First Semester LL.M. Examination, June 2013 LAW AND SOCIAL TRANSFORMATION IN INDIA

Duration: 3 Hours Max. Marks: 80

Instructions: 1. Answer all questions.

- 2. Figures to the **right** indicate marks.
- 3. Answer **one** essay type and **one** short note from **each** Unit.
- Q. No. 1. (a) The relation between law and social transformation is mutual and multilinear. Discuss.

 Marks: 10

OR

The emergence of British rule in India had far-reaching effect upon law, culture and society with both negative and positive consequences. Elaborate.

(b) Write a short note on:

Marks: 6

Law as social engineering.

OR

Theoretic models on social transformation.

Q. No. 2. (a) Is religion a divisive or synthesising factor? Analyse. Marks: 10

OR

Elaborate the 'Sons of the soil theory' with reference to equality in matters of employment.

(b) Write a short note on:

Marks: 6

Role of National Commission for Backward classes.

OR

Locals only rule in educational institutions.

Q. No. 3. (a) The policy of protection to women is spread over various parts of the constitution and judicial interpretations. Elaborate. Marks: 10

OR

Discuss the national and international legal norms in the prohibition of child labour.

(b) Write short notes on:

Marks: 6

Sexual harassment at workplace.

OR

Children and education.

Q. No. 4. (a) Modernisation as a concept has its own, impact in all social institutions including family in the course of social transformation. Discuss.

OR

Introduction of plea-bargaining in the criminal justice system is a step towards reforming procedural law. Discuss.

(b) Write short notes on:

Marks: 6

Marks: 10

Panchayati Raj Institutions.

OR

Mediation and conciliation.

Q. No. 5. (a) Discuss the contribution of Gandhiji and Vinobha Bhave in bringing peaceful change in the society through the jurisprudence of Sarvodaya.

Marks: 10

OR

Analyse the socialist thoughts on law and justice with reference to right to property.

(b) Write short notes on:

Marks: 6

Naxalism movement.

OR

Gram Nyayalayas.