## KENDRIYA VIDYALAYA BOUDH SAMPLE PAPER (2015-16)

Subject- English F.M. 40

Class – VII TIME: 90 MINUTES

SECTION-A (READING) (4 Marks)

## 1. A Read the following passage carefully:

## SEVEN STEPS TO MAKE WORK FUN

- 1. Success is never constant. We believe that success once earned should be permanent but success should be constantly reviewed. Experts say there are seven ways to make hard work enjoyable.
- 2. Firstly, one should think of work as a challenge and not a burden. W. Gardner states— doing something really well, however humble the task, is of greater value than undertaking a grandiose project and doing a mediocre job of it.
- 3. The second trait required to make work enjoyable is to approach whatever one is doing as if he is tackling it for the first time.
- 4. Thirdly, one should follow the 'as if' principle. If work is converted into a game, it becomes enjoyable. Fourthly, one should keep track of progress towards present goals and take pride in accomplishments. To succeed in the long run, you need to give yourself a regular feed back and positive reinforcement.
- 5. Fifthly, it is necessary to keep the end result in sight. During World War II, parachutes were being produced on a mass scale by women tailors who were spending hours over sewing machines doing the same dull, boring and tiring work. Every day the chief incharge used to say, "Remember that your parachutes may be used by your husband, brother or son. Every stitch is a life saving operation." The tailors understood and did their best.
- 6. Sixthly, one should have a dynamic, daily routine and try to order and organise the day. Order means setting up of an effective agenda.
- 7. Seventhly, one should keep time for relaxation and exercise. The secret of success is to remember the victories and to forget the defeats. Remember a unique achievement of the past rather than a whole panorama of failures.

Choose the most appropriate option out of the following:

- (i) To consider work as a challenge, we must
  - (a) Think about it first

(b) arrange all things before hand

- (c) do it really well
- (d) get a proper training
- (ii) The tailors did their best in stitching the parachutes during World War II because:
  - (a) they kept the end result in sight
  - (b) they did not believe others
  - (c) they did not believe in the efficiency of the pilots
  - (d) they were paid more for this job

(iii)are essential for success.				
(a) Hardwork and devotion	(b) Devotion and direction			
(c) Relaxation and exercise	(d) Stamina and devotion			
(iv)is essential for positive reinforcement and success.				
(a) Care	(b) Exercise			
(c) A regular feedback	(d) A rehearsal			
1. B Read the following point carefully an	d answer the questions that follows : (4 Marks)			
With a silken thread Sweet little red feet Why should you lea You liv'd alone on t Why, pretty thing I I kissed you oft and	d of grieving: eve for? Its feet were tied d of my own hands weaving, t! Why should you die ave me sweet bird! Why?			
Questions	,, ,			
(a) What has gone wrong with the bird?				
(b) How did the poet keep the bird at his home?				
(c) Where did the dove live earlier?				
(d) What in your opinion killed the bird?				
<u>SECTIO</u>	N –B (WRITING)			
B1. You have lost your cricket kit of SS-mark in the school. Draft a notice. Your name is				
Moksha of Class -VII B. (4 Marks)				
B2. Write a paragraph on the topic "T	THE HARMFUL EFFECTS OF THE TELEVISION" or			
"AVISIT TO THE BOOKFAIR". (6 Marks)				
B3. Fill in the blanks with the correct tens	se of the verbs given in brackets : (4 Marks)			
When I (a)(reach) home, my yo	ounger brother was still (b) (sleep). His			
cellphone (c)(ring) continuously.	But, first, I (d)(not hear) the bell because			
my brother (e)(snore) loudly. I	(f)(find) that it was his friend Lokesh			
(g)(call) him. I (h)(try) my best to wake him up but he (i)(go) or				

sleeping undisturbed. I then, (j).....(switch) off the cellphone.

B4.	. Co	mplete the sentences by choosing appropriate options. (2 marks)	
	(i)	Please use my pen(if you want to/ if you don't want to/ o	of
		you want him to).	
	(ii)	He is than his brother. (strongest/ stronger/ more strong)	
	(iii)	) Bleed, Known ( Give the noun forms)	
B5.	Re-	-arrange the following words/ phrases to make meaningful sentences.	
	(a)	festival/ Holi/ the colours/ is/ of	
	(b)	celebrated/ India/ it/ over/ all/ is	
		SECTION –C (LITERATURE)	
<b>C1</b> .	Rea	ad the extract given below and answer the questions.	
		He wore a question mark for tail,	
		An overcoat of gray.	
		He sat up straight to eat a nut.	
		He liked to tease and play,	
		And if we rant around his tree	
		He went the other way.	
Qu	esti	ions	
	(a)	Who does 'he' stand for?	
	(b)	How does the tail make a question mark?	
	(c)	What was looking like a questionmark?	
	(d)	What does he like most?	
C2.	An	swer the following questions in 30-40 words: [5x2=10]	
	1.	Why did the king go to the hermit?	
	2.	Did the wise man win the reward? If not ,why?	
	3.	Why was the king advised to go to magicians?	
	4.	Mention three things we can learn from the 'Tiny Teacher'.	
	5.	Why do the worker ants carry the grubs about?	
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