¼v½fo'k"k.k fdl s dgrs g&   2

ifjHkk"kk → --

¼c½ fjDr LFkku ea mfpr fo'ks"k.k 'kCn Hkjks&   4×¼ =1

1- vkdk'k -------------------- g& ¼uhyk @ dkyk½

2- vke ---------------- gksrk g& ¼ehBk @ [kV~Vk½

3- rkjs ------------------- g& ¼l Qsn @ pedhyk½

4- nwf/k ---------------- gksrk g& ¼dkyk @ l Qsn½

******

l dfyr ijh{kk ¼i Fke ½ 2015 - 16
d{kk & i Fke
fo"k; & fgUnh

l e; % 1%00 ?kaVk   iwkkZad 20

Hkkx & v

iz1   v/kksjs 'kCn fp= n[kdkj iwjk djks&   4×½=2

i   ?k

x

rk

i

iz2   fn, x, 'kCnksa ij mfpr ek=k yxkvks&   4×½=2

cycy   Hkky

noky   rjkt

iz3   l gh mÙkj ij √ yxkvks&   4×½=2

1- Hkk"kk ds : i gkrs g&

    ¼d½ fyf[kr   ¼[k½ ekSf[kd   ¼x½ fyf[kr vkj ekSf[kd

2- fgUnh ea Lojka dh l a[;k gS &

    ¼d½ 11 ¼X;kjg½   ¼[k½ 33 ¼rsfrl ½

3- gekjs ns'k dh jk"V~ª Hkk"kk g&

    ¼d½ fgUnh   ¼[k½ vxsth

4- 0;kdj.k fdl h Hkh Hkk"kk dks cksyuk fl [kkrk g&

    ¼d½ v'kq)   ¼[k½ 'kq)

iz4 jΩ o insu ek=kvka Is cuus okys 'kCn fy[kk&   4×½=2

l   /ke -----------------------   l   iFke ---------------------

l   ior -----------------------   ª   Me ---------------------

iz5 fp= nSfkdj feyku djk&   4×¼ =1

iks'kk

ykSdh

xgyy

frjaxk

iz6 vuqtokj o pmfcUnq okys nk&nks 'kCn fy[kk&   4×½=2

vuqtokj —̇ ----------------------   ----------------------

pmz fcUnq   i ----------------------   ----------------------

iz7 fuEu vadka dks fgUnh 'kCnka ea fy[kk&   4×½=2

10 ----------------------   5 ----------------------

6 ----------------------   8 ----------------------

iz8 o.kksZ dks tksMdj u;k 'kCn cukvks&   4×½=2

yVVw   ------------------   d$r$rk ----------------------

Vjkyh   ------------------   Mje ----------------------

iz9 fn, x, Lojka dh ek=k,¡ yxkvka   4×½=2

Å ----------------------   bZ ----------------------

vks ----------------------   ,s ----------------------

iz10 IKk fdls dgrs gSa] nh xbZ IKk ds mnkgj.k fy[kks 2$1¾3
     ifjHkk"kk → --

     0;fDr okpd → -----------------------------

     Hkko okpd   →   -----------------------------

     Tkkfr okpd →   -----------------------------
                      vFkok

(ii)   Write the names of parts of a computer?

Ans . : _____

_____

(iii)   Why do we use computer?

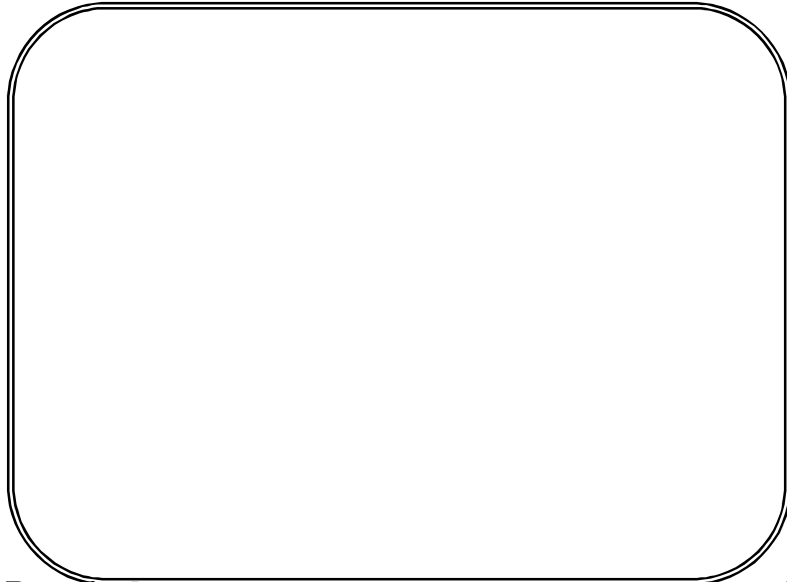Ans . : _____

_____

(iv)   What is a computer?

Ans . : _____

_____

Q.10   Draw the diagram of computer and its parts.   4

Practical   →   **25**
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NLCS/2015/112   NAME _____ ROLL NO. _____ SECTION __

Summative Assessment (S.A. I) 2015-2016
Class – I
Subject – Computer

Time : 1 : 30 Hrs.   **M.M.60**

Q.1   Fill in the blanks :-   ½×5=2½

[C.P.U., music, sums, 3, mouse]

(i)   We can listen to _____ on a computer.

(ii)   _____ is the brain of a computer.

(iii)   There are _____ types of keys on a keyboard.

(iv)   We can solve _____ on a computer.

(v)   A _____ helps us to play games.

Q.2   Write True OR False :-   ½×5=2½

(i)   A washing machine runs on fuel.   [   ]

(ii)   We cannot type letters on a computer.   [   ]

(iii)   A mouse has many keys.   [   ]

(iv)   Machine never makes mistakes.   [   ]

(v)   Spacebar is the longest key on a keyboard.

Q.3   Match the following :-   ½×5=2½

(i)   Fruits   [   ]   -   (a)   Enter key

(ii)   Book tickets online   [   ]   -   (b)   Printer

(iii)   Print out   [   ]   -   (c)   Keyboard

(iv)   ↵   [   ]   -   (d)   Computer

(v)   Type letter   [   ]   -   (e)   juicer

Q.4   Tick the correct Answer :-   ½×5=2½

(i)   A computer works very -

(a)   Fast [   ]   (b)   Slow   [   ]

(ii) A computer is used to send and receive -

(a) Sums [   ]   (b) Messages [   ]

(iii) A ------------ is used to point at things -

(a) CPU [   ]   (b) Mouse [   ]

(iv) -------------- key helps you to start a new line -

(a) Enter [   ]   (b) Caps lock [   ]

(v) Which part of a computer looks like a television?

(a) Monitor [   ]   (b) CPU [   ]

Q.5 Answer in One Word :-   ½×5=2½

(i) Name a machine that runs on fuel? _____

(ii) Which part of a computer helps us to play games?

_____

(iii) Which machine is used to solve sums?

_____

(iv) What can we watch on a computer? _____

(v) Which key is used to type capital letters? _____

Q.6 Name the parts :-   ½×5=2½

(i) What do we use to type letters numbers or words?

_____

(ii) Which key is used to type number?

_____

(iii) Which key erases the letters one by one left to the cursor?

_____

(iv) Which machine can be used to book ticket online?

_____

(v) Which part of a computer looks like a box?

_____

Q.7 Missing letters :-   1×4=4

(i) N____MB____   (ii) S___HO ___L

(iii) G___M___S   (iv) M___CH ___NE

Q.8 Short Answer :-   1×4=4

(i) What is the full form of C.P.U.?

Ans . : _____

(ii) Who is a smart machine?

Ans . : _____

(iii) How does a machine work?

Ans . : _____

(iv) Which part of a computer is used to draw picture?

Ans . : _____

Q.9 Detail Answer :-   2×4=8

(i) Write the name of four places where you have seen computer?

Ans . : _____

_____

Summative Assessment (S.A. 1) 2015 -2016
Class – I
Subject – English

Time : 1 Hour   **M.M. 20**

Part - A

Q.1   Answer in One Word :-   4×¼=1

(i)   I teach in a school _____

(ii)   I stitch clothes _____

(iii)   I sing songs _____

(iv)   I drive your school bus _____

Q.2   Write the Antonyms :-   4×½=2

(i)   Buy   _____   (ii)   Give _____

(iii)   Wet   _____   (iv)   Like _____

Q.3   Define **Noun OR Verb** with two examples :   1½+1½ =3
         Ans.   _____

                  _____

                  _____

                  _____

                  _____

                  _____

Q.4   Complete the sentences using Verb :-   4×½=2
(i)   The cat _____ the milk. [drink]

(ii)   The deer _____ very fast. [run]

(iii) The girl _____ a song. [sing]

(iv)   The fish _____ in the sea. [swim]

Q.5   Fill in the blanks with correct word :   4×½=2

       [reading, apple, teeth, flying]
(i)   An _____ is red.

(ii)   Raja is _____ a book.

(iii) The bird is _____ .

(iv)   I brush my _____ .

Q.6   Match the following :-   4×½=2

(i)   Bird can   -   (a)   is blue.

(ii)   The sky   -   (b)   fly.

(iii) The grass is   -   (c)   Shines.

(iv)   The sun is   -   (d)   green.

Q.7   Tick (√) the correct Answer :-   4×½=2

(i)   A frog can swim and ------------ .

       (a) fly   [   ]   (b) hop   [   ]

(ii)   Aman and his ---------- are at a fruit shop.

       (a) Mother   [   ]   (b) Grandfather[   ]
(iii) Mangoes are ------------ .

       (a) Purple   [   ]   (b) yellow   [   ]
(iv)   A monkey can jump and -------- .

       (a) Cook   [   ]   (b) swing   [   ]

Q.8   Use capital letter, Full stop and Question Mark :   4×½=2

(i)   he is a small dog   _____

(ii)   do you also have a dog_____

(iii) what colour is your car _____

(iv)   they played with it _____

Q.9   Choose the correct Pronoun from given box : [I, He, She, It] 4×½=2

(i)   _____ is my sister.

(ii)   _____ am five years old.

(iii) _____ is very tall.

(iv)   _____ is in the garden.

Q.10   Write numbers [plural] :   4×½=2

(i)   Boy - _____   (ii)   apple - _____

(iii) book - _____   (iv)   fan - _____

                         *****

Q.12   Circle the smaller No. :-   ¼×4=1

(i)   101,   1001   (ii)   97,   197

(iii)   125,   126   (iv)   210,   209

*****

Summative Assessment (S.A. 1) 2015-2016
Class – I
Subject – Mathematics

Time : 1 Hour   M.M. 20
Part - A

Q.1   Fill in the blanks :-   ½×4=2

(i)   A square has_____ straight line.

(ii)   _____ is the sign of addition.

(iii)   1 more than 14 is _____ .

(iv)   7 tens +7ones are _____ .

Q.2   Write True OR False :-   ½×4=2

(i)   Number before 58is 59.   [_____]

(ii)   A rectangle has 4 straight line.   [_____]

(iii)   Roman No. XI is stand for 39.   [_____]

(iv)   Take away 2 from 5is =0.   [_____]

Q.3   Tick (√) the right Answer :-   ¼×4=1

(i)   1 less than 26 is –
         (a) 25   [   ]   (b) 27   [   ]

(ii)   A circle has –
         (a) curved line [   ]   (b) straight line[   ]

(iii)   Roman No. XX stand as –
         (a) 21   [   ]   (b) 20   [   ]

(iv)   75 [   ] 1=74
         (a) Plus   [   ]   (b) Mines   [   ]

Q.4   Match the following :-   ¼×8=2

(i)   17 + 5   -   (a) 7

(ii)   twelve – ten   -   (b) 187

(iii)   One more than 99 is   -   (c) Samosa

(iv)   Before No. of 72   -   (d) 19

(v)   Triangle   -   (e) 71

(vi)   One hundred eighty seven   -   (f) 100

(vii)   Add 7 plus 0 is   -   (g) 2

(viii)   XIX   -   (h)22

Q.5   Write Before, After and Between No. :-   ¼×8=2
(i)   101 _____ 103   (ii)   _____ 199

(iii)   206 _____ 208   (iv)   317 _____ 319

(v)   416 _____ 418   (vi)   _____ 100
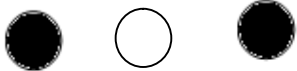
(vii)   XII _____ XIV   (viii) XV _____XVII

Q.6   Write missing No's. :-   ¼×8=2

(i)   1301, _____, 1303, _____, 1305, _____ 1307, _____1309

(ii)   1001, _____, 1003, _____, 1005, _____ 1007, _____1009

Q.7   Put the sign (< , > and =) :-   ½×4=2

(i)   59 _____ 61   (ii)   1001 _____ 1017

(iii)   1200 _____ 1300   (iv)   1399 _____ 1399

Q.8   Complete the patterns :-   ½×4=2

(i)   △   △ △   △   _____

(ii)   _____

(iii)   ▭   ▯   ▭   _____

(iv)   ⬤   ◯   ⬤   _____

Q.9   Write Roman No. :-   ¼×8=2

(i)   10   _____   (ii)   13   _____

(iii)   15   _____   (iv)   19   _____

Write in Hindi Arabic No. –

(i)   XVI   _____   (ii)   XVIII   _____

(iii)   XI   _____   (iv)   XX   _____

Q.10   Find the product :-   ¼×4=1

(i)   3 × 6 = _____   (ii)   2 × 5 = _____

(iii)   5 × 7 = _____   (iv)   7 × 8 = _____

Q.11   Circle the Bigger No. :-   ¼×4=1

(i)   1301,   1500   (ii)   79,   80

(iii)   137,   187   (iv)   200,   2001

Q.6   Puzzle :-   ½×4=2
(i)   Legs are used for -   _____

(ii)   Energy giving food -   _____

(iii)   Houses see mostly in cities -   _____

(iv)   You found me in the bathroom -_____

Q.7   Circle the odd one :-   ½×4=2

(i)   Eyes,   Nose,   Ears,   Mouth

(ii)   Soap,   Mug,   Towel,   Bed

(iii)   Tomato,   Brinjal,   Potato,   Grapes

(iv)   Shawl,   Gloves,   Sweater,   Umbrella

Q.8   Missing letter :   ½×4=2

(i)   C ___T T ___ N   (ii) P ___ O ___

(iii)   S K ___ ___   (iv) E ___ ___

Q.9   Jumbled Words :-   ½×4=2

(i)   DTUS - _____   (ii) RIEC - _____

(iii)   HNAD - _____   (iv) PUCAC - _____

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Summative Assessment (S.A. 1) 2015 -2016
Class – I
Subject – Environmental Education

Time : 1 Hour   **M.M. 25**

Part - A

Q.1   Fill ups :-   ½×10=5

[Nose, sofa, raincoat, park, canteen, special, energy, cotton, food,

water]

(i)   Each one of us is _____ in our own way.

(ii)   _____ helps us to smell.

(iii)   _____ and centre table are some thing found

in the living room.

(iv)   Food gives us _____ to work and play.

(v)   We wear _____ when it rains.

(vi)   Children play in the _____ .

(vii)   We get to buy an eat food. items from the _____ .

(viii)   We wear light _____ clothes when it is hot.

(ix)   We also need to drink a lot of _____ .

(x)   We cook _____ in the kitchen.

Q. 2   Write True OR False :-   ¼×8=2
(i)   Our first day at school is known as our birthday. [_____]

(ii)   Chin, cheeks and knees are sense organs.   [_____]

(iii)   Our house protects us from heat, cold, rain and storm. [_____]

(iv)   Milk is a complete food.   [_____]

(v)   We wear thick, woollen clothes when it is hot. [_____]

(vi)   Children play in the library.   [_____]

(vii)   Our money is safe in the bank.   [_____]

(viii)   We walk and jog in the park.   [_____]

Q.3   Tick (√) the correct Answer :-   ½×10=5

(i)   Our -------- carries important information about us.

         (a) Identity card   [   ] (b) nickname [   ]

(ii)   -------------- helps us to speak and sing.

         (a) Mouth   [   ] (b) hand   [   ]

(iii)   We eat food in the ------- .

         (a) Dining room   [   ] (b) Bed room [   ]

(iv)   We wear --------during heavy rains.

         (a) Gumboots   [   ] (b) Shoes   [   ]

(v)   The --------looks after the school garden .

         (a) Gardener   [   ] (b) Bus driver [   ]

(vi)   You want to go for dinner in a ----------.

         (a) Restaurant   [   ] (b) Bank   [   ]

(vii)   The day we were born is our----------.

         (a) Birthday   [   ] (b) Anniversary[   ]

(viii)   Tongue helps us to ------- .

         (a) Taste   [   ] (b) bite   [   ]

(ix)   We take rest in --------- .

         (a) Bed room   [   ] (b) Kitchen   [   ]

(x)   ----------- is a milk product.

         (a) Paneer   [   ] (b) Rice   [   ]

Q.4   Match the following :-   ½×4=2

(i)   Surname   -   (a) skin

(ii)   touch   -   (b) Family name

(iii)   Hospital   -   (c) gumboots

(iv)   Special shoes   -   (d) doctor

Q.5   Answer in One word :-   ½×6=3

(i)   We see with our   _____

(ii)   We take bathe in   _____

(iii)   You drink in breakfast _____

(iv)   It gives us wool   _____

(v)   _____ teaches in school.

(vi)   We go here to play   _____

Summative Assessment (S.A. 1) 2015-2016
Class – I
Subject – English

Time : 2:00 Hrs.   M.M. 30

Part - B

Q.1   Read the passage and Answer the following :-

It is the second Saturday of the month. The clean up your 'room' day for Ali and Sara. Grandma joins them too. They sing while they arrange their books. Soon the cleaning is complete. They buy some fresh fruit for juice and yummy fruit cream.

(a) Tick (√) the right Answer :

(i)   When is the 'clean up your room' day?   1
        (a) Second Saturday   (b)fourth Saturday
(ii)   Who helps Ali and Sara with the cleaning up?   1
        (a) Grandpa   (b) Grandma
(iii)   While arranging their books they –   1
        (a) Shout   (b) sing
(iv)   What do they buy from the fruit shop?   1
        (a) Juice   (b) fruit

(b) Pick out Noun from the passage.   1
(c) Pick out two Verb from the passage.   1

Q.2   Word meaning   ½×8=4
       (Choose from bracket **Any Eight**) :-

       [A large number of, not dry, to jump, a sound of a bird, cannot be seen, to stop, to purchase, empty area, who travel into space]

       (i) Hop   (ii) wet   (iii) stay   (iv) chirp
       (v) space   (vi) buy   (vii) hiding
       (viii) astronaut   (ix) many

Q.3   Answer the following [**Any Four**] :   1½×4=6
(i)   Who is helping Jeet?
(ii)   Who will dance on stage?
(iii)   Who loves fruits?
(iv)   Who is Chimpu?
(v)   What did the little bird see?

Q.4   Make sentence [**Any Four**]:   4×1=4
(i)   Sky   (ii) shop   (iii) Fruit   (iv) Dance (v) win

Q.5   Write sentence on.   5×1=5
       Milk   OR   My Classroom

Q.6   Complete the story with the help of given words.   ½×10=5
       [successed, tired, fox, reach, hungry, garden, grapes, bunch, vine, jumped]
       Once there was a --------- . one day he was very ------------. He went to a ----------- . A --------- of ripe ----------- was hanging on a ------------ . He jumped and ---------- but he could not ---------- grapes. Soon he was ---------- . He said, "The grapes are sour".
       Moral : Try till you --------------.

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ROLL NO. _____ SECTION _____

Summative Assessment (S.A. 1) 2015-2016
Class – I
Subject – Mathematics

Time : 2 Hour   **M.M. 30**

Part - B

Q.1   (i)   Write ascending number :-   ¾×4=3

      (a)   19,   18,   20

      (b)   28,   30,   11

   (ii)   Write descending number:-

      (a)   46,   50,   23

      (b)   9,   31,   11

Q.2   Write Number Name :-   ½×4=2

   (i)   105,   (ii)   132

   (iii)   149   (iv)   199

Q.3   Write Numerals :-   ½×4=2

   (i)   One Hundred Ten

   (ii)   One Hundred Sixty Seven

   (iii)   Eighty Four

   (iv)   One Hundred Fifty Nine

Q.4   Write Tens and Ones :-   ½×4=2

   (i)   80 = ----- Ten ----- Ones (ii)   77 = ----- Ten ----- Ones

Q.5   Write short form :-   ½×2=1

   (i)   9 Tens + 9 Ones = ------ (ii) 7 Tens + 0 Ones = ------

Q.6   Draw the shapes with example :-   1¼×2=2½

   (i)   Circle   (ii) Rectangle

Q.7   Addition :-   1×5=5

   (i) $\begin{array}{r} 7\ 1 \\ +\ \ \ 4 \\ \hline \end{array}$ (ii) $\begin{array}{r} 8\ 2 \\ +\ \ 5 \\ \hline \end{array}$ (iii) $\begin{array}{r} 4\ 2 \\ +2\ 7 \\ \hline \end{array}$

   (iv) $\begin{array}{r} 6\ 3 \\ +\ 1\ 4 \\ \hline \end{array}$ (v) $\begin{array}{r} 5\ 3 \\ +\ 1\ 4 \\ \hline \end{array}$

Q.8   Subtraction :-   1×5=5

   (i) $\begin{array}{r} 6\ 9 \\ -\ \ \ 7 \\ \hline \end{array}$ (ii) $\begin{array}{r} 8\ 5 \\ -\ \ 5 \\ \hline \end{array}$ (iii) $\begin{array}{r} 9\ 8 \\ -\ \ 5 \\ \hline \end{array}$

   (iv) $\begin{array}{r} 8\ 9 \\ -\ \ \ 8 \\ \hline \end{array}$ (v) $\begin{array}{r} 7\ 8 \\ -5\ 4 \\ \hline \end{array}$

Q.9   Write Counting Series :-   1×2=2

   (i)   1201 to 1210   (ii)   1051to 1060

Q.10   Write Table of 7 OR 8 :-   1×2½ =2½

Q.11   Word Problems (**Any Two**) :-   1½×2=3

   (i)   Rahul has 13 oranges. Sahil has 6 oranges. How many oranges with both?

   (ii)   Priya's box has 14 pencils. She drops 3 pencils. How many pencils are left in the box?

   (iii)   9dogs and 7cats in the playground. How many animals in all?

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Summative Assessment (S.A. 1) 2015-2016
Class – I
Subject – Environmental Education

Time : 2 Hour   **M.M. 25**

Part - B

Q.1 Name the following :-   **½×10=5**

(i) Two sense organs.

(ii) Name two things use to make Kuchcha house.

(iii) Two Fruits you like.

(iv) Two people who work in school.

(v) Two neighbourhood places.

Q.2 Answer in one line :-   **1×5=5**

(i) What does our tongue do?

(ii) Why do we need food?

(iii) From where do we get cotton?

(iv) Who rings the school bell?

(v) What is your name?

Q.3 Write differences between [**Any One**] :-   **1**

(i) Kuchcha house and Pucca house.

(ii) Energy giving food and Body building food.

Q.4 Define the following :- (**Any Two**)   **1×2=2**

(i) Home   (ii) Uniform   (iii) Neighbourhood

Q.5 Give **brief** Answer (**Any Four**) :-   **1×4=4**

(i) How old are you?

(ii) Who is the head of the school?

(iii) What types of clothes we wear in summer season or in hot?

(iv) What do you learn at School?

(v) What does our skin do?

Q.6 Give answer in detail of following questions (**Any Two**):-   **1½ ×2=3**

(i) What are protective food?

(ii) Why do we need a house?

(iii) Name the three main meals in a day.

(iv) Why do we need clothes?

Q.7 Draw a diagram of the following [**Any Two**] :-   **2½×2=5**

(a) A pucca house & colour it.

(b) Any Two fruits you like and colour it.

(c) An umbrella and colour it.

*****

lafyr ijh{kk ¼iFke ½ 2015 - 16

d{kk & iFke
fo"k; & fgUnh

le; % 2%00 ?kaVk   iwkkd 30

Hkkx & c

iz1   vifBr x|kakk dks i<dj uhps fy[ks iz'uka ds mÙkj nk&

^^frjaxk** vFkkr~ rhu jaxka okyk A frjaxk gekjs nś'k dh vku] cku] 'kku gA ;g jk"Vh; iokad ij Qgjk;k tkrk gA blea rhu jax dsfj;k] IQn] o gjk jax gea ohjrk] 'kkfUr ,oa mUufr dk Ina'k nsrs gA chp dh iVVh ea pØ gS ftlea 24 rhy;kj Inb vkxs c<us dh ij.kk nsrh gA gea bldk lEeku djuk pkfg,A

1- frjaxk 'kCn dk vFkZ fy[kkA   1
2- frjaxk dc Qgjk;k tkrk gA   1
3- frjaxs ea fdrus jax gkrs gA   1
4- chp dh iVVh ea D;k cuk gA   1
5- x|kak dk mfpr 'kh"kZd fy[kkA   1

iz2   'kCnkFkZ fy[ka&   8×½=4

fnu   Qwy   iM+   Ifud
: Buk   d"kd   Ix   ukfdk

iz3   fdUgh rhu iz'uka ds mÙkj ,d iaDr ea fy[ka& 3×1=3
       1- xkp ds ckgj D;k Fkk\
       2- dfiV;k fdl ds uhps Fkh\

3- vius fo|ky; dk uke --------------------- Fkk\
4- fo|ky; dh NÙVh dc jgrh gA

iz4   fdUgha rhu izluka ds mÙkj foLrkj ea fy[kk& 2×3=6
       1- frryh ds i{k dŚs gkrs gA og fdldk jl ihrh gA
       2- frjaxs ea dk&dk Is jax gA uke fy[kkA
       3- viuh d{kk/;kfidk th dk uke fy[kkA vkidh d{kk ea fdrus Nk= gA
       4- rkrk D;k [kkrk gA rkrs dh pkp fdl jax dh gkrh gA

iz5   fdUgha nks 'kCnka dk iz,kx dj okD; cukvk&   2
       fo|ky;   frryh   frjaxk

iz6   fdlh ,d fo"k; ij vuPNn fy[kka&   5
       ejk ifjokj   vFkok   fdrkc

iz7   uhps fn, x, 'kCnka Is dgkuh iwjh djka&   5
       ¼ryk'k] ykeMh] vxaj] xPNs] ikuh] nhokj] [kVV} Hkkstu]
       cSy] b/kj&m/kj½

       ,d ckj ,d ykeMh txy ea ----------dh ----------- ea
       ----------?ke jgh FkhA ----------- dks Ikeus Åph ----------
       ij p<k ------- dh cy fn[kkbZ iMhA ykeMh us n{kk]
       ml -------- ea vxaj ds cM&cMs ------- yVd jgs gA
       ykeMh ds eg ea ---------- vk x;kA og vxaj rd
       igpus ds fy, dbZ ckj mNyh] fdUrq vxaj rd u igp
       IdhA fujk'k gkdj og ckysh vxaj --------- gA

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