UNIVERSITY OF CALICUT SCHOOL OF DISTANCE EDUCATION

BA SOCIOLOGY

IV SEMESTER

CORE COURSE

LIFE SKILL DEVELOPMENT

QUESTION BANK

1.	Life skills can be systematically acquiredlearning settings.	and reinforced through non formal and		
	A. Formal	B. Informal		
	B. Vocational	D. Traditional		
2.	According to Delors Commission human being	gs future progress depends upon		
	A. Economic growth,	B. Education		
	C. Personal development	D. None of the above		
3.	The international Bureau of education focused on four pillars of learning-learning to know, learning to do, learning to be and learning to			
	A. Promote co-existence	B. Participate		
	C. Live together	D. Transport		
4.	. International Bureau of Education defines life skills as personal management and skills.			
	A. Social	B. Educational		
	C. Cultural	D. Physical		

5.	UNICEF defined life as Psycho- Social and skills.			
	A. Personal	B. Inter personal		
	C. Intra –personal	D. Social		
6.	World Health Organization's Department of m	World Health Organization's Department of mental health defined life skills education is		
	designed to facilitate the practice and reinforce	ement of psycho social skills in a culturally		
	and appropriate way.			
	A. Socially	B. Economically		
	C. Developmentally	D. Psychologically		
7.	Life skills enable effective			
	A. Development	B. Growth		
	C. Communication	D. Contract		
8.	Life skills help people to establish productive.	relationships.		
	A. Personal	B. Social,		
	C. Cultural	D. Interpersonal		
9.	Information gathering skills belong to abilities.			
	A. Cognitive abilities	B. Personal abilities		
	C. Inter-personal abilities,	D. Other abilities		
10.	. Analyzing peer and media influence belong to	Analyzing peer and media influence belong to skill.		
	A. Critical thinking	B. Time Management skills		
	C. Stress management	D. Self monitoring skill		
11.	is the ability to listen and under	estand others.		
	A. Refusal skills	B. Managing skills		
	C. Love Empathy	D. None of the above		
12.	Expressing respect for others contribution belongs to			
	A. Negotiation skill	B. Empathy		
	C. Cooperation and teamwork	D. Refusal skill		
13.	Influencing skills and persuasion belong toskills.			
	A. Decision-Making skill	B. Advocacy Skill,		
	C. Critical thinking skill	D. Communication Skill		
14.	. Anger management skill is an example for mar	naging		
	A. Anxiety	B. feelings Anger,		
	C. feelings	D. None of the above		

15. Determining alte	ernative solutions to the p	roblem is related toskill.
A. Critical think	cing	B. refusal skills
C. problem solvi	ng skills	D. effective communication skill
16. Individual must example of		future consequences of their present action is an
A. Communicat	tion skill	B. inter-personal skill
C. coping skill c	ritical thinking skill	D. None of the above
17 ski	ill includes the verbal and	l non-verbal aspects
A. Decision mal	king	B. Advocacy
C. Communicati	on	D. Problem solving
18. Negotiation refu	sal skills directly affect o	ne's ability to manage
A. Information	gathering	B. Economic aspects
C. Conflict Ange	er	D. None of the above
19. Life skill educati	ion provides foundation f	for adultsbehaviour.
A. Economic		B. Psychological
C. Social		D. Ccultural
20. Self-evaluation s	skills help to set	
A. Carrier		B. Goals
C. Education		D. Family
21. Development of	life skills enables the ado	plescent to bein society.
A. Active		B. Passive
C. Accepted		D. Rejected)
22. Ability to expres	ss feelings and feed back	is related toskills.
A. Motivational	skill	B. Management skill
C. Inter-personal	l skill	D. Decision-making skill
23. Active listening	is an example for	ability.
A. Social		B. Cultural
C. Personal		D. Inter-personal
24. Positive thinking	g is helps to manage	
A. Stress		B. Ager
C. Happiness		D. We-feeling

25.	focus not only knowledge and attitude change	change, but, more important behaviour		
	A. Informal education	B. formal education		
	C. life skill education	D. adult education		
26.	Communication requires that all parties have an	area of communicative		
	A. Interest	B. Language		
	C. Commonality	D. Source		
27.	Common conception of communication means sending andinformation.			
	A. Understanding	B. Analysing		
	C. Receiving	D. Reporting		
28.	Sender → → receiver, co	mplete the order.		
	A. Encode	B. Language		
	C. Decodes	D. Message		
29.	Feedback Received by			
	A. Sender	B. Receiver		
	C. People	D. Messenger		
30.	The message has three components, the content, context, and			
	A. Feedback	B. Knowledge		
	C. Receiver	D. Treatment		
31.	There are two types of channels for communication, one is sensory channel and other ischannel.			
	A. Non sensor	B. Institutional		
	C. Paid	D. Probing		
	The process of communication is divided communication.	in to two, verbal communication and		
	A. Supportive	B. Written		
	C. Oral	D. Non-verbal		
33.	Verbal communication is further divided in to communication.	oral communication and		
	A. Verbal	B. Oral		
	C. Written	D. Gesture		
34.	Facial expression is an example for	communication.		
	A. Verbal	B. Non –verbal		
	C. Formal	D. Informal		
35.	communication follows strict authorit	ty lines.		
	A. Informal	B. Oral		
	C Formal	D. Verbal		

36.	Anything that prevents understanding of the message is called		
	A. Noise	B. Stress	
	C. Barrier	D. Complex	
37.	When a person receives too many messages at t	he same time is called	
	A. Complex message	B. Message overload	
	C. Message distraction	D. End message	
38.	When a message is too complicated to be under	stood is called	
	A. Message bias	B. Message complexity	
	C. Message over load	D. Message noise	
39.	A loud noise that physically disrupts the commu	unication is called	
	A. Cultural noise	B. Somatic noise	
	C. Syntactical noise	D. Environmental noise	
40.	Mistake in grammar disrupt a communication, t	hat is called	
	A. Psychological noise	B. Syntactical noise	
	C. Cultural noise	D. Organizational noise	
	C. Cultural noise	D. Organizational noise	
41.	People can speak 100 to words per n		
	A. 150	B. 175	
	C. 200	D. 225 words	
42.	People can listen intelligently at 600 to	-	
	A. 700 words	B. 800words	
	C. 900 words	D. 1000 words	
43.	Thinking about other things while listening other	ers is called	
	A. Inactive listening	B. Mind drift	
	C. Listening mistake	D. Passive listening	
44.	Listening involves decoding the sound in to		
	A. Symbols	B. Meanings	
	C. Control	D. Signs	
15	helps to capture listener's attention	n	
4 J.	-		
	A. Message	B. Communication	
	C. Gesture	D. Hints	
	is the process of speaking to a granner.	roup of people in a structured deliberate	
	A. Speaking tips	B. Public speaking	
	C. Communication	D. Message	
47.	Listening skill is a prerequisite of		
	A. Interview	B. Group discussion	
	C. Speaking	D. Public discussion	

48.	is a conversation between two people				
	A. Discussion	B. Debate			
	C. Interview	D. Dialog			
49.	A discussion among a group of people is called				
	A. Interview	B. Discussion			
	C. Group Discussion	D. Panel discussion			
50.	is considered most useful tool				
	A. Group discussion	B. Interview			
	C. Ranking	D. Written test			
51.	The term self-esteem comes from a				
	A. Latin	B. French			
	C. Greek	D. Portuguese			
52.	means pride in one's self respect				
	A. Self confidence	B. Self appraisel			
	C. Self awareness	D. Self esteem			
53.	A clear perception of your personality				
	A. Awareness	B. Assessment			
	C. Identity	D. Control			
54.	The ability to observe one's behaviour, action, thoughts, feelings and emotions.				
	A. Self identification	B. Self awareness			
	C. Self evaluation	D. Self assessment			
55.	Our response to events that disrupt or threaten to disrupt our physical and psychological functioning.				
	A. Strain	B. Tension			
	C. Stress	D. Disturbance			
56.	as internal processes that activate	e, guide and maintain behaviour			
	A. Emotion	B. Motivation			
	C. Hard work	D. Goal attainment			
57.	Recognising and managing one's own emotions	S			
	A. EQ	B. SQ			
	C. IQ	D. PQ			
58.	One who understands his worth and capabilities				
	A. Self worth	B. Self confidence			
	C. Self evaluation	D. Self knowledge			
59.	It is otherwise called self discipline				
	A. Self evaluation	B. Self identity			
	C. Self control	D. Self assessment			

60.	The word emotion is derived from the	word 'emovere'	
	A. Latin	B. Greek	
	C. French	D. Portuguese	
61.	The book emotional intelligence is written by _	in 1995	
	A. Daniel Coleman	B. Peter Salovey	
	C. John Mayer	D. Howard Gardner	
62.	The word SQ (Social Quotient) is originally coi	ned by	
	A. Thornika	B. Ketron	
	C. Sternberg	D. Vernon	
63.	The concept Stress was first introduced in –		
	A. Social Science	B. Physical Science	
	C. Life Science	D. Natural Science	
64.	is the term used to describe distress	fatigue and feelings of not being able to	
	cope. A. Tension	B. Stress	
	C. Strain	D. Depression	
	C. Suam	D. Deplession	
	The term stress has been derived from the	_	
	A. Greek	B. French	
	C. Latin	D. Spanish	
66.	The book 'Stress and the Manager' is written by	y in 1979.	
	A. Dr. Karl Albrecht	B. Levi	
	C. Humphrey	D. Berwick	
67.	is the culprit of all vision problem	ns and ailments	
	A. Mental strain	B. Physical strain	
	C. Depression	D. Fatigue	
68.	occurs when issues appear to be i	ncompatible.	
	A. Conflict	B. Fight	
	C. Stress	D. Disturbance	
69.	awareness is a key factor in resolving conflict		
	A. Self	B. Emotional	
	C. Social	D. Psychological	
70.	style indicates a willingness to meet of others at the expense of the		
	persons own needs.		
	A. Compromising	B. Accommodating	
	C. Avoiding	D. Collaborating	

71.	Shaun Killian was an educational ps	sychologist	
	A. American	B. German	
	C. Australian	D. Indian	
72.	Eustress means		
	A. Good stress	B. Bad stress	
	C. Normal stress	D. Mental stress	
73.	This style is used when both partners look for co	ommon ground.	
	A. Compromising	B. Collaborating	
	C. Competitive	D. Accommodating	
	refers to the ongoing internal conversation with ourselves which influences how we feel and behave		
	A. Self talk	B. Self conversation	
	C. Self evaluation	D. Self assessment	
75.	To act one's own best interest.		
	A. Assertive behaviour	B. Aggressive behaviour	
	C. Social behaviour	D. Positive behaviour	
76.	is an ongoing lifelong process which helps to learn and achieve more in		
	career.		
	A. Career planning	B. Career development	
	C. Career design	D. Career skill	
77.	means advice and information about careers that helps one to decide,		
	chose and pursue career.	D.C. I. I.	
	A. Career guidance	B. Career development	
	C. Career planning	D. Career training	
78.	A is a formal presentation of a job	application.	
	A. Resume		
	C. Job letter	D. Personal data	
79 Resume balances the functional and o		d chronological approaches.	
	A. Hybrid	B. Functional	
	C. Reverse	D. Organised	
80.	are professionals trained to help clients assess their own strength and		
	weaknesses, evaluate their goals and values.		
	A. Teacher	B. Counsellor	
	C. Trainer	D. Guide	
81.	The process through which we new information other people	forms of behaviour, or attitudes from	
	A. Socialization	B. Social process	
	C. Social learning	D. Social behaviour	

82.	are often powerful reactions	
	A. Angry	B. Emotion
	C. Stress	D. Strain
83.	propounded theory of multiple intell	
	A. Stenberg	B. Gardner
	C. Goleman	D. Mayer
84	is the evaluation of various aspe	cts of the social world
· · ·	A. Personality	B. Social awareness
	C. Attitude	D. Outlook
		2.00000
85.	The process through which we select organise, a	and interpret input from our sensory
	receptions	
	A. Attitude	B. Perception
	C. Behaviour	D. Action
86.	Ability to deal effectively with the emotional side	
	A. EQ	B. IQ
	C. SQ	D. PQ
87	involves the ability to produce we	ork that is both novel and appropriate
07.	A. Participation	B. Creativity
	C. Assertive behaviour	D. Performance
	C. Hisserive condition	2. Terrormance
88.	Individuals unique and relatively stable patterns	of behaviour thoughts and feelings.
	A. Attitude	B. Social behaviour
	C. Personality	D. Social perception
89.	Events or situations in our environment that cau	
	A. Stressors	B. Activators
	C. Encounters	D. Creators
OΩ	Attitudes individuals hold concerning their jobs.	
90.	A. Job attainment	B. Job promotion
	C. Job satisfaction	D. Job advancement
	C. Job Satisfaction	D. Job advancement
91.	is the systematic process by wh	nich one selects career goals and the path
	to these goals.	
	A. Career planning	B. Career development
	C. Career training	D. Career choosing
92.	The word career originated from the	
	A. Greek	B. Spanish
	C. Portuguese	D. Latin
0.2		ione to inhe that we write a
	resume is preferred for applicate skills or clearly defined personality traits.	tions to jobs that require very specific
	Skins of clearly defined bersonality traits.	

	A. Hybrid	B. Functional	
	C. Organised	D. Chronological	
94.	communication will help to ma	intain positive support, confidence and	
	trust with your peers, clients and employer.		
	* *	B. Interpersonal	
	C. Follow- up	D. Verbal	
95.	is directly linked to an individ	ual's growth and satisfaction	
		B. Career designing	
		D. Career advancement	
96.	enables us to respond appropri	ates to change in the emotional climate to	
	others.		
	A. Sympathy	B. Empathy	
	C. Attitude	D. Outlook	
97.	Hopeful about the future and have positive attitude towards life.		
		B. Optimism	
	C. Self management	D. Self confidence	
98.	People with intelligence may have noble sentiment and care for the poor.		
	A. Psychological	B. Social	
	C. Spiritual	D. Emotional	
99.	stress describes stress experience concerning the future.		
		B. Encounter	
	C. Anticipatory	D. Situational	
100). The concept of stress was first introduced by	in 1936.	
		B. Ogden Tanner	
	C. Goleman	D. Shaun Killian	

ANSWER KEY

1. B	2. C	3. C	4. A	5. B	6. C
7. C	8. D	9. A	10. A	11. C	12. C
13. B	14. C	15. C	16. C	17. C	18. C
19. C	20. B	21. C	22. C	23. D	24. A
25. C	26. C	27. C	28. D	29. A	30. D
31. B	32. D	33. C	34. B	35. C	36. C
37. B	38. B	39. D	40. B	41. B	42. B
43. B	44. B	45. C	46. B	47. B	48. C
49. C	50. B	51. C	52. D	53. A	54. B
55. C	56. B	57. A	58. B	59. C	60. A
61. A	62. A	63. C	64. B	65. C	66. A
67. A	68. A	69. A	70. B	71. C	72. A
73. B	74. A	75. A	76. B	77. A	78. A
79. A	80. B	81. C	82. B	83. B	84. C
85. B	86. A	87. B	88. C	89. A	90. C
91. A	92. D	93. B	94. C	95. D	96. B
97. B	98. B	99. C	100. A		

©

RESERVED

LIFE SKILL DEVELOPMENT Page 12