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INSTITUTE OF AERONAUTICAL ENGINEERING (Autonomous)

B.Tech II Semester End Examinations (Regular) - May, 2017

Regulation: IARE – R16

ENGLISH FOR COMMUNICATION (Common for CSE/ECE/EEE/IT)

Time: 3 Hours

Max Marks: 70

Answer ONE Question from each Unit

All Questions Carry Equal Marks

All parts of the question must be answered in one place only

UNIT – I

1. (a) What speakers can do to ensure better listening? Explain various types of listening. [8M]
- (b) What are the productive approaches to listening? Enlist some positive and negative comments for interpretation. [6M]
2. (a) ‘No communication process is complete without listening’. Support the statement with appropriate real life examples. [6M]
- (b) Explain ‘the role of listening skills’ in productive note-taking. What is the difference between listening and hearing and how to avoid poor listening habits? [8M]

UNIT – II

3. (a) write a note on verbal communication. [7M]
- (b) What are the challenges one faces during a formal speech? [7M]
4. (a) What is the significance of developing speaking abilities? [7M]
- (b) Draft the criterias required for a good presentation skill. [7M]

UNIT – III

5. (a) ‘A good vocabulary is essential for effective reading skills’? Distinguish between active reading and passive reading. [9M]
- (b) How to master reading comprehension skills and reading between the lines? [5M]
6. (a) Read the following passage and answer the following questions. [8M]

In recent years though there has been a trend in many parts of the world to more gender neutral socialization. Young parents, female professionals and well-educated parents, in particular are more likely to socialize their children into more equal gender roles. However, this is not always an easy task. One study of parents who wanted to bring up their children in a more non-sexist way found that it was very difficult to do. The parents complained about toy stores being filled with gender-specific toys – war toys for boys and domestic toys for girls. They also commented that while they might be able to give their gender-neutral toys themselves, it was difficult to get relatives and friends to do this. Almost all the children in the study owned and played with gender specific toys given to them by other people. The parents also found it hard to fight against the gender lessons of books, the peer group and school.

- i. What do you understand by gender-neutral socialization?
 - ii. How can gender discrimination be eradicated?
 - iii. Write synonyms of the words – Difficult, Domestic.
 - iv. Write antonyms of the words – Specific, Professional
- (b) Define and explain various types of reading skills with suitable examples. [6M]

UNIT – IV

7. Write the guidelines for drafting a CV. Draft a suitable CV for a candidate applying for a software engineer. [14M]
8. Illustrate briefly about the techniques of developing a good paragraph. [14M]

UNIT – V

9. (a) Explain the following with suitable examples. [8M]
- i. adjectives
 - ii. prepositions
 - iii. simple past tense
 - iv. present perfect tense
- (b) Give the meaning and frame a sentence for the following idioms. [6M]
- i. to face the music
 - ii. to keep one's fingers crossed
 - iii. a black sheep
10. Do as directed. [14M]
- Complete the sentence with the correct preposition from the choices given.
 - i. We are very excited _____ our trip to Spain next week. (AT, WITH, ABOUT, OVER)
 - ii. I am very fond _____ drinking green tea. (FOR, OF, ABOUT, AT)
 - iii. Almost all politicians were involved _____ the scandal. (IN, AT, WITH, FROM)
 - iv. I am looking forward _____ having a meeting with you next week. (WITH, AT, TO, FROM)
 - v. At the moment, she is recovering _____ her injuries. (AT, OF, FROM, WITH)
 - Write a sentence of your own using the following idioms:
 - i. A hot potato
 - ii. A penny for your thoughts
 - iii. At the drop of a hat
 - Choose the correct synonyms for the underlined words
 - i. I think the decision is **biased**.
 - ii. Now, I am ok, the pain has **abated**.
 - iii. They have met with a **fatal** road accident.

- Choose the one which can be substituted for the given word/sentence.

Extreme old age when a man behaves like a fool

- i. Imbecility
- ii. Senility
- iii. Dotage
- iv. Superannuation

That which cannot be corrected

- i. Unintelligible
- ii. Indelible
- iii. Illegible
- iv. Incurable

The study of ancient societies

- i. Anthropology
- ii. Archaeology
- iii. History
- iv. Ethnology