	R.E.D. Group of Schools								
Syllabus for Entrance Test (Session : 2017-18)									
Class	Er M. M. 20	ıglish Time: 30 Min.	Ec M. M. 20	onomics Time: 30 Min.	Accoutancy M. M. 20 Time: 30 Min.				
XII Com m.	 Reading Skills : Comprehension to check understanding based on given text. Writing Skills : Creative Writing based on Article writing, Poster making and Advertisement Grammar:- To check application of conventional rules of the following topics: Tenses, Voices , Modals and Nominalization 		Full Syllabus of XI-Class of NCERT		Full Syllabus of XI-Class of NCERT				
Note : Candidate should bring his/her geometry box (Pen/Pencil, Eraser, Sharpener, Scale etc.) along with Card Board.									

R.E.D. Group of Schools Entrance Test-.(2017-18) Class-XII Time : 30 Min. Subject - English M.M. 20 Section - A (Reading) 1. Read the passage carefully and answer the questions that follow : (i) People stared, laughed and pointed at me as 1 walked past. My vision was limited but it was obvious that all eyes were on me. 1 could rest assured it wasn't simply paranoia - when a guy in a mismatched punk outfit yelled, "Whats with the gigantic penguin?" (ii) I was the penguin; or rather, I was dressed as one. Those who knew me would have been shocked by how willingly I accepted the role. Before the mascot job I had felt uncomfortable in social situations, especially those where I was the centre of attention. (iii) Social anxiety, sometimes referred to as extreme shyness, has been my biggest malady and has followed me all my life. In kindergarten I refused to play with the other kids. I hid behind my mom when an adult entered her room. Later, I wouldn't raise my hand in class for fear of saying the wrong thing. As I grew up, no one understood why I was so shy in front of people I had known for years. I preferred remaining silent over saying anything that could potentially be interpreted as worthy of criticism. Daily I heard the question, "Why are you so quiet?" Instead of questioning it myself, I adopted the role of the 'quiet' girl, making it part of my persona. (iv) Not until I started college did I realize that many others suffer the same problem. On the university website I discovered a support group that dealt with shyness and anxiety, and decided to join. At the first meeting about ten of us, all young women, introduced ourselves and spoke of our anxieties. For the first time in years, I felt like I wasn't different from everyone else. (v) Kim Maertz, the psychologist who led the group, taught us to monitor our thoughts before, during and after an anxiety - provoking event. I was shocked by the constant negativity swirling in my mind. For example, before entering public situations, I automatically thought, "I can never think of interesting things to say." It was as if a naysayer sat huddled in the recesses of my subconscious affecting all areas of my life if I thought a course required too for it. Through support group I realized I was tired of letting anxiety limit my life. (vi) A couple of years later I was offered a job as a mascot assistant for the local mall. Then one day I was given a chance to be a mascot. Soon a penguin became my new alter ego. I was comfortable with the huge feet and the bulky body. Wearing the suit involved donning many layers of clothing topped by a fur \sim lined coat and several once I started waddling, flapping my wings, dancing and acting out skits. And the weight of the suit contradicted the lightness I felt while wearing it - I was free to have fun without first gauging people's potential responses. I didn't care what other people thought. (vii) Over time, the changes I made to get in the character began to permeate my real life. People often think of therapy in clinical terms, something done in a psychologist's office. But 'exposure therapy' involves putting oneself in uncomfortable situation over and over again. It can be done anywhere and for me, being a penguin allowed me to explore a side of myself I hadn't realized was dying to come out. Being a penguin indeed freed me. On the basis of your reading of the above passage, complete the following statements. $1 \times 4 = 4$ (a) People stared, laughed and pointed at the writer because she (i) (ii) People who knew the writer would be shocked at her working as a mascot because (iii) At college the writer found a (iv) Exposure therapy is Find words from the passage which mean the same as the following : $\frac{1}{2} \times 2 = 1$ (b) (i) huge (para 1) (ii) a nursery school (para 3) Section - B (Writing Skill) (7 Marks) 2. Write an article in 150 words on "The increasing crime rate in Today's society and ways to curb it." Section - C (Grammar) $(1 \times 8 = 8)$ 3. Do as directed He not (use the correct form of the verb 'come') till today. (i) (ii) Beautiful giraffes roam the Savannah. (change the Voice) (use the suitable Modal) swim long when I was young. (iii) I (use the correct form of the verb 'recover') (iv) He hopes that Tinu The News has shocked me. (Change the Voice) (v) The teacher said "We are mortals". (Change the narration) (vi) (vii) Hot (give the noun form)

(viii) Pleasure (give the verb form)

R.E.D. Group of Schools Entrance Test–(2017–18) Class : XII									
									Time : 30 Min. Subject - Accoutancy M.M. 20
			-						
1. 2		Real and Nominal acco		Dessint and Desmant					
2.	Why depreciation on fixed asset is not recorded in Receipt and Payment Account ?								
3.		tion of Materiality?							
3. 4.	-	used for (b)	(AS) 29 1	used for	$2 x \frac{1}{2} =$				
т . 5.	Pass Journal En	. ,	(AS) 2		$4 x \frac{1}{2} = 2$				
5.			10 at profit o	f 20% to Sahil 30% navment					
	 (a) Goods sold of costing ₹ 50,000 at profit of 20% to Sahil, 30% payment made in cash. (b) Goods given away as charity ₹ 20,000. 								
	 (b) Goods given away as charity ₹ 20,000. (c) Goods costing ₹ 40,000 sold at a profit of 25%, 10% trade discount and 5% cash discount i 								
	provided, \gtrless 20,000 received in cash.								
	(d) Started business with cash ₹ 1,00,000; furniture ₹ 50,000, goods ₹ 20,000 and Machinery ₹								
	(d) Started 30,000.		1,00,000,	annitare (20,000, 800as (2	20,000 und machinery				
6.	On the basis of favourable balance of cash book, what adjustment should be done:- $4 \times \frac{1}{2} = 1$								
	(a) The receipt column of Cash Book has been undercast. $(4 \times 72 - 2)$								
	(b) Bank interest credited by Bank.								
	(c) Cheque deposited into bank but not presented/collected till due date.								
	(d) Directly deposited by a customer in the Bank.								
7.	Rectify the following errors:- $4 \times \frac{1}{2} =$								
	(a) Sports equipment purchased on credit from Naveen ₹ 5,000 was recorded through purchase boo								
	 (b) Repair on overhaulling of second hand machinery purchased ₹10,000 was debited to machinery A/ 								
	 (c) Sales of goods for ₹ 1020 to Madhur was posted to his account ₹ 120 								
	 (d) Purchase book has been overcast by ₹ 1,000. 								
8.	Prepare Cash B	ook with Cash and Ba	nk Column:-		$4 \times \frac{1}{2} =$				
	(a) Cash in	Hand	- 2	20,000 Rs.					
	Cash in	Bank	- 3	30,000 Rs.					
	(b) Deposit	ed	- 5	5,600 Rs. into bank.					
	(c) Withdraw - 8,000 Rs. from bank.								
	(d) Goods s	sold ₹ 20,000 on cash	basis by allo	owing 5% cash discount.					
9.	(a) What do you mean by outstanding expenses ? How are you treated it in final accounts $1 \times 2 = 3$								
	(b) What do you mean by days of grace ?								
10.				nal accounts when given inside					
	(b) Calculate the due date of bill if bill is drawn on 27 Jan, 2012 for one month. $1 \times 2 =$								
11.	•	•	f ₹3,00,000	and spent ₹ 60,000 on its insta	Illation. After 5 year value				
	of this machinery estimated ₹ 60,000. find out the amount and rate of depreciation ?								
	find out the amount and rate of depreciation ?								
12.	How much amount will be shown in Income & Expenditure A/c in the following case:-								
	A/c in the follow	-							
			4-2009	31-03-2010					
	Outstanding Sal	-		6,000					
	Prepaid Salary	6.00	00	5,000					
		ng the year ₹ 12,000.		-)					

Entrance Test- (2017–18) Class : XII												
Time	e : 30 Min.			Sub	ject - I	Econo	mics		М.М. 20			
1.	What is the co	nsume	r price i	ndex?					1			
2.	What is sampli	ing me	thod?						1			
3.	What is imports substitution?					1						
4.	Define LPG.					1						
5.	Define the policy of MSP. What are its importance?					3						
6.	Calculate SD fr	om the	followir 15	ng data : 9		L1 6	5 1		3			
7.	Define monetary policy. What are its tools?						4					
8.	Calculate Mean	n Devia	tion of th	ne follov	wing dat	a from N	/ledian :	_	6			
	Marks	0-10	10-20	20-30	30-40	40-50	50-60	60-70				
	No. of Students	7	8	3	10	5	11	6				