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Question Paper Code: AHS001



# INSTITUTE OF AERONAUTICAL ENGINEERING

(Autonomous)

B.Tech I Semester End Examinations (Regular) - December, 2017

Regulation: IARE – R16

ENGLISH FOR COMMUNICATION

Common for (AE | CE | ME)

Time: 3 Hours

Max Marks: 70

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Answer ONE Question from each Unit

All Questions Carry Equal Marks

All parts of the question must be answered in one place only

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## UNIT – I

1. (a) **Underline the stressed syllables in the following.** [7M]
  - i. College
  - ii. School
  - iii. Teacher
  - iv. Nation
  - v. Balloon
  - vi. Doctor
  - vii. Computer
- (b) How do 'language' and 'culture' affect listening? [7M]
2. (a) **Underline the silent letters in the following.** [7M]
  - i. Comb
  - ii. Psychology
  - iii. Hour
  - iv. Précis
  - v. Balm
  - vi. Learn
  - vii. Write
- (b) What significance does listening skills have in the art of communication? [7M]

## UNIT – II

3. (a) Speaking skill is very important in professional context. Comment. [7M]
- (b) Write a dialogue between you and your friend telling him about being caught by the teacher for using mobile during class hour. [7M]
4. (a) Write a formal dialogue (minimum 7 turns) between an Air Hostess and a passenger over asking for help. [7M]
- (b) What is the importance of pronunciation in speaking? Explain with examples. [7M]

### UNIT – III

5. (a) How can one improve reading comprehension skills? [6M]  
(b) Explain the difference between intensive and extensive reading. [8M]
6. (a) Read the passage and mention whether the following statements are true (T) or false (F). [7M]  
“Southwell in Nottinghamshire is full of surprises. The first is Britain’s least-known ancient cathedral, Southwell Minster, celebrated by writers of an environmental disposition for a pagan figure of a ‘green’ man which medieval craftsmen carved into the decorations in its thirteenth-century chapter house. The second, appropriately enough, is Britain’s greenest dwelling, the ‘autonomous house’, designed and built by Robert and Brenda Vale.  
The Vales use rainwater for washing and drinking, recycle their sewage into garden compost and heat their house with waste heat from electrical appliances and their own body heat, together with that of their three teenage children and their two cats, Edison and Faraday. You could easily miss the traditional-looking house, roofed with clay pantiles, on a verdant corner plot 300 yards from the Minster. It was designed to echo the burnt-orange brick of the town’s nineteenth century buildings and won approval from the planners even though it is in a conservation area.”
- Southwell Minster is a person ( )
  - Autonomous means ‘self-governing’ ( )
  - The word ‘roofed’ is used as an adjective ( )
  - ‘re’ in the word ‘recycle’ is a suffix ( )
  - Nottinghamshire is in Southwell ( )
  - Edison and Paraday are teenagers ( )
  - ‘ The Vales’ is a family name ( )
- (b) Do you think online sources have affected our reading skills? Elaborate your answer. [7M]

### UNIT – IV

7. (a) Do you think writing is more challenging than oral skills? Justify your answer. [7M]  
(b) Draft a suitable email to your class teacher giving proper reasons for your absence to the classes. [7M]
8. (a) Write a formal letter to your district collector with regard to the outbreak of Dengue fever in your area. [8M]  
(b) Construct two paragraphs on the given topic with minimum 200 words. [6M]  
Topic: online shopping

### UNIT – V

9. (a) **Fill in the blanks with the given homophones to bring-out the difference between them.** [4M]  
i. The doctor’s attempt to get the \_\_\_\_\_ ended in \_\_\_\_\_. (vain / vein)  
ii. As he was \_\_\_\_\_ he gave us a \_\_\_\_\_. (moral / morale)  
iii. Her \_\_\_\_\_ love was \_\_\_\_\_ by her neighbors. (elicit / illicit)  
iv. Some patients \_\_\_\_\_ what the doctors \_\_\_\_\_. (Prescribe/ proscribe)
- (b) **I. Make sentences of your own using the Idioms.** [10M]  
i. All and sundry  
ii. To keep an eye  
iii. Once in a blue moon  
iv. Every cloud has a silver lining

**II. Read the following, spot the errors and correct them.**

- i. Please meet the concerned officer.
- ii. He is living in a hotel.
- iii. Alms is given to the poor.
- iv. I lived in a village since 2001.
- v. All that informations you gave were wrong.
- vi. Sit besides me and watch the movie.

10. (a) **Fill in the blanks with appropriate prepositions.** [4M]

- i. The bus stops just — (down/to/before) the signal lights.
- ii. The shopkeeper chased — (before/after/down) the thieves.
- iii. It was sunny all — (round/through/between) the summer.
- iv. If you want information, go to the desk — (opposite/across/beside)

(b) **I. Do as directed in the brackets.** [10M]

- i. The children laughed loudly. (identify the tense)
- ii. Honey is sweet. (identify the tense)
- iii. We met her immediately after the exam. (identify the part of speech)
- iv. Whose class is it now? (identify the part of speech)
- v. The boy called his mother. (Change into present perfect)

**II. Fill in the blanks with appropriate articles.**

- i. My father was — RTC employee.
- ii. This is — person I was talking about.
- iii. I saw — one eyed person there.
- iv. He studied in — university.
- v. He is — Sachin of this class.

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