**11**

DE–3029

DISTANCE EDUCATION

M.A. (CC & E) DEGREE EXAMINATION, MAY 2008.

PRINCIPLES OF CHILD DEVELOPMENT

(Old and 2002 onwards)

Time : Three hours Maximum : 100 marks

PART A — (5 × 8 = 40 marks)

Answer any FIVE questions in about 250 words each.

1. Bring out the relationship between maturation and learning.
2. What are the ways to identify hearing and sight defects in a child?
3. Discuss the stages in the process of learning to speak.
4. How would you identify a child with speech problems?
5. What are the reasons for withdrawal behaviour of a child?
6. What are the factors that promote the feeling of safety in a child?
7. List out and explain any three factors which affect emotional expressions of a child.
8. Suggest the ways of handling the stealing behaviour of a child.

PART B — (4 × 15 = 60 marks)

Answer any FOUR questions.

1. Explain the role of genetic and environmental factors in the development of a child.
2. What are called gross motor skills and fine motor   
   skills? Bring out their importance in the carry childhood   
   development.
3. What is Acquisition of concept? How does the concept formation promote cognitive development?
4. Suggest the ways of promoting the language skills.
5. Describe the emotional expression, such as frustrandrums, enuresis and withdrawn behaviour.
6. Bring out the individual differences among the children in acquisition of language.
7. Analyse the relationship between physical development and motor skills in children.

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**12**

DE–3030

DISTANCE EDUCATION

M.A. (Child Care and Education) DEGREE EXAMINATION, MAY 2008.

CHILD HEALTH AND NUTRITION

(Old/2002 onwards)

Time : Three hours Maximum : 100 marks

PART A — (5 × 8 = 40 marks)

Answer any FIVE questions in about 250 words each.

1. What do you mean by ‘B’ complex deficiency?
2. Plan a balanced diet for pregnant and lactating women.
3. Briefly discuss about the National Health Policy.
4. What are the objectives of Mid day meal programme?
5. Discuss about the National Programme for Control of Blindness.
6. Explain the concept of diet survey.
7. Discuss the role of Balwadi Nutrition programme in health and hygiene of children.
8. Write short note on balanced diets for children.

PART B — (4 × 15 = 60 marks)

Answer any FOUR questions in about 600 words each.

1. What are the major deficiency diseases of children? How will you control deficiency disease among children?
2. Examine the health situation in India and explain about the health schemes adopted by government of India.
3. What are the common childhood ailments and what preventive steps to be extended?
4. Explain the interrelationship between nutrients and health with special reference to vitamins and minerals.
5. Explain the nutritional requirements of different age groups. How will you plan balanced diet for children with different age groups?
6. Define ‘‘Mental health’’. Explain the role of National mental health programme working for children in our country.
7. Discuss the importance of personal hygiene as an essential factor for health of the children.

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**13**

DE–3031

DISTANCE EDUCATION

M.A. (CC & E) DEGREE EXAMINATION, MAY 2008.

EDUCATION OF THE YOUNG CHILD

(old & 2002 onwards)

Time : Three hours Maximum : 100 marks

PART A — (5 × 8 = 40 marks)

Answer any FIVE questions in about 250 words each.

1. Discuss the relevance of negative education by Rousseau for us today.
2. What do you mean by learning readiness?
3. Discuss the problems of wastage and stagnation.
4. Explain the importance of education of the girl child.
5. Discuss the significance of playway method for Nursery schools.
6. Write a short note on Equalisation of educational opportunities.
7. What do you mean by learning readiness?
8. What are the merits of playway method?

PART B — (4 × 15 = 60 marks)

Answer any FOUR questions in about 600 words each.

1. Describe the contributions of Tagore to primary education.
2. Explain the salient features of Gandhian philosophy and indicate their relevance for us today.
3. Describe the values of the music for pre-school education.
4. Evaluations in an essential input to primary education – Discuss.
5. Discuss the Basic features of minimum level learning.
6. Suggest the activities for promoting cognitive and language skills.
7. Explain the five year plans and their policies.

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**14**

DE–3032

DISTANCE EDUCATION

M.A. (Child Care and Education) DEGREE EXAMINATION, MAY 2008.

CHILD IN THE EMERGING INDIAN SOCIETY

(Old and 2002 onwards)

Time : Three hours Maximum : 100 marks

PART A — (5 × 8 = 40 marks)

Answer any FIVE questions in about 200 words each.

1. Explain the type of family in the Indian situation.
2. What is the role of family in socialisation of the child?
3. Write your suggestions to overcome the oedipus complex of a child.
4. Mention the problems faced by the parents when the child is admitted in the pre-school classes.
5. Explain the problem of female infanticide.
6. Explain the concept of childhood.
7. Mention about village community system.
8. How far the racial groups influences the child development?

PART B — (4 × 15 = 60 marks)

Answer any FOUR of the questions in about 400 words each.

1. Explain the structural aspect of the Indian family.
2. Explain the role of family in socialisation of the child.
3. Discuss the role of social agencies in the child development.
4. How the church, mosque and temples are influencing the social development of the child?
5. Explain the cradle baby scheme.
6. Compare the characteristics of Indian society with the western values.
7. Discuss the effect of employment pressure on the development of the child.

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**15**

DE–3033

DISTANCE EDUCATION

M.A. DEGREE EXAMINATION, MAY 2008.

Child Care and Education

PRESCHOOL EDUCATIONAL ACTIVITIES

(2002 onwards)

Time : Three hours Maximum : 100 marks

PART A — (5 × 8 = 40 marks)

Answer any FIVE questions in about 250 words.

1. Explain the objectives of the pre – school Education.
2. Suggest activities for gross muscle coordination of the pre – school children.
3. How will you introduce pre – language activities for young children? Explain.
4. Suggest activities for channalising the emotional adjustment among pre – school children.
5. Explain any four traditional games appropriate for young children.
6. Suggest activities to promote cognitive abilities among young children.
7. What do you mean by creative self-expression? Suggest any four activities to promote this.
8. How can you introduce pre – number concept to the young child? Explain.

PART B — (4 × 15 = 60 marks)

Answer any FOUR questions in about 600 words each.

1. How do you plan and organise educational Activities effectively for the young child? Explain.
2. What do you mean by science experience activities? How will you promote scientific awareness among pre – school children?
3. What is the place of Rhymes and creative drama in pre school education? What are its values for the development of the child?
4. Classify the educational activities based on age level of the child. Explain its importance with suitable examples.
5. How to enhance memory among young children? Explain any five activities which will help to enhance memory of the young children.
6. What do you mean by all round development? Suggest activities for the all round development of the young children.
7. Give a list of indoor and outdoor equipments to promote motor coordination among children. Explain its importance.

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**21**

DE–3034

DISTANCE EDUCATION

M.A. (Child Care and Ed.) DEGREE EXAMINATION,   
MAY 2008.

RIGHTS OF THE CHILD AND CHILD CARE IN INDIA

(Old and 2002 onwards)

Time : Three hours Maximum : 100 marks

PART A — (5 × 8 = 40 marks)

Answer any FIVE of the following questions in about   
350 words each.

All questions carry equal marks.

1. Discuss community pre-schools for the rural poor.
2. Write the measures to promote children’s rights.
3. What are the legal protection for child labour?
4. Discuss the major goals for child survival, development and protection.
5. Briefly discuss the care taken for street children and orphans.
6. Write down the social and economic justification for early childhood care and education.
7. Write note on parent run daycare centres of France.
8. What are the services and care taken for construction worker’s children?

PART B — (4 × 15 = 60 marks)

Answer any FOUR of the following questions in about   
700 words each.

All questions carry equal marks.

1. Discuss in detail the convention of the rights of the child.
2. How will the basic rights of the children be protected?
3. What are the family and communities role in child care?
4. Write the role of organisations providing child welfare services in India.
5. Discuss the concept, need and types of child care.
6. Write note on the Beta Israel Project.
7. What are child welfare services? Discuss in detail.

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**22**

DE–3035

DISTANCE EDUCATION

M.A. (Child Care and Education) DEGREE EXAMINATION, MAY 2008.

EDUCATION OF THE CHILDREN WITH SPECIAL NEEDS

(Old and 2002 onwards)

Time : Three hours Maximum : 100 marks

All questions carry equal marks under each part.

PART A — (5 × 8 = 40 marks)

Answer any FIVE questions each in about 200 words.

1. What do you mean by the term “Physically handicapped”?
2. Write a note on ‘Gifted and talented’.
3. What are the categories and characteristics of visually handicapped?
4. Write about the instructional materials of visually handicapped.
5. How will you identify the mentally retarded?
6. How will you identify the problems of speech and hearing impaired?
7. What are the characteristics of Gifted children?
8. Write the needs of the Gifted children.

PART B — (4 × 15 = 60 marks)

Answer any FOUR questions each in about 400 words.

1. Discuss on culturally and socially disadvantaged children.
2. Explain the identification, correction and medical treatment of visually handicapped.
3. Discuss about the educational provisions for the physically handicapped in India.
4. Explain the role of All India Institute of Speech and Hearing Handicapped (AIISH).
5. What do you mean by mentally retarded? Explain the degrees of mental retardation.
6. Critically analyse about working with a mentally disabled child.
7. Suggest your idea about promoting education of the gifted and creative children.
8. ————————

**23**

DE–3036

DISTANCE EDUCATION

M.A. (CC & E) DEGREE EXAMINATION, MAY 2008.

PLANNING AND ORGANISATION OF INSTITUTIONS OF YOUNG CHILDREN

(Old & 2002 onwards)

Time : Three hours Maximum : 100 marks

PART A — (5 × 8 = 40 marks)

Answer any FIVE questions in about 200 words each.

All questions carry equal marks.

1. State the importance of Ventilation and Light arrangements.
2. How will you maintain school garden?
3. How will you maintain school playground?
4. How will you prepare ‘Daily Schedule’?
5. What are the criteria for selection of equipments?
6. What are the outdoor equipments needed for primary school?
7. What is the importance of admission register?
8. What is stock book? How will you check your school stocks?

PART B — (4 × 15 = 60 marks)

Answer any FOUR questions in about 600 words each.

All questions carry equal marks.

1. How will you plan activities and programmes of preschool?
2. List out the furniture, equipments and appliances needed for pre-school.
3. How will prepare cumulative Records? State its importance for the development of children as well as institution.
4. What are the programmes do you have for parents? How it will enhance parents participation in school activities?
5. What are the community development programmes you will initiate in your school?
6. How will you Conduct Parent-Teacher meetings? State its importance for the betterment of teaching - learning process.
7. What is news letter? How will you prepare it? What are the special features of your school the high lighted in that? How will you send it to persons connected with your school?

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DE–3037

**24**

DISTANCE EDUCATION

M.A. (CC & E) DEGREE EXAMINATION, MAY 2008.

RESEARCH IN CHILD STUDIES

(Old and 2002 onwards)

Time : Three hours Maximum : 100 marks

PART A — (5 × 8 = 40 marks)

Answer any FIVE questions in about 200 words each.

All questions carry equal marks.

1. What is research? Discuss its significance and the need for research in child studies.
2. Discuss the need for review of related literature in research study.
3. Define ‘Hypothesis’. What are the different methods of testing hypothesis? Explain any one method.
4. Write short notes on the following :
   1. (a) Observation
   2. (b) Interview.
5. What are the qualities of a good researcher?
6. Bring out the concept and uses of ethnography.
7. Examine the significance of research design.
8. Discuss about case study method.

PART B — (4 × 15 = 60 marks)

Answer any FOUR questions in about 400 words each.

All questions carry equal marks.

1. Write a brief note on fundamental, applied and action research.
2. What is questionnaire? Discuss the points to be remembered and followed in constructing a good questionnaire.
3. Describe in detail about the process of standardisation of a research tool.
4. What are the major considerations in the selection of research problem?
5. Discuss about longitudinal and cross sectional research.
6. Write about the descriptive and inferential statistics to be applied in research.
7. Describe the structure of a research report.

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DE–3038

DISTANCE EDUCATION

M.A. (CC and E) DEGREE EXAMINATION, MAY 2008.

PRE SCHOOL HOME COMMUNITY LINKAGES

(2002 Batch onwards)

Time : Three hours Maximum : 100 marks

PART A — (5 × 8 = 40 marks)

Answer any FIVE questions in about 250 words each.

1. What is community? Explain its types.
2. Describe how home is a sub-system in the society.
3. List out the hurdles in establishing the linkage between the pre - school and the community.
4. How will you obtain financial assistance from the community?
5. Explain the effectiveness of the cinema medium in reaching the community.
6. Suggest ways of organising festivals with the help of the village community.
7. Outline the strategies for involving the local bodies in the development of preschools.
8. Is it necessary to educate the disadvantaged groups about the philosophy of pre-school? Justify your answer.

PART B — (4 × 15 = 60 marks)

Answer any FOUR questions in about 600 words each.

1. Discuss how the child is the link between the home and the community.
2. Explain the relationship between the objectives of pre-school education and the expectations of the parents and community.
3. Describe the strategies for enhancing pre-school – parent partnership.
4. Bring out the ways of involving the community in the   
   pre school programme.
5. Outline the role of folk media to reach the community.
6. Suggest ways of planning and organising meetings of the pre-school staff with the parents and the community.
7. How could the service organisations like Rotary and Lions clubs could be involved in strengthening the pre-school programmes.
8. ————————