

# HALF YEARLY EXAMINATION, 2018-19

## SOCIAL SCIENCE

Time : 3 hrs.

Class - VII

M.M.: 80

Date - 17.09.2018 (Monday)

Name of the student \_\_\_\_\_ Section \_\_\_\_\_

### Section -A

**Q.1 Fill in the blanks.**

**(1×4=4)**

- a) Manuscripts were placed in libraries and \_\_\_\_\_.
- b) \_\_\_\_\_ was the first state to introduce mid day meal scheme in India in 2001.
- c) The political party has the majority is called \_\_\_\_\_ party.
- d) Alauddin constructed a garrison town named \_\_\_\_\_.

**Q.2 Tick the correct option.**

**(1×3=3)**

- a) The depositional feature of a glacier is
  - i) Flood plain
  - ii) Beach
  - iii) Moraine
- b) As we go up the layers of the atmosphere , the pressure
  - i) Increases
  - ii) Decreases
  - iii) Remains the same
- c) The thinnest layer of the earth is
  - i) Crust
  - ii) Mantle
  - iii) Core

**Q.3 Give very short answers for the following :**

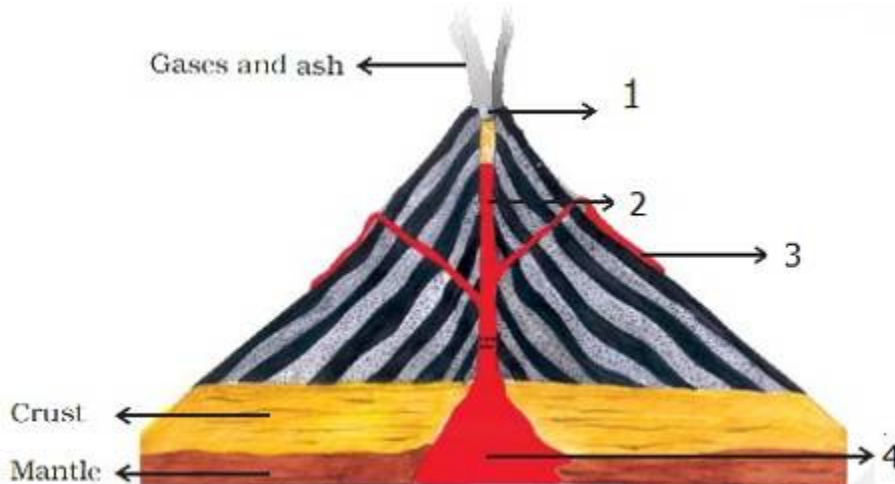
**(1×7=7)**

- a) Name the parties involved in 'Tri-partite struggle'.
- b) Name the main mineral constituents of oceanic mass.
- c) Name two gases which make the bulk of the atmosphere.
- d) Who wrote Kitab-al-Hind?
- e) From which place did Ibn Battuta travel to India?
- f) What are sand dunes ?
- g) Define air pressure.

**Q.4** b) Draw and label the diagrams of three different types of rainfall on the basis of mechanism. **(3)**

b) Label the diagram given below :

**(4×½=2)**



**Q.5** On the given outline map of India locate and label the following regions of the ruling dynasties. (1×5=5)

- a) Prayag
- b) Ajmer
- c) Delhi
- d) Name a place related to a war which turned Ashoka into 'Dharmashoka'.
- e) Name the place that was the centre of 'Tripartite struggle'.

### Section-B

**Q.6** Give reasons. (2×3=6)

- a) Plants and animals depend on each other.
- b) Temples were the first target of the conquerors.
- c) The decisions taken by the Chief Minister and other ministers debated in the legislative assembly.

**Q.7** Write a short note on the following terms. (2×3=6)

- a) Ox-bow lake    b) Civil Rights Movement    c) Brahmadeya

### Section - C

**Q.8** (I) Short answer type question. (Answer any eight) (3×8=24)

- a) Mention three benefits of Midday Meal Programme.
- b) What were the sources of revenue for the states during Chola Empire?
- c) Describe the formation of extrusive and intrusive igneous rocks.
- d) In what ways has the meaning of the term 'Hindustan' changed over centuries?
- e) How did some MLAs become ministers? Explain
- f) Describe various types of irrigational work practised in Chola Empire. Who took interest in this type of work?
- g) Who were bandagan? Why did Iltutmish favour him?
- h) How was the Kalhan's writing different and ahead of time?
- i) In India it is often said that we are unable to provide health services for all because government does not have enough money and facilities. Discuss.
- j) Case study given below appears in newspapers after the quake in the form of headlines.

#### **Earthquake – A Case Study**

**1 EARTHQUAKE HITS BHUJ**  
*A massive earthquake measuring 6.9 on Richter scale hit Bhuj Town on 26th January 2001.*

**2 School worst affected**  
At least 971 students and 31 teachers are feared to have lost their lives following the collapse of school buildings.

**3 BHUJ RELIEF EFFORT BLIGHTED.**  
Three days after the quake, concern rose about food, blankets and medical supplies not reaching everyone.

**4 Destruction of Bhuj**  
Phone lines, water pipelines and power stations transmission lines were knocked out.

**5 Fire in the city**  
Hundreds of fires started as charcoal, cookers overturned.

**6 Emergency declared in quake zone**  
The President declares a state of emergency.

**7 CM'S APPEAL TO THE CENTRE**  
Gujarat appeals for financial help. The Chief Minister of Gujarat has launched an appeal for the Centre to deal with the disaster.

- (i) Where is the epicenter of the above said earthquake? What is its magnitude? ( $\frac{1}{2} + \frac{1}{2} = 1$ )
- (ii) Why did the C.M. appeal to the Center? [1]
- (iii) Imagine if a quake suddenly shook in the middle of school day, where would you go for safety? [1]

**(II) Long answer type question.**

**(5x4=20)**

- a) What difficulties Historian face in using manuscript?
- b) Give an account of Alauddin's administrative measures.
- c) Who wrote the book 'Joothan, a dalit's life'. Mention the provisions written in the constitution that give recognition to equality.

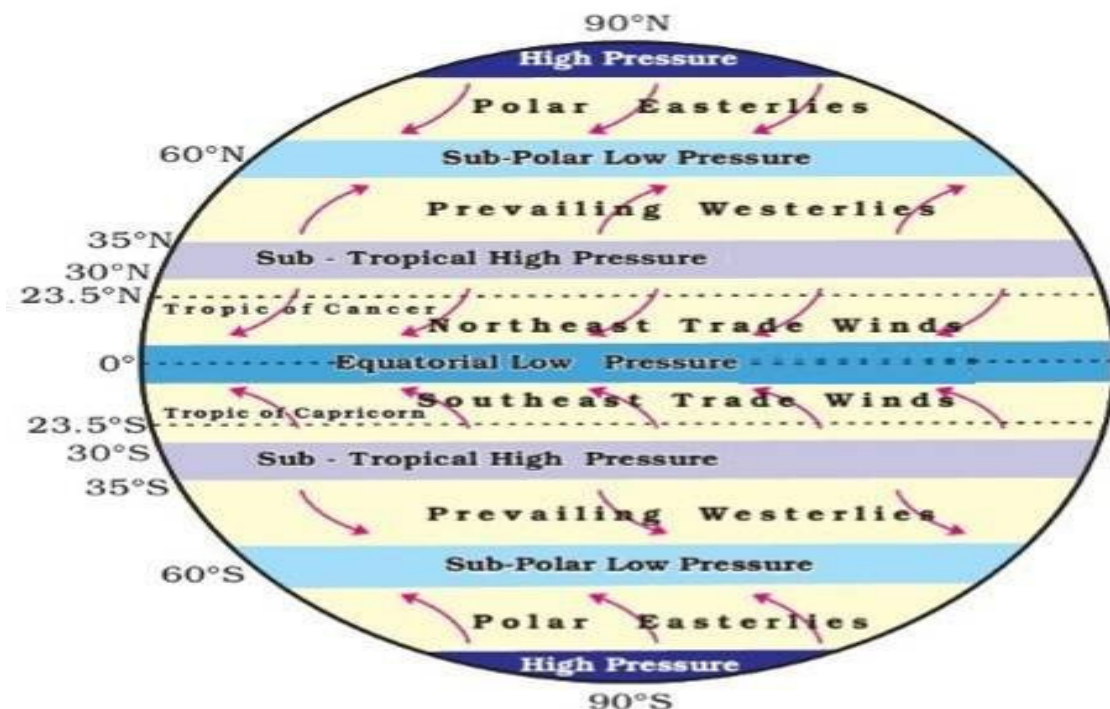
**OR**

'Improvement in water and sanitation can control many diseases' - Explain with the help of examples.

- d) Discuss the works of a river with relevant diagrams.

**OR**

Observe the given picture carefully and answer the questions that follow:



- (i) What is the latitudinal extent of 'horse latitude'? (1)
- (ii) Why do the polar regions have high pressure? (2)
- (iii) What type of pressure condition is associated with doldrums? (1)
- (iv) What type of winds are easterlies and westerlies? (1)

