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BHUBANESWAR REGION  
SAMPLE SET QUESTION PAPER FOR F.A. I ( 2015-16)  
ENGLISH COMMUNICATIVE- X**

**Max. Marks: 40  
Time Allowed:1 hr.30mins.**

**General Instructions**

1. This question paper contains four sections- Reading, Writing, Grammar & Literature.
2. Read all the questions carefully.
3. Answer the questions of every section together & write the Sl. No. of the questions you attempt.
4. Strictly adhere to the word limit prescribed with every question.

**SECTION: A (READING)**

**A.1. Read the poem given below.**

**5 marks**

**Wind**

- **Subramania Bharati**

Wind, come softly.  
Don't break the shutters of the windows.  
Don't scatter the papers.  
Don't throw down the books on the shelf.  
There, look what you did - you threw them all down.  
You tore the pages of the books.  
You brought rain again.  
You're very clever at poking fun at weaklings.  
Frail crumbling houses, crumbling doors, crumbling rafters,  
crumbling wood, crumbling bodies, crumbling lives,  
crumbling hearts -  
the wind god winnows and crushes them all.  
He won't do what you tell him.  
So, come, let's build strong homes,  
Let's join the doors firmly.  
Practise to firm the body.  
Make the heart steadfast.  
Do this, and the wind will be friends with us.  
The wind blows out weak fires.  
He makes strong fires roar and flourish.  
His friendship is good.  
We praise him every day.  
Wind, come softly.

**Given below is the summary of the poem. Fill in the blanks with suitable words to complete the Summary. Use only one word for each blank.**

The poet begins by a) \_\_\_\_\_ to the wind to blow softly and not cause havoc by breaking window shutters, scattering paper or throwing books on the shelf. The poet b) \_\_\_\_\_

against the wind since it has torn the pages of the books and has brought rain again. The poet feels that the wind is extremely clever as it c) \_\_\_\_\_ fun of those who are weak. It does not like anything weak. Everything that d) \_\_\_\_\_ easily be it houses, doors, wood or rafters, is e) \_\_\_\_\_ mercilessly by wind. Besides, it also crushes weak bodies, lives and hearts. The poet f) \_\_\_\_\_ wind to a God who doesn't do what people tell him to .The poet offers a g) \_\_\_\_\_ to help humanity. He appeals to people to be firm, positive and strong both physically as well as mentally. They must have a h) \_\_\_\_\_ heart if they want to be friends with wind. If we are strong then wind will not only i) \_\_\_\_\_ us but also aid us in achieving success and in flourishing. It is j) \_\_\_\_\_ to be friends with wind.

**A.2. Read the passage below.**

**5 Marks**

### **Abraham Lincoln writes to the Headmaster of his son's school**

"He will have to learn, I know, that all men are not just, all men are not true. But teach him also that for every scoundrel, there is a hero and that for every selfish politician, there is a dedicated leader. Steer him away from envy, if you can, teach him the secret of quiet laughter... Teach him, if you can the wonder of books...but also give him quiet time to ponder over the eternal mystery of birds in the sky, bees in the sun, and flowers on a green hillside. "In school, teach him that it is far more honorable to fail than to cheat... Teach him to have faith in his own ideas, even if everyone tells him they are wrong... Teach him to be gentle with gentlepeople, and tough with the tough. Try to give my son the strength not to follow the crowd when everyone is getting on the bandwagon. Teach him to listen to all men, but teach him also to filter all he has heard on the screen of truth, and take on the good that comes through it. "Teach him, if you can, how to laugh when he is sad... teach him there is no shame in tears. Teach him to scoff at cynics, and to beware of too much sweetness... Teach him to sell his brawn and brain to the highest bidders, but never to put a tag on his heart and soul. Teach him to close his ears to the howling mob... and to stand and fight if he thinks he's right." "Teach him gently, but do not cuddle him, because only the test of fire makes fine steel. Let him have the courage to be impatient... Let him have the patience to be brave. Teach him always to have sublime faith in himself because then he will always have sublime faith in mankind."

**On the basis of your reading of the above passage, choose the best answer from the options given.**

1. Abraham Lincoln writes a letter to his son's headmaster because ...
  - a. he wants his son to be educated in the best possible manner.
  - b. he is very apprehensive about his son's welfare.
  - c. he wishes to assert his views on education.
  - d. he does not approve of the way the headmaster runs the school.
  
2. Reading books is important for students, but it is equally important...
  - a. for them to be quiet, and to think and introspect.
  - b. to make them appreciate the mysteries of nature.
  - c. to make sure they listen to their fellow beings.
  - d. to make them dedicated leaders.

3. Students must understand that it is honorable to fail then to cheat because...
  - a. they are being watched by God.
  - b. by cheating they lose self-respect.
  - c. they develop the habit of cheating.
  - d. they will have to live with failure
4. Everyone is getting on the bandwagon. Here 'getting on the bandwagon' means...
  - a. the name of a vehicle.
  - b. joining popular and successful people.
  - c. riding a wagon.
  - d. chasing a wagon.
5. Abraham Lincoln does not want the headmaster to cuddle his son because...
  - a. he is a ruthless father.
  - b. he doesn't care for his son.
  - c. the headmaster is very strict.
  - d. he wanted his son to become strong.

### SECTION: B (WRITING)

**B.1.** You live in Sambalpur Municipality Area. There is the problem of Insanitation everywhere as a result of which diseases like Malaria, Dengue and Jaundice are very common. Write a letter to the Editor of The Hindustan Times highlighting this problem & suggesting measures to check it. **(200 Words) 7 Marks**

OR

In the present day scenario we find establishment of different factories & industries. Big forests are destroyed for this purpose. Write an article for your school magazine on the topic "Human Life & Rapid Growth of Industrialization".

**B.2.** Write a story on the given outlines.

**5 Marks**

An ant is thirsty and weary- walks along the bank of a river- stops to quench its thirst- strong rush of water- carries away drowning the ant- dove on a tree- plucks a leaf- lets it fall- ant climbs on the leaf-floats safely to the bank- thanks the dove- a bird- catcher under the tree- days' time twigs-makes a trap to catch the dove- ant stings his foot- bird catcher cries in pain- throws the twigs- noise draws dove's attention- dove flies away- moral

### SECTION: C (GRAMMAR)

**C.1 Choose the most appropriate option from the ones given below to complete the following passage. Write the answers in your answer sheet against the correct blank number.** **(1/2 x8=4 Marks)**

Three years ago, fresh (a) \_\_\_\_\_ of school, I (b) \_\_\_\_\_ the intimidating task of choosing a career (c) \_\_\_\_\_ college started. My uncle, (d) \_\_\_\_\_ of the elders of the Family, suggested (e) \_\_\_\_\_ I do a summer job (f) \_\_\_\_\_ a multinational company Followed by a month of social service with an NGO. He said that (g) \_\_\_\_\_ that I could (h) \_\_\_\_\_ which career to choose.

- a) (i) from (ii) out (iii) in (iv) when      b) (i) in (ii) was (iii) have (iv) had  
 c). (i) for (ii) after (iii) before (iv) as      d) (i) are (ii) was (iii) one (iv) who  
 e) (i) when (ii) that (iii) which (iv) as      f) (i) in (ii) on (iii) for (iv) at  
 g) (i) before (ii) then (iii) after (iv) in      h) (i) made (ii) decision (iii) make (iv) decide

**C. 2 Read the following conversation between a mother and daughter while watching a cricket match. Complete the passage given below. (1x4=4Marks)**

Mother: Who do you think will win the match?  
 Daughter: Who is wearing blue?  
 Mother: India  
 Daughter: Who are the men in yellow?  
 Mother: They are the Australians  
 Daughter: They will surely win the match.  
 Mother: Oh! Why do you feel so?  
 Daughter: There are 11 of them against just two Indians.

The mother asked her daughter who a)..... The daughter enquired who the ones in blue were. The mother replied that they were Indians. The girl then wanted b)..... When the mother said that they were Australians, the daughter emphatically c) ..... The mother d) ..... The daughter replied that there were 11 of them against just two Indians

**SECTION: D (LITERATURE)**

**D.1.** Answer any three of the following questions each in about 30-40 words. **3 x 2 = 6**

- a) Who were Jacopo and Nicola ?
- b) How do you know that driver Luigi was very conscious about food and health ?
- c) What is your impression of the nightingale ?
- d) How did the two boys help treatment of their sister ?

**D.2** Describe the feelings of the narrator about the two boys in the lesson “ The Two gentlemen of Verona ? **4**

OR

How is the poem “ The Frog and The Nightingale” a fable?

\*\*\*\*\*BEST OF LUCK\*\*\*\*\*







