

Paper –III: Social work intervention – Auxiliary methods

- Unit-I** : Social action: Meaning, scope, Principles, various
(40 Hrs) techniques and stages of social action.
Social work research: Meaning, scope, difference,
between social work research and social research- stages
of social work research.
- Unit-II** : Tools of data collection –questionnaire, Interviews,
(35 Hrs) schedule and observation.
Sampling-meaning –Probability and non- probability
sampling- types of sampling-limitations.
- Unit-III** : Development administration: meaning and nature-
(35 Hrs) Principles –Planning, organization, staffing, directing,
coordinating, recording and budgeting.
- Unit-IV** : Basic requisites of forming a N.G.O-Constitution by
(40Hrs) laws- Memorandum of association- Registration of
organization

Books for study

III B.A. Social work

Paper-III: Social work intervention-Auxiliary methods

- Chandra Sneha Latha (2009): Non-Governmental organizations
Structure, relevance and functions.
- Chodhani, D.Paul (1983) : Social welfare administration.
- Gangrole, K.D. (1986) : Social work and development
- Laldar, D.K. (2000) : Practice of social research.
- Siddique, H.Y. (1984) : Social work and social action.
A Development respective.
- Social action written by M.V.Murthy.

Fieldwork during third year:-

In the third year there shall be fieldwork for 6 hours per week at the rate of 2 hours a day. The third year students will be placed in a low-income community for fieldwork. The students are required to form and work with youth clubs and mahilamandal's and conduct adult education classes. Also they are expected to take up work related to the area of their optional paper.

1. With the help of the field work supervisor the learner is expected to

a) Undertake socio-economic survey to understand factors in the neighborhood and community, which affect the client system and the type of needs/problems of the community.

b) Understand reasons for these needs/problems, such as poverty, unemployment / lack of employable skills and

c) Identify the thrust areas, rules and regulations of agencies and their services available, in response to these needs/problems.

d) identification and use of appropriate social work methods to deal with problems identified.

The fieldwork during third year shall carry a maximum of 60marks(30+30).

At the end of each year the field performance shall be evaluated both by the internal examiner and external examiner appointed by the university. To have first hand knowledge about the performance of the students, a viva on field practicum shall be conducted on basis of the records submitted. This has to be conducted and evaluated by both the external examiner and the lecturer in charge of field work the student. The examiner shall send the marks to the university directly.

Model question paper
Paper III: Social intervention and Auxiliary methods
Time:3 hrs **Max.Marks:70**

Section-A
Answer all questions(4X11=44)

1. Define social action give an account of the principles of social action?
సాంఘిక చర్యను నిర్వచించి. సాంఘిక చర్య సూత్రాలను వివరించండి.

(Or)

Define social work research. Explain the different steps of social work research?

సోషల్ వర్క్ పరిశోధనలను నిర్వచించండి. దానిలో ఉండే వివిధ దశలను వివరించండి.

2. Give an account of questionnaire and interview schedule methods?
ప్రశ్నపత్ర, ఇంటర్వ్యూ విధానాలను వివరించండి.

(Or)

What is meant by “sampling”? What are the different types of sampling?

నమూనా సేకరణలను నిర్వచించండి. వివిధ రకాల నమూనా సేకరణల గురించి వ్రాయండి.

3. What is meant by development administration?

Explain the principles of development administration.

అభివృద్ధి పరిపాలన అంటే ఏమిటి? అభివృద్ధి పరిపాలన సూత్రాలను వివరించండి.

(Or)

Give an account of the nature of the development administration?

అభివృద్ధి పరిపాలన విధానాలను వివరించండి.

4. What are the basic requisites to form an N.G.O?

N.G.O ల ప్రాథమిక నియమాలు ఏవి?

(Or)

Explain the procedure involved in registration of an N.G.O?

N.G.O ను రిజిస్ట్రేషన్ చేయడానికి పద్ధతి ఏమిటి?

Section-B
Answer any SIX of the following (6X3=18)

05. Creating social awareness. సమాజ అవగాహన పెంచడం.
06. Social research. సాంఘిక పరిశోధన
07. Observation. పరిశీలన
08. Sampling. నమూనాలు
09. Staffing. స్టాఫింగ్
10. Budgeting. బడ్జెటింగ్
11. Memorandum of association. అసోసియేషన్ మెమోరాండం
12. Constitution. రాజ్యాంగం.

Section-C

Answer ALL the questions(8X1=8)

13. Movement. ఉద్యమాలు
14. Hypothesis. పరికల్పన
15. Mailed questionnaire. మెయిల్డ్ ప్రశ్నావళి
16. Sampling.
17. Coordination. సమన్వయము
18. Recording. రికార్డింగ్
19. N.G.O N.G.O
20. By-Laws. బైలాస్

Paper-IV

Social work with women and children

Unit-I

40 Hours

Role and status of women in India - Changing cons actives of the role and status of women in India – their status in the context of family, Marriage, religion and economy – concept of sender – constitutional provisions pertaining to women and children.

Unit-II

35 Hours

Violence against women: Domestic violence – female feticide and infanticide, dowry related violence - relevant legislations such as

- a. Dowry prohibition act: 1961 (amended – 1984)
- b. Prevention of domestic violence act - 2005
- c. Pre – natal diagnostic techniques (regulations and prevention of misuse) act – 1994.

Unit-III

40 Hours

Child – concept, definition: Influence of heredity and environment – family, peer-group neighborhood and school.

Children's in difficult circumstances – Street children, child labor, neglected and abused children; institutional and non- institutional Seminar for children.

Unit-IV

35 Hours

Role of professional social worker and programmes for women and children: ICDS, Child live, SHGs. Role of social workers in family counseling center, marital counseling center and child guidance limits.

Model paper
Paper-IV
Social work with women and children

Time: 3 hours

Max.Marks: 70

SECTION-A

(4 X 11 = 44)

Answer all questions

1. What is the status of the women in India?

భారతదేశంలో స్త్రీ స్థితిగతులు ఏమిటి?

Or

Give an account of different constitutional provisions pertaining to women and children.

స్త్రీలకు, పిల్లలకు వర్తించే వివిధ రాజ్యాంగ నిబంధనలను గురించి వ్రాయండి.

2. What are the provisions of the Dowry prohibition act? 1961 (amended – 1984)

1961లో ప్రతిపాదించబడి 1984లో సవరించబడిన వరకట్న నిరోధక చట్టంలోని నిబంధనలను ఏవి?

Or

Detail the important provisions of the prevention of domestic violence act, 2005.

2005 గృహహింస నిరోధక చట్టంలోని ముఖ్య నిబంధనలు ఏవి?

3. Define 'child' give an account the influence of family, leas-group, neighborhood and school of the children.

పిల్లలను నిర్వచించండి, కుటుంబము, సముహారు, ఇరుగుపొరుగు, బడిల ప్రభావము పిల్లల పై ఎలా ఉంటుందో వివరించండి.

Or

Narrate the institutional and Non-institutional seminar for children.

పిల్లల కొరకు ఉన్న సంస్థాపర, సంస్థేతర సెమినార్ గురించి వ్రాయండి.

4. List out the programs meant for women and children.

మహిళలకు, పిల్లలకు ఉన్న కార్యక్రమాల పట్టికను వివరించండి.

Or

How does a social worker play his role in family counseling centers?

కుటుంబ కౌన్సిలింగ్ కేంద్రాలలో సోషల్ వర్కర్ పాత్ర ఏమిటి

SECTION-B

Answer any SIX questions.

5. Status of a woman in the family. కుటుంబంలో స్త్రీ స్థితిగతి.

6. Gender concept. జండర్ అవగాహన

7. Domestic violence. గృహహింస

8. Dowry prohibition. వరకట్న నిషేధం.
9. Heredity. వంశపారంపర్యత
10. Street children. వీధి పిల్లలు
11. Child lives. పిల్లల జీవనము.
12. Family counseling centre. కుటుంబ కౌన్సిలింగ్ కేంద్రాలు.

SECTION-C

Answer all questions.

13. Women in religion. మతంలో స్త్రీ
14. Women in economy. ఆర్థిక ప్రక్రియలో స్త్రీ
15. Pre-Natal diagnostic techniques. లింగ నిర్ధారణ పరీక్షలు
16. Female feticide. స్త్రీ శిశువు గర్భ విచ్ఛేదన
17. Feer-storg ఫీర్-స్టాంగ్
18. Abused Children వదిలివేయబడిన పిల్లలు
19. Golussional social works
20. I C D S.

Books for study

III B.A Social work

Paper-IV: Social work with women and children

Kuppuswamy,B (1990) : Child behavior and development.

Govt. of India (1974) : Towards equality: A Report of the committee on status of women in India.

Uma shankar jha and prem latha rajani (1996) : Indian women today vol. I&II

Kumar.R (1988) : Child development in India Vol. I&II

Academy books : మహిళ సంక్షేమము

బాలల సంక్షేమము