

MODEL QUESTION PAPER

10th STANDARD

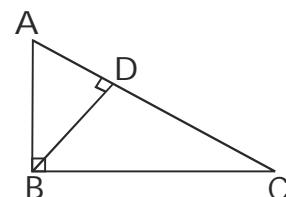
SUBJECT: MATHEMATICS

Time: 2 Hours 45 Min.

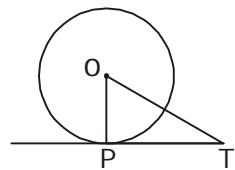
Max. Marks: 80

- I. Four alternatives are given for each of the following questions / incomplete statements. Only one of them is correct or most appropriate. Choose the correct alternative and write the complete answer along with its alphabet in the space provided against each question. $(1 \times 8 = 8)$

- 1) If the third term of a Geometric Progression is 2, then the Product of its first five terms is,
(A) 5^2 (B) 2^5 (C) 10 (D) 15
 - 2) If ${}^nC_8 = {}^nC_{12}$ then the value of n is,
(A) 10 (B) 20 (C) 25 (D) 30
 - 3) Probability of an impossible event is,
(A) 0 (B) 1 (C) 10 (D) 100
 - 4) If Mean score $(\bar{X}) = 20$ and the coefficient of variation is 0.1, then the Standard deviation is,
(A) 2 (B) 0.2 (C) 20 (D) 0.02
 - 5) If $f(x) = x^2 + 7x - 10$ then the value of $f(2)$ is,
(A) 3 (B) 5 (C) 8 (D) 10
 - 6) If $\tan x = \frac{7}{24}$ then $\cot x$ is,
(A) 7 (B) 24 (C) $\frac{7}{24}$ (D) $\frac{24}{7}$
 - 7) The coordinates of the mid point of the line segments joining the points (2, 3) and (4, 7) is,
(A) (3, 5) (B) (7, 3) (C) (3, 4) (D) (8, 3)
 - 8) The slope of the line joining the points (3, -2) and (4, 5) is,
(A) 3 (B) 5 (C) 7 (D) 8
- II. Answer the following $(1 \times 6 = 6)$
- 9) Express 6762 as a Product of Prime factors.
 - 10) If Universal $U = \{1, 2, 3, 4, 5, 6, 7, 8\}$ and subject $A = \{1, 2, 3\}$ find A^\perp .
 - 11) Find the zero of the Polynomial $x^2 + 2x + 1$.
 - 12) In $\triangle ABC$, $\angle ABC = 90^\circ$, $BD \perp AC$.
If $BD = 8\text{cm}$ and $AD = 4\text{cm}$ find CD .



- 13) In the figure 'O' is the centre of the circle
PT is a tangent and if $\angle PTQ = 30^\circ$, find $\angle POT$.



- 14) Find the Surface Area of a sphere of radius 7cm.

III. Answer the following

(2 x 16 = 32)

- 15) Prove that $5 - \sqrt{3}$ is an Irrational number.
- 16) In a college, 60 students enrolled in Chemistry, 40 in Physics, 30 in Biology and 15 in Chemistry and Physics, 10 in Physics and Biology, 5 in Biology and Chemistry. No one enrolled in all the three subjects. Find how many are enrolled in atleast one of the subjects.
- 17) Classify the following into Permutations and Combinations.
- Five different subject books to be arranged on a shelf.
 - There are 8 chairs and 8 people to occupy them.
 - In a committee of 7 persons, a chair person, a secretary and a treasurer are to be chosen.
 - Five keys are to be arranged in a circular key ring.
- 18) A committee of 5 is to be formed out of 6 men and 4 ladies. In how many ways can this be done when at least 2 ladies are included.
- 19) Rationalise the denominator and simplify : $\frac{5\sqrt{2} - \sqrt{3}}{3\sqrt{2} - \sqrt{5}}$.
- 20) Simplify : $8\sqrt{\frac{1}{2}} - \frac{1}{2}\sqrt{8}$
- 21) What must be added to $2x^3 + 3x^2 - 22x + 12$ so that the result is exactly divisible by $2x^2 + 5x - 14$?

OR

Divide $P(x) = x^2 + 4x + 4$ by $g(x) = x + 2$ and verify division algorithm.

- 22) Three numbers are in the ratio $\frac{1}{3} : \frac{1}{5} : \frac{1}{6}$. If the sum of their squares is 644, find the numbers.
- 23) Show that, $\tan \theta \cdot \sin \theta + \cos \theta = \sec \theta$.
- 24) Find the value of x , such that the distance between the points (2, 5) and $(x, -7)$ is 13 units.
- 25) Draw a circle of radius 3.5cm and construct a chord of length 6cm in it. Measure the shortest distance between the centre and the chord.
- 26) Draw a plan for the recordings from the surveyor's field work book given below.
(Scale 20 meters = 1cm)

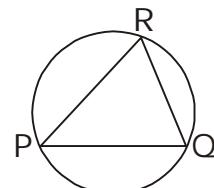
	Meters to D	
	140	
	120 -----	60 to C
to E 80 -----	100	
	50 -----	40 to B
	From A	

- 27) A solid cylinder has a T.S.A. of 462 square cm. Its C.S.A. is one third of the T.S.A. Find the radius of the cylinder.

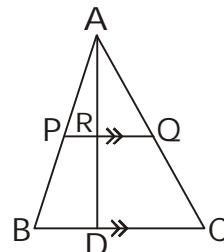
OR

A right circular metallic cone of height 20 cm and base radius 5 cm is melted and recast into a sphere. Find the radius of the sphere.

- 28) Verify Euler's formula for the given network.



- 29) In ΔABC , $PQ \parallel BC$. $AP = 3$ cm, $AR = 4.5$ cm, $AQ = 6$ cm, $AB = 5$ cm and $AC = 10$ cm. Find the length of AD .



- 30) A Bag contains 27 balls, of which some are White and others are Red. A ball is chosen at random. The probability of getting a Red ball is $\frac{2}{3}$. Find the number of White balls.

IV. Answer the following questions (3 x 6 = 18)

- 31) The third term of an Arithmetic Progression is 8 and the ninth term of the Arithmetic Progression exceeds three times the third term by 2. Find the sum of its first 19 terms.
- 32) Calculate the Standard Deviation of the given data.

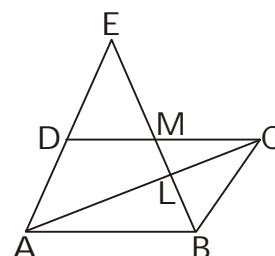
C.I.	0 - 10	10 - 20	20 - 30	30 - 40	40 - 50
f	7	10	15	8	10

- 33) The ages of Kavya and Karthik are 11 years and 14 years. In how many years will the product of their ages be 304.

OR

A motor boat whose speed is 15km/hr in still water goes 30 km down stream and comes back in a total of a 4 hours 30 minutes. Determine the speed of the stream.

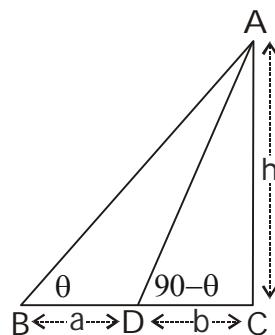
- 34) Through the mid point M of the sides of a Parallelogram ABCD, the line BM is drawn intersecting AC at L and AD Produced at E. Prove that $EL = 2BL$.



OR

Prove that any two medians of a triangle divide each other in the ratio 2 : 1.

- 35)** The angle of elevation of the top of a tower of height "h" meters from two points at a distance of "a" and "b" meters from the base, and in the same straight line with it are complementary. Prove that the height of the tower is \sqrt{ab} meters.



OR

$$\text{Prove that } \frac{\sin \theta}{1 + \cos \theta} + \frac{1 + \cos \theta}{\sin \theta} = 2 \operatorname{cosec} \theta.$$

- 36)** Prove that the tangents drawn from an external point to a circle.
- are equal.
 - subtend equal angles at the centre.
 - are equally inclined to the line joining the centre and the external point.

OR

If two circles touch each other externally the centres and the point of contact are collinear. Prove.

V. Answer the following questions

(4 x 4 = 16)

- 37)** The sum of an infinite geometric progression is 15 and the sum of the squares of these terms is 45. Find the series.

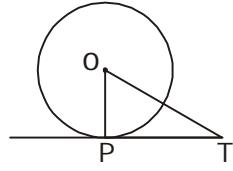
OR

The common difference between any two consecutive interior angles of a Polygon is 5^0 . If the smallest angle is 120^0 . Find the number of sides of the Polygon ?

- 38)** Solve Graphically: $x^2 - x - 2 = 0$.
- 39)** "If the square on the longest side of a triangle is equal to the sum of the squares on the other two sides, then those two sides contain a right angle" Prove.
- 40)** Draw two direct common tangents to two circles of radii 5cm and 3cm having their centre 11cm apart. Measure the length of D.C.T. and verify.

* * * * *

- 13) F av² = 'O' a² MAZ² + P² - 2P² cos A
 $\angle PTO = 30^\circ$ Ezibé $\angle POT = \angle P$ qā» r-n-äj.



- 14) 7. Á«ÄÄ w² MAZ² U² ÄV² a² - 2E « 1 Ät² a² P² qā» r-n-äj.
 III. P² E² A² Y² A² U² E² G² V² 1. (2 x 16 = 32)

- 15) $5 - \sqrt{3}$ MAZ² C² AUP² S², ASI JAZ², ACF².
- 16) MAZ² P² - AF² = 60 « ZÁy² U² g² AAi² E² A² P² E², 40 « ZÁy² U² g² AAi² E² A² P² E², 30 « ZÁy² U² f² a² E² A² P² E², a² V² 15 « ZÁy² U² g² AAi² E² A² P² E², 10 « ZÁy² U² g² AAi² E² A² P² E², 5 « ZÁy² U² f² a² E² A² P² E², a² V² 10
 રસાયનશક્તિ નોંધાયારે. યાવ વિદ્યાર્થીનું મૂળ વિષયગલ્લી નોંધાયાયારે. કેવી બંદું વિષયદાલી એવું વિદ્યાર્થીનું નોંધાયાયારે એંબુદન્નું P² qā» r-n-äj.
- 17) P² M² E² A² U² E² D² U² g² AAi² E² A² V² « P² U² M² V² « AUF² 1.
 a) ઈદુ વિવિધ વિષયગલ પુસ્કરણનું બંદું કેવાટેનું જોણિસબેકાગિદે.
 b) 8 P² a² D² U² = 8 g² Q² U² P² V² E² A² P² V²
 c) 7 g² AAi² MAZ² g² AAi² M² S² A² C² P² g², M² S² P² A² i² D² Z² P² O² A² M² S² R² A² A² E² A² B² D² I² A² A² q² A² P² V²
 d) a² V² P² g² Q² = 5 Q² U² E² A² P² V² E² A² P² V²
- 18) 6 પુરુષું મુજું 4 મહિળેયરિંદ 5 જનર સમીક્ષાયાનું રચિસબેકાગિદે. કેવી જ્ઞાન મહિળેયરિંદ એવું રચિસબેકાગિદે.
- 19) b² z² E² C² P² g² A² 1, A² g² E² P² v² : $\frac{5\sqrt{2} - \sqrt{3}}{3\sqrt{2} - \sqrt{5}}$
- 20) A² P² : 8 $\sqrt{\frac{1}{2} - \frac{1}{2}\sqrt{8}}$
- 21) $2x^3 + 3x^2 - 22x + 12$ કેવી એવું કોડિદાગ બરુવ પદવું $2x^2 + 5x - 14$ ઊંડ નીચેણવાગે આપ આવિશે ?

Cx²A

$$P(x) = x^2 + 4x + 4 \quad E² g(x) = x + 2 \quad \text{A}z² \text{ ÁV}^2 \text{ ÁUAPÁg} \text{ C}^2 \text{ Áj} x \text{ A} \quad E² v \text{ ÁV} \text{ E² A}r.$$

- 22) a² E² g² A² S² U² $\frac{1}{3} : \frac{1}{5} : \frac{1}{6}$ C² E² V² P² E² C² A² U² U² A² E² P² 644 Ezibé A² S² U² E² P² q² A² r-n-äj.
- 23) $\tan \theta \cdot \sin \theta + \cos \theta = \sec \theta \quad JAZ² v\bar{E}j$ 1.
- 24) (2, 5) a² V² (x, -7) © A² Z² U² E² g² A² z² E² P² 13 a² A² DVzibé "x" E² E² A² E² P² q² A² r-n-äj.
- 25) 3.5, Á«ÄÄ w² MAZ² a² V² E² J² E² Äj. Czibé 6, Á«ÄÄ Gzibé A² E² g² 1, P² A² JAZ² e² A² E² g² A² Cw P² a² z² E² C² A² E² A² r-n-äj.
- 26) M² a² E² f² z² g² z² A² R² E² ¥², P² A² P² g² a² z² A² A² U² E² M² A² A² E² A² v² A² A² j² 1. (Y² A² A² 20 « A² g² = 1, Á«ÄÄ)

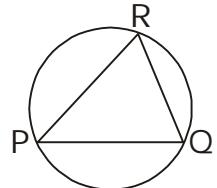
«AAI g ² U ² D ² U ²		
	140	
E U ² 80	120	----- C U ² 60
	100	
	50	----- B U ² 40
	A JAZ ²	

- 27) MAZÄ WIEÄ 1° AqqiEÀ ¥KEtØ Δ « 1° tØ 462 ZLgjÀ Á«ÄÄ. EZÄV CzgjÀ wækmeleppu visiøñad, mœñamœleppu visiøñad mœñarne 20dorßu ñdðr, siliøñdran wækmeppu PAgqÀ»r-Äj.

CxÄÄ

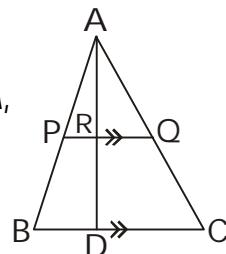
¥AzlÀ wæk 5 , Á«ÄÄ aAvü JvgjÀ 20 , Á«ÄÄ EgjÀ MAZÄ aMPAgjÀ -KEAOlÀ ±APÄ EAB PjN¹, CZEAB UKEAVPÉAN ¥j aAvü ÁVZÉ °ÁUÁZjE D UKEAVlÀ wæk EAB PAgqÀ»r-Äj .

- 28) ¥PjZP è PjEnøjÀ eÄ-APjWÜ DAIjEjEÀ , KEVjE EAB vÄVjE EÄr.



- 29) ABC wældzP è PQ II BC.

AP = 3 , Á«ÄÄ, AR = 4.5 , Á«ÄÄ, AQ = 6 , Á«ÄÄ,
AB = 5 , Á«ÄÄ aAvü AC = 10 , Á«ÄÄ EZlgf
AD Aii GzP EAB PAgqÀ»r-Äj .



- 30) MAZÄ aÄ®ZP egjÀ 27 ZAqjAUkP è PjøaÀ °½ aAvü PjøaÀ PjøYÀ StlžAvjvP È AiiAzlÀ Pjø AV MAZÄ ZAqjEAB vUAIÀ °APAVZÉ PjøYÀ ZAqjEAB vUAIÀ , A °PjAAiAvAIÀ $\frac{2}{3}$ DzjE °½ StlžA ZAqjEAB vUAIÀ , A °PjAAiAvAIÀ EAB PAgqÀ»r-Äj .

IV. PjEjAYA MjAUÉGvjÀ.

(3 x 6 = 18)

- 31) PjAAvü ± EiKEAZjP è aMgjEÄ ¥jZPÀ 8 DVZÄ MA °MjEÀ ¥jZPÀ aMgjEÄ ¥jZjÀ mœñarßu ñdð 2 hœçju ñd. Ådør mœñer 19 pødgø mœñerßu kœñduñdiyir.
32) PjAUe PjEnøjÀ zMjAA±ñkue aMjEPÀ «ZPjEjEjEAB PAgqÀ»r-Äj .

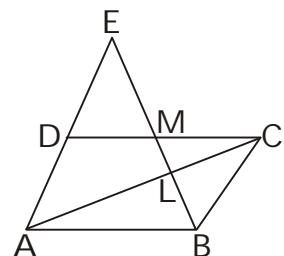
D aMjÅAvü	0 - 10	10 - 20	20 - 30	30 - 40	40 - 50
D aMjÅ	7	10	15	8	10

- 33) Kaçju mœñtu kaññekør vœyßu 11 mœñtu 14 vœsgø. ñværßu vœyßu gœñalbðu 304 vœsgølañlu ñvœyßu vœsgø. Çeñkaññu ñdør kœñduñdiyir.

CxÄÄ

MAZÄ aKEÄI gi ZKEÄtAÀ aAvü ± PjøEjEjEAB EAB 15 0. «ÄÄ./UAMUAVÀ D ZKEÄtAÀ 4 gøñt 30 nœñvœgølœi nœñdyli 30 k.m. ñdør Çeñkaññu ñdør kœñduñdiyir.

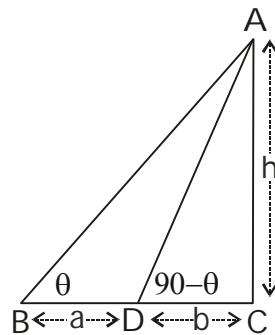
- 34) ABCD , PjAAvü ZMjAA±ñdZP è M JAŞÄZÄ
CD Aii aMjÅAZjA ÁVZÉ M aMjÅPjJ½EjEjEAB
BM gÄSÄIÀ AC AiiEAB L JAŞ° AiiM aAvü
AD AiiEAB aMjÅZÄZÄ E JAŞ° AiiM
bÄC , Ávü E L = 2BL JAŞÄ , Ácij .



CxÄÄ

wældzA AiiAaÄZÄ JgjøjÀ aMjÅSÜMÀ ¥jgjøjÀ 2 : 1 gÀ ¥jgjøjÀtzP è bÄC , Ávü E JAŞÄ , Ácij .

- 35) "h" «ହଁ ଗି ଜୁଲକଗାମା ମାତା ଉତ୍ସଯାଗିରା ବାଚାଇଏବ
ପାନ୍ଧିରାଜା ଉପାଦୀ ଜାମା ଚାନ୍ଦା ଯାଜିମାଜା "ା" ଅନ୍ତରୁ
"b" ଜୀଗନ୍ଧିରେ ଗାଇ ଆମାକାମା ଗେମା ପ୍ରେଫେନ୍ମା ପ୍ରେଟା ଆବ
ସେଗପା ପ୍ରେଫେନ୍ମାଜାରେ ଉତ୍ସଯାଗିରା ଜୁଲକି ବାବ ଜାମା ଆଚିଲ



CxÀÁ

$$\frac{\sin \theta}{1 + \cos \theta} + \frac{1 + \cos \theta}{\sin \theta} = 2 \operatorname{cosec} \theta$$

- 36) ÁO A AZÄ^o AZÄ a MPÉ J^{1/4} ÉZÄ EOPUMÄ,

- a) , PÄA ÁVgÄV BÉ
b) PÄAZZÄP E , PÄEÁZÀ PÍEÄEUMÄEBAI Ä A ÁqÄV BÉ
c) PÄAZZÄ ÁVÄU "ÁO A ©AZÄA EÄB Äj ÄA gÄSAIÉqÉE , PÄEÁZÀ PÍEÄEUMÄEÄS GAI Ä A ÁqÄV ZÉ JAZÄ ÁCÍ.

CxAM

Jgqā a Mūkā Ygā ga .. Áo p ÁV , Pō¹ ZAUÀ C a MPAZMĀ a ÁvāU , EDCAZA a Ç
Kp ÁSAUM P ÁvgiV E JAZÄ , ÁCÜ .

V. PÉMÈÀYÀÓÀUÉGvÂ¹.

$$(4 \times 4 = 16)$$

- 37) MAZÄ CËÄVÄ UÄUÜKEÄVÄ +BEIAIA a KEVÄ 15 a ÄVÄU CÄÄUUMÄ YÄZÄUMÄ a ÄDÄUMÄ a KEVÄ 45
DVZLGE UÄUÜKEÄVÄ +BEIAIAEÄB PÄÄQÄ»r-Äj ?

CxÁ

MAZÄ S° Ä.. ÄPÄWAIÄ, AIIAÄ ÄZÄ Jgä Ä CÄPÄ MÄPÄEÄUÄ, ÄÄFEÄ ÄÄÄÄÄ Ä 5
EZÄ, Cw aPÄ PÄEÄPÄ 120° EZÄ Ä S° Ä.. ÄPÄWAIÄ ÄÄUÄEÄB PÄqä»r-äj ?

- 38) EQUAÇÃO DE GRAU 1: $x^2 - x - 2 = 0$.

- 39) "MAZÄ wäldzä Cw zEqı́ .. Á° Ä« ÈÀ aÄ°° ÈÀ aNDaÀ G½zglqÀ .. Á° ÄUMÀ aÄ°° ÈÀ aNDUMÀ aEVPE PÆAVzglé D JglqÀ .. Á° ÄUMÀ ®ASPRÆEPÆB °ÉEA¢gAvLÉ JAZÄ Ácií.

- 40) PÄAZHÄÄ FÄQÄ« EA CÄVÄÄ 11 , Ä«ÄÄ EgÄä 5 , Ä«ÄÄ ÄvÄÄ 3 , Ä«ÄÄ waÄÄ JÄgÄä
a ÄMÄKUE FÄQÄ« , ÄÄFÄÄ ÄÄDPUMÄÄB glÄÄ 1 , CÄÄ ÄUMÄ GZÄÄ ÄÄB CÄÄMÄ ÄÄR vÄÄÄE FÄÄÄR.

* * * *

UÄVÄ

DAiÄÄ- 1

ವಿಷಯಕ್ಕೆ ನೀಡಿರುವ ಪ್ರಮುಖತೆ

PÄÄ, ASÄ	ವಿಷಯ	CAPÄÄ
1. ^a A, PÄ, ASUMÄ		03
2. UÄTUMÄ		03
3. * ±BeUÄ		08
4. * PÄÄAIEÄdEE ^a ÄvÄU <PPUUMÄ		05
5. ^a A, PÄAAiÄvE		03
6. ^a ASÄ ±Ä, I		04
7. PÄtÄUMÄ		04
8. * SÖÄYÄZÄQUUMÄ		04
9. * ^a ND, kÄÄPÄtÄUMÄ		09
10. * ^a PÄgKE¥ÄwÄddUMÄ		06
11. * ¥ÄxÄUÄgÄ i ¥ÄAAiÄ		04
12. * WÄÄEÄkÄW		06
13. ^a ZÄÄ±ÄÄPÄgÄSÄUÄtÄ		04
14. * ^a MÄ - eÄizÄUÄt®PÄtÄUMÄ ^a ÄvÄU, ÄDPÄzÄUÄt®PÄtÄUMÄ		10
15. * PÄvÄÄtÄ		05
16. EPE ^a ÄvÄU SÖÄÄR WÄÄPÄ		02
MI ÄÖ		80

DAIṄĀṄA- 2

ଲୋକିଜ୍ଞାଗଳର କ୍ଷମତାବୁଦ୍ଧି

Pଦ୍ଧାନୀସେ	ଲୋକିଜ୍ଞାଗଳ	ପଦ୍ଧାନୀସେ
1.	, ବୁଫ	10%
2.	Wିହାନ୍ତପି	55%
3.	ଅନ୍ତର୍ଯ୍ୟାନୁମାଲିକ (ଲୋକିଜ୍ଞାଗଳ ସଂଖ୍ୟା)	20%
4.	Pେତିପ	15%
	Mିଳୋ	100%

DAIṄĀṄA- 2

G୍ରେଟର ଆଶାରାଏ

ଲୋକିଜ୍ଞାଗଳ	Sିରିଆର୍ଡ ୱାରା	ରେକାର୍ଡିଙ୍ଗ୍ ୱାରା	ଚିକାର୍ଗ୍ୟା ୱାରା	ଚାର୍ମାଗ୍ୟା ୱାରା	ୱାରାଗ୍ୟା ୱାରା	Mିଳୋ କାର୍ମା	ପଦ୍ଧାନୀସେ
, ବୁଫ	1 x 2 = 2	1 x 4 = 4	2 x 1 = 2	-	-	08	10%
Wିହାନ୍ତପି	1 x 6 = 6	1 x 2 = 2	2 x 10 = 20	3 x 4 = 12	4 x 1 = 1	44	55%
ଅନ୍ତର୍ଯ୍ୟାନୁମାଲିକ (ଲୋକିଜ୍ଞାଗଳ ସଂଖ୍ୟା)	-	-	2 x 3 = 6	3 x 2 = 6	4 x 1 = 4	16	20%
Pେତିପ	-	-	2 x 2 = 4	-	4 x 2 = 8	12	15%
Mିଳୋ	1 x 8 = 8	1 x 6 = 6	2 x 16 = 32	3 x 6 = 18	4 x 4 = 16	80	100%

DAiMaa- 3

YAMAA, gMAYA, YAMAA, ArgAA, YamARvE

PAA, ASE	YAMAA, gMAYA	YAMAA, ASEAA	CAPAAA
1.	S°A DAIAAA YAMAA	08	08
2.	®WA GvJAA YAMAA (1 CAP)	06	06
3.	®WA GvJAA YAMAA (2 CAPUMA)	16	32
4.	©AWD GvJAA YAMAA (3 CAPUMA)	06	18
5.	©AWD GvJAA YAMAA (4 CAPUMA)	04	16
MI AO		40	80

DAiMaa- 3

PatvEAAAO

®AA	30%
AaAEAA	50%
Pt	20%

10££ VŁÓM UŁÓM
PĘÅGI ÅŁĘØ¥ ÅŁĘØ¥ ÅŁĘØ¥

ಅವಳ : 2 ಗಂಡೆ ಮತ್ತು 45 ನೀರುಷ
CAPUMA : 80

10FF vJMM UMM PfAgj , AEOY EYADEKA® EPMTÉ

PfAgj A	¥kr / WAPA	WAP				WAP				WAP				M10
		S.D.	①.G1®.G2@G3@G4	S.D.	①.G1®.G2@G3@G4	S.D.	①.G1®.G2@G3@G4	S.D.	①.G1®.G2@G3@G4	S.D.	①.G1®.G2@G3@G4	S.D.	①.G1®.G2@G3@G4	
14. aM - eAizA UAt®pitUMA aMVA ,EDPzA UAt®pitUMA	- 1(1)	- - - -	- - - -	* 3(1)	- - - -	- - - -	- - - -	- - - -	- - - -	- - - -	- - - -	- - - -	4(1) 10	
15. PivbbitMh	- - - -	- - - -	- 1(1)	2(1)	- - - -	- - - -	- - - -	- - - -	- - - -	- - - -	- - - -	- - - -	5 3	
16. EPt aMvSOMMR WEAPW	- - - -	- - - -	- - - -	2(1)	- - - -	- - - -	- - - -	- - - -	- - - -	- - - -	- - - -	- - - -	2 1	
M10	2(2) 4(4) 2(1)	- - 6(6) 2(2)	20(10) 12(4) 4(1)	- - 6(3) 6(2) 4(1)	- - 6(2) 4(1)	- - 4(2)	- - 4(2)	- - 4(2)	- - 4(2)	- - 4(2)	- - 4(2)	- - 4(2)	80 40	

AZAE- * DAVj PDAIUMAWI PUKEM , Kea , Mvzf

- (i) Da bjt zl o KegMA , ASUMA CAPUMA , Kea , Mvzf
- (ii) Da bjt zl Mvzf EgMA , ASUMA ¥bukem , Kea , Mvzf
- (iii) ಅಂತರಕ ಪತ್ತೆಗಳನ್ನು ಈ ಫಯಕೆಗಳಿಂದ ಕೆಳಬೇಕು. ಕಾರಣ ಅವು ಹೆಚ್ಚಿದ ವಿಷಯಗಳನ್ನು ಒಳಗೊಂಡಿರುತ್ತದೆ. 2, 3, ಮತ್ತು 4 CAPUMA ¥bukem PMA AP. WI PUMA , ASUMA 3, 4, 8, 9, 10, 11, 12, 15 ಅವು 16 DvgVlf
- (iv) ¥bukem aM° E A ¥bukem PMA aUADAIWA ¥bukem « - Kea AZR E CxPA G ¥bukem MIAiZA ಹೇಳುವುದಿಗೆ ಹೃದಯವು ವ್ಯಾಪಕವಾಗಿದೆ.

- (v) ¥bukem DzAj vAvQDPA , K , UMA CxPA « - Kea CxPA G ¥bukem MIAiZA ಹೇಳುವುದಿಗೆ ಹೃದಯವು ವ್ಯಾಪಕವಾಗಿದೆ.

Design of the Question Paper for S.S.L.C. Examination

MATHEMATICS

DIMENSION - 1

WEIGHTAGE TO CONTENT

SI. No.	Units	Marks
I.	Real Numbers	03
2.	Sets	03
3.*	Progressions	08
4.*	Permutations and Combinations	05
5.	Probability	03
6.	Statistics	04
7.	Surds	04
8.*	Polynomials	04
9.*	Quadratic Equations	09
10.*	Similar Triangles	06
11.*	Pythagoras Theorem	04
12.*	Trigonometry	06
13.	Co-ordinate Geometry	04
14.*	Circle - Chord Properties and Tangent Properties	10
15.*	Mensuration	05
16.	Graphs and Polyhedra	02
Total		80

DIMENSION - 2

WEIGHTAGE TO OBJECTIVES

Sl. No.	Objectives	% Marks
1.	Remembering	10%
2.	Understanding	55%
3.	Applying (including Analysis)	20%
4.	Skill	15%
	Total	100%

DIMENSION - 2

WEIGHTAGE TO OBJECTIVES

Objectives	MCQs 1 Mark	1 Mark Question	S.A. 2 Marks	L.A. 3 Marks	4 Marks	L.A. 4 Marks	Total Marks	Percentage
Remembering	1 × 2 = 2	1 × 4 = 4	2 × 1 = 2	-	-	-	08	10%
Understanding	1 × 6 = 6	1 × 2 = 2	2 × 10 = 20	3 × 4 = 12	4 × 1 = 4	4	44	55%
Applying (including Analysis)	-	-	2 × 3 = 6	3 × 2 = 6	4 × 1 = 4	4	16	20%
Skill	-	-	2 × 2 = 4	-	4 × 2 = 8	8	12	15%
Total	1 × 8 = 8	1 × 6 = 6	2 × 16 = 32	3 × 6 = 18	4 × 4 = 16	80	100	100%

DIMENSION - 3

WEIGHTAGE TO FORM OF QUESTIONS

Sl. No.	Type of Questions	No. of Questions	Marks
1.	M.C. Questions	08	08
2.	Short Answer Type (1 Mark)	06	06
3.	Short Answer Type (2 Marks)	16	32
4.	Long Answer Type (3 Marks)	06	18
5.	Long Answer Type (4 Marks)	04	16
Total		40	80

DIMENSION - 3

ESTIMATED DIFFICULTY LEVEL

Easy	30%
Average	50%
Difficult	20%

Time : 2 Hours and 45 Minutes
Marks : 80

10th STANDARD MATHEMATICS

CORE SUBJECT BLUE PRINT

Sl No	Content / Unit	REMEMBERING				UNDERSTANDING				APPLYING (INCLUDING ANALYSIS)				SKILL				TOTAL Marks	
		MCQ SA.1	1 SA.2	2 L.A.3	3 L.A.4	MCQ SA.1	1 SA.2	2 L.A.3	3 L.A.4	MCQ SA.1	1 SA.2	2 L.A.3	3 L.A.4	MCQ SA.1	1 SA.2	2 L.A.3	3 L.A.4		
14.	Circle - Chord Properties and Tangent Properties	-	1(1)	-	-	-	-	-	*	-	-	-	-	-	-	-	-	No. of Questions	
15.	Mensuration	-	-	-	-	-	1(1)	2(1)	-	-	-	-	-	-	-	-	4(1)	10	
16.	Graphs and Polyhedra	-	-	-	-	-	-	-	*	-	-	-	-	-	-	-	-	4	
Total		2(2)	4(4)	2(1)	-	-	6(6)	2(2)	20(10)	12(4)	4(1)	-	-	6(3)	6(2)	4(1)	-	8(2)	80
TOTAL		20	40	10	-	-	36	12	120	40	10	-	-	18	12	10	-	40	

KEY :- * Indicates Internal Choice Questions Unit

NOTE :-

- (i) Numbers outside the bracket indicates Marks.
- (ii) Numbers inside the bracket indicates Questions.
- (iii) Internal choice to Questions to be given the following Units, which are comparatively have more contents for 2, 3, and 4 Marks. The Units are 3, 4, 8, 9, 10, 11, 12, 15 and 16.
- (iv) In case of Questions on proving theorems, the Choice Questions can be the converse of the theorems OR Corollary having equal weightage in marks.
- (v) In case of Questions on Riders based on theorems, choice Questions to be the Riders based on the same theorem OR Converse or Corollary.