

DE-8162

11

DISTANCE EDUCATION

M.B.A. (Educational Management) DEGREE EXAMINATION,
MAY 2014.

First Semester

PRINCIPLES OF EDUCATION MANAGEMENT

(Upto 2012 – 13)

Time : Three hours

Maximum : 100 marks

PART A — (5 × 8 = 40 marks)

Answer any FIVE questions.

1. Define the term 'Educational Administration'. List out its different principles.
2. What are the different types of educational plans?
3. Discuss the role of state and central government bodies in educational administration.
4. Bring out the meaning and significance of decision making.
5. Define 'motivation'. What are its types?
6. Write down the different principles of effective communication.
7. Comment on 'Techniques of Co-ordination'.
8. Bring out the relationship between TQM and Educational Administration.

PART B — (4 × 15 = 60 marks)

Answer any FOUR questions.

9. Discuss the role of educational management as art or science or profession.
 10. What is meant by MBO in education? Explain in detail.
 11. Critically analyse the association between delegation Vs centralisation.
 12. Explain the different qualities of a good educational leader.
 13. Suggest effective strategies for motivating the employees of education institution.
 14. How would you promote co-ordination in educational institution?
 15. Compare and contrast quality control and quality assurance.
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DE-8163**12****DISTANCE EDUCATION****M.B.A.(Education Management) DEGREE EXAMINATION,
MAY 2014.****First Semester****PHILOSOPHICAL AND SOCIOLOGICAL BASES OF
EDUCATION****(Upto 2012 –13)****Time : Three hours****Maximum : 100 marks****PART A — (5 × 8 = 40 marks)****Answer any FIVE questions.**

1. Explain the Scope and Objectives of Education.
2. Describe the impact of Hinduism on Indian Education.
3. Explain the contribution of Motessori to School Education and its impact in India.
4. Describe the relationship between education and sociology.
5. Explain the efforts taken by the Government to provide education to tribals and rural masses.
6. Explain the role of education in maintaining global peace.
7. How does education contribute to the process of socialization?
8. What is pragmatism and how it relates to education?

PART B — (4 × 15 = 60 marks)

Answer any FOUR questions.

9. Explain the Meaning and scope of Philosophy of Education.
 10. Discuss the contributions of John Dewey to Education.
 11. Describe how education impacts family and society.
 12. Discuss the role of education in Women Empowerment.
 13. Elucidate the provisions of SC/ST reservation in Education and its role in creating social equity and minimizing social equality.
 14. Education contributes to modernization – Debate.
 15. Explain how education helps in social mobility.
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DE-8164**13****DISTANCE EDUCATION****M.B.A. (EM) DEGREE EXAMINATION, MAY 2014****First Semester****EDUCATION ENVIRONMENT****(Upto 2012-2013)**

Time : Three hours

Maximum : 100 marks

PART A — (5 × 8 = 40 marks)

Answer any FIVE questions.

1. Explain the environmental factors that are to be managed in education system.
2. What is the need for 'Environment Education' in the curriculum of education?
3. Define social environment. What is the role of educational institutions in bringing up positive impacts of social environment on educational system?
4. Write in detail the latest fundamental right included in our constitution.
5. Common University Act – Discuss.
6. What are the 'Technological Obsolescence' in education system? How to manage them?
7. State the importance of campus tranquility and dynamism.
8. Write a short note on 'demographic trend and cultural factors on education'.

PART B — (4 × 15 = 60 marks)

Answer any FOUR questions.

9. Compare the existing situation in India and abroad with regard to the interactions between Industry and Education.
10. Elucidate the importance of values and ethics in education management.
11. Cost of education in India – Discuss.
12. What is 'Technology in Education Management'? Elaborate the impact of technology on education system, streams and thrust course.
13. Critically analyse 'GATS : Articles of WTO'.
14. What are the provisions given in the constitution for development of education in India? Analyse any four provisions and state their positive impact on education system of today.
15. Write in detail the positive as well as the negative features that exist in relations management among different Stake-holders in education system.

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DISTANCE EDUCATION

M.B.A. (EM) DEGREE EXAMINATION, MAY 2014

First Semester

OFFICE MANAGEMENT

(Upto 2012-2013)

Time : Three hours

Maximum : 100 marks

PART A — (5 × 8 = 40 marks)

Answer any FIVE of the following.

1. What are the important functions of office in educational institution?
2. What are the essential qualities of office manager?
3. Elucidate the salient features of organization charts
4. State the principles of office procedure
5. Define indexing and explain the various types of indexing
6. Write short note on mechanization of office work
7. How will you prepare the minutes for a meeting?
8. What are the steps involved in preparing an agenda and notice?

PART B — (4 × 15 = 60 marks)

Answer any FOUR of the following.

9. Explain the process of office management and explain the duties and responsibilities of office manager.
10. Explain the meaning and definition of Office Layout. What are the types of office layout and elaborate the procedure for designing a layout?
11. Write short note on the office machines and equipments.
12. What are the principles involved in purchase systems and the important things that have to be noted while managing store keeping?
13. Explain the essential elements of good report.
14. Explain the need, importance, moral and motivation of employees in an organization.
15. Explain the various steps involved in handling of grievances.

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DISTANCE EDUCATION

M.B.A. (Education Management) DEGREE EXAMINATION,
MAY 2014.

First Semester

ORGANIZATIONAL BEHAVIOUR

(Upto 2012-13)

Time : Three hours

Maximum : 100 marks

PART A — (5 × 8 = 40 marks)

Answer any FIVE questions.

1. What is organizational behaviour? Explain its need and importance.
2. Explain the role of individual in organizational development.
3. What do you mean by group cohesiveness?
4. Clarify the process of measurement of attitude of employees.
5. Discuss the barriers of Communication and the ways to overcome them.
6. What is structured empowerment? Explain.
7. What is organizational climate? How does it affect the behaviour of the people?
8. Explain the reasons for resistance to organizational change.

PART B — (4 × 15 = 60 marks)

Answer any FOUR questions.

9. Give some suggestions on ways to accelerate and promote learning in an organization.
 10. Evaluate the strategies to develop group behaviour.
 11. “Leaders are not born but made”- comment.
 12. What are the various methods of communication? How do they affect OB?
 13. State various types and sources of stress and how effectively the stress can be managed.
 14. Define organizational culture and explain its significance.
 15. Discuss the intervention strategies of organizational development with suitable examples.
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DISTANCE EDUCATION

M.B.A. (Education Management) DEGREE EXAMINATION,
MAY 2014.

Second Semester

LAWS RELATING TO EDUCATION

(Upto 2012-2013)

Time : Three hours

Maximum : 100 marks

PART A — (5 × 8 = 40 marks)

Answer any FIVE questions.

1. Explain the role of central government in governing CBSE schools.
2. Explain the meaning of trust and its need for setting educational institutions.
3. Describe the role of consumer protection councils.
4. Explain the ways in providing holidays under Negotiable instruments act.
5. Explain the obligations of employers under the Employees provident fund act.
6. What is meant by a society? How can we register a society?
7. How does Government control private schools?
8. Explain negotiation.

PART B — (4 × 15 = 60 marks)

Answer any FOUR questions.

9. Explain the role of law and its importance in the Governance in school education in India.
 10. Explain the salient features of Negotiable instrument act.
 11. Explain the salient features of Indian Trust Act.
 12. Laws cannot control educational institution effectively—Discuss.
 13. Differentiate societies and trust legally relating to their rights in running an educational institution.
 14. Explain the scope for controlling the mushrooming growth of private schools by the Government legally.
 15. Explain the salient features of Employees Provident Fund Act.
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DE-8168**22****DISTANCE EDUCATION****M.B.A. (Education Management) DEGREE EXAMINATION,
MAY 2014.****Second Semester****ECONOMICS OF EDUCATION****(Upto 2012 – 2013)****Time : Three hours****Maximum : 100 marks****SECTION A — (5 × 8 = 40 marks)****Answer any FIVE questions.**

1. Define economics of education? Explain its meaning.
2. Describe price elasticity of demand.
3. Explain relationship between education and employment.
4. “Education as human capital” – Discuss.
5. Summarize the impact of human capital on service productivity.
6. Explain the measurement of wastages in education?
7. Discuss education Vs GNP.
8. Brief the benefits of cost benefit analysis.

SECTION B — (4 × 15 = 60 marks)

Answer any FOUR questions.

9. Discuss the relationship between Economics and Education.
10. Explain the impact of education on earnings.
11. Elaborate the impact of human capital on industrial productivity.
12. Detail the measures to prevent drop – outs.
13. Explain in detail the production function of education.
14. “Education is a Product” – Explain.
15. Explain the following terms in detailed manner
 - (a) Opportunity Cost
 - (b) Social Cost
 - (c) Fixed and Variable Cost.

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DISTANCE EDUCATION

M.B.A. (EM) DEGREE EXAMINATION, MAY 2014.

Second Semester

CURRICULUM DESIGNING

(upto 2012-13)

Time : Three hours

Maximum : 100 marks

SECTION A — (5 × 8 = 40 marks)

Answer any FIVE questions.

All questions carry equal marks.

1. What is curriculum? Write the psychological bases of curriculum.
2. What are the principles of curriculum designing?
3. State the systems approach to the curriculum construction.
4. List out the characteristics of a good curriculum.
5. Write short notes on 'brain-storming'.
6. Enumerate the resources for curriculum transaction.
7. Differentiate formative evaluation and summative evaluation.
8. What is personality? How can you evaluate the student's personality?

SECTION B — (4 × 15 = 60 marks)

Answer any FOUR questions.

9. “Curriculum as an instrument of national development” – Explain.
10. Explain the various factors influencing the curriculum construction.
11. Explain the process of implementation of curriculum at higher education level.
12. Explain in detail about the components of effective curriculum transaction.
13. What is team teaching? Write down its advantages in the teaching – learning process.
14. Explain the various instructional materials which helps to prepare the effective curriculum transaction.
15. Write short notes on :
 - (a) Seminars
 - (b) Symposiam and
 - (c) Workshop.

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DISTANCE EDUCATION

M.B.A. (Educational Management) DEGREE EXAMINATION,
MAY 2014.

Second Semester

EDUCATION INFRASTRUCTURE

(Upto 2012 – 2013)

Time : Three hours

Maximum : 100 marks

PART A — (5 × 8 = 40 marks)

Answer any FIVE questions.

1. What is the meaning and importance of education infrastructure?
2. Describe briefly the existing methods of funding for infrastructure.
3. Bring out the importance of building as an education infrastructure.
4. Write a short note on external electrification and state its importance.
5. Write a short note on modern communication technologies.
6. Elucidate the role played by Airport as Macro infrastructure.
7. Define micro and macro infrastructure.
8. Describe the role played by edusat in education.

PART B — (4 × 15 = 60 marks)

Answer any FOUR questions.

9. Bring out the impact of micro and macro infrastructure on academic development.
 10. Elaborate various types of buildings.
 11. How will you establish and maintain an indoor and outdoor gymnasium?
 12. “Drinking water is an important education infrastructure” – Discuss.
 13. Discuss the role of modern communication technology in improving the quality of education.
 14. Sketch a model for higher education complex.
 15. Discuss the existing method of funding for infrastructure in education.
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DE-8171**25****DISTANCE EDUCATION****M.B.A. (EM) DEGREE EXAMINATION, MAY 2014.****Second Semester****EDUCATIONAL INSTITUTION MANAGEMENT****(Upto 2012-13)****Time : Three hours****Maximum : 100 marks****PART A — (5 × 8 = 40 marks)****Answer any FIVE of the following.**

1. Write briefly the importance of manpower grooming in institution management.
2. Define institutional climate. What are the facts related to institutional climate?
3. Discuss the role of power and politics in institution management.
4. Define change management. Explain the need for change.
5. What is the nature of institutional effectiveness?
6. Write a short note on 'Crisis Management'.
7. How will you manage student admission in your educational institution?
8. How will you plan and conduct examination in your institution?

PART B — (4 × 15 = 60 marks)

Answer any FOUR of the following.

9. Discuss in detail the issues prevalent in institution management.
 10. What are the factors that influence institutional climate and how it affects the institutional performance?
 11. Enumerate the process and tools change and development.
 12. What is the role and importance of communication management in educational institution?
 13. How will you manage conflicts that exist with students, among students and among staff members?
 14. How will you plan and organise convocation? Day in your institution?
 15. What are the steps involved in activity management?
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DE-8172**31**

DISTANCE EDUCATION

M.B.A. (E.M.) DEGREE EXAMINATION, MAY 2014.

Third Semester

HUMAN RESOURCE MANAGEMENT IN EDUCATION

Time : Three hours

Maximum : 100 marks

PART A — (5 × 8 = 40 marks)

Answer any FIVE questions.

1. Define HRM and explain the functions of HR in detail.
2. Explain the nature and scope of HR Planning in educational Institutions.
3. Define selection. Explain the various selection tests available to select teaching and administrative staff.
4. Discuss the importance of career development in educational institutions.
5. What are various welfare measures offered in educational institutions?
6. What are various sources of grievances? Explain grievance redressal machinery?
7. Define collective bargaining and explain its advantages and disadvantages.
8. Explain the classification of employee association.

PART B — (4 × 15 = 60 marks)

Answer any FOUR questions.

9. Explain the scope and objectives of HRM in this modern economy.
 10. Explain the purpose, contents and make a model of job description.
 11. Discuss the types of training methods and explain them in detail.
 12. Explain the selection process in detail.
 13. Discuss the various performance appraisal methods with its advantages and disadvantages in detail.
 14. Discuss the legal resources available for settling the disputes regarding disciplinary cause.
 15. Discuss on teachers and students representatives participation in decision making and explain the pros and cons of it.
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DE-8173**32**

DISTANCE EDUCATION

M.B.A. (Educational Management) DEGREE EXAMINATION,
MAY 2014.

Third Semester

GUIDANCE AND COUNSELLING

Time : Three hours

Maximum : 100 marks

PART A — (5 × 8 = 40 marks)

Answer any FIVE questions.

1. What are the principles of guidance?
2. Write the importance of career planning at school level.
3. Identify the sequential steps involved in counselling.
4. Differentiate between guidance and counselling.
5. Write down the good qualities of the counsellor.
6. What is the role of community in guidance service?
7. What do you mean by self-actualisation?
8. Enumerate the role of sociometry in counselling.

PART B — (4 × 15 = 60 marks)

Answer any FOUR questions.

9. Discuss the scope and importance of guidance service in our society.
10. Explain various approaches to counselling.

11. Substantiate the significance of vocational guidance at the school stage, and the need for helping individuals relate to work.
 12. Explain the different types of counselling.
 13. Explain various techniques used in group counselling.
 14. Describe the Egan model of counselling.
 15. Communication skills and motivational skills are the most essential skills of a counsellor. Justify.
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DISTANCE EDUCATION

M.B.A. (EM) DEGREE EXAMINATION, MAY 2014.

Third Semester

FINANCE MANAGEMENT FOR EDUCATION

Time : Three hours

Maximum : 100 marks

SECTION A — (5 × 8 = 40 marks)

Answer any FIVE questions.

1. Explain the goals of finance management.
2. What do you mean by UGC grant?
3. Explain the concepts of investment function.
4. What is social cost-benefit analysis?
5. State the nature of cash budget.
6. Write short note on trend percentage.
7. Brief comparative income statement.
8. What is internal control?

SECTION B — (4 × 15 = 60 marks)

Answer any FOUR questions.

9. Describe the importance of finance in education institutions.
10. What do you understand by private institutional capital for education? Explain.

11. What are the techniques of capital budgeting? Explain.
 12. Describe expenditure management in education institutions.
 13. Describe the steps involved in the preparation of budget.
 14. Write a note on double entry system.
 15. Explain the duties of A.G. audit in educational cost control.
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DE-8175**34**

DISTANCE EDUCATION

M.B.A. (EM) DEGREE EXAMINATION, MAY 2014.

Third Semester

INSTITUTIONAL LINKAGE FOR EDUCATION
MANAGEMENT

Time : Three hours

Maximum : 100 marks

PART A — (5 × 8 = 40 marks)

Answer any FIVE questions.

1. List out any five agencies of higher education and explain their role.
2. Draw the administrative structure of higher education.
3. State the objectives of DST.
4. What are the functions of national assessment and accreditation council?
5. Write down the functions of regional committees.
6. List out any five regulations relating to professional conduct of medical council of India.
7. Name any five thrust areas ICAR.
8. What is Common Wealth of Learning (COL)?

PART B — (4 × 15 = 60 marks)

Answer any FOUR questions.

9. Explain the objectives, functions and accreditation procedure of NAAC.
10. Critically examine the role of All India Council for Technical Education (AICTE).

11. What is called pharmacy council of India? Explain its regulations.
 12. Define the term 'Rehabilitation'. Bring out the role of rehabilitation council of India (RCI) in India.
 13. Explain the recommendations of National policy on education with reference to the higher education.
 14. Examine the powers and functions of distance education council (DEC).
 15. CSIR-plays a crucial role in the development of our nation-Prove this statement.
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DE-8176**35**

DISTANCE EDUCATION

M.B.A. (EM) DEGREE EXAMINATION, MAY 2014.

Third Semester

COMMUNICATION TECHNOLOGY

Time : Three hours

Maximum : 100 marks

SECTION A — (5 × 8 = 40 marks)

Answer any FIVE questions.

1. Explain briefly communication policies and its development.
2. What are the uses of communication technology?
3. Explain the role played by media in education.
4. Briefly explain the stages in production of educational radio.
5. What are the strengths and weaknesses of electronic media?
6. Explain the significance of multimedia in teaching - learning.
7. Highlight the role played by satellite in education.
8. How will you develop internet skills? Explain.

SECTION B — (4 × 15 = 60 marks)

Answer any FOUR questions.

9. Highlight the significance of communication technology in education.
10. Explain the advantages of problems of various types of educational television.

11. Briefly explain the stages in script writing for audio-video programmes.
 12. Discuss the methods of online delivery system and its limitations.
 13. Enumerate the steps in designing and development of ICT application in education.
 14. Explain the various elements of virtual learning.
 15. Elucidate the steps in developing web based courses.
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DE-8177**36**

DISTANCE EDUCATION

M.B.A. (EM) DEGREE EXAMINATION, MAY 2014.

Third Semester

OFFICE AUTOMATION

Time : Three hours

Maximum : 100 marks

SECTION A — (5 × 8 = 40 marks)

Answer any FIVE questions.

1. What is Icon? How to create it? Explain in detail.
2. Give steps to finding a document in windows.
3. How will you name a Word document?
4. Give the different views in Word.
5. How to enter the values and formula in a cell?
6. List down the features of Ms-Excel.
7. Give the steps to add and delete records in Access.
8. How to enhance a Power point presentation?

SECTION B — (4 × 15 = 60 marks)

Answer any FOUR questions.

9. (a) What is the purpose of Office assistant? How to use it? (7)
- (b) Explain the different elements of Window screen? (8)

10. (a) What do you mean by 'Recycle bin'? How to delete and undelete a document? (8)
(b) Give the steps for copying and moving a document. (7)
 11. (a) Explain the structure of Word document screen. (7)
(b) Give the Editing features of a Word document. (8)
 12. (a) Give the different method of Text alignment. (7)
(b) How to move and resize pictures in Word? (8)
 13. (a) Mention the methods for selecting work sheet items in Excel. (8)
(b) Explain the concept of printing charts through Excel. (7)
 14. (a) What do you mean by primary key? How to create it? (7)
(b) Give the different methods to create query. (8)
 15. Explain the features and format of outlook window. (15)
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DE-8178**41**

DISTANCE EDUCATION

M.B.A. (EM) DEGREE EXAMINATION, MAY 2014.

Fourth Semester

RESEARCH IN EDUCATION MANAGEMENT

Time : Three hours

Maximum : 100 marks

PART A — (5 × 8 = 40 marks)

Answer any FIVE questions.

All questions carry equal marks.

1. Distinguish between Research Methods and Research Methodology.
2. How do you define a research problem? Give three examples to illustrate your answer.
3. How does the case study method differ from the survey method? Analyze the merits and demerits of case study method in sociological research.
4. Describe interview technique.
5. What characteristics it must possess in order to be a good research hypothesis?
6. Principles of Action Research – Elaborate.
7. Describe the precautions that the researcher should take while interpreting his findings.
8. Explain the meaning and significance of a research design.

PART B — (4 × 15 = 60 marks)

Answer any FOUR questions.

All questions carry equal marks.

9. Explain the types of research with an suitable example.
10. 'Empirical research in India in particular creates so many problems for the researchers'. State the problems that are usually faced by such researchers.
11. Write short notes on :
 - (a) Experience survey
 - (b) Pilot survey
 - (c) Components of a research problem
 - (d) Rephrasing the research problem.
12. The procedure of testing hypothesis requires a researcher to adopt several steps. Describe in brief all such steps.
13. What is chi-square test? Explain its significance in statistical analysis.
14. Narrate the various advantage of using non-parametric tests. Also point out their limitations.
15. What point will you keep in mind while preparing a research report? Explain.

DE-8179**42****DISTANCE EDUCATION****M.B.A. (Education Management) DEGREE EXAMINATION,
MAY 2014****Fourth Semester****MARKETING OF EDUCATION SERVICES**

Time : Three hours

Maximum : 100 marks

SECTION A — (5 × 8 = 40 marks)

Answer any FIVE questions.

All questions carry equal marks.

1. How can we the acquire the behaviour profile of the learners? What are its advantages?
2. Discuss the reasons for product failure. How dropping of a product helps in product failure?
3. How can we differentiate and regulate fee structure in education?
4. Discuss the different methods of sales promotion in education.
5. Evaluate the processes of internal marketing in education services.
6. Explain the importance of learner relationship marketing.
7. Discuss the role of globalisation in educational marketing.
8. Describe the ways to develop service quality in education.

SECTION B — (4 × 15 = 60 marks)

Answer any FOUR questions.

9. Discuss the features of services marketing with suitable example.
10. Explain the methods of pricing the new educational product.
11. Discuss the steps involved in distribution of education services through off-campus arrangements.
12. Elaborate the strategies applied in promoting educational product.
13. Describe the process involved in providing student support services.
14. Highlight the importance of intellectual property rights in education service.
15. Explain the different ways of personal selling in education service.

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DISTANCE EDUCATION

M.B.A. (EM). DEGREE EXAMINATION, MAY 2014

Fourth Semester

DISASTER MANAGEMENT

Time : Three hours

Maximum : 100 marks

SECTION A — (5 × 8 = 40 marks)

Answer any FIVE questions.

1. Give a brief note on the role of education in the disaster management.
2. Give a note about Biological and Chemical threats.
3. Write a short note on mitigation of disasters.
4. Define student unrest and explain briefly the steps to contain it.
5. What are the activities of National Disaster Management Division?
6. Give a note on safety program and its effects.
7. Write a short note on evacuation and rescue guidelines.
8. What is ragging and explain few measures to prevent ragging in campus.

SECTION B — (4 × 15 = 60 marks)

Answer any FOUR questions.

9. *“Manmade disasters are dangerous than Natural”* — Record your point of view.
10. Explain the similarities and differences between manmade and natural disaster.
11. Explain the scopes of public agencies in managing the disaster. Also elaborate the different type of exposure required for the agents involved in the process.
12. Explain in detail the techniques of interventions required after crisis taking the recent flood Mandagini River in North India.
13. Discuss the pros and cons of student union in the campus.
14. Explain the role, objectives and function of any two institutions that support for disaster management.
15. *“Government is reactive in managing disaster”* — Discuss

DE-8181**44****DISTANCE EDUCATION****M.B.A. (Education Management) DEGREE
EXAMINATION, MAY 2014.****Fourth Semester****QUALITY IN EDUCATION**

Time : Three hours

Maximum : 100 marks

PART A — (5 × 8 = 40 marks)

Answer any FIVE questions.

1. What do you mean by 'Quality' in higher education?
2. What is the need for maintaining standard in higher education?
3. Describe the different types of performance indicators in higher education.
4. State the important role of National Board of Accreditation (NBA).
5. Explain the concept Total Quality Management (TQM).
6. Write short note on ISO 9000 Certification.
7. List out the objectives of academic audit in higher education.
8. Describe the concept of capacity building model.

PART B — (4 × 15 = 60 marks)

Answer any FOUR questions.

9. Explain the impact of accountability and accreditation on stake-holders and society in quality concern.
10. Describe in detail the procedure involved in quality assurance.

11. Explain various Benchmarking in higher education with reference to the quality concern.
 12. Elucidate the objectives and functions of NAAC in quality concerns of higher education.
 13. Explain the strategies of utilizing modern techniques to improve the quality in higher education.
 14. Explain in detail about the process of TQM.
 15. Suggest a model through which you can enhance the quality in higher education.
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DE-8182**45**

DISTANCE EDUCATION

M.B.A. (EM) DEGREE EXAMINATION, MAY 2014.

Fourth Semester

CONTEMPORARY ISSUES IN EDUCATION

Time : Three hours

Maximum : 100 marks

SECTION A — (5 × 8 = 40 marks)

Answer any FIVE questions.

1. Give the advantages and disadvantages of traditional and hybrid courses.
2. What are the areas that an education institution need to grow. Explain.
3. Give a short note on
 - (a) Accreditation.
 - (b) Institutional accountability.
4. Explain the minimum infrastructure requirement for an educational institution.
5. What is motivational resource? Explain its role in improving education.
6. Briefly explain Quality and ISO Standards for education.
7. Explain systems approach in education with respect to open and closed system.
8. Write short notes on
 - (a) Benchmarking.
 - (b) Emotional Intelligence.

SECTION B — (4 × 15 = 60 marks)

Answer any FOUR questions.

9. “Off-shoot specialization: A boon or bane”- Discuss.
 10. Enumerate the advantages and disadvantages on the Heterogeneity of students population in campus.
 11. Enumerate the challenges of an institution in moving towards Autonomy and also explain suitable measures to manage those challenges.
 12. Explain the role of Private capital in meeting the investment requirement for education sector in India.
 13. Discuss the thrust areas for improvement that help Indian education to Match global standards.
 14. Discuss few models of extension services and outreach programmes followed in educational institutions that is successful in India.
 15. Explain the future scopes of Interdisciplinary research in India.
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