the two numbers. Q.11 Represent the following as the ratio and write it in the simplest form. (i) 18, 36 (ii) 6, 9 (iii) 36, 8 Part - D Problems to solve: Q.11 Solve the following using the properties of addition and multiplication. Q.12 Solve the following using the properties of addition and multiplication. Q.13 Write all the integers between: (a) -6 and -3 (b) -2 and 3 Part - C Part - D Problems to solve: Q.14 Solve the following using the properties of addition and multiplication. Q.15 Solve the following using the properties of addition and multiplication. Q.16 Solve the following using the properties of addition and multiplication.		the total cost.		information she collected. Prepare a frequency table using tally				
Q.10 The length of a square hall is 7 meters. Find the perimeter of the hall. Q.11 Draw angle of 65° and bisect them. Q.12 Form algebraic expressions for the following: (a) 37 added to a (b) b subtracted from 10b. Q.13 Write all the integers between: (a) -6 and -3 (b) -2 and 3 Part - C Long problem to solve [Do Any 9]: 3×9=27 Q.1 17 mangoes are added to a basket of mangoes to make the total 100. How many mangoes were there in the basket before the addition? Q.10 Two numbers are in ratio 8: 7. Their sum is 60. Find the two numbers. Q.11 Represent the following as the ratio and write it in the simplest form. (i) 18, 36 (ii) 6, 9 (iii) 36, 8 Part - D Problems to solve: 4×4=16 Q.1 Solve the following using the properties of addition and multiplication. (i) 365 + 94 + 35 (ii) 375 × 25 × 4	Q.9	Convert the unlike decimals 6.2, 0.1, 12.21 and 2.0034 into like		marks.				
hall. Q.11 Draw angle of 65° and bisect them. Q.12 Form algebraic expressions for the following: (a) 37 added to a (b) b subtracted from 10b. Q.13 Write all the integers between: (a) - 6 and - 3 (b) - 2 and 3 Part - C Long problem to solve [Do Any 9]: 3×9=27 Q.1 17 mangoes are added to a basket of mangoes to make the total 100. How many mangoes were there in the basket before the addition? August		decimals.		"Cat, cat, rabbit, dog, dog, dog, cat, dog, rabbit, parrot, rabbit,				
Q.11 Draw angle of 65° and bisect them. Q.12 Form algebraic expressions for the following: (a) 37 added to a (b) b subtracted from 10b. Q.13 Write all the integers between: (a) -6 and -3 (b) -2 and 3 Part - C Long problem to solve [Do Any 9]: Q.10 Two numbers are in ratio 8: 7. Their sum is 60. Find the two numbers. Q.11 Represent the following as the ratio and write it in the simplest form. (i) 18, 36 (ii) 6, 9 (iii) 36, 8 Part - D Problems to solve: Q.1 Solve the following using the properties of addition and multiplication. (i) 365 + 94 + 35 (ii) 375 × 25 × 4	Q.10	The length of a square hall is 7 meters. Find the perimeter of the		pigeon, cat, dog, rabbit, parrot, pigeon, pigeon, parrot, pigeon,				
Q.12 Form algebraic expressions for the following: (a) 37 added to a (b) b subtracted from 10b. Q.13 Write all the integers between: (a) -6 and -3 (b) -2 and 3 Part - C Long problem to solve [Do Any 9]: 3×9=27 Q.1 17 mangoes are added to a basket of mangoes to make the total 100. How many mangoes were there in the basket before the addition? Q.11 Represent the following as the ratio and write it in the simplest form. (i) 18, 36 Part - D Problems to solve: 4×4=16 Q.1 Solve the following using the properties of addition and multiplication. (i) 365 + 94 + 35 (ii) 375 × 25 × 4		hall.		dog, dog, rabbit, rabbit".				
Q.12 Form algebraic expressions for the following: (a) 37 added to a (b) b subtracted from 10b. Q.13 Write all the integers between: (a) -6 and -3 (b) -2 and 3 Part - C Long problem to solve [Do Any 9]: 3×9=27 Q.1 17 mangoes are added to a basket of mangoes to make the total 100. How many mangoes were there in the basket before the addition? 100 In the following as the ratio and write it in the simplest form. (i) 18, 36 (ii) 6, 9 (iii) 36, 8 Part - D Problems to solve: 4×4=16 Q.1 Solve the following using the properties of addition and multiplication. (i) 365 + 94 + 35 (ii) 375 × 25 × 4	Q.11	Draw angle of 65° and bisect them.	Q.10	Two numbers are in ratio 8:7. Their sum is 60. Find the two				
Q.13 Write all the integers between: (a) -6 and -3 (b) -2 and 3 Part - C Long problem to solve [Do Any 9]: 3×9=27 Q.1 17 mangoes are added to a basket of mangoes to make the total 100. How many mangoes were there in the basket before the addition? Q.11 Represent the following as the ratio and write it in the simplest form. (i) 18, 36 (ii) 6, 9 (iii) 36, 8 Problems to solve: Q.1 Solve the following using the properties of addition and multiplication. (i) 365 + 94 + 35 (ii) 375 × 25 × 4	Q.12	_		numbers.				
(a) - 6 and - 3 (b) - 2 and 3 Part - C Long problem to solve [Do Any 9]: 3×9=27 Q.1 17 mangoes are added to a basket of mangoes to make the total 100. How many mangoes were there in the basket before the addition? (i) 18, 36 (ii) 6, 9 (iii) 36, 8 Problems to solve: Q.1 Solve the following using the properties of addition and multiplication. (i) 365 + 94 + 35 (ii) 375 × 25 × 4			Q.11	Represent the following as the ratio and write it in the simplest				
(a) - 6 and - 3 (b) - 2 and 3 Part - C Long problem to solve [Do Any 9]: 3×9=27 Q.1 17 mangoes are added to a basket of mangoes to make the total 100. How many mangoes were there in the basket before the addition? (i) 18, 36 (ii) 6, 9 (iii) 36, 8 Problems to solve: 4×4=16 Q.1 Solve the following using the properties of addition and multiplication. (i) 365 + 94 + 35 (ii) 375 × 25 × 4	Q.13	Write all the integers between:		form.				
Long problem to solve [Do Any 9]: 3×9=27 Q.1 17 mangoes are added to a basket of mangoes to make the total 100. How many mangoes were there in the basket before the addition? Problems to solve: 4×4=16 Q.1 Solve the following using the properties of addition and multiplication. (i) 365 + 94 + 35 (ii) 375 × 25 × 4				(i) 18, 36 (ii) 6, 9 (iii) 36, 8				
Q.1 17 mangoes are added to a basket of mangoes to make the total 100. How many mangoes were there in the basket before the addition? Q.1 Solve the following using the properties of addition and multiplication. (i) 365 + 94 + 35 (ii) 375 × 25 × 4		Part - C		<u>Part - D</u>				
Q.1 17 mangoes are added to a basket of mangoes to make the total 100. How many mangoes were there in the basket before the addition? Q.1 Solve the following using the properties of addition and multiplication. (i) 365 + 94 + 35 (ii) 375 × 25 × 4		Long problem to solve [Do Any 9]: 3×9=27		Problems to solve : $4\times4=16$				
100. How many mangoes were there in the basket before the addition? (i) $365 + 94 + 35$ (ii) $375 \times 25 \times 4$	Q.1	- • •	Q.1	Solve the following using the properties of addition and				
addition? (i) $365 + 94 + 35$ (ii) $375 \times 25 \times 4$				multiplication.				
				-				
	Ω 2	Draw a line segment \overline{AB} of length 5cm, now draw a		· ·				
Divide \ 1500 between April and Diving the notice 5 v.7. How	~· -	<u> </u>		Divide ` 1500 between Aania and Biju in the ratio 5 : 7. How				
perpendicular bisector of the line segment AB. Divide 1500 between Aania and Biju in the ratio 5: 7. How much will each of them get?		perpendicular disector of the line segment AB.		Ţ.				
ı			I					

Explain rectilinear propagation of light with an experiment.

(iv) State any three uses of magnets?

OR

What are the effects of drought and flood on a region?

(v) What are the disadvantages of polythene bags?

OR

Explain how respiration and photosynthesis maintain the amount of oxygen and carbon di oxide in the air.

Q.9 Think and Answer:

 $2\times2=4$

(i) List the action that we should not be able to perform if our spine was a single bone.

OR

Why a rough surface does not form an image?

(ii) An iron strips becomes magnetized but a plastic rod does not. Why?

OR

Why the swachh Bharat Abhiyan is a meaningful campaign?

Q.10 Draw Diagram [**Do any Two**]:

 $2\times2^{1/2}=5$

- (i) Nitrogen fixation (ii) Magnetic field
- (iii) Solar OR lunar eclipse

NLCS/2018/135

ROLL NO. _____

Annual Examination 2018 -19 Class – VI Subject – Science

Time	: 3:00	Hrs.		M.M.80
			Part - A	
Q.1	Multij	ple Choice Que	estion:	5×1=5
	(i)	Weevils can l	be separated from ragi	flour by
		(a) sieving	(b) winnowing	(c) decantation
	(ii)	Two bones ar	e held together by tiss	ues called
		(a) Ligament	s (b) Tendons	(c) blood
	(iii)	Which of the	se plants are adapted to	o live in a desert?
		(a) Coconut	(b) Cacti	(c) Lotus
	(iv)	A luminous of	bjects produces –	
		(a) Light	(b) noise	(c) water
	(v)	The rod insid	e an electric cell in ma	ide up of –
		(a) carbon	(b) sodium	(c) iron
	(vi)	Where is the	magnetic strength of a	magnet
		concentrated:	?	
		(a) in the mid	ldle (b) at both poles	(c) at the south pole
	(vii)	Warm air is -	-	
		(a) light	(b) heavy	(c) wet
	(viii)	The gas prese	ent in the largest amou	nt in the air is –
		(a) Nitrogen	(b) Oxygen	(c) Carbon-dioxide
	(ix)			
		(a) Burning of	of waste (b) Recycling	g of waste
		(c) generating	g less water	
	(x)	Compost is m	nade using –	
		(a) Animal an	nd plant waste (b) cera	mic waste
		(c) plastic wa	ste	
Q.2	Fill up	os:		½×10=5
	(i)	Air is a	of gases.	

----- is made up of immovable joint.

Natural home of living things is called -----.

(ii)

(iii)

	(iv)	Light is a form of				Q.6	Write	Short Answer:	1×10=10	
	(v)	A set of electric cell	s called				(i)	What is a pure substance?		
	(vi)						(ii)	What protects the bones at the joints?		
	(vii)						(iii)	What is a habitat?		
	(viii)	The plants uses	gas	to make protein.			(iv)	What makes illuminated objects appear bright?		
	(ix)	Organic wastes deco	ompose	and produce	gas.		(v)	Electric wires are made of copper. Why?		
	(x)	is used for	making	paper.			(vi)	Name the natural magnet found in rocks?		
Q.3	Match	the following:		1/2	×10=5		(vii)	What is loss of water by plants called?		
	(i)	Separate immiscible	liquid	-(a) Dead plants			(viii)	What is the layer of air around the Earth ca	alled?	
	(ii)	Crab	-(b) F	Reduce, Reuse, Recy	ycle		(ix)	What is incineration?		
	(iii)	Aquatic animals	-(c) F	Removal of water fro	om water		(x)	What are plants that grow in water called?		
	(iv)	Sun	-(d) F	Repel to each other		Q.7	Answ	ers in Brief [Do Any 8]:	2×8=16	
	(v)	Insulator	-(e) I	Luminous			(i)	What is saturated salt solution? What happ	ens when you	
	(vi)	Like poles	-(f) P	lastic				heat a saturated solution?		
	(vii)	Ground water	-(g) I	Live in water			(ii)	Differentiate between ball and socket and	hinge joints?	
	(viii)	Transpiration -(h) External skeleton				(iii)	List the adaptations that help a lion live in grasslands?			
	(ix)	3Rs	-(i) D	ecantation			(iv)	When is a shadow formed?		
	(x)	Biodegradable	-(j) D	eep water			(v)	What is an electric circuit?		
Q.4	Write	True OR False:		1/2	×10=5		(vi)	Distinguish between magnetic and non ma	gnetic	
	(i)	Stones are handpicked from rice.						materials giving examples.		
	(ii)	Rib cage protects th	e skull.				(vii)	List three benefits of rainwater harvesting	?	
	(iii)	Different habitats su	ipport d	ifferent forms of life	e.		(viii)	List two uses of airs?		
	(iv)	Light always travels in straight live.					(ix)	List three ways of controlling wastes.		
	(v)	Plastic is a good conductor of electricity.					(x)	List two benefits of recycling paper.		
	(vi)	Magnets attract all metals. Water evaporates only in summer.				Q.8	Answ	ers in Detail:	$5 \times 4 = 20$	
	(vii)						(i)	Explain Decantation method with example		
	(viii)	Maximize use of fire crackers in not polluting the air.			he air.			OR		
	(ix)	We must collect waste in dustbins.						Explain Evaporation method with example	2.	
	(x)	Vermi composting organic wastes compost with the help			h the help		(ii)	Which body part help the bird fly?		
		of red worms.						OR		
Q.5	Define	e the following:		5×	:1=5			Explain the body feather of a cockroach w	hich enable it	
	(i)	Heterotrophs	(ii)	Translucent object	ets			to move and fly.		
	(iii)	Ultra violet rays	(iv)	Magnetic materia	.1		(iii)	How are mangrove plants adapted to survi	ve in	
	(v)	Tendons						mangrove swamps?		
								OR		

How was Ashoka's empire divided for effective administration? Discuss the provincial administration of the Mauryan Empire.

What is rotation? Discuss its effects. Make a diagram. (ii)

OR

Write a brief note on the continent of Asia.

What are the continental plateaus? (iii)

OR

Make a chart to explain the judicial administration at all levels.

What are the functions of a Block Samiti? (iv)

OR

Briefly discuss the Northern plains.

Write about the importance of atmosphere. (v)

OR

What are the different stages of ashramas?

Comprehension: 0.9

 $4 \times 1 = 4$

His Holiness the 14th Dalai Lama, Tenzin Gyatso, describes himself as a simple Buddhist Monk. He is the spiritual leader of Tibet. He was born 6 July 1935, to a framing family, in a small hamlet located in Taktser, Amdo northerastern Tibet. At the very young age of two the child who was named Lhamo Dhondup at that time, was recognized as the reincarnation of the previous 13th Dalai Lama, Thubten Gyatso.

- (1) Tick the $(\sqrt{})$ correct Answer:
 - What is the original name of the 14th Dalai Lama? (i) (a) Tenzin Gycitso (b) Thubten Gyatso
 - When was the 14th Dalai Lama born? (ii) (a) 8 July 1933 (b) 6 July 1935
- (2) Fill in the blanks:
 - The 14th Dalai Lama, -----. (i)
 - He was born 6 July 1935, to a ----- family. (ii)
- (3) Answer the following Questions:
 - Who was 13th Dalai Lama? (i)
 - (ii) Who was spiritual leader of Tibet?
- On an outline map of the world, mark the following: Q.10 2 (i)
 - China (a)
- Brazil (b)
- (c) Russia (d) The Indian Ocean
- Draw a colourful diagram of composition of Air. (ii) 2

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(iii)

(iv)

(v)

ROLL NO.

Annual Examination 2018 - 19

Class - VI

	Subject – Social Studies								
Time	Time: 3:00 Hrs. M.M.80								
	Part - A								
Q.1	Tick t	ne ($$) correct Answer: $\sqrt{\frac{1}{2}} \times 10 = 5$							
	(i)	The Upanishads become a part of later literature.							
	. ,	(a) Western (b) Vedic (c) Chinese							
	(ii)	was the most famous Mauryan ruler.							
		(a) Chandragupta (b) Bindusara (c) Ashoka							
	(iii)	The Guptas emerged as the new rulers during the							
		century A.D.							
		(a) 4^{th} (b) 5^{th} (c) 8^{th}							
	(iv)	The combined landmass of Europe and Asia is known as							
		(a) Eurasia (b) Greece (c) Vatican							
	(v)	The highest plateau in the World is							
		(a) A plateau of Tibet(b)The Tarim Basin (c) The Hogga							
	(vi)	The largest delta in the World is the -							
		(a) Sundarban Delta (b) La Chaco (c) Grand Canyon							
	(vii)	The position of the Earth on 21 June is called							
		(a) Summer Solstice (b) Winter Solstice							
		(c) Autumnal equinox							
	(viii)	The Cauvery River dispute is between Tamil Nadu and							
		(a) Maharashtra (b) Gujarat (c) Karnataka							
	(ix)	What are the sub divisions of tehsils or talukas for							
		maintenance of law and order?							
		(a) Police circles (b) Villages (c) Railway stations							
	(x)	Which of the following jobs of the Municipal council							
		helps to maintain hygiene in the surrounding areas?							
		(a) Cleaning drains (b) Providing water and electricity							
0.2	E:11 :	(c) Maintaining schools and libraries							
Q.2		the blanks: \frac{1}{2} \times 10 = 5							
	(i)	There are approximately districts in India.							
	(ii)	is the largest state in India.							

----- is the national capital of India.

The mountain's top is known as a -----.

Canada and the U.S.A. are also known as-----.

	(vi)	A leap year has days.
	(vii)	The Mauryan administration was divided into
		provinces.
	(viii)	Bindusara believed in the philosophy of
	(ix)	The word 'upanishad literally' means
	(x)	The founder of Buddhism was
Q.3	Write	True OR False : \(\frac{1}{2} \times 10 = 5\)
	(i)	Siddhartha was also known as Prajapati.
	(ii)	Arthashastra was written by James Prinsep.
	(iii)	'Ur' was a village assembly.
	(iv)	Xuan Zang was a Japanese pilgrim.
	(v)	The earth revolves around the sun from East to West.
	(vi)	Panchayati Raj or rule of the Panchayat is a Modern
		concept.
	(vii)	The Nijaya Panchayat is the village court.
	(viii)	The Secretary is common to both Gram Sabha and Gram
		Panchayat.
	(ix)	Gautama Buddha gave the first sermon at Sarnath.
	(x)	The city of Pataliputra was under provincial
		administration.
Q.4	Answ	er in One Word : \(\frac{1}{2} \times 10 = 5\)
	(i)	Rule of a king who is the head of he country
	(ii)	Representative Government
	(iii)	Leader of 'Apartheid' movement
	(iv)	Who was the founder of Buddhism?
	(v)	I composed a prashasti that gives information about
		Pulakeshin II
	(vi)	I am a Chinese pilgrim who visited India during Harsha's
		reign
	(vii)	Which is the biggest continent in the World?
	(viii)	Which is the largest plains of India?
	(ix)	I am the representative of a ward
	(x)	I head the Municipal council
Q.5	Answ	er in short : $1\times10=10$
	(i)	Write one important point that we should keep mind
		while disposing wastes.
	(ii)	Who heads the district administration?
	(iii)	What are Upanishads?
	(iv)	Who was Xuang Zang?
	(v)	Which are the five major oceans of the word?

- What is a Lava Plateau? (vi)
- (vii) Define leap year?
- Name the three main river basins of the Northern plains. (viii)
- Who runs the government in a democracy? (ix)
- Define Nyaya Panchayat. (x)

Study the given picture and write three lines. Q.6



Answer in Brief (Any Twelve): Q.7

 $2 \times 12 = 24$

 $1\times3=3$

- List two important functions of a Municipal Corporation. (i)
- (ii) List some of the basic facilities provided by the district administration.
- (iii) What are the three levels of Panchayati Raj?
- What is the primary duty of a Panchayat? (iv)
- List the agencies that help to form public opinion. (v)
- Where is the great Indian Desert situated? (vi)
- Name the five main physical divisions of the Indian (vii) subcontinent.
- What is a mountain range? (viii)
- Why is Africa called "The Great Safari"? (ix)
- Why do the places near the equator have equal days and (x) nights?
- List the sources that give us information about the Gupta (xi) period?
- What is Prashasti? (xii)
- What was the function of the Dhamma Mahamattas? (xiii)
- Write a short note on the life at the Sanghas. (xiv)
- Name the seven continents of the earth in decreasing (xv) order of their sizes.

0.8 Answer in Detail (Internal Choice):

 $5 \times 3 = 15$

What information do we get about the assemblies of (i) Pallavas and Chalukyas dynasty?

OR

NLCS/2	2018/135	ROLL NO	
		Annual Examination 2018 -19	
		Class – VI	
T D*	2 00	Subject – Computer	# 00
Q.1	: 3 : 00 Fill up		√1.80 <5=5
	[Quest	tion, E-Mail, Three, Polyester, Constant]	
	(i)	By default a workbook containsworksheets.	
	(ii)	tool is used to draw a star with five sides	.
	(iii)	The value which does not change during the execution	on of
		a program is called	
	(iv)	The INPUT statement displays a mark on	the
		screen.	
	(v)	is the fastest way of sending mails.	
Q.2	State 7	True OR False : 1>	< 5=5
	(i)	The INPUT statement is used to assign values to	
		variables.	
	(ii)	X=1.3 is a valid statement.	
	(iii)	Motion Tweening works on symbol.	
	(iv)	Text Tool is used to type text on the stage.	
	(v)	Copy, Cut and Paste buttons are present in the font	
		group.	
Q.3	Full fo	orm / short cut :	< 5=5
	(i)	To open save As dialog box.	
	(ii)	To open the Library dialog box.	
	(iii)	The compile a program.	

WWW

INTENET

(iv)

(v)

Q.4	ABQ:	1×3=3	Q.7	Defin	e (Do Any Four) :	$1^{1}/2 \times 4 = 6$
	(i)	Anuj is a sales representative. He hardly gets time to visit		(i)	Chat Rooms (ii) Lang	guage (iii) Instance
		the bank for transactions. Suggest him the internet		(iv)	Tweening (v) Cell	(vi) Online shopping
		service by using which he can do all his banking	Q.8	Answ	er in Brief (Do Any Fou	c): 2×4=8
		activities.		(i)	Difference between a w	orkbook and a worksheet?
	(ii)	Feroz wants to create an animation in which he would		(ii)	What is the function of	undo and Redo commands?
		show a smiling face changing into a crying face which		(iii)	What is difference betw	veen stroke and Fill color?
		tweened animation shold he use to get the desired result?		(iv)	Define variables. Name	the types of variable?
	(iii)	Mansi wants to write a program to compare two values		(v)	What is the use of INP	JT statement? What does a
		which are not equal. Suggest her the operator which			computer do when we u	ise INPUT statement?
		displays the non-equality between two operands.		(vi)	Define the term www.	Who is the founder of www.?
Q.5	Multip	ole choice Questions : 1×4=4	Q.9	Answ	er in Detail (Do Any Th i	ree): 3×3=9
	(i)	sign is added at the end of a string variable.		(i)	Define E-Mail? What a	re the features of electronic Mail?
	(ii)	(a) \$ (b) @ (c) % key combination is used to group the selected			Name any two websites	, which provide the E-Mail
	(11)	object.			facility?	
		(a) Ctrl+B (b) Ctrl+G (c) Ctrl+V		(ii)	Define the term Hierard	thy of operations. Write the
	(iii)	To select a range, hold down the key and click			hierarchical order of the	e arithmetic operators in QB64?
		on adjacent cells. (a) Shift (b) Ctrl (c) Alt		(iii)	What are symbols? Nar	ne the types of symbols?
	(iv)	Gmail is owned by		(iv)	What is Flash? What ar	e the main parts of Flash working
		(a) Yahoo (b) Google (c) Microsoft			environment? Make dia	gram?
Q.6	One w	vord: 1×5=5		(v)	What is Auto fill? How	can it be applied?
	(i)	Name some popular internet services?				••
	(ii)	To add values of X and Y and store the sum in Z.		PRAC	CTICAL + ORAL → ****	30
	(iii)	From which sign a formula will starts.			<u> ጥጥጥ</u>	•
	(iv)	What is called the area where we create our drawing?				

which statement is used to display the output on the

(v)

screen?

6- Hkofl bfr ins cgppua fde

1/4d1/2 HkoFk 1/4 Fk1/2 HkofUr 1/4x1/2 Hkokfe

7- gal L; o.k% ----- HkofrA

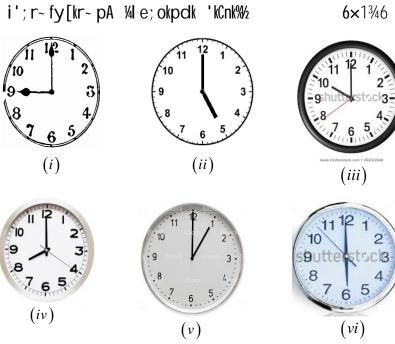
\(\frac{1}{2} \) \(\frac{1} \) \(\frac{1}{2} \) \(\frac{1}{2} \) \(\frac{1}{2} \) \(\frac{1} \) \(\frac{1} \) \(\frac{1}{2} \) \(\frac{1} \) \(\fr

8- ekykdkj% dsu fl×pfr\

1/4d½ tudsı ¼[k½ tysı ½x½ dünqdsı

 $VI \sim @ fy[k\sim @ Hko\sim /kkrq iL; yV\sim ydkjL; : ie\sim fy[kr& 6]$ i <u>1</u>14

i*1*15



'kjhjL; | Ir v>;k% uke fy[krA i *1*16 ∨Fkok

7×1¾7

I IrkgL; fnukfu ukekfu fy[krA

NLCS/2018/135 Roll No. _____

ok"kd ijk(k 2018&19 d{kk & NVha fo"k; & ladr

le; i <i>ŧ</i> 1	%3%20 ?ka/k nùksu lozuke ina f ¼1%] rk\$		fu iji; r&	i wkłch 80 6×1⁄2¾3
	1Nk	=k %	2 \	v/; ki d%A
	3 C	InyhQykfuA	4 i	=kf.kA
	5	deysk%A	6	okujk %
i <u>2</u> 2	∨ kfyf[krkuka ijLi dUn ¢ lsı	je s yuad →	q r& lk' ; fr	6 ×½ ¾3
	gLru	\rightarrow	Kkuk;	
	j s y; ku s ı	\rightarrow	fl ×pfr	
	tyu	\rightarrow	xPNfr	
	u⊊kH; ke	\rightarrow	[kknfr	
i+3	iyi; r& 1- HkDrk%	bloja iv ; ØhMfrA 1/4	dUn .plsu@dUn.pl k; ½	6×½¾3 I ([kk; ½
	6- e·id· o k%	,	√flr‰ ¼d"k@uh√%	6

i 24	mfpr insu fjDr LFkkukfu ij; r& 6×½% ½jDr% Nk=kokl vkdk'k ljkoj fo ky; egkHkkjrL; ½ 1- ee fe=a fuol frA 2 uksdk% lfUrA 3- ckfydk iBfrA 4 y{kd% 0; kl % vfLrA 5- 0k; q kue~ xPNfrA 6- deyL; o.k% vfLrA	i29	fHkUuoxL; ina fpur& 1- fy[kke% i Bko% xPNke% 2- i Buk;] Hke.kk;] i l_rdL; 3- 'krdks Nk=k% okujks 4- I ehis fo kyL; xgL; 5- uefl [ksyFk% xPNFk% 'krp/ke v'krp/ke~ ok fy[kr& 1- nso% ue% A	5×1¾5 5×1¾5
i <u>2</u> 5	V kfyf[krkuka inkuka in&ifjp nh; rke& 4×1¾4 eny/kkr% iq "k% 1- fy[kfr		2- ijkidkj% o{kk% QyflrA 3- lk dUnqd% ØhMfrA 4- 'kqdL; o.k% gfjr%A 5- xtL; pRokj% iknk%A	
i 16	4- [ksyfl \lor kfyf[krkuka $\frac{1}{6}$; k' kCnkuka $\frac{1}{8}$ drinkfu fy[kr& 4×13 /	i z 11 44	f'k{kd% Nk=% e/; s l nokna fy[krA VFkok }k\$ fe=s e/; s l nokna fy[krA	5
i 27	1- 7 2- 4 2- 10 4- 9 Hkkf"kd dk; & 4×1¾ 1- ØhM bfr /kkrů; d% VFkØ\ %d½ fy [kuk ¼[k½ i < uk ½x½ [ksyuk	i z 12	v/kkfyf[krkuka 'kCnkuka fgUnh vFkZ fy[kr&%dkbZ nl ½ dvtue} oxsu} lehi} lehi} 0; tue lIroknu} yvrk; k% ekndk% xq no ØhMk{k=} dUnqdsu} fdeFke} izdk'kk;	}
	2- 1% V R; a onfr&v = d% dilkt\(\) Wd\(\) W4 W V R; a \(\) Wx\(\) onfr \(\) Wx\(\) onfr \(\) Wx\(\) onfr \(\) Wx\(\) onfr \(\) Wx\(\) onfr \(\) Wx\(\) onfr \(\) Wx\(\) onfr \(\) Wx\(\) onfr \(\) Wx\(\) onfr \(\) Wx\(\) onfr \(\) Wx\(\) onfr \(\) Wx\(\) onfr \(\) Wx\(\) \(\) \(\) \(\) Wx\(\) \(\)	i 213	olrqu"B ituk% ¼; Fkkfunkke~mùkjr½ 1- o{k% bfr ins d% foHkfDr%\	8× 1¾8
i 28	V kfyf[krkuka inkuka opua ifjorlua dq r& 4×13/2 1- iBfr	44	%d½ √"V ¼[k½ }ks ½x½ l Ir 4- ,rr~ fp=s ro ∨Eck ∨fi ∨fLr bfr okD; \$kq d ¼d½ ∨fi ¼[k½ ,rr~ ½x½ fp=s 5- jke 'kCnL; "k"Bh foHkfDr fde↓ ¼d½ jkek; ¼[k½ jkeL; ½x½ jkes	% ∨0;; ina