

**TECHNICAL HIGHER SECONDARY SCHOOLS**

**COMPUTER INFORMATION TECHNOLOGY –I**

**STANDARD XI**

**Time : 2 hours +  
15 minutes coolofftime**

1. Classify the following into C++ tokens  
char % hello 43.5 while Sum main '9' "A" (2)
2. State TRUE or FALSE
  - a) INT can be used as a variable in C++
  - b) Each case block must end with a break statement
  - c) 071 is an Decimal Integer constant
  - d) A line in a C++ program contains more than one statements (2)
3. Consider the following two C++ statements. Are they equivalent? Why?
  - a) char grade =65;
  - b) char grade ='A';
4. State the difference between '\n' and "\n" (1)
5. Pick out the odd one from the following and write reason
  - a) ++ < && % b) = == !=
  - c) char int DOUBLE d) if switch for (2)
6. Find out the errors in the following program and correct it.

```
#include iostream.h
void main()
{
int A,B,C;
cin<<a,b;
C=a*b;
cout<<C;
}
```

 (2)
7. Choose invalid Identifiers from the following and give reason.  
a) roll.no b)x\_25 c)basic pay d)\_123 e)a\*b f)Char (2)
8. Predict the value of 'a' if
  - i) a=int(21.3)/int(4.5);
  - ii) a=10%-5; (2)
9. Classify the following operators into Arithmetic operators , Relational operators and Logical operators  
a) < == ! + && - \* % != (3)
10. pow() is defined in \_\_\_\_\_ headerfile (1)
11. Specify the datatype for the following expressions  
a) Itemcode=A b) Price=15.00 c) Quantity=4 d)Total=4200 (2)
12. Write C++ statements for the following expressions  
a)  $s=1/2at^2$  b)  $v=4/3\pi r^3$  (2)
13. Write the output of the following.
  - a) int a=15;  
cout<<"++a="<<++a<<"a="<<a;
  - b) int a=15,b;  
b=a++ + ++a;  
cout<<b; (3)
14. Write down the various program development stages

**OR**

- Explain different Translators (3)  
16 Compare structure and Arrays (3)  
17 Match the following

**A**

- a) EPROM
- b) EEPROM
- c) PROM
- d) DRAM

**B**

- 1) Flash memory
- 2) High speed buffer
- 3) Erasable programmable memory
- 4) Programmable memory
- 5) Main memory
- 6) Optical memory

- 18 With the help of a block diagram, explain the functional units of a computer (4)  
19 Compare RAM and ROM (2)

- 20 If your maths teacher proposed a problem to solve the given function  
 $y=2$  for  $x>0$   
 $y=0$  for  $x=0$   
 $y=-2$  for  $x<0$   
Can you solve this using if structure (3)

- 21 Convert the following for loop into while  
`for(i=1;i<=10;i++)`  
`cout<<i;`

- 22 Evaluate the following expressions with  $a=10$  and  $b=5$   
a)  $(a>b)\&\&(a==b\|a*b>100)$ ;  
b)  $(a!=b)\&\&(a\%2==0\&\&a-b==5)$ ; (2)

- 23 Find the value of  $x$  in the following expression where  $x=2$ ,  $y=3$  and  $z=4$   
 $x*=(y+z)/x+3/4+z$ ; (2)

- 24 Explain IDE and its various parts (3)

- 25 Explain actual and formal arguments (2)

- 26 Write an algorithm to largest among N numbers (3)

- 27 Write a program to input N strings I from keyboard and arrange them in alphabetical Order (3)

28. Categorize the following loops into Entry controlled and Exit Controlled loops  
a) while                      b) do---while  
Draw neat sketches of entry and exit loops (2)

\*\*\*\*\*