NTSE STAGE II (2016-17) LANGUAGE (ENGLISH)

Held on: May 14, 2017

Directions (1 – 5): Read the following passage and answer the questions based on it. Choose the most appropriate answer.

It is taken for granted by the advocates of oriental learning that no native of this country can possibly attain more than a mere smattering of English. They do not attempt to prove this. But they perpetually insinuate it. They designate the education which their opponents recommend as a mere spelling-book education. They assume it as undeniable that the guestion is between a profound knowledge if Indian and Arabic literature ad science on the one side, and superficial knowledge of the rudiments of English on the other. This is not merely an assumption, but an assumption contrary to all reason and experience. We know that foreigners of all nations do learn our language sufficiently to have access to all the most abstruse knowledge which it contains sufficiently to relish even the more delicate graces of our most idiomatic writers. There are, in this very tow, natives who are quite competent to discuss political or scientific questions with fluency and precision in the English language. I have heard the very question on which I am now writing discussed by native gentlemen with a liberality and an intelligence which would do credit to any member of he Committee of Public Instruction. Indeed it is unusual to find, even in the literary circles of the Continent, any foreigner who can express herself/himself in English with so much facility and correctness as we find in many Indians. Nobody, I suppose, will contend that English is so difficult to an Indian as Greek to an Englishman. Yet an intelligent English youth, in a much smaller number of years than our unfortunate pupils pass at the Sanskrit College, becomes able to read, to enjoy, and even to initate not unhappily the compositions of the best Greek authors. Less than half the time which enables and English youth to read Herodotus and Sophocles ought to enable an Indian to read Hume and Milton.

- 1. The writer feels that the advocates of oriental learning are
 - (A) cautiously open to the idea of English education
 - (B) aware of the tyranny of English education
 - (C) irrational in their views about English education
 - (D) aware of the politics of English education
- 2. Which of the following ideas does the writer have a problem with?
 - (A) Some natives are proficient in discussing complex topics
 - (B) Knowledge of English is pitched against that of Indian and Arabic literature
 - (C) Foreigners can read and enjoy some of the difficult English writings
 - (D) Learning English for an Indian can be easier than learning Greek for an Englishman.
- 3. The foreigner discussed in the passage is
 - (A) an Arab (B) a Greek
 - (C) an Indian (D) an Englishman
- 4. Which of the following sentences best captures the main argument of the writer?
 - (A) Many Indians are capable of using English like any Englishman
 - (B) Learning English is as difficult as learning any other foreign language
 - (C) The importance of English education needs to be recognized by the supporters of oriental learning
 - (D) An Indian can learn English in half the time taken by an Englishman to learn Greek
- 5. According to the author, it is easier for
 - (A) Indians to have a profound knowledge of Arabic literature and science than learn English
 - (B) Indians to learn Sanskrit than for Englishman to appreciate Greek literature
 - (C) foreigners to learn Indian language than for Indians to learn foreign languages

(D) Indians to appreciate English literature than for Englishmen to appreciate Greek literature

Directions (6 – 10): Everyday new careers and professional opportunities emerge. No matter how much each career option excites you, will have to prioritize and choose the best option for yourself. Your personality, interests, abilities, aspirations, strengths and weaknesses will help you to decide the most viable option for you. The following exercises are important for career planning, and following these will ensure that you are on the right track.

Self-assessment: The entire process of career planning should be ideally done in conjunction with your career counselor, so that you have professional help at every step. A trained career counselor can help you identify a variety of professions in which you can excel. Remember to keep your list of possible professions long, so that your confidence in yourself does not wane.

When I took my test, the long list of professions included being a florist, teacher, counselor, doctor and sales executive. The very idea that I have an aptitude for several professions – and not just to be a doctor – was very comforting. I thought to myself, "When patients get tired of me I can always be a salesman!" Do not let anyone ever tell you that you are good for nothing. Each one of use has several talents, and it is important to first identify them, and then work hard to develop them.

Self-analysis: Another important aspect of self-assessment is self-analysis or soul searching. We are the best judge of our abilities, strengths and weaknesses. If you concentrate and decide to be honest with yourself, self-analysis can help you understand your career options better.

Need for planning: If you ask adults around you whether they actually became what they had wanted to become when they were young, chances are that very few of them actually became what they had aspired towards in childhood. This may not essentially be a reflection of their failure – but an indication of change. Circumstances change, ideas change, and so do people. By the time you grow up, you may end up working in professions that neither you nor your parents know about today. Of course some of you may get to work in traditional professions and move along a well-planned path. Whatever the consequence of your planning, the truth about making a plan is that it may not work. But in the words of Henry C. Link, if "you do make a plan, the chances of getting what you want significantly increase."

But one thing is quite certain: only those of you who work hard at your studies, acquire new skills as you move along in life, involve yourself in cultural/sports activities and attempt to plan your life will be successful.

- 6. Career planning is an activity that requires
 - (A) analyzing one's personality, interests, abilities, aspirations, strengths and weaknesses
 - (B) working hard at your studies, acquiring new skills as you move along in life and involving yourself in culture/sports activities
 - (C) following three important steps in consultation with one's career counselor, and making a plan that may work.
 - (D) understanding and being aware of the fact that whatever the consequences of one's planning the truth about asking a plan is that it may not work
- 7. This passage may be summarized as
 - (A) 'In career planning, it is important to involve oneself in cultural/sports activities as much as working hard or acquiring new skills.'
 - (B) 'Before making a career choice, one should learn to prioritize career options and use one's personality, interests, abilities, aspirations, strengths and weaknesses to plan and decide the most viable option.'
 - (C) 'In choosing a career, it is important not to allow anyone to tell us that we are good for nothing, because our personality, interests, abilities, aspirations, strengths and weaknesses will help us decide the most viable career options for ourselves.'

- (D) 'A good career choice results when you follow traditional professions and move along a well-planned path.'
- 8. Self—analysis is considered an important part of self-assessment because
 - (A) soul searching helps us to judge our abilities, honestly and helps us understand our career options better.
 - (B) we are the best judge of our abilities, strengths and weaknesses and self-analysis will enable others to analyze our abilities accurately.
 - (C) by the time we grow up, we may end up working in professions that neither we nor our parents know about today.
 - (D) each one of us has career options, and it is important to first identify them, and then work hard to attain them.
- 9. A trained career counselor can help us
 - (A) do self-analysis, so that we are honest with ourselves.
 - (B) decide whether to be a florist, teacher, counselor, doctor or sales executive, so that we can be a salesman if we cannot be a doctor.
 - (C) identify our talents, because each one of us has several talents, and it is important to first identify them, and then work hard to develop them.
 - (D) identify different professions that will help us use our abilities, because a trained professional can help us prioritize an choose the option that is most viable for us.
- 10. An important point highlighted in the passage is that
 - (A) only a trained counselor can help you make the right career choice
 - (B) it is our abilities, strengths and weaknesses that help us succeed in our career.
 - (C) there is not much use of making a plan very few people get their plans fulfilled.
 - (D) many people do not get to pursue the career of their choice because circumstances, ideas and people change.

Directions (11 – 15): If the fact of the fire did not immediately penetrate my consciousness, the heat of the blast did and soon propelled me from my seat. All around me, there was a confusion of upended tables, overturned chairs, bodies pitched toward the door of the dining room, and the sounds of broken glass and crockery. Fortunately, the windows toward open by an enterprising diner. I remember that I rolled sideways through one of these window frames and fell onto the snow and was immediately aware that I should move aside to allow others to land as I had – and it was in that moment that my altruism was finally triggered.

I rose to my feet and began to assist those who had sustained cuts and bruises and broken bones, or who had been mildly crushed in the chaos. The blaze lit up the escaped diners with a light greater than any other that could be produced in the night, so that I was able to see clearly the dazed expressions of those near to me. Many people were coughing and some were crying, and all looked as though they had been struck by a blow to the head. A few men attempted heroes and tried to go back into the hotel to save those who remained behind, and I think one student did actually rescue an elderly woman who had succumbed to paralysis beside the buffet table; but generally there was no thought of reentering the burning building once one had escaped. Indeed, so great was the heat that we in the crowd had to move father and farther across the street until we all stood in the college quadrangle, surrounded by bare oaks and elms and stately sycamores.

- 11. The passage describes
 - (A) the heat and smoke that was generated by the sudden fire.
 - (B) the effect of the blast on unsuspecting hotel quests
 - (C) the loss of crockery, glass and bodies in the accident
 - (D) the layout of the college quadrangle, surrounded by bare oaks ad elms and sycamores

- 12. The dazed expression on people's faces was caused by (A) the blow to their heads (B) the heat generated by the blast (C) the suddenness and extent of damage caused by the impact of the blast

 - (D) the impact of broken glass and crockery being hurled around in the confusion
- 13. The words in the passage that suggest there was a blast include
 - (A) fire, heat, confusion, overturned and chaos
 - (B) blazed, dazed, heroic, succumbed and paralysis
 - (C) broken glass, cuts, bruises and sycamores
 - (D) rescue, quadrangle, altruism, triggered and heat
- 14. 'The blaze lit up the escaped diners with a light greater than any other that could be produced in the night' can be paraphrased as
 - (A) 'The fire set all the escaped diners ablaze.'
 - (B) 'The light that set the escaped diners on fire was from a divine night fire.'
 - (C) 'The night sky was lit by such brightness that one could see the blaze clearly.'
 - (D) 'The fire burned in such a way that the writer could see the escaped diners clearly.'
- 15. The word altruism here means
 - (A) 'the act of rolling across a window.'
 - (B) 'a sudden movement triggered by a blast.'
 - (C) 'selfless concern for the well being of others.'
 - (D) 'the dazed feeling generated by an accident.'

Directions (16 - 17): The following five sentences come from a paragraph. The first and the last sentences are given. Choose the right order in which the three sentences (PQR) should appear to complete the paragraph.

16. S1- A man who possesses a strong will and firm determination finds all difficulties solved.

S2-

S3-

S4-

S5- It is therefore, the man who labuors hard with a strong resolution and an unshaken will, who achieves success and makes his fortune.

- P. Such a man goes on working hard and even if he fails he is never downcast.
- Q. In turn failures make him all the more determined and resolute and he persists in his task till he attains the desired success.
- R. To him there are a thousand ways open to steer clear of all dangers and difficulties.

Choose from the options given below:

(A) RPQ

(B) PRQ

(C) QRP

(D) PQR

S1- Film theory is an academic discipline that aims to explore the essence of cinema and 17. provides conceptual frameworks for understanding a film's relationship to reality, other arts, individual viewers, and society at large.

S2-

S3-

S4-

- S5- Film review, on the other hand, is the way in which critics assess a film's overall quality and determine whether or not they think the film is work recommending to viewers.
- P Film theory incorporates various aspects of filmmaking, including analysis and review.
- Q One way of analyzing films is by the shot-by-shot analysis, though that is typically used only for small clips or scenes.
- R Film analysis is the process of analyzing a film in terms of mise-en-scene, cinematography, sound and editing.

	(1)	oose from the options given below: PQR PRQ	(2) QRP (4) RQP		
		s (18-19): The following questions ha e sentence from the given options to com	ve the second sentence missing. Choose the aplete it		
18.	А. В.	A few months ago I went to Princeton I going to be running our country in a few	University to see what the young people who are decades are like.		
		I went to sleep in my hotel room aroun full of replies – sent at 1:15 a.m., 2:59 a	d midnight, and when I awoke, my mailbox was .m., 3:23 a.m.		
	1.		bed around two and woke up each morning at because she had learned to supplement her full		
	2.	As she was falling asleep she would re	ecite a math problem or a paper topic to herself; tit, and when she woke up, the problem might be		
		Faculty members gave me the names o e-mails, inviting them out to lunch or din	f a few dozen articulate students, and I sent them ner in small groups. eir emails and indulging in social networking.		
19.	A. B.	We are usually inclined to look upon back	d temper as a very harmless weakness.		
	(A) (B) (C)	 C. And yet all religious texts condemn it as one of the most destructive elements in human nature. A) This shows that we lack judgement B) Often work pressure creates bad temper C) Bad temper harms human relationship D) We speak of it as mere infirmity of nature, perhaps a family failing 			
Direct	ions	s (20-29): Fill in the blank with the most a	appropriate option from the given alternatives.		
20.	ciro (A)	e are trying to correct informaticulated. raise cultivate	tion and dispel wrong information that is being (B) foster (D) disseminate		
21.	to I (A)	nen we decided to move, my mother wan keep potted plants. balcony curtain	ted a place with a outside every window (B) ledge (D) stained glass		
22.	kno (A)	nile Dinesh can never acquire a choir book that an entire nation's sporting image mellowed plummeted	byish innocence, he has and seems to stands on the team's sportsmanship. (B) discarded (D) flipped		
23.	cla (A)	e construction of identity (for both men ss and historical differences. inferred influenced	and women) is by culture, nationality, (B) interlocked (D) instigated		

24.	While we believe that BMI is a standard in measuring the fat in our body, there is a growing among scientists that it may not be the best tool to do so.			
	(A) concord (C) congruous	(B) consensus (D) confluence		
25.	Under the new rule, the civic body can take action against the violators by imposing a fine.			
	(A) punitive(C) pejorative	(B) vindictive(D) diminutive		
26.	The SC has cautioned HCs against reversing the acquittal of an accused by the trial court unless the judgement was wrong.			
	(A) ostensibly(C) palpably	(B) tangibly (D) allegedly		
27.	From the rim of the excavation site, the archaeologist was unable to surmise exactly what the chamber might hold.			
	(A) terra firm (C) ground level	(B) subterranean (D) beneath		
28.	The heat was becoming unbearable as the temperature was rising, the rains had been delayed.			
	(A) However (C) Moreover	(B) Therefore (D) Nonetheless		
29.	Miles Davis, the jazz player,s technique to play convincingly in the bebop (A) moreover (C) nevertheless	upremely expressive, didn't have the range or style. (B) though (D) on the one hand		
Direct	cions (30 – 35): Select the meaning of the un	derlined phrases/idioms.		
30.	feast comes the reckoning. (A) Trust is easy to break	e your mom's credit card, but remember <u>after the</u> (B) Truth can't be hidden forever (D) Don't take your parents for granted		
31.	The distance between the towns is only 30 kms as the crow flies. (A) when measured in a straight line (B) when measured in a random manner (C) when measured between the two highest points (D) when the curves of the road are included in the measurement			
32.	I didn't want to go to the exhibition but Leer (A) forced me (C) fought with me	na <u>twisted my arm</u> . (B) teased me (D) discouraged me		
33.	only ones who can see the <u>big picture</u> . (A) realistic view of something	(B) complete view of something		
0.4	(C) narrow view of something	(D) accurate view of something		
34.	What is the matter with him? He is <u>falling fo</u> (A) betraying (C) losing touch with	<u>ull of</u> his friends. (B) quarrelling with (D) being badly hurt by		

	(A) abused me (C) ignored me	(B) insulted me (D) scolded me
	tions (36 - 43): In the following passage the ecting the most appropriate word for each bla	ere are some numbered blanks. Fill in the blanks ank from the given options.
the me Balam and re his ab	usic world as a child (36), passed a nurali Krishna include a musical (38) eproduce music heard just once, his ability to illity to compose from the age of 15 and finally	Mangalampalli Balamurali Krishna, who burst into away on 22 November 2016. The (37) of which showed up as his ability to (39) (40) more than one musical instrument, y, his (41) voice manifested as his ability correctly the lyrical phrases along with the (42) and microtones.
36.	(A) spectacle (C) paragon	(B) prodigy (D) demigod
37.	(A) talents (C) capacities	(B) potentials (D) advantages
38.	(A) perception (C) denseness	(B) smartness (D) acumen
39.	(A) recite (C) realize	(B) retain (D) repeat
40.	(A) handle (C) create	(B) work (D) manoeuvre
41.	(A) abled (C) stunned	(B) gifted (D) staggered
42.	(A) signs (C) tokens	(B) slots (D) nuances
43.	(A) notes (C) records	(B) marks (D) remarks
	tions (44 - 47): Select the most appropratives.	iate option to fill in the blanks from the given
44.	Worries all kinds of illness, from h (A) believe to have caused (C) are believed to cause	igh blood pressure to stomachache. (B) are believed to be caused (D) believed to be caused
45.	I all the books on the reading list b (A) had read (C) would have read	pefore I attended the lecture. (B) have read (D) would read
46.	Bala Chandra school before. The attend the adult literacy classes. (A) never attends (C) had never attended	e desire to become a famous movelist led him to (B) was never attentive (D) will be attending
47.	I set the alarm for 6.30 in the morning	•

She gave me a cold shoulder when I went to see her.

35.

(A) in case	(B) unless
(C) until	(D) so that

Directions (48 – 50): Select the word which means the opposite of the underlined word.

48. The activities of the cine club will <u>conclude</u> early next year owing to the volume of work that has kept its members occupied.

(A) continue (B) commence (C) comprehend (D) conduct

49. The town is <u>unique</u> in its appearance.

(A) picturesque (B) singular (C) drab (D) typical

50. Mr. Prakash was <u>candid</u> at a history TV promotional in Mumbai recently.

(A) fickle (B) forthright (C) unapologetic (D) guarded