i <i>1</i> 11	mfpr fØ; k yxkdj okD; i jjk djk& $4 \times \frac{1}{2} = 2$	NLS/2	2015/112 NameRoll No Se 1 adfyr ijh{kk ¼f}rh;½ 2015&16	
	1- ek <sub>i</sub> [kkukA		d{kk & iFke fo"k; & fgUnh	
	2- cPpsA	le;%	1%00 ?kWk	iwkład 20
	3- vt; iµrdA	i 21	Hkk× & ∨ Iołuke 'kCn ij xksy⁄k cukv/ks&	4×½ =2
	4- √/;kfidk thA		1-ge [ksy jgsg&a 2-og i<+jgk g&a	
i <i>₁</i> 12	loùke ∨Fkok opu dh ifjHkk"kk o nks mnkgj.k fy[kk&2\$1 <b>=3</b>		3- jfo us eq⊳ls ckr dhA4- ∨kunn rqigkjk lkFkh	g <b>&amp;</b>
	ifjHkk"kk $\rightarrow$	i 22	foyke 'kCn fy[kk&	<b>4</b> ×½ =2
			txyh I¢g	
			cğikb2 ∨nj	
		i 23	fn;sx, 'kCnkads,d opu@cgoppu :i fy[kk&	4×½ =2
	Mnkgj.k →		feBkb; kj?kk\$//k	
			frryh jkyh	
	****			

i 24	fuEu 'kCnka ds fyx cnyk	£€k	4×½ =2	i 28	rqd okysu	u, 'kCn	fy[kk	&		4×¼ =1
	ekj	firk			jæ			∨ <b>n</b> j		
	<b>хф</b> /Мk	ekyh			gk <b>y</b> h			fgy		
i25	, d'kCn ea mùkj fy[kk&		4×1⁄2 =2	i ₂9	,d opu	'kCn ij	?kjik	cuk∨k&		4×¼ =1
	1- jax [ksyus dk fnu	→			jkuh	jksV;k	-	dkja	pøk	
	2- i <⊎s dk LFkku →				-	-		-		
	3- tUefnu ij fn;k x;k	rkgQk →		i 110	Nkrk ifYy <b>a</b> o			-	frryh dike	4×¼ =1
	4-ftlearhu jax gks.→			1210	Åį∕	L-111 y w	nknh			77/4 =1
i 26	mfpr ek=k yxkdj 'kCn	iyik djk&	4×¼ =1		·					
	frjxk	E; kÅ&E kÅ			cdjk		e <b>¢</b> hŽ			
	Vj&Vj	frry			e <b>k</b> kl		Å∤∕uh			
i 27	fuEu I{{;k∨ka clks 'kCnka e	ea fy[k&	4×¼ =1		nknk		cdjh			
	7	9								
	2	10								

Note ·	Note $\rightarrow$ Q. No.09 & 10 Do in Answer Sheet							
Q.9	Give answer in detail:- 2×							
	(i)	What is clicking?						
	(ii)	What can we store in a computer?						
	(iii)	What is the use of storage places?						
	(iv)	What can be data?						
Q.10	Draw	any two tools of Paint.						
	PRA	CTICAL→						
		****						

NLCS	5/2015/	112         Name	Roll 1	No
	Su	mmative Assessment	(S.A. 2)-2015-20	016
		Class – I		
Time	: 3: 00	Subject : Con Hrs.	iputer	<b>M.M.60</b>
Q.1	Fill in	n the blanks:-		1/2×5=21/2
	(smal	l, paint, draw, memory, eraser	)	
	(i)	program		awings.
	(ii)	A mouse is	-	C
	(iii)	A computer stores its data in		
	(iv)	A mouse helps us to		_
	(v)	tool is used	*	e picture.
Q.2	Write	True OR False:-		1/2×5=2 1/2
	(i)	A mouse has three or four b	uttons. [	]
	(ii)	A computer works on its ow	_	]
	(iii)	Storage places are used to st		]
	(iv)	Almirah is a storage place for	or keeping clothes and	l toys. [ ]
	(vi)	Spacebar key is the smallest		-
Q.3	Matc	h the following:-		1/2×5=21/2
	(i)	Keyboard		
	(ii)	Memory		
	(iii)	Symbols	* , / , :	
	(iv)	Oval tool	Store data	
	(v)	Rectangle tool	Keys	
Q.4	Tick	the correct answer:-	-	1/2×5=21/2
-	(i)	What do we call the small a	rrow moving on the n	nonitor?
		(a) Mouse Pointer [ ]	(b) Tail [	]
				-

	(ii)	Where do we make drawings in j	paint?	
		(a) Drawing Area [ ]	(b) Tools Group [	]
	(iii)	Which storage device do we use	for keeping fruits, vegeta	bles
		and cold drinks?		
		(a) Lunch box [ ]	(b) Refrigerator [	]
	(iv)	Which tool is used to draw a circl	le?	
		(a) Line Tool [ ]	(b) Oval Tool [	]
	(v)	opens an item.		
		(a) Double Click [ ]	(b) Single Click [	]
Q.5	Give	answer in one word :-	1⁄2×5=	=21/2
	(i)	What do we call the devices that	stores things?	
h nai			C	
Ans:-		What do we call the devices that	C	
Ans:-				
Ans:-				
	(ii)	Which storage place is used to ke notebooks?	ep your books and	
Ans:-	(ii)	Which storage place is used to ke notebooks?	ep your books and	
	(ii)	Which storage place is used to ke notebooks?	ep your books and	
	(ii) (iii)	Which storage place is used to ke notebooks?	ep your books and n an object?	
Ans:-	(ii) (iii)	Which storage place is used to ke notebooks? Which tool is used to fill colour is	ep your books and n an object?	
Ans:- Ans:-	(ii) (iii) (iii) (iv)	Which storage place is used to ke notebooks? Which tool is used to fill colour is Which tool is used to draw four-s	eep your books and n an object? sided figure?	
Ans:- Ans:-	(ii) (iii) (iii) (iv)	Which storage place is used to ke notebooks? Which tool is used to fill colour is	eep your books and n an object? sided figure?	
Ans:-	(ii) (iii) (iv)	Which storage place is used to ke notebooks? Which tool is used to fill colour is Which tool is used to draw four-s	eep your books and n an object? sided figure?	

Rearr	ange the	5							
(i)	TNIA	P			(ii)	SLO	OT -		
(iii)	VLOA	4			(iv)	TBA			
(v)	ROCO	DL							
Fill th	ne missin	ng lette	ers :-						1×4=4
(i)	C	_I	_K	(ii)	G	M	_S		
(iii)	D	T	_	(iv)	M	M_		_R	
Give	answer	in shor	rt :-						1×4=4
(i)	Where	e do w	e fix the	e tail of a	a mouse	e?			
(ii)	What	do we	call the	words a	and nun	nbers th	nat w	ve en	ter into a
(ii)			call the	words a	and nun	nbers th	nat w	ve en	ter into a
(ii)	What comp		call the	words a	and nun	nbers th	iat w	ve en	ter into a
	comp	uter?		words a		nbers th	nat w	ve en	ter into a
	comp	uter?				nbers th	nat w	ve en	ter into a
	comp	uter ?							ter into a
	comp	uter ?							ter into a
(iii)	Compo	uter ?	s used t		free hai	nd draw	ving	?	
(iii)	Compo	uter ?	s used t	to make	free hai	nd draw	ving	?	
(iii)	Which	uter ?	s used t	to make	free har	nd draw	ving'	?	
(iii)	Which	uter ?	s used t	to make	free har	nd draw	ving'	?	
(iii) (iv)	Which	n tool i	s used t	to make	free han	nd draw	ving'	?	
(iii) (iv)	Which	n tool i	s used t	to make	free han	nd draw	ving'	?	

Q.8	Join t	hese pairs of sentences using and :-	1/2×4=2
	(i)	Rina went to the park. Rina played with her friends	i.
	Ans. :		
	(ii)	Ahmed opened the door. Ahmed looked inside.	
	Ans. :		
	(iii)	Saina drew a picture. Sania coloured it.	
	Ans. :		
	(iv)	Susan blew out the candles Susan cut the cake.	
	Ans. :		
Q.9	Circle	e the correct words in these sentences :-	<b>¹∕₂</b> ×4=2
	(i)	Aditi gives ( <b>a / an</b> ) rose to her friend.	
	(ii)	(A / An) octopus swims in the sea.	
	(iii)	He has ( <b>a</b> / <b>an</b> ) umbrella in his bag.	
	(iv)	I can see ( <b>a</b> / <b>an</b> ) cow in the garden.	
Q.10		out the describing words from these sentences and wr anks :- The elephant is a strong animal.	¹⁄₂×4=2
	(ii)	I heard a loud noise.	
	(iii)	Sheila has a big balloon.	
	(iv)	Hemant drew a pretty picture	

	Class – I Subject : English	
Time	e : 1: 00 Hrs.	M.M.2
	<u>PART - A</u>	
Q.1	Answer in One Word Choose the word w	with option given :- $\frac{1}{4} \times 4 = 1$
	(i) (mouse / duck / rabbit) Who can	n swim?
	(ii) ( <b>baby / mother / dog</b> ) Who is pla	aying?
	(iii) (bee / spider / ant) Who ran to an	nd fro?
	(iv) (seed / leaf / flower) Who grew in	nto a tree?
Q.2	Write Antonyms :-	1/2×4=2
	(i) Find × (ii) be	egan ×
	(iii) New $\times$ (iv) takes	ll ×
Q.3	Write the definition of Conjunction OR P	Preposition with two
	examples :-	11/2+11/2=3
	Ans. :	
		· · · · · · · · · · · · · · · · · · ·

Q.4	(a) Use the words from the box to complete these sentences :				
		[clear	[cleaned, polished, licked, opened]		
		(i)	She	her shoes.	
		(ii)	She	her cupboard.	
		(iii)	Не	_ Rajiv's face.	
		(iv)	Ram	the door for fathe	r.
	(b)	Circle	e the correct word to com	plete these sentences	s :- ½×4=2
		(i)	She ( has / have ) thr	ee books.	
		(ii)	He ( has / have ) a re	d shirt.	
		(iii)	The table ( has / have	e) four legs.	
		(iv)	I ( has / have ) many	friends.	
Q.5	Write	these s	entences with capital lett	ers :-	<b>¹∕₂</b> ×4=2
	(i)	my gr	and mother lives in delh	i	
	Ans. :				
	(ii)	i have	e a dog called rover.		
	Ans. :				

	(iii)	our school closes next f	friday		
	Ans. :				
	(iv)	peter lives in goa			
	Ans. :				
Q.6	Match	the following :-			1⁄2×4=2
		Α		В	
	(i)	Where is mother? -		(a) It has four legs.	
	(ii)	Who bells the cat? -		(b) It begins at 7 O'clo	ock.
	(iii)	How many legs does			
		a table have? -		(c) The mouse bells th	e cat.
	(iv)	When does			
		the party begin? -		(d) She is in the garden	n.
Q.7	Fill in	the blanks with <b>in, on, u</b>	inder	, between :-	<b>½</b> ×4=2
	(i)	The children are playin	g	the tree.	
	(ii)	The baby birds are		the nest.	
	(iii)	The doll is	t	he table.	
	(iv)	The Penguin is		the two pens.	



/2015/1	12 NameRoll N	No
Sun	nmative Assessment (S.A. 2)-2015-20	)16
	Class – I	
	Subject : Mathematics	
: 1: 00 ]	Hrs.	M.M.30
	<u> PART - A</u>	
Fill in	the blanks :-	½×4=2
(i)	Money can be both in and	·
(ii)	is the first day of the week.	
(iii)	The long hand is the hand.	
(iv)	is the sign of addition.	
Write	True OR False :-	¹⁄₄×4=1
(i)	The number after 80 is 82. []	
(ii)	There are 7 tens and 2 ones in 72. []	
(iii)	Friday comes before Saturday. []	
(iv)	50 paisa is written as .0050. []	
Tick th	he $()$ right Answer :-	¹⁄₄×4=1
(i)	1 rupee has –	
	(a) 200 p [ ] (b) 100 p [	]
(ii)	When minute hand at 12, hour hand also at 12. The	me will be
	(a) 10 O'clock[ ] (b) 12 O'clock[	]
	Sun : 1: 00 1 Fill in (i) (ii) (iii) (iv) Write (i) (ii) (ii) (ii) (	Summative Assessment (S.A. 2)-2015-20 Class – I Subject : Mathematics : 1: 00 Hrs. PART - A Fill in the blanks :- (i) Money can be both in and (ii) is the first day of the week. (iii) The long hand is the hand. (iv) is the sign of addition. Write True OR False :- (i) The number after 80 is 82. [] (ii) There are 7 tens and 2 ones in 72. [] (iii) Friday comes before Saturday. [] (iv) 50 paisa is written as .0050. [] Tick the $(\sqrt{)}$ right Answer :- (i) 1 rupee has – (a) 200 p [ ] (b) 100 p [ (ii) When minute hand at 12, hour hand also at 12. The set of the set

	(iii)	One side is head then the other side of the coin is called -						Q.8
		(a) Tails [	]	(b) He	eads	[	]	
	(iv)	ì 5+ì 5+ì 5 are -						
		(a) ì 15 [	]	(b) ì 2	20	[	]	
Q.4	Matcl	n the following :-					¹⁄₄×4=1	
	(i)	Half of the 16		-	(a)	5 gro	ups of 2	
	(ii)	Two 50p coins are		-	(b)	cm.		Q.9
	(iii)	Length of tooth brus	sh	-	(c)	1 rup	ee	
	(iv)	2+2+2+2+2		-	(d)	8		
Q.5	Write	before and after No.	:				1⁄4×8=2	
	(i)	215		(v)			700	
	(ii)	652		(vi)			399	
	(iii)	549		(vii)			440	Q.1
	(iv)	299		(viii)			350	
Q.6	Missi	ng No's. :					1⁄4×4=1	
	(i)	2569, 25	71,		,			
		2573,, 25	75					
Q.7	Put th	e sign > OR < :					1⁄4×8=2	
	(i)	2973,,	2975	(iii)	709,		, 907	
	(ii)	2609,,	2906	(iv)	999,		, 1000	
							I	

Q.8	Com	plete the pattern :-		<b>½</b> ×4=2
	(i)	$\triangle, \bigtriangledown, \triangle$		
	(ii)	• • • • =		
	(iii)	4, 5, 4, =		
	(iv)	5 10 5 =		
Q.9	(A)	Write Roman Number :	-	1⁄4×4=1
		(i) 23	(ii) 30	
		(iii) 49	(iv) 50	
	(B)	Write in Hindu Arabic	form :-	¹⁄₄×4=1
		(i) XXV	(ii) XXXI	
		(iii) XLV	_ (iv) XIX	
Q.10	Write	e the time :-		¹⁄₂×4=2
	(i)	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	
	(ii)	Draw the hands the sho	w the time :-	
		$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	

4 O'clock

11 O'clock

Q.6 Spot and circle the Answer to the following Questions in the word grid :-  $\frac{1}{2} \times 4=2$ 

А	Ν	W	Ι	Ν	D
S	U	N	N	Y	R
Р	Т	W	E	L	L
V	X	N	Т	L	Р
W	Α	Т	E	R	S

- (i) What do we need to dig to get groundwater?
- (ii) How is moving air known as?
- (iii) Name weather word.
- (iv) 71% of the Earth made up of.
- Q.7 Circle the Odd one :-

1⁄2×4=2

	(i)	Tiger,	Giraffe,	Elepha	nt,	Cow	
	(ii)	Pumpkin,	Grapevine,	Watern	nelon,	Bitter	gourd
	(iii)	Bus,	Cycle,	Ship,		Motor	cycle
	(iv)	Sweater,	Swimming,	Jacket,		Coat	
Q.8	Fill in	the missing let	ters :-				1⁄2×4=2
	(i)	Eh		(ii) A_	r		
	(iii)	Ln		(iv) H_		e	
Q.9	Jumbl	ed Words :-					<b>½</b> ×4=2
	(i)	PODN		(ii)	PINGS	SR	
	(iii)	KETI		(iv)	IWLD		

\*\*\*\*\*

NLCS	S/2015/1	12 Name	Roll 1	No
	Sun	nmative Assessmer	nt (S.A. 2)-2015-2	016
		Class		
Time	: 1: 00 H	Subject : Environn	nental Education	M.M.25
Time	: 1: 00 1			11.11.23
		PART	<u>- A</u>	
Q.1	Fill in	the blanks :-		1⁄2×10=5
	[ lights	, save, groundwater, shed	s, trees, food, fax-maching	ne, describe,
	cook, v	weather]		
	(i)	Some animals give us	and ot	ther things.
	(ii)	Cows are kept in		
	(iii)		are big and strong pla	ants.
	(iv)	Diwali is known as the fe	estival of	·
	(i)	The	helps us to send message	es quickly.
	(ii)	We need to	water.	
	(iii)	Some rainwater seeps une	der the ground to form _	·
	(iv)	Weather words help us to	• tl	he weather.
	(v)	The	_ of a place keeps chang	ing from day
		to day and time to time.		
	(vi)	The	makes food for us.	
Q.2	Write 7	Γrue OR False :-		1⁄4×8=2
	(i)	Fish are kept in coops.	[	_]
	(ii)	Plants give us fruits and	vegetables. [	_]
	(iii)	We eat sewain on Eid.	[	_]
	(iv)	Vehicles help us to talk to	people. [	]
	(v)	We should not turn off ta	ps after using water. [	]

	(vi)	We cannot see	e water.			[	]
	(vii)	Air is present	all arou	und us.		[	]
	(viii)	The weather of	of a plac	ce alway	ys remain the sa	ame.[	]
Q.3	Tick the	he $()$ correct A	Answer	:-			½×10=5
	(i)	Which of thes	se is not	a dome	estic animal?		
		(a) Cow	[	]	(b) Tiger	[	]
	(ii)	Which animal	l is kept	t in the s	stable?		
		(a) Sheep	[	]	(b) Horse	[	]
	(iii)	Mint and tuls	i are :-				
		(a) Herbs	[	]	(b) Shrubs	[	]
	(iv)	Water melon	and pur	npkin p	lants are the ex	amples	of -
		(a) Tree	[	]	(b) Creepers	[	]
	(v)	is ce	elebrate	d on 25	<sup>th</sup> December ev	ery yea	r -
		(a) Christmas	[	]	(b) Holi	[	]
	(vi)	E-Mails are m	nessage	s sent th	rough the –		
		(a) Television	n [	]	(b) Computer	[	]
	(vii)	About	- of the	Earth's	surface is cove	ered wit	h water.
		(a) 81%	[	]	(b) 71%	[	]
	(viii)	Moving air is	called -	_			
		(a) Wind	[	]	(b) Storm	[	]

	(ix)	Summer is th	e	seas	on.		
		(a) Hottest	[	]	(b) Coldest	[	]
	(x)	We cannot se	e	but w	ve can feel it -		
		(a) Air	[	]	(b) Water	[	]
Q.4	Match	n the following	:-				¹∕₂×4=2
	(i)	Birds	-	(a) Ch	nristmas	[	]
	(ii)	Coconut	-	(b) Co	oldest season	[	]
	(iii)	Santa Claus	-	(c) Ne	est	[	]
	(iv)	Winter	-	(d) Tr	ee	[	]
Q.5	Answ	er in One word	:-				¹∕₂×6=3
	(i)	From where o	lo we g	et hone	y. Ans. :		
	(ii)	We enjoy cak	tes and	cookies	. Ans. :		
	(iii)	What is the n	nain sou	rce of w	vater? Ans. :		
	(iv)	Where do we	find air	:?	Ans. :		
	(v)	One hot drink	k in win	ter.	Ans. :		
	(vi)	Small bushy	plants a	re calle	d –Ans. :		

NLCS	5/2015/	112NameRoll	l No						
	Sumn	native Assessment (S.A. 2)-2015	5-2016						
		Class – I							
	Subject : Environmental Education								
Time	Time : 2: 00 Hrs. M.M.25								
		<u> PART - B</u>							
Q.1	Name	e the following :-	1⁄2×10=5						
	(i)	Name two pet animal.							
	(ii)	Name two herbs.							
	(iii)	Name two food items you like to eat in rai	ny season.						
	(iv)	Name two water transport.							
	(v)	Name two festivals.							
Q.2	Answ	ver in One line :-	1×5=5						
	(i)	Which animal gives us eggs?							
	(ii)	Where do we get water from?							
	(iii)	What we need to breathe to live?							
	(iv)	What are trees?							
	(v)	Write a festival which we celebrate.							
Q.3	Differ	rences (Any One) :-	1×1=1						
	(i)	Domestic animal / wild animal							
	(ii)	Breeze / storm							
Q.4	Defin	e ( <b>Any Two</b> ) :-	1×2=2						
	(i)	Festivals (ii) Vehicles (iii) Langer							

Answ	er in brief (Any Four) :-	1×4=4
(i)	How plants are useful for us?	
(ii)	What are the various means of communicat	ion?
(iii)	Who need water to live?	
(iv)	What is moving air known as?	
(v)	What cause the change in weather?	
Answ	er in detail (Any Two) :-	1½×2=3
(i)	Write some ways of saving water?	
(ii)	Write two uses of air?	
(iii)	What do we do during festivals?	
Draw	a diagram on (Any Two) :-	21/2×2=5
(i)	Draw an umbrella and colour it.	
(ii)	Draw a diagram of tree and colour it.	
(iii)	Draw a diagram of balloon and colour it.	
	****	
	<ul> <li>(i)</li> <li>(ii)</li> <li>(iii)</li> <li>(v)</li> <li>Answ</li> <li>(i)</li> <li>(ii)</li> <li>(iii)</li> <li>Draw</li> <li>(i)</li> <li>(ii)</li> </ul>	<ul> <li>(ii) What are the various means of communicat</li> <li>(iii) Who need water to live?</li> <li>(iv) What is moving air known as?</li> <li>(v) What cause the change in weather?</li> <li>Answer in detail (Any Two) :-</li> <li>(i) Write some ways of saving water?</li> <li>(ii) Write two uses of air?</li> <li>(iii) What do we do during festivals?</li> <li>Draw a diagram on (Any Two) :-</li> <li>(i) Draw an umbrella and colour it.</li> <li>(ii) Draw a diagram of tree and colour it.</li> <li>(iii) Draw a diagram of balloon and colour it.</li> </ul>

NLCS/2015/112

Summative Assessment (S.A. 2)-2015-2016 Class – I Subject – English 2 : 00 Hrs. M.M.30

Time : 2 : 00 Hrs.

## PART - B

Q.1 Read the passage carefully and give the Answer :-

I want to buy a computer. I'll use computer to read stories and poems Stories and poem will make the good reader. I can also listen to many stories and poems and learn the English better. I can play games on computer. If my answers are correct in a game, I score the points. It's a great fun.

	(a) Tick the $()$ correct Answer :- 2						2
		(i)	I want	to buy	a	(computer / to	oy)
		(ii)	I can p	olay ( ga	ames / h	it ) on compute	er.
	(b) W	hy do y	ou use o	compute	er?		1
	(c) Pi	ck out t	wo adje	ctives fi	rom the p	assage.	1
	(d) Pi	ck out t	wo prep	osition	from the	passage.	1
	(e) Write antonyms - (i) buy $\times$ (ii) correct $\times$ 1						1
Q.2	Write	word m	eaning	(Any E	ight) :-		<b>½×8=</b> 4
	(i)	Tiny	(ii)Beg	gan	(iii) littl	e (iv) firs	t
	(v)	lost	(vi)	think	(vii) loc	ok (viii) cu	pboard
	(ix)	sadly	(x) pla	ank			

Q.3	Answer the following	ng ( <b>Any Four</b>	):-	1½×4=6
	(i) Where is Va	ani going to pla	ay?	
	(ii) Who helps t	eacher to colle	ect the exerc	ise book?
	(iii) Who heard t	the bird sing?		
	(iv) What come	out of the seed	1?	
	(v) Why Geeta	could not go d	own from th	ne steps?
Q.4	Make sentences :- (	Any Four)		4×1=4
	(i) Friend (ii	) New (iii)	Fly (	(iv) Big
	(v) Garden			
Q.5	Write sentences on	:-		5
	Honey	OR	My fath	er
Q.6	Complete the story	with given wo	ords :-	<sup>1</sup> / <sub>2</sub> ×10=5
	(ran, race, hare, rest	t, fast, reached	, walking, to	ortoise, steady,
	lost)			
	One day a	asked a	to	take part in a
	The hare	very	He tool	x and fall
	asleep. The tortoise	kept on	and	the winning
	post. When the hare	e reached the v	vinning post	, the tortoise was
	already there. The h	nare had	the race.	
	Moral : Slow and			

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NLCS	5/2015/	112NameRoll	No
	Sumr	native Assessment (S.A. 2)-2015	-2016
		Class – I Subject : Mathematics	
Time	: 2: 00		M.M.30
		<u> PART - B</u>	
Q.1	(A)	Write in ascending form :-	3⁄4×4=3
		(i) 24, 43, 18	
		(ii) 83, 23, 32	
	(B)	Write in descending form :-	
		(i) 10 50 100 100	
		(ii) 75, 175, 1075	
Q.2	Write	No. Name :-	1⁄2×4=2
	(i)	253 (ii) 369 (iii) 451 (iv)	478
Q.3	Write	Numerals :-	1⁄2×4=2
	(i)	Two hundred twenty five (ii) Three hu	indred eleven
	(iii)	Four hundred thirty seven (iv) Four hundre	d ninety nine
Q.4	(A)	Addition:- $ \begin{array}{ccccccccccccccccccccccccccccccccccc$	1×3=3 (iii) <u>+ 6 1</u>
	(B)	Subtraction :- 9 0 7 9 (i) -2 0 (ii) -5 5	$1 \times 3 = 3$ (iii) $8 2$ $- 6 0$



Q.9 Use the table and Answer the following Questions :-  $\frac{1}{2} \times 4 = 2$ 

Rabbits	Brown	White	Black	Brown + White			
Numbers	8	5	7	2			
(i) Dabbits of which colour are the most							

(i) Rabbits of which colour are the most.

- (ii) Rabbits of which colour are the least.
- (iii) Number of black rabbits.
- (iv) Total number of rabbits are –



NLS/2015/112 Ladfyr ijh{kk ¼f}rh;½ 2015&16 d{kk & iFke fo"k; & fgUnh	
le; % 2%00 ?ka/s iw.kk2d	30
Hkkx & c	
iz1 fuEufyf[kr x kåk dks i <edj ds="" fy[ks="" it="" m<math="" uhps="" uka="">1 fy[kk&amp; fy[kk&amp;</edj>	lkj
frjæk vFkktr~ rhu jækna okykA frjæk gekjs nåk dh	
√ku] cku] 'kku g&i ;g jk"Vh; iokoš ij Qgjk;k	
tkrk g& blds rhu jær dslfj;k] lQn;] o gjk jær	
gea ohjrk] 'kkfUr] , oa mUufr dk lansk nors g&	
chp dh iV¥h ea pØ g\$j ftlea 24 rhfy;k <sub>i</sub> Inôo	
∨kxs c<⊎us dh ijj.kk nsch g& gea bldk lEeku	
djuk pkfg, A	
1- fr <b>ja</b> kk 'kCn dk ∨FkZ fy[kk&	1
2- frjæk dc Qgjk;k tkrk g <b>s</b>	1
3- frjaks ea folrus jak gkørs gål	1
4-frjaxs dh chp dh iV¥h ea:D;k cuk g\$.	1
5- xn∻kak dk mfpr 'kh"kd fy[kk&	1

i₂2	fuEu 'kCnka ds ∨FkZ	fy[kk&	8×	:1⁄2 =4
	∨knj ∨kgV	jkst	fe=	
	rkjhQ /kæ	[kġ k	mi gkj	
i23	fuEufyf[kr iłuka ds	mùkj l <b>ą</b> ki ea fy	<b>′[kk&amp;</b> 3×	:1 =3
	1- vt; dh cgu c	dk uke D;k g <b>\$</b>		
	2- , d fnu c <b>nj</b> do	gkW ig <b>p</b> k∖		
	3-eyyk dgkWij y≫	k g <b>s</b>		
i 24	fuEufyf[kr iłuka ds	mÙkj foLrkj Is	f <b>y[kk&amp;</b> 3×	:2 =6
	1- e≰ed dc o d§	h ∨kokt ea cky	rk g <b>s</b>	
	2-, d Ilrkg earde	y fdrus fnu gk <b>s</b>	rs g <b>s</b>	
i 25	fclUgha nks <b>' kCnka d</b> k	i≀;kox djokD;	<b>cuk√k</b> & 2,	<1 =2
	gkyh xűckjk	pkykd		
i 26	fdlh ,d fo"k; ij	∨u@Nn fy[kk&		3
	^cxhpk**	<b>∨Fkok</b> ^^e§	k fo ky;**	
i 27	d{kk ea I kV cnyus	g <b>r</b> q d{kk ∨/; kf	idk dks ikFkü	k& i =
	fy[kkA	vEkok	³⁄4 <b>+1</b> ½+³∕	⁄4 <b>=</b> 3
	tllefnu ij cyykus c	∨Fkok Is fy, fe= dks f	ueæ.k i= f∨	[ kk&
	<i></i>		5	-

i 28	lædsr fcUnq dh Igk; rk Is dgkuh iyih djk& 8×1/2=4
	¼[kjxksk] nk&/} rst] thrxk] i&/} : dk] uhm] y{;½
	, d fnu , d us dNq Is ea
	Hkkx ysus dks dgkA [kjxks'k fuf'pUr Fkk fd ogh nks/1+
	eaA nkuka ea nkM+ 'kq ghA 'kq ea
	[kjxksk cgqr nk&/kA dNqvk cgqr ihNs jg
	x;kA [kjxksk us I kpk fd dNkyk nk&+ ea thr ugha
	ldrk blfy, og Fkkkvlla ngi ds fy, ds uhps
	∨kjke djus yxkA mls ∨k x;hA y <b>f</b> du
	dN¶⁄k yxkrkj pyrk jgkA og dgha ugha A
	/khj&k/kjs og ∨ius rd igpp x;kA
	dNqvk nk&l+ea thr x;k ∨k§ [kjxksk gkj x;kA

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