**JEM FOUNDATION SCHOOLS**

**SUMMATIVE ASSESSMENT-I**

**SESSION 2016-17**

**SUBJECT: ENGLISH TIME: 3hours**

**CLASS: VII M.M: 70**

 Instruction- Read the questions carefully and answer them correctly and neatly.

 **SECTION -A (READING) 20 marks**

1. Read the passage carefully and answer the questions that follow.

One of the most frightening natural disasters that can happen on earth is an earthquake because of the damage that it can cause to life and property. The strength of an earthquake is measured on a device called the Richter scale that measures earthquake on a scale of one to ten. An earthquake measuring five or more on the Richter scale is usually serious. Earthquakes are caused by the movements below the surface of the earth. The layers of rocks called plates move and sometimes crash against each other. Seismologists - the scientists who study earthquakes – are finding ways of predicting when, where and how strong an earthquake will be. However, animals are probably the most reliable indicators of when an earthquake will occur because they change their behaviour. Unfortunately they do not change it soon enough for people to take action.

a. Why is the earthquake called one of the most frightening of natural disasters? *2marks*

b. What is the Richter scale used for?  *2marks*

c. How is an earthquake caused? *2marks*

d. Who are seismologists? *2marks*

e. Who are the most reliable indicators? Give reason. *2marks*

f. Which word in the passage means 'sudden or great misfortune'? *1mark*

g. Find the antonym for the word ***weakness*** from the passage. *1mark*

2. Read the poem and answer the questions that follow. *1x8=8 marks*

The Snail leaving the safety of a rocky shelf

The snail sets out

On his long journey

Across a bushy path.

 The grass is greener on the other side!

 For tender leaf or juicy stem

 He'll brave the hazard of the road.

 Not made to dodge or run,

 He must await each threatening step

Chancing his luck

Though all unaware

Of the dangers of being squeezed

 He does not pause or flinch

A cartwheel misses by an inch!-

 But slithers on, target on dinner.

 He's there at last, his prize

Rich leaf-grows where the grass grows tall

 I salute you, Snail.

Somehow you've made me feel quite small.

 -Ruskin Bond

 i. What is the poet's attitude towards the snail?

a. hatred b. jealousy c. admiration

 ii. Why does the snail set out on a long journey?

a. to have fun b. the other side looks more attractive c. to climb the mountain

 iii. What does the snail want to reach out to?

a. his shelter b. his meal c. the mountain

 iv. What is his prize?

a. rich leaf b. gold medal c. clean water

v. What does the poet mean when he says 'Somehow you've made me feel quite small'?

a. the poet is short b. feels snail is braver and more focused than humans c. feels sad as the snail reached his destination

vi. ‘*He does not pause or flinch ’*Who is ‘**he**’ referred to?

a. the poet b. the snail c. the animal

vii. Write a rhyming word for ‘*pinch’* from the passage.

viii. Give a suitable title to the passage.

 **SECTION -B (WRITING AND GRAMMAR) 25 marks**

1) Write a letter to your uncle thanking him for the gift he had sent you on your birthday. *5 marks*

2) You are the School Pupil Leader of your school. In not more than 50 words write a notice regarding a bicycle found in the school campus. Add necessary details. *5 marks*

3) Do as directed. *1x3=3 marks*

 i. Get out of my house immediately. (Identify the type of sentence)

ii. Raunak has a \_\_\_\_\_\_\_\_\_\_\_bag. (Fill in the blank with a suitable adjective.)

iii. \_\_\_\_\_\_\_\_\_ I bring my sister for the party? ( Fill in the blank with correct modal.)

4) Follow the instructions given in the brackets and fill in the blanks. *1x3=3 marks*

i. The children\_\_\_\_\_\_\_\_\_\_ (go) to school on foot.(Complete the sentence using the present continuous tense)

ii. He \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(visit) many foreign cities before he returned home. (Complete the sentence using the past perfect tense.)

iii. Anita \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(meet) us next week.( Complete the sentence using the simple future tense)

5) State whether the underlined words are **gerunds** or **participles**. *1x3=3 marks*

i. Spending time with friends is fun.

ii. A speeding scooter hit the young boy.

iii. Walking is good for health.

6) Fill in the blanks with the suitable pronoun as indicated in the brackets.  *1x2=2 marks*

i. I will clean the room \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.(reflexive pronoun)

ii.\_\_\_\_\_\_\_\_\_\_\_ are the books you wanted.( demonstrative pronoun)

7) Follow the instructions given in the brackets. *1x4=4 marks*

i. We received the guest warmly. (Underline the adverb and state its kind.)

ii. She goes out for shopping. (frequently) (Rewrite the sentence by inserting the given adverb at the correct place.)

iii. This match can be won\_\_\_\_\_\_\_\_\_(through, by) Amit.(Fill in the blank with the correct preposition.)

iv. My father parked his car outside my school. (Underline the preposition and circle its object.)

 **SECTION- C ( LITERATURE) 25 marks**

1. With reference to the given texts, answer the following questions. (2x4=8marks)

 i. ‘They flash upon that inward eye, which is the bliss of solitude

And then my heart with pleasure fills, and dances with the daffodils.’

1) What is ‘they’ referred to in the above lines? *1mark*

2) What cheers the poet when he is sad? *2mark*

3) What is the meaning of the word ‘***bliss***’? *1mark*

ii. ‘How dare a fish laugh at me! Draw the curtains and leave me alone! Inform the king that I am angry!’

1) Who said this and to whom? *1mark*

2) What happened when the fish laughed? *1mark*

3**)** Name the lesson***.*** *1mark*

 4) Find a word from the above line which means ‘**to be by yourself**’. *1mark*

2. Answer the following questions in about 30-40words. **(Any Three)** *3x3=9 marks*

 1) Why do you think people choose camels to ride and not the other animals mentioned in the poem?

 2) How would a person who does not love his country, die twice?

 3) Who paid the ransom for the boy? Why?

 4)What was the condition that the Bashkir elder lay down?

C.. Answer the following questions in about 80-100 words. *2x4=8 marks*

1. Did the boy want to go home? What did the kidnappers have to do to get the boy to go home? How does this make the story funny?

 **OR**

Why did Bhaskar call Amir a strange man? What gift did Shivani send over to Amir?

 2) ‘Nature has enough for man’s needs but not for man’s greed.’ Explain.( Value based)