

**CLASS : 10th (Secondary)**

**Code No.**

Roll No. 

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**ENGLISH**

*Time allowed : 3 hours ]*

*[ Maximum Marks : 80*

- *Please make sure that the printed pages in this question paper are 8 in number and it contains 13 questions.*
- *The Code No. on the top of the question paper should be written by the candidate on the front page of the answer-book.*
- *Before beginning to answer a question, its Serial Number must be written.*
- *Don't leave blank page / pages in your answer-book.*
- *Except answer-book, no extra sheet will be given. Write to the point and do not strike the written answer.*
- *Candidates must write their Roll Number on the question paper.*
- *Before answering the question, ensure that you have been supplied the correct and complete question paper, no claim in this regard, will be entertained after examination.*

**General Instructions :**

- (i) *This question paper is divided into **four Sections – A, B, C and D. All questions are compulsory.***
- (ii) *Attempt all the parts of a question together.*
- (iii) *Stick to the word limit wherever prescribed.*

**SECTION – A**

**(Reading Skills)**

**1.** *Read the passage given below and answer the questions that follow :*

How does television affect our lives ? It can be very helpful to people who carefully choose the shows that they watch. Television can increase our knowledge of the outside world; there are high quality programs that help us understand many fields of study, science, medicine, arts and so on. Moreover, television benefits very old people, who can't often leave the house as well as patients in hospitals. It also offers non-native speakers the advantage of daily informal language practice. They can increase their vocabulary and practice listening.

On the other hand, there are several serious disadvantages of television. Of course, it provides us with a pleasant way relax and spend our free time, but in some countries, people watch the 'boob-tube' for an average of six hours or more a day. Many children stare at a television screen for more hours each day than they do anything else, including studying and sleeping. It's clear that the tube has a powerful influence on their lives and that its influence is often negative.

Recent studies show that after only thirty seconds of television, a person's brain 'relaxes' the same way that it does just before the person falls asleep. Another effect of television on the human brain is that it seems to cause poor concentration. Children who view a lot of television can often concentrate on a subject for only fifteen to twenty minutes. They can pay attention only for the amount of time between commercials.

Another disadvantage is that television often causes people to become dissatisfied with their own lives. Real life does not seem as exciting to these people as the lives of actors on the screen. To many people, television becomes more real than reality and their own lives seem boring. Also many people get upset or depressed when they can't solve problems in real life as quickly as television actors seem to.

Before a child is fourteen years old, he or she views eleven thousand murders on the tube. He or she begins to believe that there is nothing strange about fights, killings and other kinds of violence. Many studies show that people become more violent after watching certain programmers. They may even do the things that they saw in a violent show.

The most negative effect of the 'Boob-tube' might be people's addiction to it. People often feel a strange and powerful need to watch television even when they don't enjoy it. Addiction to a television screen is similar to drug or alcohol addiction. People almost never believe that are are addicted.

**Questions :**

1 × 5 = 5

- (i) How can television increase our knowledge of the outside world ?
- (ii) How does it benefit the non-native speakers ?
- (iii) How does television have a powerful negative influence on people's lives ?
- (iv) What are the effects of television watching on children ?
- (v) How does television causes people to become dissatisfied with their lives ?

OR

Can our *workouts* be shaped by what our friends do ?

That question is at the heart of an important new study of exercise behavior, one of the first to use so-called big data *culled* from a large-scale, global social network of workout routines.

The researchers focused on running because so many of the network participants were runners. And what they found suggests that whether and how much we exercise can depend to a surprising extent on our responses to other people's training.

The results also offer some practical advice for the runners among us, suggesting that if you wish to improve your performance, you might want to become virtual friends with people who are just a little bit slower than you are.

The identity of individual runners was *masked*, but the researchers could *tally* exactly how often, far and fast each had gone every day for five years. They could similarly map out how often, far and fast their friends had run on those same and *subsequent* days.

The researchers noted immediate correlations. Friends tended to *display* similar training routines day to day and year to year, even if separated geographically.

So the researchers next decided that they should also consider weather. Bad weather can *dampen* enthusiasm for exercise, the researchers reasoned, so if someone heads out in rotten weather on a day when pals elsewhere have run, the *soggy* runner presumably has been influenced by what their friends have been up to.

Consequently, the researchers also gathered five years' worth of data from global weather stations and cross correlated this data base with information about the runner's daily workouts.

The results clearly showed that runners do influence one another, the scientists found. Over all, if one person ran for about 10 minutes more than usual on any given day, that runner's friends would lengthen their workout by approximately three minutes, even if the weather was discouraging. Similarly, if a friend ran faster than usual, his or her friends would tend to pick up their pace that same day.

In aggregate these results indicate that, with *caveats*, "running can be socially contagious."

**Questions :**

1 × 5 = 5

- (i) Which workout (exercise) did the researchers study in particular ?
- (ii) On what does the quantity of our exercise depend ?

- (iii) What should we do to improve our performance in workouts ?
- (iv) How does weather affect exercise ?
- (v) What did the scientists find when they cross correlated five years of data from global weather stations ?

**SECTION – B****(Writing Skills)**

2. Attempt any **one** of the following : 5
- (a) Write an application to your principal requesting him to arrange special coaching in the subject of English.
  - (b) You are Somwati / Sombir. Write a letter to the Deputy commissioner of your district complaining about the insanitary conditions in your slum locality.

3. Attempt any **one** of the following : 5

- (a) Develop a story with the given outlines :  
A hare ..... proud at his speed ..... laughs at tortoise .....  
agree to run a race ..... the hare runs fast ..... sleeps on the way  
..... tortoise moves on slowly ..... wins ..... moral.
- (b) Telephone is one of the most important means of communication today. But it has also become a nuisance for the same. Write a paragraph on the topic, "Telephone : A Nuisance."

**SECTION – C****(Grammar)**

4. Attempt any **twelve** sentence, choosing **two** from each sub-part : 1 × 12 = 12
- (a) Use the **correct** form of the **verb** given in the brackets :
    - (i) Yash, as well as Raj, ..... praise. (deserve)
    - (ii) ..... you not ..... your bath as yet ? (take)
    - (iii) Mother ..... tea for us when the school bus horned. (Prepare)
  - (b) Rewrites the following sentences in *Indirect Speech* :
    - (i) He said to me, "May God reward you for your kindness ! "
    - (ii) My father said to me, "Never mix with bad boys."
    - (iii) Usha said, "Father, you are very kind to me."
  - (c) Fill in the blanks by choosing the correct *modals* from the given options :
    - (i) ..... that I were rich !

(May/Might/Should/Would)

- (ii) We ..... obey the laws of our country.  
(Shall/Will/Need/Must)
- (iii) He ran fast so that he ..... catch the bus.  
(Can/Could/May/Might)
- (d) Fill in the blanks with *appropriate articles*, Wherever necessary choosing from the given options :
- (i) Vikramaditya was ..... wisest king of India.  
(a/an/the/no article)
- (ii) ..... Everest is the highest peak in the world.  
(a/an/the/no article)
- (iii) They are much of ..... age.  
(a/an/the/no article)
- (e) Put the verbs in brackets/options into *correct* form of Gerund or Infinitive :
- (i) Please let me ..... (go) now. (go/to go/going/gone)
- (ii) This question is difficult ..... (do)
- (iii) I am busy ..... (do) my homework.
- (f) *Punctuate* the following sentences, using proper punctuation marks wherever necessary :
- (i) my sister is an m a b ed .
- (ii) kashmir the switzerland of india is very beautiful.
- (iii) he lost money reputation and friends.

**SECTION - D****[(A : Prose Text) First Flight]**

5. Read the passage given below and answer the questions that follow. Do any **two** passages :

- (a) His parents and his brothers and sister had landed on this green flooring ahead of him. They were beckoning to him, calling shrilly. He dropped his legs to stand on the green sea. His legs sank into it. He screamed with fright and attempted to rise again flapping his wings.

**Questions :**

1 × 5 = 5

- (i) Name the writer of these lines.
- (ii) Name the chapter of these lines.
- (iii) What does the phrase, 'green flooring' refer to ?
- (iv) How did the whole family praise and reward the success of the seagull's flight ?
- (v) Find out a word from the passage which means the same as 'Pieces'.

- (b) MIDWAY between Mysore and the coastal town of Mangalore sits a piece of heaven that must have drifted from the kingdom of god. This land of rolling hills is inhabited by a proud reace of martial men. beautiful women and wild creatures.

Coorg, or Kodagu, the smallest district of Karnataka, is home to evergreen rainforests, spices and coffee plantations. Evergreen rainforests cover thirty per cent of this district. During the monsoons. it pours enough to keep many visitors away. The season of joy commences from September and continues till March. The weather is perefect, with some showers thrown in for good measure. The air breathes of invigorating coffee. Coffee estates and colonial bungalows stand tucked under tree canopies in prime corners.

**Questions :**

1 × 5 = 5

- (i) Who is the writer of these lines ?
  - (ii) Name the chapter of these lines.
  - (iii) What is referred to as a piece of heaven ?
  - (iv) Why do many tourists not visit it during monsoons ?
  - (v) Find out a word from the passgae similar in meaning to 'beginning'.
- (c) Of those who, overcome by death, depart from life, a father cannot save his son, nor kinsmen their relations. Mark ! While relatives are looking on and lamenting deeply, one by one mortals are carried off, like an ox that is led to the slaughter. So the world is afflicted with death and decay, therefore the wise do not grieve, knowing the terms of the world.

"Not from weeping nor from grieving will anyone obtain peace of mind; on the contrary, his pain will be the greater and his body will suffer. He will make himself sick and pale, yet the dead are not saved by his lamentation. He who seeks peace should draw out the arrow of lamentation and complaint, and grief. He who has drawn out the arrow and has become composed will obtain peace of mind; he who has overcome all sorrow will become free from sorrow, and be blessed."

**Questions :**

1 × 5 = 5

- (i) Who is the writer of these lines ?
- (ii) Name the chapter of these lines.
- (iii) Why did the Buddha give this sermon to Kisa Gotami ?
- (iv) What is the fate of mortals in the world ?
- (v) Find out a word from the passage which means the same as "the killing of animals for their meat."

**6. Answer in about 100 words :**

5

What sort of qualities do you find in Anne Frank ? Explain .

**OR**

What did valli find out about the bus journey ? How did she find out these details ?

7. Answer any **four** of the following questions in about **30-40** words :

- (i) What did the postmaster do so as not to shake Lencho's faith in God ?
- (ii) What do the military generals do ? How has their attitude changed, and why ?
- (iii) Why didn't Maddie ask Peggy to stop teasing Wanda ? What was she afraid of ?
- (iv) What do you know about 'Kabai' ? Who used to wear it ?
- (v) Why does another go to Basra ? How long does he wait there and why ?
- (vi) What is the play " The Proposal" about ?

[ (B : Poetry) **First Flight** ]

8. Read the stanza given below and answer the questions that follow :

*Winds rush to meet them.  
The moon is broken like a mirror,  
Its pieces flash now in the crown  
of the tallest oak.*

**Questions :**

1 × 5 = 5

- (i) Who is the poet of these lines ?
- (ii) Name the poem of these lines.
- (iii) Who does 'them' in the first line refer to ?
- (iv) What does the moon look like ?
- (v) Where do the rays of the moon fall ?

**OR**

*Belinda is as brave as a barrel full of bears,  
And Ink and Blink chase lions down the stairs,  
Mustard is as brave as a tiger in a rage,  
But Custard keeps crying for a nice safe cage.*

**Questions :**

1 × 5 = 5

- (i) Who is the poet of these lines ?
- (ii) Name the poem of these lines.
- (iii) Who is as brave as a barrel full of bears ?
- (iv) Who chases lions down the stairs ?
- (v) Does a tiger become braver in a rage ?

9. Answer in about **100** Words :

5

What is the central idea of the poem 'For Anne Gregory' ? Explain.

**OR**

Write down detailed summary of the poem 'Animals.'

10. Answer any **two** of the following questions in about **30-40** words each :

- (i) What is the main idea of the poem 'Fire and Ice' ?
- (ii) What does the poet say about the bear in the poem 'How to Tell Wild Animals' ?
- (iii) What is the central idea of the poem 'Amanda!' ?

**(C : Supplementary Reader)**

**[Footprints Without Feet]**

11. Answer in about **100** words :

5

How did the couple's life become a hell in the story 'The Necklace' ?

**OR**

On the basis of your understanding of the story sketch the character of Bholi.

12. Answer any **four** of the following questions in about **30-40** words each :  $2 \times 4 = 8$

- (i) How did Mr Herriot treat Tricky at the surgery in the story 'A Triumph of Surgery' ?
- (ii) Why did Hari Singh return to Anil, although he had stolen money and escaped easily ?
- (iii) Who was Jaffers ? What did happen with him in the inn in the story 'Footprints Without Feet' ?
- (iv) How did Ebright's not winning anything at the Science Fair motivate him to become a bright scientist in the story 'The Making of a Scientist' ?
- (v) Who was the lawyer and why was he sent to New Mullion in the story 'The Hack Driver' ?
- (vi) Who is declared 'the most powerful and intelligent creature in the play 'The Book That Saved the Earth' ?

13. Answer any **three** of the following questions :

$1 \times 3 = 3$

- (i) Why did Max enter Ausable's room in the story 'The Midnight Visitor' ?
- (ii) Why did Horace rob a safe every year in the story 'A Question of Trust' ?
- (iii) At What grade did Richard get a hint of what real science is in the story 'The making of a Scientist' ?
- (iv) From where did Mrs Loisel borrow the necklace ?

