# **POLITICAL SCIENCE**

#### (Three hours)

(Candidates are allowed additional 15 minutes for **only** reading the paper. They must NOT start writing during this time.)

Answer Question 1 (compulsory) from Part I, and five questions from Part II, choosing two questions from Section A and three questions from Section B. The intended marks for questions or parts of questions are given in brackets [].

#### PART I

#### (Compulsory)

#### **Question 1**

Answer briefly each of the questions (i) to (xv).

- (i) State *two* criteria used in Aristotle's classification of states.
- (ii) Mention *any two* problems of classification of States in the third world countries.
- (iii) Why is *Geographical contiguity* considered to be an essential condition for the successful working of a federation?
- (iv) State the difference in the position of the Executive in the Parliamentary system of government and in the Presidential system of government.
- (v) Give *any two* written documents of the unwritten constitution of U.K.
- (vi) What led Montesquieu to emphasise the importance of Separation of Powers between the different organs of the government?
- (vii) Mention *two* ways by which the U.S. President can check the law making powers of the U.S. Congress.
- (viii) Why has the principle of Universal Adult Suffrage received acceptance in all democratic states?
- (ix) State the principles necessary for the List system of proportional representation.
- (x) How has the emergence of political parties resulted in the decline of the position of the legislature in modern times?
- (xi) It is said that British Queen/King can do no wrong. Why?
- (xii) How does the Judiciary act as the guardian of the constitution?
- (xiii) Explain Open trial system.
- (xiv) Give two instances of Gender based Social Inequality existing in India.

(xv) How can reforms in the Education System fight the menace of communalism?

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 $[15 \times 2]$ 

# PART II

# **SECTION A**

#### Answer **two** questions

#### **Question 2**

(a)	What were the criteria used by C.F. Strong for 'classification of States'? Give examples.	[8]
(b)	Critically evaluate Aristotle's classification of states.	[6]

# **Question 3**

(a)	Distinguish between a Federation and a Confederation.	[8]

(b) Discuss *any six* merits of a Presidential form of government. [6]

# **Question 4**

- (a) The difference between a rigid constitution and a flexible constitution is false and [8] not true to facts. Explain.
- (b) Explain the role of conventions with *two* examples each from the written constitutions of US and India and *two* examples from the unwritten constitution of UK.

#### **SECTION B**

#### Answer three questions.

# **Question 5**

Question 6					
	(b)	What is <i>indirect election</i> ? Enumerate its <i>two</i> merits and <i>two</i> demerits.	[6]		
	(a)	Critically evaluate the Theory of Separation of Powers.	[8]		

(a)	Discuss the advantages of unicameral legislature.	[8]
(b)	Compare the <i>functions</i> of the American Senate and the Indian Rajya Sabha.	[6]

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# Question 7

(a)	What are the powers and functions of the Prime Minister of U.K?	[8]
(b)	Explain the role of the Civil Services in the administration of States.	[6]
Question	8	
(a)	Enumerate the chief functions of judiciary in modern times.	[8]
(b)	Give any six objections against the system of judicial review.	[6]
Question	19	
(a)	What are the various measures to remove regional imbalance in India?	[8]
(b)	Suggest any six ways to combat political violence in India.	[6]

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