

## **Second Year**

**PRE - SCHOOL TEACHER TRAINING****Second Year (P.C.408/71)****Subject : Early Childhood Care and Education****Paper - I****Time : 3 Hours****Max. Marks : 50****Section I****1 x 8 = 8 Marks**

1. Plan the different activities for Physical development.
2. Plan the different activities for Gross motor development.
3. Plan the different activities useful for fine motor development.
4. Plan the different activities for motor development in preschoolers.
5. Plan the Educational activities to promote sensory-motor development.
6. Plan the different activities for Gross motor development.

**Section II****1 x 8 = 8 Marks**

7. Plan the educational activities for the social development in children.
8. Plan the educational activities for emotional development.
9. Plan the educational activities for socio-emotional development.
10. Suggest activities such as role play and drama fostering social development.
11. Suggest activities such as role play and drama fostering emotional development.
12. Plan activities such as role play for fostering socio-emotional development.

**Section III****1 x 8 = 8 Marks**

13. Plan the activities to promote cognitive development.
14. Plan the activities to promote sense of vision.
15. Plan the games to enhance memory and observation in children.

16. Plan the activities for seriation in children.
17. What were the cognitive skills observed in early childhood age ?
18. What were the listening skills you have noticed in children ?

**Section IV****1 x 8 = 8 Marks**

19. Plan the activities for organized play.
20. Plan the different activities for outdoor play.
21. Plan the different activities for indoor play.
22. What were the different activities for organized play ?
23. What are the outdoor play equipment which promote Gross motor skills in children ?
24. What are the outdoor and indoor play equipment which promote fine motor skill in children.

**Section V****1 x 8 = 8 Marks**

25. Plan and prepare teaching aids for developing color concept.
26. Plan and prepare teaching aids for developing size concept.
27. Plan and prepare teaching aids for developing shape concept.
28. Plan and prepare teaching aids for developing number concept.
29. Plan and prepare teaching aids for developing time concept
30. Plan and prepare teaching aids for developing weight concept.

**Section VI**

Viva Voce

**5 Marks**

Record

**5 Marks**

**PRE - SCHOOL TEACHER TRAINING****Second Year****MODEL QUESTION PAPER****Subject : Early Childhood Care And Education****Paper - I****Time : 3 hours****Max. Marks : 50****Section I****1 x 8 = 8 Marks**

4. Plan the different activities for motor development in preschoolers.

**Section II****1 x 8 = 8 Marks**

10. Suggest activities such as role play and drama fostering social development.

**Section III****1 x 8 = 8 Marks**

17. What were the cognitive skills observed in early childhood age ?

**Section IV****1 x 8 = 8 Marks**

23. What are the outdoor and indoor play equipment which promote fine motor skill in children.

**Section V****1 x 8 = 8 Marks**

26. Plan and prepare teaching aids for development size concept.

**Section VI**

Viva Voce

**5 Marks**

Record

**5 Marks**

**Note :** The serial numbers of the questions mentioned in are the serial numbers in question bank. In practical examination only the serial number of the questions will given, the examiner shall decode it with question bank and give the questions.

**PRE - SCHOOL TEACHER TRAINING****Second Year****PRACTICAL SCHEME OF VALUATION KEY****Subject : Early Childhood Care And Education****Paper - I****Time : 3 hours****Max. Marks : 50****Section I****8 Marks**

Gross motor activities : 4 Marks

Fine motor activities : 4 Marks

**Section II****8 Marks**

Role play (Activities) : 4 Marks

Drama (Activities) : 4 Marks

**Section III****8 Marks**

Any 4 Skills 4 x 2 Marks : 8 Marks

**Section IV****8 Marks**

Outdoor play Equipment : 4 Marks

Indoor play Equipment : 4 Marks

**Section V****8 Marks**

Drawing of any 4 pictures 4 x 2 Marks : 8 Marks

**Section VI**

Viva Voce : 5 Marks

Record : 5 Marks

**PRE - SCHOOL TEACHER TRAINING****Second Year (P.C.408/72)****Subject : Organisation & Management of Pre-Schools****Paper - II****Time : 3 Hours****Max. Marks : 50****Section I****1 x 8 = 8 Marks**

1. What is a Pre-school programme? What were the points to be followed by you during visit to a preschool?
2. What were the experiences you had during visit to a Pre – school?
3. What were the observations made by you during visit to a pre – school?
4. Write the daily programme/schedule of a Anganwadi school.
5. Write the objectives of a visit to Pre- school. Write its activates of daily programme of pre – school?
6. What were the points do you kept in mind while visiting a pre – school.

**Section II****1 x 8 = 8 Marks**

7. What were the activities you have observed in a pre – school programme?
8. What were the themes/topics cab be selected for pre –school programme.
9. Write about the importance of observation reports in a pre –school.
10. Discuss about your experiences regarding the Pre- school programme.
11. Write the feedback and evaluation of the pre – school programme observed by you.
12. What were the points to be kept in mind while observing the pre – school programme.

**Section III****1 x 8 = 8 Marks**

13. What were the steps involved In planning pre – school programme.
14. What were the considerations do you follow while planning a programme.
15. What were the points do you kept in mind while planning a programme?
16. Plan and prepare a daily lesson plan.
17. Plan and prepare a weekly lesson plan.
18. Write the objectives of lesson plan.

**Section IV****1 x 8 = 8 Marks**

19. What are the objectives of teaching aids.
20. What are the points to be considered while preparing conversation charts?
21. How to make a set of flash cards for story telling?
22. Plan and prepare a chart to teach thymes to children.
23. Plan and prepare puppets to narrate stories to children.
24. How do you use flash cards while narrating story for Pre – school children.

**Section V****1 x 8 = 8 Marks**

25. Write the importance of participation.
26. What were the experiences you had in pre – school programme?
27. What are the points to be kept in mind while participating in pre – school programme?
28. Write the objectives of participation in pre – school.
29. Discuss the importance of creative activity and science experience.
30. How do you arrange a field trip for pre – school children.

**Section VI**Viva **5 Marks**Record **5 Marks**

**PRE - SCHOOL TEACHER TRAINING****Second Year****MODEL QUESTION PAPER****Subject : Organisation & Management of Pre-Schools****Paper - II****Time : 3 hours****Max. Marks : 50****Section I****1 x 8 = 8 Marks**

3. What were the observations made by you during visit to a pre – school?

**Section II****1 x 8 = 8 Marks**

10. Discuss about your experiences regarding the Pre- school programme.

**Section III****1 x 8 = 8 Marks**

15. What were the points do you kept in mind while planning a programme?

**Section IV****1 x 8 = 8 Marks**

24. How do you use flash cards while narrating story for Pre – school children.

**Section V****1 x 8 = 8 Marks**

29. Discuss the importance of creative activity and science experience.

**Section VI**

Viva Voce

**5 Marks**

Record

**5 Marks**

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**PRE - SCHOOL TEACHER TRAINING****Second Year****PRACTICAL SCHEME OF VALUATION KEY****Subject : Organisation & Management of Pre-Schools****Paper - II****Time : 3 hours****Max. Marks : 50****Section I 8 Marks**

Any four experiences : 2 x 4 = 8 Marks.

**Section II 8 Marks**

Any four activates : 2 x 4 = 8 Marks.

**Section III 8 Marks**

Any four steps : 2 x 4 = 8 Marks.

**Section IV 8 Marks**

Any four uses : 2 x 4 = 8 Marks.

**Section V 8 Marks**

Any four points : 2 x 4 = 8 Marks

**Section VI**

Viva Voce : 5 Marks

Record : 5 Marks

**PRE - SCHOOL TEACHER TRAINING****Second Year (P.C.408/73)****Subject : Parent Education, Nutrition and Health  
Paper - III****Time : 3 Hours****Max. Marks : 50****Section I****1 x 8 = 8 Marks**

1. What is Home Visit ? What were the steps followed by you during home visit ?
2. What were the technique followed by you to educate the parents ?
3. What were the observation made by you during home visit ?
4. Write the steps followed by you during demonstration.
5. Write the objectives and materials required for demonstration a recipe
6. How do you organize a exhibition to educate the parents.

**Section II****1 x 8 = 8 Marks**

7. What are the objectives of parents teacher meeting ?
8. What are the steps to be followed while arranging parent teacher meetings ?
9. What type of topics can be selected for conducting parent teacher meetings ?
10. What are the facilities required for arranging parent teacher meeting
11. Discuss about your experience regarding parent teacher meeting.
12. Write the feedback and evolution of the parent teacher meeting arranged by you.

**Section III****1 x 8 = 8 Marks**

13. Draw the structure of infected tooth and label it.
14. How do you brush to your teeth and explain with the help of diagram.
15. Write the steps to be followed to keep our teeth healthy with the help of diagram.

16. Draw the structure of Jaw and label it.
17. Draw the structure of normal tooth and mentions the parents.
18. Draw the food items which are helpful and harmful for teeth.

**Section IV****1 x 8 = 8 Marks**

19. Prepare a report for a preschool child suffering from Malaria.
20. Prepare a report for a preschool child suffering from Measles.
21. Prepare a report for a preschool child suffering from Chicken pox.
22. Prepare a report for a preschool child suffering from Mumps.
23. Prepare a report for a preschool child suffering from Polio.
24. Prepare a report for a preschool child suffering from Diphtheria.

**Section V****1 x 8 = 8 Marks**

25. Prepare an individual case report for a preschool child with behavior problem-Thumb sucking.
26. Prepare an individual case report for a preschool child with behavior problem- Nail biting.
27. Prepare an individual case report for a preschool child with behavior problem- Stealing.
28. Prepare an individual case report for a preschool child with behavior problem- Bed Wetting.
29. Prepare an individual case report for a preschool child with behavior problem- Tempertantrums.
30. Prepare an individual case report for a preschool child with behavior problem- Jealousy.

**Section VI**

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|-----------|----------------|
| Viva Voce | <b>5 Marks</b> |
| Record    | <b>5 Marks</b> |

**PRE - SCHOOL TEACHER TRAINING****Second Year****MODEL QUESTION PAPER****Subject : Parent Education, Nutrition and Health****Paper - III****Time : 3 hours****Max. Marks : 50****Section I****1 x 8 = 8 Marks**

1. What is Home Visit ? How were steps followed by you during home visit.

**Section II****1 x 8 = 8 Marks**

8. What are the steps to be followed while arranging parent teacher meetings ?

**Section III****1 x 8 = 8 Marks**

18. Draw the food items which are helpful and harmful for teeth.

**Section IV****1 x 8 = 8 Marks**

19. Prepare a report for a preschool child suffering from Malaria.

**Section V****1 x 8 = 8 Marks**

27. Prepare an individual case report a preschool child with a behavior problem-stealing.

**Section VI**

Viva Voce

**5 Marks**

Records

**5 Marks**

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**PRE - SCHOOL TEACHER TRAINING****Second Year****PRACTICAL SCHEME OF VALUATION KEY****Subject : Parent Education, Nutrition and Health****Paper - III****Time : 3 hours****Max. Marks : 50****Section I****8 Marks**

Home visit meaning : 3Marks

Steps/procedure : 5 Marks

**Section II****8 Marks**

Any 8 related steps : 8 Marks

**Section III****8 Marks**

Drawing of any 4 food items helpful for teeth : 4 Marks

Drawing of any 4 food items harmful for teeth : 4 Marks

**Section IV****8 Marks**

General information of the child : 4 Marks

Symptoms : 2 Marks

Precautions : 2 Marks

**Section V****8 Marks**

General information of the child : 4 Marks

Symptoms / Causes : 2 Marks

Measures taken : 2 Marks

**Section VI**

Viva Voce : 5 Marks

Record : 5 Marks