

**Reg. No. :** .....

**Code No. : 7397**

**Sub. Code : BEDL 2**

B.Ed. DEGREE EXAMINATION, APRIL 2015.

First Year – Non-Semester

Education – (DD & CE)

Optional – I — TEACHING OF ENGLISH  
EDUCATION – I

(For those who joined in July 2011-2012 onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer any TEN of the following questions in about  
100 words each.

1. What are the aims of teaching English at primary level?
2. What is grammar skill?
3. Give examples for active and passive vocabulary.

4. What are the uses of flash cards?
5. What is LCD projector?
6. Illustrate any two language games.
7. Bring out the sub-skills in the blackboard skill.
8. List out the various types of oral drill.
9. Draw a substitution table for S/V/IO/DO.
10. What is intonation? Illustrate.
11. 'English is inseparable from Indian schools'. Agree or Disagree.
12. Write a short note on composition exercises.

PART B — (5 × 5 = 25 marks)

Answer any FIVE of the following in about  
200 words each.

13. What are the barriers of teaching English in schools?
14. "Everything could be taught in English" – Comment.

15. Distinguish between intensive reading and extensive reading.
16. Explain the mother tongue interference in the use of English.
17. How far the direct method of teaching is useful in learning English?
18. What are the merits and demerits of structural approach?
19. What is substitution table? Bring out the various types.
20. Elucidate the process involved in programmed learning.

PART C — (2 × 15 = 30 marks)

Answer TWO questions, choosing either (a) or (b) in about 750 words each.

21. (a) “Situational approach is the promoted for us that of structural approach” – Discuss.

Or

- (b) “English language is a skill subject” – Elucidate.

22. (a) “English is learnt mainly as a means of International communication”. Do you agree with this view as the basis of teaching English in our schools?

Or

- (b) How best the major skills (LSRW) help one for effective communication?
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