

Final Year BA., Degree Examination
August / September 2009
Directorate of Correspondence Course
Optional English - V

Growth of English Language and Characteristics of Modern English, Hudson and Practical Criticism

Time : 3 Hours

Max. Marks : 70

Section - A

I. Indicate the origin of EIGHT of the following words: (2x8=16)

bangle	genous	potato	shampoo
bible	kowtow	police	skipper
buffalo	moustache	restaurant	tragedy
casino	nirvana	robot	zero

II. Answer any TWO of the following : (2x10=20)

- Describe briefly all the branches of the Indo- European family of languages.
- Describe the impact of Norman conquest on the English language.
- Comment on the influence of modern media- the radio, cinema and television- on the English language.
- Write short notes on any TWO of the following :
 - English as a world language
 - Shakespeare's contribution to the making of English
 - Bow-Wow Theory
 - Basic English

Section - B

III. Answer any TWO of the following. (2x10=20)

- Compare and contrast poetic truth with scientific truth.
- Describe the different types of poetry.
- Explain the relationship between plot and character.
- Write short notes on any TWO of the following :
 - Soliloquy and aside
 - Dramatic irony
 - The Three unities of drama
 - Qualifications of a critic.

Section - C

- IV. Attempt a critical analysis of the following, choosing ONE from poetry and ONE from prose. (7+7=14)

Poetry

- A) I lived on the shady side of the road and watches my neighbours' gardens across the way revelling in the sunshine.

I felt I was poor, and from door to door went with my hunger.

The more they gave me from their careless abundance the more I became aware of my beggar's bowl.

Till one morning, I awoke from my sleep at the sudden opening of my door, and you came and asked for alms.

In despair I broke the lid of my chest open and was startled into finding my own wealth.

- B) Nor dread nor hope attend

A dying animal;

A man awaits his end

Dreading and hoping all;

Many times he died,

Many times rose again.

A great man in his pride

Confronting murderous men

Casts derision upon

Supersession of breath;

He knows death to the bone -

Man has created death.

Prose

- C) Ignorance is not bliss any longer; in fact it is potentially life-threatening. This is the gloomy message emanating from the UNICEF's state - of - the world report on education for 1999. About a billion people - a sixth of humanity - are classified as functionally illiterate, the report says, and of them two thirds are girls and women. Some 150 million children start school, but do not reach the fifth grade.

The picture in India is even grimmer. India is the most illiterate country in the world. Every third illiterate in the world is an Indian. India has a maximum number of out - of - school children in the world. More girls than boys, and more girls from SCs and STs and lower economic groups are out of school. Two - thirds of India's total illiterates are women.

- D) Once a beggar came to a house, asking for alms and the daughter - in - law promptly asked him to go away saying that there was nothing in the house to give. The beggar was about to leave and the daughter - in - law went into the kitchen where she was supposed to be. Then, the mother - in - law came rushing out and called the beggar the beggar felt happy and returned smiling, thinking that the older woman would give him some food or money. The mother - in - law shouted: " Who is she to ask you to go away? She is only the wife of my son and she has no authority to say so. I'm his mother and, now, I ask you to go away; get out ."

The beggar was not bothered about the power - politics in the house; he was worried about his next meal.

It is often said that a woman's worst enemy is another woman and that while two men can co-exist two women cannot !

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