Library and Information Science

LIBRARY AND INFORMATION SCIENCE

(CBCS - 2008 onwards)

Time: 3 Hours Maximum: 75 Marks

 $\mathbf{Part}\,\mathbf{A} \tag{10} \times 2 = 20$

Answer all questions.

All questions carry equal marks.

Write short notes on the following

- 1. Explain the term information.
- 2. What are the primary sources of information?
- 3. Define information Explosion.
- 4. What is the difference between information and Knowledge?
- 5. Explain FIVE LAWS of library Science.
- 6. What are main objectives of ILA?
- 7. Explain term Jargon.
- 8. What is the publication of IASLIC?
- 9. Explain the important role of UNESCO.
- 10. Define Intellectual Property Rights.

Part B $(5 \times 5 = 25)$

Answer all questions, choosing either (a) or (b).

11. (a) Define and discuss the concepts of data, information and knowledge.

Or

- (b) Explain the various aspects of information.
- 12. (a) Describe the barriers to information communication.

Or

- (b) Explain any Two Communication models.
- 13. (a) Explain the provisions of Delivery of Books and News Paper Act.

Or

(b) Explain the functions of National Information Policy.

14. (a) Explain the important role of FID.

Or

(b) Describe the major services of ALA.

15. (a) Explain the functions of ILA.

Or

(b) Discuss the Third law of Library science and its implications.

Part C

 $(3 \times 10 = 30)$

Answer any three questions.

- 16. Define Information and explain its characteristics, notion and properties.
- 17. Explain in detail about Information transfer cycle.
- 18. Discuss the important features of Library Legislation.
- 19. Discuss the objectives, functions and services of UNESCO.
- 20. Describe the growth and development of library and information science education in India.

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INFORMATION PROCESSING -I

(CLASSIFICATION THEORY)

(CBCS - 2008 onwards)

Time: 3 Hours Maximum: 75 Marks

 $\mathbf{Part} \mathbf{A} \tag{10 \times 2 = 20}$

Answer all questions.

All questions carry equal marks.

- 1. What is Class Number?
- 2. What are two types of common isolates?
- 3. What is Cow-Calf Principle?
- 4. Define Fission and Fusion.
- 5. What do you mean by subject device?
- 6. Expand UDC and DDC.
- 7. Define Systems and Specials.
- 8. What is Collection Number?
- 9. Define Mnemonics.
- 10. What is APUPA Pattern?

Part B $(5 \times 5 = 25)$

Answer **all** questions, choosing either (a) or (b).

All questions carry equal marks.

11. (a) Discuss the features of Analytico Synthetic and Enumerative Scheme of Classification.

Or

- (b) Describe various kinds of Normative Principles.
- 12. (a) Mention the purpose for Principles of Facet Analysis.

Or

(b) Explain Principles of Helpful Sequence in Colon Classification.

13. (a) Discuss the importance of Classification in organization of knowledge in Libraries.

Or

- (b) Enumerate the fundamental categories of Dr. S.R. Ranganathan and Explain them with suitable example.
- 14. (a) What is Notation and discuss briefly the Canons of Notation.

Or

- (b) Write an essay on 'Systems' and 'Specials' with suitable examples.
- 15. (a) Discuss Modes of Formation of Subjects in Colon Classification.

Or

(b) Discuss the treatment of space in CC and DDC.

Part C

 $(3 \times 10 = 30)$

Answer any three questions.

- 16. Define 'Chain and Array' and explain the canons for chain.
- 17. What is Phase Analysis? Describe with various types of phase Relations?
- 18. What is meant by characteristics of Division? Explain the Canons for Characteristics.
- 19. Explain the concept 'Zone Analysis' and describe its application in CC.
- 20. Trace the historical development of Library classification since 1876.

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${\bf INFORMATION\ PROCESSING-II\ (CATALOGUING\ AND\ INDEXING\ THEORY)}$

(CBCS - 2008 onwards)

Tim	ne : 3 Hour	rs	Maximum:	75 Marks
			Part A	$(10 \times 2 = 20)$
			Answer all questions.	
			All questions carry equal marks.	
1.	Expand 1	POPSI and OPA.		
2.	What is 1	pseudo series?		
3.	Define T	hesaurus.		
4.	What is	meant by tracing section?		
5.	Give two	importance of bibliograph	y.	
6.	What is	"See and See also" entries?		
7.	Mention	the areas in ISBC (G).		
8.	Define m	nain entry.		
9.	Define ca	anon of recall value.		
10.	. What is	chain indexing?		
			Part B	$(5 \times 5 = 25)$
		Answ	er all questions, choosing either (a) o	r (b).
			All questions carry equal marks.	
11.	. (a) Discu	ss Catalogue Vs Bibliograp	phy.	
			Or	
	(b)	Explain the advantages	and disadvantages of Dictionary Cata	logue and Classified Catalogue
12.	(a) What	is Chain Procedure? Discu	ass the application of Chain Procedure	e in deriving Class Index entries
			Or	
	(b)	Discuss post-coordinating	g indexing system.	

13. (8	a) Expla	in Unit Card System.		
			Or	
	(b)	Discuss Compilation of Union Catalogu	ue.	
14. (8	a) Expla	in pre co-ordinate indexing system.		
			Or	
	(b)	Discuss uniterm indexing.		
15. (a	a) Expla	in vocabulary control devices.		
			Or	
	(b)	Discuss MARC format.		
		Pa	rt C	$(3 \times 10 = 30)$
		Answer ar	ny three guestions	

- 16. Mention the types of inner forms of catalogue with examples.
- 17. Compare the rules in CCC and AACR II for preparing the main entries.
- 18. To what extend POPSI has succeeded in overcoming the shortcoming of chain indexing system? Illustrate your answer with examples.
- 19. Explain OPAC. State how OPAC can help the reader in finding library resources.
- 20. Enumerate the various steps involved in construction of a thesaurus.

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INFORMATION SOURCES AND KNOWLEDGE ANALYSIS

	(CBCS - 2008 onwards)	
Time : 3 Hours	Maxim	um : 75 Marks
	Part A	$(10 \times 2 = 20)$
	Answer all questions.	
	All questions carry equal marks	s.
1. Explain the term 'Information'.		
$2.\;$	Information?	
3. Write short notes on 'IKA'.		
4. What are the main objectives of	user Education?	
5. Explain the important character	istics of CAS.	
6. Explain the features of CCF.		
7. Explain the basic components of	E-mail.	
8. Write short notes on 'Meta data'.		
9. Explain the term 'OAI'.		
10. Write short notes on 'Non Docum	nentary sources'.	
	Part B	$(5 \times 5 = 25)$
An	swer all questions, choosing either ((a) or (b).
	All questions carry equal marks	s.
11. (a) Explain the types of Primary	Sources.	
	Or	
(b) Explain SDI and its ch	naracteristics.	
12. (a) Discuss the merits and limita	tions of MARC.	
	Or	

	(b)	Explain the uses of OAI.		
13. (a) Explai	in the need for information service.		
		${ m Or}$		
	(b)	Discuss the various facets of documentation.		
14. (a) Explai	in the Types of Thesaurus.		
		Or		
	(b)	Explain the functions of E-mail.		
15. (a) Disting	nguish between year books and Almanacs.		
		Or		
	(b)	Discuss the steps in providing RRS.		
		Part C	$(3 \times 10 = 30)$	
		Answer any three questions.		
		All questions carry equal marks.		
16. E	xplain t	the methods and steps in Thesaurus construction.		
17. н	ow woul	ald you initiate a freshman to a public library?		
18. d	istingui	ish between CAS and SDI.		
19. E	xplain t	the applications in different IKA systems.		
20. d	efine In	nformation source. Discuss various forms of information sources availab	ole in libraries.	

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INFORMATION TECHNOLOGY

	(CBCS - 2008 onwards)	
Time: 3 Hours	Maximum : 75 Mark	8
	Part A	$(10 \times 2 = 20)$
	Answer all the questions.	
	All questions carry equal marks.	
1. Name any two output devices.		
2. Expand CPS/ISIS.		
3. Define DVD.		
4. What is 'Loaders'?		
5. What do you mean by switching?		
6. What is MODEM?		
7. What is Hypermedia?		
8. Give two examples of Webbrowser.		
9. Define Bandwith.		
10. What is server?		
	Part B	$(5 \times 5 = 25)$
	Answer all the questions.	
	All questions carry equal marks.	
11. (a) Explain the input devices.		
	${ m Or}$	
(b) What do you mean by co	mputer technology?	
12. (a) Write a brief note on MS office.		
	Or	
(b) What are the features of	SOUL?	-

10. (a) Expla	and the components of transmission media.		
	Or		
(b)	What are bandwidth multiplexing?		
14. (a) Expla	ain the features of video conferencing.		
	Or		
(b)	Write a short notes on wireless communication.		
15. (a) Expla	ain the components of Hypertest.		
	Or		
(b)	Examine the advantages of digital network.		
	Part C <u>Answer any three questions.</u> <u>All questions carry equal marks.</u>	$(3 \times 10 = 30)$	
16. Examine	Answer any three questions.	$(3 \times 10 = 30)$	
	Answer any three <u>questions</u> . All questions carry equal marks.	$(3 \times 10 = 30)$	
17. Describe	Answer any three questions. All questions carry equal marks. e in detail the impact of IT on society.	$(3 \times 10 = 30)$	
17. Describe	Answer any three questions. All questions carry equal marks. e in detail the impact of IT on society. e the functions of system software and application software.	$(3 \times 10 = 30)$	
17. Describe18. Write ar19. Distingu	Answer any three questions. All questions carry equal marks. e in detail the impact of IT on society. e the functions of system software and application software. n essay on CDS/ISIS/Library software.	$(3 \times 10 = 30)$	

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LIBRARY AUTOMATION AND NETWORKING

	(CBCS – 2008 onwards)	
Time: 3 Hours	Maximum : 75 Marks	
	Part A	$(10 \times 2 = 20)$
	Answer all questions.	
	All questions carry equal marks.	
1. What do y	you mean by Automation?	
2. What is H	Iardware?	
3. Expand O	PAC and Delnet.	
4. Where is l	Headquarters of INFLIBNET and in which year it was started?	
5. What is pr	rotocol?	
6. Define Int	ternet.	
7. What is no	etworking?	
8. Name two	o functions of CPU.	
9. Define Dig	gital library.	
10. Name any	v two activities of infonet.	
	Part B Answer all questions, choosing either (a) or (b). All questions carry equal marks.	$(5 \times 5 = 25)$
11. (a) Discuss	s the need and purpose of library automation.	
	${ m Or}$	
(b)	Discuss the differences between system software and application software	e.
12. (a) Bringo	ut the salient features of automation.	
	Or	
(b)	What are the basic features of 'SOUL'?	
13. (a) Discuss	s the functions of OPAC.	

 $\quad \text{Or} \quad$

- (b) Write a note on Document delivery in a library.
- 14. (a) What are the problems faced in automating a library?

 O_{r}

- (b) Discuss the various input devices.
- 15. (a) Explain the automation procedure in acquisition section.

Or

(b) Bringout the activities of Delnet.

Part C $(3 \times 10 = 30)$ Answer any **three** questions.

- 16. Explain in detail the various areas of Library automation.
- 17. Briefly discuss automated cataloguing systems.
- 18. Bring out the salient features, structure of Green Stone digital library software.
- 19. Define Network and explain the various types of Networks.
- 20. Explain the structure and activities of inflibnet.

$\begin{array}{c} \text{B.L.I.Sc. DEGREE EXAMINATION,} \\ \text{NOVEMBER 2011} \end{array}$

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MANAGEMENT OF LIBRARY AND INFORMATION CENTRES

	(CBCS – 2008 onwards)
Tim	: 3 Hours Maximum : 75 Marks
	$\mathbf{Part}\mathbf{A} \tag{10} \times 2 = 20$
	Answer all questions.
	All questions carry equal marks
1.	Define Library management.
2.	What is System and Subsystem?
3.	What is Human Resource Management?
4.	Define TQM.
5.	What do you mean by ZBBS?
6.	Define Cost Benefit Analysis.
7.	What is Collection Evaluation?
8.	Define preservation.
9.	What is Leadership?
10.	Define Decision Making.
	Part B $(5 \times 5 = 25)$
	Answer all questions.
	All questions carry equal marks
11.	(a) Explain the Classical School of Thought in Management.
	Or
	(b) What do you mean by Systems Analysis and Design.
12.	(a) Write about Team Building in Libraries.

 $\quad \text{Or} \quad$

(b)	Describe any <u>one</u> organization model.	
13. (a) How	do you generate resources for an academic library?	
	${ m Or}$	
(b)	Write a note on PPBS.	
14. (a) State	e the book selection theory as stated by Melvil Dewey.	
	${ m Or}$	
(b)	Explain the standards for library furniture.	
15. (a) Expla	lain the steps in planning.	
	${ m Or}$	
(b)	Examine the role of decision making activities in libraries.	
	Part C	$(3 \times 10 = 30)$
	Answer any three questions.	
	All questions carry equal marks	
16. Discuss	s the implications of systems concepts in libraries.	
17. Describe	be the routine involved in selection, recruitment and training of li	ibrary manpower.
18. Write ar	n essay on Financial Management	
19. Describe	be the maintenance activities in libraries.	
20. What ar	re the planning strategies employed in the libraries.	