Third Semester LL.M. [Const.] Examination, June/July 2014
LAW AND ADMINISTRATION (Course – III)
(Specialization Paper – V)

Duration : 3 Hours   Max. Marks : 80

Instructions : 1. Answer **all** questions.

2. Figures to the **right** indicate marks.

Q. No. 1. (a) Examine the concept of 'Rule of Law' and the doctrine of
'Separation of Powers' as the conceptual objections against
the growth of Administrative Law.   Marks : 10

OR

Administrative law has been characterized as the most
"outstanding legal development of the twentieth century".
Justify the statement in the light of recent growth of
Administrative Law.

(b) Write short note on :   Marks : 6

Administrative discretion.

OR

Conditional legislation.

Q. No. 2. (a) Examine the scope of judicial review of administrative
discretion in the light of Fundamental Rights.   Marks : 10

OR

The rule against bias strikes against those factors which
may improperly influence a judge in arriving at a decision in
any particular case. Comment.

(b) Write short note on :   Marks : 6

Audi alterm partem.

OR

Effects of violation of principles of natural justice.

Q. No. 3. (a) Examine the juristic status of public corporations in India. Explain their liability in Contract and Tort. — Marks : 10

OR

Whether the government be held liable for the breach of contract by its servants ? Discuss.

(b) Write short note on : — Marks : 6

Emerging trends in tortious liability.

OR

Constitutional safeguards to civil servants.

Q. No. 4. (a) Critically examine the state control on information and security of state. — Marks : 10

OR

Discuss the important aspects of the Right to Information Act, 2005.

(b) Write short note on : — Marks : 6

Executive Privilege.

OR

Promissory estoppel

Q. No. 5. (a) Do you agree that there is a need for institutions like Lokayukta and Lokpal to fight against corruption ? Discuss. — Marks : 10

OR

What do you understand by Administrative Tribunal ? Describe its powers.

(b) Write short note on : — Marks : 6

Judicial enquiries.

OR

Commission of enquiry.

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