

**Common Annual School Examination 2017-2018**

**Question Paper Design**

**Class VI (Nishtha Neo- Readers)**

**Subject English**

M.M. 50

Time 2:30 hours

A- Reading Section: 15 marks	B- Writing Section: 10 marks
C- Grammar Section: 10 marks	D- Literature: 15 marks

S. No	Question no.	Section	Description	Marks distribution	Skill Tested
1.	Q.1	Reading	Unseen passage MCQ/ Fill in the blanks/ One word substitution/ VSAQ	8 marks (2x2) (1x4)	Comprehension Application Analysis Synthesis
2.	Q.2.	Reading	Unseen passage MCQ/ Fill in the blanks/Vocab./ One word substitution/ VSAQ	7 marks (1X5) (1x2 vocab.)	Comprehension Application Analysis Synthesis
3.	Q.3.	Writing	Letter writing (Guided)	5 marks	Knowledge Application Synthesis
4	Q.4.	Writing	Paragraph writing (Fill ups) Choice Question	5 marks	Knowledge Application Synthesis
5	Q.5-9	Grammar	Noun/ Pronoun/ Verb/ Tenses/Preposition/ Antonyms/ Names of birds, fruits, colours, flowers/ days of the week/ months of the year/ Parts of the body/ Translation/ Punctuation Fill ups/ Choose the correct option/ picture based (guided)/ MCQs/Matching columns etc.	10 marks (2x5)	Knowledge Application Analysis
6	Q.10.	Literature Honey Suckle	Reference to Context (Extract from prose) (3VSAQ)	3marks (1X3)	Knowledge Comprehension

7	Q 11	Literature Honey Suckle	Reference to Context (Extract from poem) (2VSAQ+1Voc.)	3 marks (1X3)	Knowledge Comprehension
8	Q 12	Literature Honey Suckle	6 Very Short Answer Questions (One word answer/one word substitution/fill ups etc.)	6marks (1X6)	Knowledge Comprehension Application Analysis
9	Q 13	Literature Honey Suckle	1 Value based Question (One out of two)	3marks (3X1)	Synthesis Evaluation

**Common Annual School Examination 2017-2018**

**Model Question Paper**

**Class VI (Nishtha Neo- Readers)**

**Subject English**

M.M. 50

Time 2:30 hours

Section- A Reading: 15 marks	Section- B Writing: 10 marks
Section- C Grammar: 10 marks	Section- D Literature: 15 marks

**General instructions:**

- All questions are compulsory.
- Please write answers in the space provided in the booklet.
- Marks are indicated with each question.

**SECTION A – Reading(15marks)**

1. Look carefully at the poster below and answer the questions that follow: (8marks)

## **Wash Your Hands After...**

**1**



**Playing with  
pets**

**2**



**Using the  
bathroom**

**3**



**Sneezing, blowing  
your nose &  
coughing**

**4**



**Touching a cut or  
open sore**

**5**



**Playing outside**

**6**



**Eating**

**AND Before...**

- (a) Fill in the blanks with the right word from the poster: (2X2)marks
- (i) Wash your hands \_\_\_\_\_(after/before) using the \_\_\_\_\_(bedroom/bathroom).
- (ii) \_\_\_\_\_(Wash/Fold) your hands before \_\_\_\_\_(bathing/eating).
- (b) Choose the correct option, based on the poster and circle the correct option. (1X4)marks
- (i) Wash your hands after touching-
- (A) fruits.
- (B) a cut or open sore.
- (C) flowers.
- (ii) Wash your hands after playing with-
- (A) pets.
- (B) vets.
- (C) nets.
- (iii) Wash your hands after playing-
- (A) inside.
- (B) upside.
- (C) outside.
- (iv) Wash your hands after sneezing, blowing your nose and-
- (A) coughing.
- (B) laughing.
- (C) singing.

2. Read the short story given below and answer the questions that follow: (7marks)
- Isha has a pet. It is a dog. She calls it, "Spot". Spot loves to play in the park. But, the kids there are scared of dogs. They run away when they see Spot. Now Isha and her dog go for a walk on the road. Spot is scared of cars on the road. So, they go in the morning, when there are lesser cars. It is not easy for pets to live in a city. We can be a little more loving to animals, so that, they stay happy as pets.

- (a) Based on the story above, mark the given sentences as (✓) or (X) : (1X5)marks
- (i) Isha has a pet cat. ( )
- (ii) The dog's name is Spot. ( )
- (iii) Kids in the park are scared of dogs. ( )
- (iv) It is easy for pets to live in a city. ( )
- (v) Spot is scared of cars on the road. ( )
- (b) Find opposites (antonyms) of the given words from the story above: (1X2)marks
- (i) Hates - \_\_\_\_\_ (line 1)
- (ii) Difficult - \_\_\_\_\_ (line4)

### SECTION B – Writing(10marks)

3. Given below is an application to the Principal requesting him for two days sick leave, but it is incomplete. Fill up the blanks with suitable words to complete it. (5marks)
- \_\_\_\_\_ (Date)
- The Principal
- \_\_\_\_\_ (school name)
- \_\_\_\_\_ (school address)

New Delhi, Pin- \_\_\_\_\_

Subject: \_\_\_\_\_ leave.

Respected Sir/Madam

I am a student of Class \_\_\_\_\_. I am feeling \_\_\_\_\_. So, I will be unable to come to school for two days. Kindly grant me leave for \_\_\_\_\_ days.

Thank you

\_\_\_\_\_ sincerely

\_\_\_\_\_ (name)

4. Complete the paragraph on 'My School' given below, using the words given in the box. (5 marks)

**MY SCHOOL**

Big	sixth	library	playground	friends	games
summer camp	government	love	books		

I am a student of class \_\_\_\_\_ in a \_\_\_\_\_ school. It is a \_\_\_\_\_ school. It has a \_\_\_\_\_. It also has a \_\_\_\_\_. We read \_\_\_\_\_ in the library. I play \_\_\_\_\_ with my \_\_\_\_\_ in the playground. My teachers \_\_\_\_\_ me. We enjoyed the \_\_\_\_\_ during the Summer vacations.

**OR**

Complete the paragraph on 'My Friend' given below, using the hints given in brackets and words from the box.

**MY FRIEND**

many	student	games	classmate	reading	watching	forever	helps	play
------	---------	-------	-----------	---------	----------	---------	-------	------

I am a \_\_\_\_\_ of class sixth. I have \_\_\_\_\_ friends. But \_\_\_\_\_ (name of your friend) is my best friend. She/He helps me in \_\_\_\_\_. She/He \_\_\_\_\_ her mother at home too. She/he is my \_\_\_\_\_. We go to the park to \_\_\_\_\_. We play \_\_\_\_\_ together. We both like \_\_\_\_\_ programmes on T.V. Both of us will be friends \_\_\_\_\_.

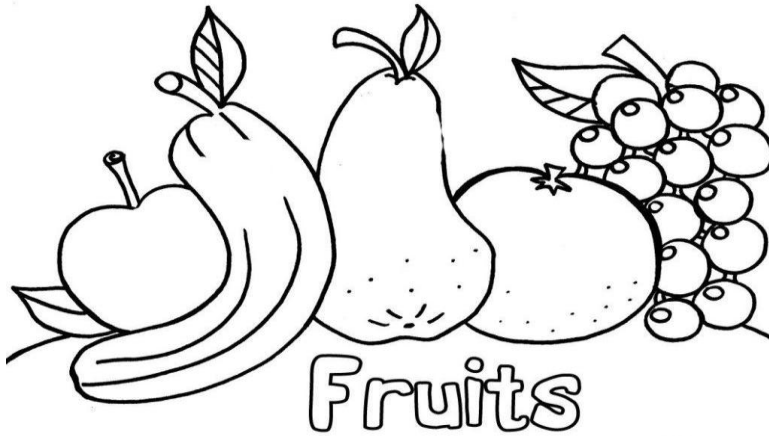
**SECTION C – Grammar (10marks)**

5. Choose the correct word from the brackets to fill in the blank: (1X2)marks

- (a) What comes after MONDAY? \_\_\_\_\_(Friday/Tuesday)
- (b) Last month of the year is \_\_\_\_\_( June/December)

6. Look at the picture below and write the names of any two fruits: (1X2)marks

- (a) \_\_\_\_\_
- (b) \_\_\_\_\_



7. Choose a suitable pronoun from the brackets and fill in the box: (1X2)marks

- (a) Sister -  (He/She)
- (b) Father -  (Him/Her)

8. Look at the pictures and give suitable preposition(in,on) : (1X2)marks



(a) The ball is \_\_\_\_\_ the box.



(b) The box is \_\_\_\_\_ the ball.

9. Look at the picture below and complete the sentence using the correct option: (1X2)marks



This \_\_\_\_\_(is/are) my sister, Tara. We \_\_\_\_\_(is/are) going to school.

#### SECTION D – Literature(15marks)

10. Read the lines given below from the text book 'HONEY SUCKLE' and answer the questions that follow: (1X3)marks

Jumman Shaikh and Algu Chowdhry were good friends. So strong was their bond of friendship that when either of them went away from the village, the other looked after his family. Both were greatly respected in the village.

(a) Who were good friends?

Answer: \_\_\_\_\_ and \_\_\_\_\_

(b) How was their bond of friendship?

Answer: Their bond of friendship was very \_\_\_\_\_ .

11. Read the lines given below, from the poem 'BEAUTY'.

(a) Complete these lines using the words given in the box.

2 marks

Trees	Birds	Sunlight	Dancing
-------	-------	----------	---------

Beauty is seen

In the \_\_\_\_\_,

The \_\_\_\_\_, the \_\_\_\_\_,

Corn growing and people working

Or \_\_\_\_\_ for their harvest.

(b) Re arrange the given letters to form a word:

1 mark

A R H S T V E \_\_\_\_\_ (means- gathering crop)

12. Answer the given questions:

(1X6)marks

- (a) Beauty is heard in falling \_\_\_\_\_(roof/rain).
- (b) Algu and \_\_\_\_\_(Raman/Jumman)were best friends.
- (c) Jumman’s \_\_\_\_\_(uncle/aunt) had some property.
- (d) On the occasion of \_\_\_\_\_(Diwali/Eid), there was a fair in the village.
- (e) The man at the LUCKY SHOP made a \_\_\_\_\_(fool/friend) of everyone.
- (f) The shopkeeper \_\_\_\_\_(helped/tricked) Rasheed.

13. Jumman and Algu became enemies after Algu did not favour Jumman at the ‘Panchayat’. They forgot their friendship of years. What would you do, if you were in Algu’s place?

I would choose \_\_\_\_\_(friendship/fair play).

I would \_\_\_\_\_(understand/fight) in the situation.

Friendship is \_\_\_\_\_(not important/ important) for me.

\_\_\_\_\_.

**OR**

Beauty is everywhere. Sometimes we can see it, sometimes we hear it and sometimes we feel it. What do you see in a person to decide if a person is beautiful or not?

\_\_\_\_\_  
\_\_\_\_\_

(3marks)



**Common Annual School Examination 2017-2018**

**Question Paper Design**

**Class VI (Nishtha)**

**Subject: English**

M.M. 50

Time 2:30 hours

A- Reading Section: 15 marks	B- Writing Section: 10marks
C- Grammar Section: 10 marks	D- Literature: 15 marks

<b>S.No</b>	<b>Question no.</b>	<b>Section</b>	<b>Description</b>	<b>Marks distribution</b>	<b>Skill</b>
1.	Q.1	Reading	Unseen passage MCQ/ Fill in the blanks/ One word substitution/ VSAQ	8 marks (2X2) (1X2)	Comprehension Application Analysis Synthesis
2.	Q.2.	Reading	Unseen passage MCQ/ Fill in the blanks/ One word substitution/Vocab/ VSAQ	7 marks (1X5) (1X2)	Comprehension Application Analysis Synthesis
3.	Q.3.	Writing	Formal/ Informal Letter writing (Guided) Choice Question	5 marks	Knowledge Application Synthesis
4	Q.4.	Writing	Paragraph (Fill ups) Choice Question	5 marks	Knowledge Application Synthesis
5	Q.5-9	Grammar	Singular-Plural/ Simple Present - Simple Past Tense/ Preposition/Nouns/ Pronouns/ Translation/ Punctuation/ Degrees of Comparison/ Names of birds, fruits, animals vegetables/colours, flowers/ days of the week/ months of the year/ Parts of the body. Fill ups/ Choose the correct option/ picture based/ MCQ (guided)	10 Marks (2x5 marks)	Knowledge Application Analysis

6	Q.10.	Literature Honey Suckle	Reference to Context (Extract from prose) (3VSAQ)	3 marks (1X3)	Knowledge Comprehension
7	Q 11	Literature Honey Suckle	Reference to Context (Extract from poem) (2VSAQ+1Voc.)	3 marks (1X3)	Knowledge Comprehension
8	Q 12	Literature Honey Suckle	6 Very Short Answer Questions (One word answer/one word substitution/fill ups/Single sentence)	6marks (1X6)	Knowledge Comprehension Application Analysis
9	Q13	Literature Honey Suckle	1 Value based Question (One out of two)	3 marks (3X1)	Synthesis Evaluation

**Common Annual School Examination 2017-2018**

**Model Question Paper**

**Class VI (Nishtha)**

**Subject: English**

M.M. 50

Time 2:30 hours

Section -A Reading : 15 marks	Section –B Writing: 10marks
Section- C Grammar: 10 marks	Section- D Literature: 15 marks

**General instructions:**

- All questions are compulsory.
- Marks are indicated with each question.

**SECTION A – Reading (15 marks)**

1. Look carefully at the poster below and answer the questions that follow.  
(8marks)



(a) Fill in the blanks with the right word from the poster: (2X2)marks

(i) Wet \_\_\_\_\_ (feet /hands) under warm \_\_\_\_\_ (running/dripping) water.

(ii) \_\_\_\_\_ (Dry/Wet) hands with clean \_\_\_\_\_ (paper/plastic) towels.

(b) Choose the correct option, based on the poster and put a circle ○ on it.

(1×4)marks

(i) Add soap to kill \_\_\_\_\_.

(A) insects.

(B) germs.

(C) flowers.

(ii) Wet your hands under \_\_\_\_\_.

(A) cold water.

(B) hot water.

(C) warm water.

(iii) Rub well for atleast \_\_\_\_\_.

(A) 15 seconds.

(B) 20 seconds.

(C) 10 seconds.

(iv) Rinse your hands under warm \_\_\_\_\_ water.

(A) dripping.

(B) dropping.

(C) running.

2. Read the short paragraph given below and answer the questions that follow.: (7marks)

Earth is covered by a blue umbrella, we call it 'sky'. Sky is very large and too high. Birds fly high in the sky. It seems light blue in the day time and dark in the night time. I can see many stars in the night sky. Once I tried to count them, but could not. My mummy said, "The stars are countless". I can see the moon also. It changes shape and size everyday. I love to look at the stars and the moon. One day I will go to the moon and count the stars.

(a) Based on the story above mark the given sentences as (√) or (X) : (1X5)marks

(i) Sky is very small. ( )

(ii) The stars are countless. ( )

(iii) The moon looks same every night. ( )

(iv) The sky seems dark during the day. ( )

(v) I can see stars in the night sky. ( )

(b) Find **plurals** of the given **singular** nouns from the paragraph above:

(1X2)marks

(i) Bird - \_\_\_\_\_ (line 1)

(ii) Star- \_\_\_\_\_ (line2)

### SECTION B – Writing(10marks)

3. Given below is an application to the Principal requesting him/her to change your section, but it is incomplete. Fill up the blanks with suitable words to complete it.

(5marks)

\_\_\_\_\_ (Date)

The Principal

\_\_\_\_\_ (school name)  
\_\_\_\_\_ (school address)  
New Delhi, Pin- \_\_\_\_\_

Subject: Change of section.

Respected Sir/Madam

I am a student of Class \_\_\_\_\_, section \_\_\_\_\_. All my friends are in \_\_\_\_\_. So, I want to \_\_\_\_\_ my section. Kindly allow me to change my section.

Thank you

\_\_\_\_ sincerely

\_\_\_\_\_ (name)

### OR

Given below is a letter to your friend inviting him to your **birthday party**. Try to complete the letter using the given hints.

\_\_\_\_\_  
\_\_\_\_\_ (Your address)

\_\_\_\_\_ (Date)

Dear \_\_\_\_\_ (name of friend)

It has been long since you came to Delhi. It was in \_\_\_\_\_ (month) that we met. Hope you are doing good.

My birthday is on \_\_\_\_\_ (date). I would love if you come to my BIRTHDAY PARTY. It is at \_\_\_\_\_. All our friends would be there.

I hope uncle and aunty are good too, hope to see you \_\_\_\_\_ (never/soon).

Yours \_\_\_\_\_ (lovingly/obediently)

\_\_\_\_\_ (your name)

4. Write a paragraph on 'My Daily Routine' using the hints given in the box below. (5 marks)

#### MY DAILY ROUTINE

Get up, brush, take bath, eat breakfast, wear uniform, go to school,  
study, play in recess, come back, do homework, go to sleep

OR

Write a paragraph on 'My Favourite Festival' using the hints given in the box below.

#### MY FAVOURITE FESTIVAL

Festival - When is it celebrated? Why do you like it? What is its importance?  
How is it celebrated? Any story behind its celebration.

**SECTION C – Grammar (10marks)**

5. Choose the correct degree of adjective: (1X2)marks

- (a) Riya is \_\_\_\_\_(taller/tallest) than Shaina.
- (b) The \_\_\_\_\_( short/shortest) month of the year is February.

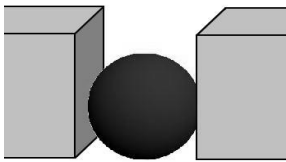
6. Write the names of any two flowers: (1X2)marks

- (a) \_\_\_\_\_
- (b) \_\_\_\_\_

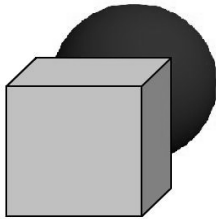
7. Identify and underline the pronoun in the given sentences: (1X2)marks

- (a) Both of them are playing chess.
- (b) Is she a badminton player?

8. Look at the pictures and give suitable preposition(Behind, between) : (1X2)marks



(a) The ball is \_\_\_\_ the boxes.



(b) The ball is \_\_\_\_\_ the box.

9. Complete the sentences using the correct **Punctuation Mark**(comma/ exclamatory/full stop): (1X2)marks

- (a) Wow  Look at that Giant Wheel.
- (b) Stop  do not let him go.

**SECTION D – Literature (15marks)**

10. Read the lines given below from the text book 'HONEY SUCKLE' and answer the questions that follow: (1X3)marks

Every year on the occasion of Eid, there was a fair in our village. Eid was celebrated only one day but the fair lasted many days. Tradesmen from far and wide came there with all kinds of goods to sell.

- (a) On which festival was the fair organised?
- (b) For how many days did the fair last?
- (c) From where did the tradesmen come?

11.(a) Read the lines given below, from a poem in HONEY SUCKLE, answer the questions using hints: (1×2)marks

**Just as it gets dark in the evening and my mother sends me to bed,  
I can see through my open window the watchman walking up and down.**

(i) When does the poet's mother send him to bed?

Answer: The poet's mother sent him to bed in the \_\_\_\_\_.

(ii) Whom could the poet see through the window?

Answer: The poet could see a \_\_\_\_\_ through the window.

(b) Rearrange the given letters to form a word: 1 mark(vocab)

**W D I W N O** \_\_\_\_\_(line 2)

12. Answer the given questions: (1X6)marks

- (a) Can we hear beauty? Where?
- (b) What happened to Algu and Jumman's friendship at the end?
- (c) How was Rasheed tricked by the shopkeeper?
- (d) Who went to the fair with Rasheed?
- (e) What does a watchman do?
- (f) What does the hawker sell?

13. Suppose you could be a gardener for one day, what three things would you do to make your school greener?

**OR**

If you were in place of Rasheed and got tricked at the village fair, how would you feel? Share three of your feelings.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

(3marks)

**Common Annual School Examination 2017-2018**

**Question Paper Design**

**Class VI (Pratibha)**

**Subject: English**

M.M. 50

Time 2:30 hours

A- Reading Section: 15 marks	B- Writing Section: 10marks
C- Grammar Section: 10 marks	D- Literature: 15 marks

<b>S.No</b>	<b>Question no.</b>	<b>Section</b>	<b>Description</b>	<b>Marks distribution</b>	<b>Skill</b>
1.	Q.1	Reading	Unseen passage MCQ/ Fill in the blanks/ One word substitution/ VSAQ	8 marks (2X2) (1X4)	Comprehension Application Analysis Synthesis
2.	Q.2.	Reading	Unseen passage MCQ/ Fill in the blanks/ One word substitution/Vocab/VSAQ	7 marks (1X5) (1X2 Vocab)	Comprehension Application Analysis Synthesis
3.	Q.3.	Writing	Formal/ Informal Letter writing (Guided) Choice Question	5 marks	Knowledge Application Synthesis
4	Q.4.	Writing	Paragraph (Fill ups) Choice Question	5 marks	Knowledge Application Synthesis
5	Q.5-9	Grammar	Pronouns/Auxiliary Verbs/Homophones/ Conjunctions/ Preposition/ Adjective/ Degrees of Adjectives/ Three forms of Verbs/ Modals/ Translation(Simple Future, Past Continuous, Present Continuous)/Punctuation Fill ups/ Choose the correct option/ picture based (guided fill ups)	10 marks (2x5)	Knowledge Application Analysis



6	Q.10.	Literature Honey Suckle	Reference to Context (Extract from prose) (3VSAQ)	3 marks (1x3)	Knowledge Comprehension
7	Q 11	Literature Honey Suckle	Reference to Context (Extract from poem) (2VSAQ+1Vocab.)	3 marks (1x3)	Knowledge Comprehension
8	Q 12	Literature Honey Suckle	3 Short Answer Questions (3SAQ out of 4SAQ)	6marks (2x3)	Knowledge Comprehension Application Analysis
9	Q13	Literature Honey Suckle	1 Value based Question (One out of two)	3 marks	Synthesis Evaluation

**Common Annual School Examination 2017-2018**

**Model Question Paper**

**Class VI (Pratibha)**

**Subject- English**

M.M. – 50 marks

Time- 2:30 hours

<b>A- Reading Section: 15 marks</b>	<b>B- Writing Section: 10marks</b>
<b>C- Grammar Section: 10 marks</b>	<b>D- Literature: 15 marks</b>


General instructions:

- All questions are compulsory.
- Marks are indicated with each question.


Section A- Reading (15marks)

Q1. Look at the advertisement of a book store given below and answer the questions that follow. 8marks


**Wonderland Book Store**



Buy 3 Mystery books and get 2 magazines free at our store




Become an avid reader



Read a lot because reading makes us wise. It releases our stress.

We have the best quality books in the city



Enjoy our new adventure and story books.

(a) Write the opposites of the following words from the above passage. 2marks

- (i) Sell- \_\_\_\_\_
- (ii) Worst- \_\_\_\_\_

(b) Answer the following questions in about 10-15 words. 2marks

(i) Which book store sells the best quality books in the city?

(ii) Why should we read a lot?

(c) Fill in the blanks appropriately. 4marks

(i) Mystery books and \_\_\_\_\_ books are available at the book store.

(ii) We can get 2 \_\_\_\_\_ free on buying 3 mystery books.

(iii) Someone who is very eager to read is known as an \_\_\_\_\_ reader.

(iv) Reading helps us in releasing our \_\_\_\_\_.

Q2. Let us read a story and answer the following questions. 7marks

It was a rainy day. Dhanya and her friends were completely drenched in the rain. She was confused because she had a question in her mind. "How will life be without water?" Dhanya thought. She asked this to her friends Aslam, Peter and Gurvinder. Aslam said that he will not be able to take bath. Gurvinder said that his cow will die of thirst. Peter said that all the plants will get dried in the absence of water. Dhanya said that no one will be able to survive without water. All the friends promised each other to save every drop of water.

(a) Fill in the blanks appropriately on the basis of the above story. 5marks

(i) Dhanya was confused because she had a \_\_\_\_\_ in her mind.

(ii) Aslam and Peter were Dhanya's \_\_\_\_\_.

(iii) Gurvinder said that his \_\_\_\_\_ will die of thirst.

(iv) Dhanya wished to know how the life would be without \_\_\_\_\_.

(v) Peter said that the \_\_\_\_\_ will dry up in the absence of water.

(b) Which words in the passage mean the same as: 2marks

(i) To remain alive

(ii) To get completely wet.

### Section B- Writing (10 marks)

Q3. Using the given hints, write a letter to the Principal of your school to change your section.

5marks

- |   |
|---|
| <ul style="list-style-type: none"><li>• Date</li><li>• School's name and address</li><li>• Subject</li><li>• Sir/Ma'am</li><li>• Reason/reasons for change of section</li><li>• Thank you</li></ul> |
|---|

or

Write a letter to your friend inviting him to your **birthday party**. You can use the given hints

Address (Personal/Recipient's), Date, Salutation/Greeting, Beginning, Main Content, Ending, Signature

Q4. Write a paragraph in about 50-60 words on any one of the following topics. 5marks

- (a) My daily routine
- (b) My best friend
- (c) My school

**Section C-Grammar (10 marks)**

Q5. Look at the picture carefully and write the correct homophone. 2marks



(a) They will sail on the \_\_\_\_\_ (see/sea).



(b) Yogita \_\_\_\_\_ (won/one) a trophy.

Q6. Look at the given pictures carefully. Fill in the blank by choosing the correct prepositions from the bracket. 2marks



(a) The ball is \_\_\_\_\_ the box. (in/on)



(b) The ball is \_\_\_\_\_ the two boxes. (between/under)

Q7. Punctuate the following sentences. 2marks

- (a) are you going to your school
- (b) I want to eat banana apple and orange

Q8. Correct the underlined pronouns and re-write the given sentences. 2marks

- (a) Both of they are running together.  
(b) She am a good girl.

Q9. Fill in the blanks with the correct forms of verbs given in the bracket. 2marks

- (a) She \_\_\_\_\_ (read) a newspaper when I entered the hall.  
(b) I \_\_\_\_\_ (talk) to my friends tomorrow.

### Section D- Literature (15 marks)

Q10. Read the following passage and answer the questions that follow. 3 marks

I had hopes of winning a big prize and continued to try my luck again and again, paying 50 paise each time. But, every time I got a trifle. At last, I was left with only 25paise. Again the shopkeeper showed his kindness.

- (a) Why did the boy try his luck on the game again and again?  
(b) How much money did the boy pay each time?  
(c) Which word from the passage means 'something of little value'?

Q11. Read the following stanza and fill in the blanks with the appropriate words 3 marks

When the gong sounds ten in the morning and

I walk to school by our lane,

Every day, I meet the hawker crying, "Bangles, crystal bangles!"

- (a) The above stanza has been taken from the poem Vocation written by \_\_\_\_\_ (Name of the poet)  
(b) Every day, the child meets the \_\_\_\_\_ selling bangles.  
(c) The word which means 'a narrow road or path' is \_\_\_\_\_.

Q12 Answer any 3 of the following questions in about 20-30 words. 2X3=6 marks

- (a) What is the role of a 'Panch' according to the lesson 'Fair Play'?  
(b) What was special and different in Miss Beam's school?  
(c) Why was Rasheed upset?  
(d) In the poem 'Vocation', why does the child wish to be a watchman?

Q13 Answer any one of the following questions. 3marks

- (a) The lesson 'A different kind of school' teaches us to be helpful to others. Write 30-40 words explaining how you can be helpful to the blind people.

Or

(b) The poem 'Beauty' helps us see beauty in things around us. Write in about 30-40 words the different things in which you can see beauty.