Vocational Practical Question Bank

First & Second Year

Preschool Teacher Training

Course Code: 408



State Institute of Vocational Education

O/o the Commissioner of Intermediate Education

Andhra Pradesh, Hyderabad

&

Board of Intermediate Education,

Andhra Pradesh, Hyderabad

First Year

First Year (P.C.408/21)

Subject: Introduction to Child Development Paper - I

Time: 3 Hours

Max. Marks: 50

Section I

1 x 8 = 8 Marks

- 1. Record Anthropometric measurement of a crèche child.
- 2. What is Growth Chart? Write its Uses.
- 3. Mention the steps involved in Growth monitoring.
- 4. How do you Analyze the Growth status of the Children.
- 5. What were the Observations recorded for Gross Motors skills in Children?
- 6. What were the Observations recorded for the fine Motor Skills in Children?

Section II $1 \times 8 = 8 \text{ Marks}$

- 7. What were the observations recorded for positive emotions in children
- 8. What were the observations recorded for negative emotions in children
- 9. What were the social skills observed in three months old children?
- 10. What were the social skills observed in Fourth to seven months old children?
- 11. What were the social skills observed in Eight to Fifteen months old children?
- 12. What were the social skills observed in one and half year to 2 years old children?

Section III $1 \times 8 = 8 \text{ Marks}$

- 13. What is vocabulary? How did you record the vocabulary skills in children?
- 14. What were the observations made in the Pronunciations of the children?

- 15. What were the observations you made in the Pronunciations of the children?
- 16. What are the stages involved in sentence development?
- 17. What do you know about the skills acquired during sensory motor stage ?
- 18. What are the skills acquired during sensory motor stage ?

Section IV $1 \times 8 = 8 \text{ Marks}$

- 19. How do you identify a child with delayed development.
- 20. What was the observations or skills observed in Gifted Children?
- 21. What were the observations recorded in Mentally Retarted Children?
- 22. What do you know about service available for Blind Children?
- 23. How do you identify Orthopedic Impairment in children.
- 24. As a Teacher how do you help deaf Children.

Section V $1 \times 8 = 8 \text{ Marks}$

- 25. How do you record the characteristics of New born baby.
- 26. How do you record the Sensory capabilities of new born baby.
- 27. How do you Identify the Pre mature Baby.
- 28. Draw the Incubator and label it.
- 29. What is Tube Feeding? Show with the help of Diagram.
- 30. How do you record the characteristics of a new born baby.

Section VI

Viva Voce 5 Marks
Record 5 Marks

First Year

MODEL QUESTION PAPER

Subject: Introduction to Child Development

Paper - I

Time: 3 hours

Max. Marks: 50

Section I

1 x 8 = 8 Marks

2. What is growth Chart? Write its uses.

Section II $1 \times 8 = 8 \text{ Marks}$

10. What were the social skills observed in 4 to 7 months old children?

Section III $1 \times 8 = 8 \text{ Marks}$

17. What do you know about the skills acquired during sensori-motor stage?

Section IV $1 \times 8 = 8 \text{ Marks}$

23. How do you identify orthopedic impairment in children.

Section V $1 \times 8 = 8 \text{ Marks}$

28. Draw the Incubator and label it.

Section VI

Viva 5 Marks

Records 5 Marks

Note: The serial numbers of the questions mentioned in are the serial numbers in question bank. In practical examination only the serial number of the questions will given, the examiner shall decode it with question bank and give the questions.

First Year

PRACTICAL SCHEME OF VALUATION KEY

Subject: Introduction to Child Development

Paper - I

| | | Max. Marks: 50 |
|---|---|--|
| | | 8 Marks |
| : | 3 Marks | |
| : | 5 Marks | |
| | | 8 Marks |
| : | 2 Marks | |
| | | 8 Marks |
| : | 8 Marks | |
| | | 8 Marks |
| : | 8 Marks | |
| | | 8 Marks |
| : | 4 Marks | |
| : | 4 Marks | |
| | | |
| : | 5 Marks | |
| : | 5 Marks | |
| | : | : 3 Marks : 5 Marks : 2 Marks : 2 Marks : 2 Marks : 2 Marks : 4 Marks : 4 Marks : 4 Marks : 5 Marks |

First Year (P.C.408/22)

Subject: Organisation & Management of Creche Paper - II

Time: 3 Hours

Max. Marks: 50

Section I

1 x 8 = 8 Marks

- 1. What are the factors to be kept in mind while selecting for crèche building?
- 2. What are the observations made by you when you visited to a crèche regarding the building?
- 3. What are the points to be kept in mind while preparing a plan for a crèche?
- 4. Plan and draw a sketch a model building plan for an urban crèche.
- 5. Plan and draw a sketch a model building plan for a rural crèche.
- 6. Write about the indoor and outdoor space requirements you had in a crèche.

Section II $1 \times 8 = 8 \text{ Marks}$

- 7. What were the points to be kept in mind while visiting a crèche?
- 8. What were the experiences you have observed during your visit to a crèche?
- 9. Write the daily schedule of a crèche.
- 10. Discuss about your experiences observed during your visit to a crèche.
- 11. Write the importance of observation reports in a crèche.
- 12. What were the different types of crèche you have visited? Write about the objectives of a crèche.

Section III $1 \times 8 = 8 \text{ Marks}$

- 13. Plan and prepare a list of indoor equipment required for crèche.
- 14. What are the points to be kept in mind while arranging equipment in crèche?

- 15. How do you maintain a individual case record in a crèche.
- 16. How do you maintain a health record in a crèche?
- 17. What are the uses of attendance register?
- 18. List out the types of equipment you have observed in a crèche.

Section IV $1 \times 8 = 8 \text{ Marks}$

- 19. Plan and prepare a rhyme chart for a crèche child.
- 20. Write the steps to be followed in preparing charts for crèche children.
- 21. Draw the drafting of a soft toy.
- 22. Plan and draft a sketch for a soft toy.
- 23. Write the pints to be kept in mind while preparing soft toys/ charts.
- 24. Prepare a chart regarding good habits in children.

Section V $1 \times 8 = 8 \text{ Marks}$

- 25. Plan a sample programme for a crèche/ day care centre.
- 26. What are the points to be kept in mind while planning a programme for a crèche?
- 27. What were the different activities of a crèche you have observed?
- 28. What were your experiences you had while participating in a crèche programme?
- 29. Discuss about your experiences you had in feeding the child.
- 30. Write the feedback and evaluation of the crèche programme observed by you.

Section VI

Viva Voce 5 Marks

Record 5 Marks

First Year

MODEL QUESTION PAPER

Subject: Organisation & Management of Creche

Paper - II

Time: 3 hours Max. Marks: 50

Section I $1 \times 8 = 8 \text{ Marks}$

6. Write about the indoor and outdoor space requirements you had in a crèche.

Section II $1 \times 8 = 8 \text{ Marks}$

10. Discuss about your experiences observed during your visit to a crèche.

Section III $1 \times 8 = 8 \text{ Marks}$

18. List out the types of equipment you have observed in a crèche.

Section IV $1 \times 8 = 8 \text{ Marks}$

23. Write the pints to be kept in mind while preparing soft toys/charts.

Section V $1 \times 8 = 8 \text{ Marks}$

28. What were your experiences you had while participating in a crèche programme?

Section VI

Viva Voce 5 Marks

Record 5 Marks

Note: The serial numbers of the questions mentioned in are the serial numbers in question bank. In practical examination only the serial number of the questions will given, the examiner shall decode it with question bank and give the questions.

First Year

PRACTICAL SCHEME OF VALUATION KEY

Subject: Organisation & Management of Creche

Paper - II

| | | Max. Marks: 50 |
|---|---------|--|
| | | 8 Marks |
| : | 4 Marks | |
| : | 4 Marks | |
| | | 8 Marks |
| : | 8 Marks | |
| | | 8 Marks |
| : | 8 Marks | |
| | | 8 Marks |
| : | 8 Marks | |
| | | 8 Marks |
| : | 8 Marks | |
| | | |
| : | 5 Marks | |
| : | 5 Marks | |
| | : | : 4 Marks : 8 Marks : 8 Marks : 8 Marks : 8 Marks : 5 Marks |

First Year (P.C.408/23)

Subject: Health and Nutrition Paper - III

Time: 3 Hours Max. Marks: 50

Section I $1 \times 8 = 8 \text{ Marks}$

- 1. What type of supplementary foods will be given for a 6 months to 2 years old children?
- 2. Write the daily dietary requirements of a 2 year old child.
- 3. What are the points to be kept in mind while planning a balanced diet?
- 4. How do you prepare juices for children between 6 months to 2 years?
- 5. How do you plan and prepare a porridge /Kheer for children of 6 months to 2 years?
- 6. How do you plan and prepare idly for children of 6 months to 2 years?

Section II $1 \times 8 = 8 \text{ Marks}$

- 7. Plan and prepare a menu plan for infants between 1-2 years.
- 8. Write the Recommended Dietary Allowances (RDA) for children up to 6 to 12 months.
- 9. Write the Recommended Dietary Allowances (RDA) for children up to 1 to 3 years.
- 10. Plan and prepare a menu plan for infants of 2 year old.
- 11. Plan and prepare a high cost menu plan for infants of 1-2 years.
- 12. What were the guide lines followed by you while planning a diet for crèche child?

Section III $1 \times 8 = 8 \text{ Marks}$

- 13. Plan and prepare a menu plan for Kwashiorkor child.
- 14. Plan and prepare a menu plan for marasmus child.

- 15. Plan and prepare a menu plan for Vitamin 'A' deficiency disease.
- 16. Plan and prepare a menu plan for Iron deficiency disease.
- 17. Plan and prepare a menu plan for Vitamin 'D' deficiency disease.
- 18. List out the different nutritional deficiency diseases.

Section IV $1 \times 8 = 8 \text{ Marks}$

- 19. Prepare a report of a crèche child suffering from Red sore buttocks.
- 20. Prepare a report of a crèche child suffering from Diarrhea.
- 21. Prepare a report of a crèche child suffering from Vomiting.
- 22. Prepare a report of a crèche child suffering from Earache.
- 23. Prepare a report of a crèche child suffering from Colic.
- 24. Prepare a report of a crèche child suffering from Constipation.

Section V $1 \times 8 = 8 \text{ Marks}$

- 25. Plan and prepare a chart on good habits.
- 26. What are the points to be kept in mind while developing eating habits
- 27. What are the points to be kept in mind while developing Sleeping habits.
- 28. What are the points to be kept in mind while developing Toilet training habit.
- 29. What are the points to be kept in mind while developing Dressing habit.
- 30. Plan and prepare a chart on good habits.

First Year

MODEL QUESTION PAPER

Subject: Health and Nutrition

Paper - III

Time: 3 hours

Section I

Max. Marks: 50

1 x 8 = 8 Marks

3. What are the points to be kept in mind while planning a balanced diet?

Section II $1 \times 8 = 8 \text{ Marks}$

12. What were the guide lines followed by you while planning a diet for crèche child?

Section III $1 \times 8 = 8 \text{ Marks}$

15. Plan and prepare a menu plan for Vitamin - 'A' deficiency disease.

Section IV $1 \times 8 = 8 \text{ Marks}$

22. Prepare a report of a crèche child suffering from Earache.

Section V $1 \times 8 = 8 \text{ Marks}$

28. What are the points to be kept in mind while developing Toilet training habit.

Section VI

Viva 5 Marks

Records 5 Marks

Note: The serial numbers of the questions mentioned in are the serial numbers in question bank. In practical examination only the serial number of the questions will given, the examiner shall decode it with question bank and give the questions.

First Year

PRACTICAL SCHEME OF VALUATION KEY

Subject: Health and Nutrition

Paper - III

Time: 3 hours Max. Marks: 50 **Section I** 8 Marks Any eight requirements : 8 Marks. **Section II** 8 Marks Any four points 8 Marks : **Section III** 8 Marks Preparations of menu plan 8 Marks. : **Section IV** 8 Marks Preparation of a report 8 Marks. : **Section V** 8 Marks Any six points 8 Marks **Section VI** 8 Marks Viva 5 Marks. Record 5 Marks.