

**PRACTICE PAPER – (2)**  
**KUMARBHARATI ENGLISH-First Language (HL)**

**Time – 3 Hours**

**Marks – 100**

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**SECTION I : LANGUAGE STUDY**

**Q.1(A) Do as directed. (08)**

**(A1) (1) Pick out the infinitive from the given sentence.**

The man revived and asked for something to drink.

**(2) Write two compound words.**

**(3) Find out 2 hidden words of minimum 4 letters from –  
‘triumphant’**

**(4) Punctuate the following sentence.**

Whats your opinion on the future of indian boxing

**(5) Identify the kinds of sentence.**

Give her what she wants.

**(6) Use the following phrase in your own sentence.**

By fits and starts

**(7) Spot the error in the following sentence and rewrite it.**

It were one of the biggest challenge.

**(8) Arrange the following words in alphabetical order.**

groan, glimpse, guilt, gorgeous,

**(A2) Do as directed. (08)**

**(1) Complete the following word-chain of adjectives.**

Awesome, e \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_ .

**(2) Change the following sentence in Indirect narration.**

“T’d like to understand music so that I could understand Bach,”  
said the writer.

**(3) Pick out the modal auxiliary and state its function.**

(i) Students must be punctual in their work.

(ii) You can do that work easily.

**(4) Make a word register of 8 words related to ‘transport’.**

**(B) Do as directed. (04)**

**(1) Use both of the following words in a meaningful sentence.**

world, important

**(2) Change the following sentence into simple sentence.**

Einstein smiled and put his arm across my shoulder.

## SECTION II : TEXTUAL PASSAGES

(Reading Skill, Vocabulary and Grammar)

**Q.2 (A) Read the following passage and do the activities.**

**(10)**

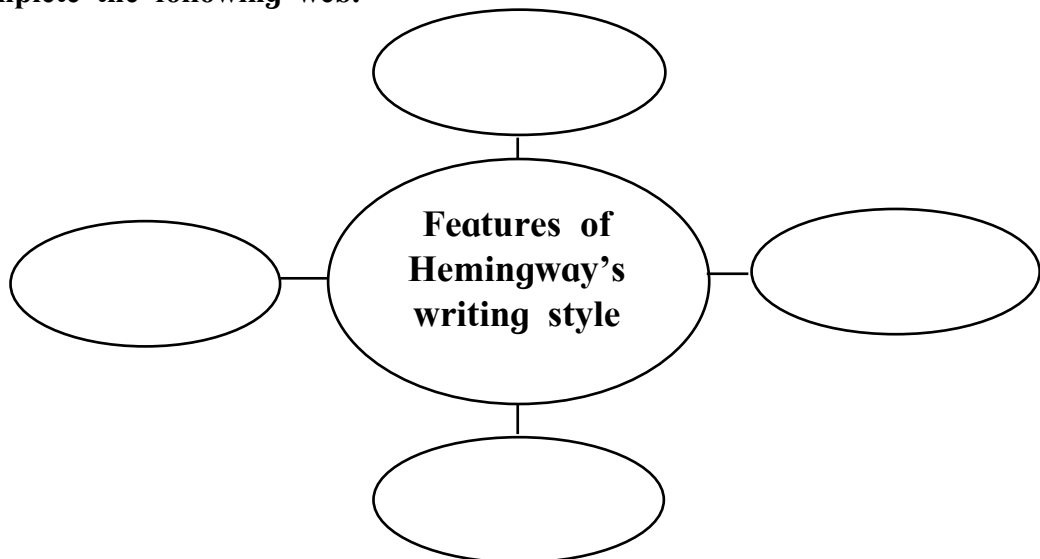
**(A1) Complete the following sentences.**

- (a) Hemingway had experience of .....
- (b) He worked for ..... during the First World War.
- (c) 'The Old Man And The Sea' was published in .....
- (d) After reading his work reader can find .....

**Social/Historical Context:** Hemingway's novel is based on real events and it also draws heavily on his own life. He had experience of fishing in the Cuban waters and like the old man he was also a fan of baseball. He worked for the Red Cross during the First World War and was injured by shrapnel when he was in Italy. Hemingway always talks about the need to struggle against defeat or death and how determination and endurance can help one to win in this struggle. The old man is at the end of the novel very near death, but we know that the story of his suffering and loss will live on in the memories of the people of his village. Ultimately his story becomes one of triumph because the tales of his life will live on even after his death. The novel was published in 1952, when people were trying to recover from the mass destruction wrought by the two world wars, and this tale of endurance and ultimate triumph immediately struck a chord with the readers.

**Writing Style:** Hemingway's language is simple and pithy. He mostly writes in short and straight-forward sentences and practises an extreme economy in his use of words. This simplicity is deceptive and a reader can read his work again and again and find new layers of meaning every time.

**(A2) Complete the following web.**



**(A3) Find the synonyms for the following from the passage.**

- (i) The ability to do something difficult for a long time.
- (ii) Formed or worked
- (iii) Brief

(iv) Likely to make someone believe something that is not true.

**(A4)** (1) The old man is at the end of the novel very near death, but we know that the story of his suffering and loss will live on in the memories of the people of his village. **(Rewrite the sentence using ‘Though’.)**

(2) During the First World War Hemingway was injured by shrapnel. **(Begin the sentence with ‘Shrapnel .....’)**

**(A5)** Write four to five sentences about your favourite writer.

**Q.2 (B)** Read the following passage and do the activities. **(10)**

**(B1)** State whether the following statements are True or False.

- (a) The hermit answered all the questions.
- (b) The hermit was strong and firm.
- (c) The king had come to hermit to ask him answers of seven questions.
- (d) The king felt sorry for the hermit after watching him tired.

He decided, instead to go to a hermit who was widely renowned for his wisdom. The hermit lived in a small hut in a forest which he never left. He spoke only to common folk. So the king put on simple clothes and approaching the hermit’s cell, dismounted his horse and left his bodyguard behind.

When the king arrived, the hermit was digging the ground in front of his hut. He greeted the king but went on digging. The hermit was frail and weak, and each time he struck the ground with the spade and turned over a little earth, he breathed heavily. The king went up to him and said, “I have come to you, wise hermit, to ask you to answer three questions—How can I learn to do the right thing at the right time? Who are the people I most need, and to whom should I, therefore, pay most attention ? And what affairs are the most important and need my first attention?”

The hermit listened to the king but said nothing. He just spat on his hand and resumed digging. The king watched in silence for a while. Then, feeling sorry for the hermit, he said, “You are tired, let me take the spade and work a while for you.” The hermit silently handed over the spade and sat down on the ground. When he had dug two beds, the king stopped and repeated his questions. The hermit again gave no answer, but rose, stretched out his hand for the spade, and said, “Now rest a while and let me work a bit”. But the king did not give him the spade and continued to dig.

One hour passed and another. The sun began to sink behind the trees and the king at last stuck the spade into the ground and said, “I came to you, wise one, for an answer to my questions. If you can give me none, please say so, and I will go home.” “Here comes someone running,” said the hermit, “let us see who it is.

**(B2)** Why did the king come to the hermit? How did the hermit respond to the king’s questions?

**(B3)** Find out two present participles and two past participles.

**(B4)** (1) You are very tired.

**(The correct exclamatory form of the sentence is .....)**

- (i) How are you tired !
- (ii) How tired you are !

(iii) How you are tired !

(2) The hermit gave no answer. (Make it affirmative.)

**(B5) Whom will you consult if you have any doubt or question in your mind? Why?**

### SECTION III : POETRY

**Q.3 (A) Read the following extract and do the activities.**

**(05)**

**(A1) Choose the correct option for the following.**

(1) The incident in the poem took place in .....

(i) the morning

(ii) the night

(iii) the afternoon

(iv) the evening

(2) 'The Evil' mentioned in the poem was .....

(i) the peasant

(ii) the God

(iii) the scorpion

(iv) the mother

(3) The scorpion crawled beneath a sack of .....

(i) sugar

(ii) a wheat

(iii) corns

(iv) rice

(4) The peasants are compared with .....

(i) flock of sheep

(ii) group of monkeys

(iii) swarms of flies

(iv) herds of cattle

I remember the night my mother  
was stung by a scorpion. Ten hours  
of steady rain had driven him  
to crawl beneath a sack of rice.

Patting with his poison – flash  
Of diabolic tail in the dark room –  
he risked the rain again.

The peasants came like swarms of flies  
And buzzed the name of God a hundred times  
to paralyse the Evil One.

With candles and with lanterns  
throwing giant scorpion shadows  
on the mud-baked walls  
they searched for him: he was not found.  
They clicked their tongues.

With every movement that the scorpion made his poison  
moved in Mother's blood, they said.

**(A2) Write the reactions of the people when they knew that the mother was stung by a scorpion.**

(i) .....

(ii) .....

(iii) .....

(iv) .....

**(A3) Write down the rhyming words from the stanzas for the following.**

(i) fight -

(ii) clash -

**Q.3 (B) Read the following poem and write an appreciation of it with the help of the given points in paragraph format. (10)**

**Where the Mind is Without Fear ...**

Where the mind is without fear and the head is held high  
where knowledge is free

Where the world has not been broken up into fragments  
By narrow domestic walls

Where words come out from the depth of truth

Where tireless striving stretches its arms towards perfection

Where the clear stream of reason has not lost its way

Into the dreary desert sand of dead habit

Where the mind is led forward by Thee

Into ever-widening thought and action

Into that heaven of freedom, my Father, let my country awake.

— *Rabindranath Tagore*

**You can use the following points while appreciating the given poem.**

- **Title**
- **Poet**
- **Theme/Central Idea (At least 2 to 3 lines)**
- **Rhyme Scheme**
- **Figures of Speech**
- **Special Features**  
(Type of the poem, imagery, implied meaning if any etc.)  
(At least 3 to 4 lines)
- **Favourite line/lines**
- **Why I like/don't like the poem**

## SECTION IV : NON-TEXTUAL PASSAGES

(Reading Skill, Vocabulary, Grammar and Summary)

**Q.4 (A) Read the following passage and do the activities.**

**(10)**

**(A1) Name the following.**

- (a) The Government authority which built and operates the Delhi Metro -
- (b) The first and the oldest Metro in India -
- (c) The satellite cities nearby Delhi -
- (d) The largest and busiest metro in India -

The Delhi Metro is a metro system serving Delhi and its satellite cities of Bahadurgarh, Ballabgarh, Faridabad, Ghaziabad, Gurgaon and Noida in the National Capital Region of India. Delhi Metro Rail Corporation Limited (DMRC), a State-owned company with equal equity participation from the Government of India and the Government of Delhi, built and operates the Delhi Metro. It is the second oldest metro in India after the Kolkata Metro.

The Delhi Metro is the largest and busiest metro in India, and the world's 9th longest metro system in length and 16th largest in ridership. A member of CoMET, the network consists of eight colour-coded regular lines, with a total length of 317 kilometres, serving 231 stations including 6 on Airport Express line and interchange stations. The system has a mix of underground, at-grade, and elevated stations using both broad-gauge and standard-gauge. DMRC operates over 2,700 trips daily. In the financial year 2016–17, the Delhi Metro had an average daily ridership of 2.76 million passengers and served 100 crore (1.0 billion) riders.

The Delhi Metro Rail Corporation was certified by the United Nations in 2011 as the first metro rail and rail-based system in the world to get “carbon credits for reducing greenhouse gas emissions” and helping in reducing pollution levels in the city by 630,000 tonnes every year. Planning for the metro started in 1984 when the Delhi Development Authority and the Urban Arts Commission came up with a proposal for developing a multi-modal transport system for the city. Delhi Metro Rail Corporation (DMRC) was incorporated in May 1995, construction started in 1998, and the first section, on the Red Line, opened in 2002. The development of the network was divided into phases, Phase I containing 3 lines was completed by 2006, and Phase II in 2011. Phase III is scheduled to be mostly complete by 2018.

**(A2) The salient features of Delhi Metro are –**

**(A3) Find out antonyms from the passage for the following.**

- (i) shortest ×
- (ii) increasing ×
- (iii) irregular ×
- (iv) ended ×

**(A4) The Delhi Metro is the largest and busiest metro in India.**

**(Complete the following sentences with the help of the given sentence.)**

- (i) No other metro .....

(ii) The Delhi Metro is larger .....

(A5) "Transportation is the backbone of Indian economy" - Elaborate

Q.4 (B) Read the passage given in Q. 4 (A) and write the summary of it. Suggest a suitable title to your summary. (05)

### SECTION V : WRITING SKILLS

Q.5 (A) Letter Writing : Attempt any one of the following activities. (05)

Read the following news and write a letter based on it.

#### State lost more than 2100 sq. km. of forest area in past 2 decades

**Nagpur, Dec. 26** : Maharashtra has lost a staggering 2116 sq. km. of forest area or an equivalent of three Tadoba forest reserves in the span of two decades, reveals a report tracking climate change in India released recently by the Ministry of Statistics and Programme Implementation.

#### (A1) Informal Letter :

You are Pritesh/Preeti Desai, staying at 1/17, Gharkul, P.K. Road, Meher Colony, Nagpur. Write a letter to your uncle giving your views about the conservation of forest.

(OR)

#### (A2) Formal Letter :

You are Pritesh/Preeti Desai, staying at 1/17, Gharkul, P.K. Road, Meher Colony, Nagpur. You are worried about the destruction of forests. Write a letter to the Forest Officer, the Forest Department of your district, stating the importance of forest and requesting them to take concrete steps for the conservation of forests.

Q.5 (B) Dialogue Writing or Interview Questions : Attempt any one of the following activities. (05)

#### (B1) Dialogue Writing :

Write a conversation between you, Raj/Rupa with your friend Sahil/Sakshi about the positive effects of 'Ban on the use of Plastic'.

You can use the following points –

- Contains harmful chemicals
- Not degradable
- Clog gutters, block waters
- Harmful for birds and animals

(OR)

#### (B2) Interview Questions :

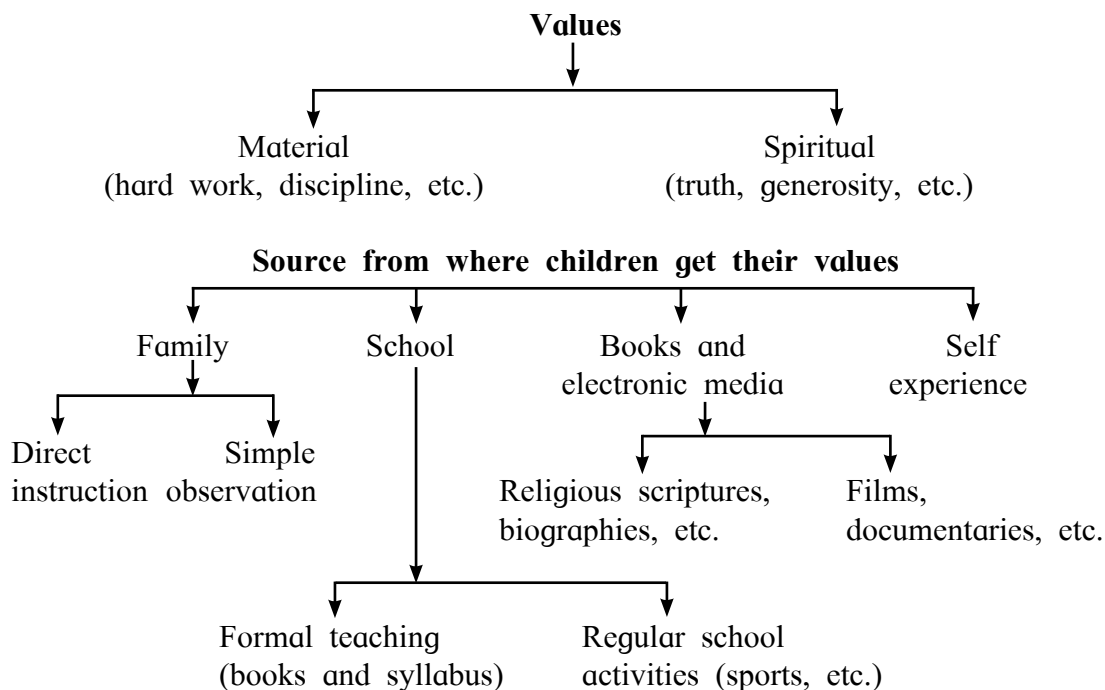
Manushi Chillar – Miss World 2017 is the Chief Guest for the annual programme of your school. You are assigned to take her interview. Prepare a set of 8 questions to interview her.

**You can ask questions about –**

Her childhood, dream, role model, family support, ambition in life, future plans etc.

**Q.6 (A) Information Transfer : Attempt any one of the following activities. (05)**

**(A1) Non-verbal to Verbal :**



**(OR)**

**(A2) Verbal to Non-verbal :**

**Read the following paragraph and prepare a tree-digram using the information given in the paragraph.**

Quite often it is your family and friends who are the only source of solace in times of tension and confusion. Whether it is the time of exams, results and admission, school issues or a misunderstanding with a dear friend, you will notice that your family members might want you to share your worries with them. One great advantage about sharing problems with your family members is that they actually care about your happiness. Your problem will not go beyond the people whom you are confiding in and will ensure that you are relieved of the stress and worries besides being the source of practical solutions for your problems. The relief it brings is immense not just for you but also for them as they would be the happiest to see you relaxed and calm. This is what makes family bonding special. Situations such as these can bring you closer to your siblings and make you realise that such oneness is unique and special.

**Q.6 (B) Views/Counter views (or) Drafting a Speech :**

**(05)**

**Attempt any one of the following activities.**

**(B1) Views/Counter views :**

**Present the Counter views on “Should English be made an optional subject in schools?” You can use the following points from the view section.**

**VIEWS**

- City life is a fast changing life, adaptable and trendy.
- City life offers a person more opportunities for growth and development.
- Man can make rapid progress in a city.
- Social life and entertainment is better and wider.
- In a city there are better medical and educational facilities.



(OR)

**(B2) Drafting a Speech :**

You are going to speak in a national level elocution competition on “How to live before you die.”. Draft a speech to deliver it in a competition with the help of the following points.

You can use the following points – Be happy, Help others, Burning desire to do something, Fulfil your hobbies and dreams, Explore the world, No worries, Be creative, Be friendly with others, Be social, Live tension free life, etc.

**SECTION VI : CREATIVE WRITING**

**Q.7 Expand the theme :**

**(A) Expansion or News Report : Attempt any one of the following activities.**

**(A1) Expansion based on Proverb/Maxim/Quotation/Slogan : (05)**

**Expand the following idea into two paragraphs.**

A bad workman blames his tools.

(OR)

**(A2) News Report based on the given headline :**

Prepare a newspaper report based on the following headline.

**Tigress Avni shot dead, many unanswered questions.**

**(B) Story or Narrating an experience : Attempt any one of the following activities.**

**(B1) Writing a Story : (05)**

**Develop a story in about 80 - 100 words with the help of the following beginning. Suggest a suitable title for it.**

Nidhi, was a poor, hardworking and honest girl. One day .....  
.....  
.....

(OR)

**(B2) Narrating an Experience :**

**Narrate an experience in about 80 - 100 words with the help of the following ending. Suggest a suitable title for it.**

.....  
.....

Thus I realised the importance of honesty and truthfulness.

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