SFAL

NOTE: DO NOT BREAK THE SEAL UNTIL YOU GO THROUGH THE FOLLOWING INSTRUCTIONS

QUESTION BOOKLET - 2010

B.Ed. Course Entrance Test

| | | | | | | Booklet No. |
|----------|--|--|--|--------|---|-------------|
| Roll No. | | | | Series | D | 121248 |

Time Allowed: 1.30 Hours

Max. Marks: 90

INSTRUCTIONS:

1. Use only BLACK or BLUE Ball Pen.

(Enter your Roll Number in the above space)

- 2. All questions are COMPULSORY.
- 3. Check the BOOKLET thoroughly.

IN CASE OF ANY DEFECT – MISPRINTS, MISSING QUESTION/S OR DUPLICATION OF QUESTION/S, GET THE BOOKLET CHANGED WITH THE BOOKLET OF THE SAME SERIES. NO COMPLAINT SHALL BE ENTERTAINED AFTER THE ENTRANCE TEST.

- 4. Before you mark the answer, fill in the particulars in the ANSWER SHEET carefully and correctly. Incomplete and incorrect particulars may result in the non-evaluation of your answer sheet by the technology.
- 5. Write the SERIES and BOOKLET NO. given at the TOP RIGHT HAND SIDE of the question booklet in the space provided in the answer sheet by darkening the corresponding circles.
- 6. Do not use any eraser, fluid pens etc., otherwise your answer sheet is likely to be rejected.
- 7. After completing the test, handover the ANSWER SHEET to the Invigilator.

0 1 1 1 1

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| 1. | wor | id Consumer Rights Day is celebra | tea o | n: |
|----|-----|---------------------------------------|--------|----------------------------|
| | (1) | March 13 | (2) | March 14 |
| | (3) | March 15 | (4) | March 16 |
| 2. | COF | PRA stands for : | | |
| | (1) | Consumer Protection Act | | |
| | (2) | Complex problem related Algorith | nm | |
| | (3) | Customer Operations and Person | al rel | ations Act |
| | (4) | None of these | | |
| 3. | Who | o invented the Doctor's thermomete | er? | • |
| | (1) | Fahrenheit | (2) | Edison |
| | (3) | Galileo | (4) | None of these |
| 4. | The | velocity of light was first measure | d by : | |
| | (1) | Einstein | (2) | Newton |
| | (3) | Roemer | (4) | Galileo |
| 5. | Whi | ch of the following pairs is incorrec | et? | |
| | (1) | Roentgen: X-ray | (2) | Newton: Law of gravitation |
| | (3) | Faraday : Diffusion of gases | (4) | Pasteur : Bacteriology |
| 6. | Wha | at are the sun spots? | | |
| | (1) | Dark spots on the surface of the s | un a | re cooler areas |
| | (2) | Regions without winter climate | | |
| | (3) | Desert areas on the sun | | |
| | (4) | Dark patches on the surface of th | e sun | which are hotter places |
| | | | | |

3

 \mathbf{D}

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| wor | uestions 7 & ds from which ning of the se | you | to have one | | | | | | | | |
|------|---|--------|---------------|-----------|--------------|--------|------------|----------|-------|--------|-----|
| His | penchant f | or in | nvestigative | work ł | nas earned | him | the | pride | of | place | in |
| inte | rnational jour | nalisı | m: | | | | | | | | |
| (1) | a strong likir | ng | | (2) | ability | | | | | | |
| (3) | achievement | | | (4) | efforts | | | | | | |
| Aml | oition is subd | ued k | y poverty : | | | | | | | | |
| (1) | effected | | | (2) | modified | | | | | | |
| (3) | challenged | | | (4) | suppressed | l | | | | | |
| Whi | ch one is like | Edge, | , cornered ar | nd tip? | | | | | | | |
| (1) | Snow | (2) | Brink | (3) | Cap | | (4) | Hill | | | |
| Whi | ch one is like | Dozei | n, score and | decade? | | | | | | | |
| (1) | Counting | | | (2) | Measurem | ent | | | | | |
| (3) | Number | | | (4) | Century | | | | | | |
| Reo | rder the senter | ices a | nd choose th | e correct | order : | | | | | | |
| In o | ther words, gr | amm | ar grows an | d change | s, and there | is no | such | thing | as c | orrect | use |
| of E | nglish for the | past, | present and | the futur | re. | | | | | | |
| P. | "the door is b | roke' | , | | | | | | | | |
| Q. | Yet this wou | ld ha | ve been corr | ect in Sh | akespeare's | time! | | | | | |
| R. | Today only a | n une | educated per | son wou | ld say "My a | ırm is | brok | ke" | | | |
| S. | For example | in Sh | akespeare's | play Ha | mlet, there | is the | line: | | | | |
| | All the word | ls tha | t man has | invented | are divided | l into | eigh | t classe | es, u | hich | are |
| | called parts o | of spe | ech. | | | | | | | | |
| (1) | PSQR | (2) | SPRQ | (3) | QPSR | | (4) | RSPQ | | | |

7.

8.

9.

10.

11.

| 12. | the | initial stages of reading instru | ction is: | cause the greatest difficulty for a child in | | | | | |
|-----|---|------------------------------------|--------------|--|--|--|--|--|--|
| | (1) | confusion of left and right dir | ectionaiit | y | | | | | |
| | (2) | possessing an IQ for 90 | | al was days | | | | | |
| | (3) | having older siblings who are | | n readers | | | | | |
| | (4) | never having attended kinde | rgarten | | | | | | |
| 13. | Of t | he following essentials of learr | ning the o | ne that takes procedure over the other is: | | | | | |
| | (1) | average intelligence | (2) | desire to learn | | | | | |
| | (3) | a good teacher | (4) | ability to read | | | | | |
| 14. | A cl | nild from a disorganized home | will exper | ience the greatest difficulty with: | | | | | |
| | (1) | well structured lessons | (2) | independent study | | | | | |
| | (3) | programmed instruction | (4) | workbooks | | | | | |
| 15. | The | normal twelve year old child i | is most lik | ely to: | | | | | |
| | (1) | be eager for peer approval | | | | | | | |
| | (2) | have anxiety feelings about p | pleasing a | dults | | | | | |
| | (3) | be concerned with boy-girl re | lationship | | | | | | |
| | (4) | have difficulty with gross mo | tor coordi | nation | | | | | |
| 16. | Dur | ing the first year of life a child | l's height i | increases by about : | | | | | |
| | (1) | 10% | (2) | 30% | | | | | |
| | (3) | 50% | (4) | 80 per cent | | | | | |
| 17. | The | e term 'identical elements' is cl | osely asso | ciated with : | | | | | |
| | (1) | group instruction | (2) | transfer of learning | | | | | |
| | (3) | jealousy between twins | (4) | similar test questions | | | | | |
| 18. | The | e statement least characteristic | c of first g | rade children is that they are : | | | | | |
| | (1) | too young to be taught classr | oom routi | nes | | | | | |
| | (2) not yet concerned with group approval | | | | | | | | |
| | (3) | very concerned with adult ap | proval | | | | | | |
| | (4) | not concerned with neatness | = | | | | | | |
| | . , | | | | | | | | |

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|---------------------------|------|-------------------------------|---------|-----------------|----------|-----------------|----------|--------------|------------|
| ************************* | (3) | China and T | aiwaı | 1 | (4) | Indonesia an | d Mala | ysia | |
| | (1) | China and Ja | apan | | (2) | Korea and Ja | pan | | |
| 25. | | January, 201 usion of : | .0 M | arket Linke | d Focu | sed Program | (MLF) | P) scheme | involved |
| | (3) | Ernest Bark | | | (4) | Isaish Berlin | | | |
| | (1) | Herbert Spei | | | (2) | | | | |
| 44. | | | | our Essays 01 | | J.S. Mill | | | |
| 24. | Wh | o wrote the Bo | alr "T | our Fagova o | n Tibow | ++,"9 | | | |
| | (1) | New York | (2) | Tokyo | (3) | Chicago | (4) | London | |
| 23. | Gar | den city in the | e worl | d : | | | | | |
| | (4) | an order from | n the | court to prod | uce the | man held und | er illeg | al detentior | n |
| | (3) | an order from | n a sı | perior court | to a low | er court to do | a specif | ic work | |
| | (2) | an order from | n a co | ourt to any off | icial to | show his right | to the | office | |
| | (1) | an order fro alternative c | | ~ | to sto | p proceedings | in a | case and f | follow the |
| 22. | Hab | eas Corpus is | : | | | | | | |
| | (1) | Quran | (2) | Toran | (0) | Zenu Avesta | (4) | None of the | ic above |
| 21. | (1) | at is the rengi Quran | (2) | Torah | (3) | Zend Avesta | (4) | None of tl | ne ahove |
| 91 | Wh | at is the religio | oue b | ook of the Pay | raia? | | | | |
| | (3) | Shashi Thar | oor | | (4) | Jaswant Sing | gh | | |
| | (1) | Khushwant 8 | | | (2) | Rafiq Zakaria | a | | |
| 20. | The | book <i>Show bu</i> | ısines | s is written b | у: | | | | |
| | (3) | murder myst | eries | | (4) | is a poet | | | |
| | (1) | contemporar | y lite: | rature | (2) | science fiction | n | | |
| 19. | Isaa | ac Asımov is a | write | roi: | | | | | |

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| 37. | - | ative : dangerous | (2) | eulogistic | (3) | derogatory | (4) | mocking |
| | , , | sophisticated right handed | | | (2) (4) | clumsy introvert | | |
| 36. | Gau | che : | | | | | | |
| 35. | Persp | oicacious : clear | (2) | abstruse | (3) | genuine | (4) | astute |
| 34. | | vivant : a good liver | (2) | connoisseur | (3) | happy journey | (4) | none |
| 33. | Daint (1) | cy: delicate | (2) | vulgar | (3) | deface | (4) | hurt |
| 32. | ` ' | acy : connubial tal state of being | | narried | (2) (4) | attaining marr unknown | iagea | ble age |
| | | tions — (Q. & word. | 3 2-37 , |) : Choose the i | word | which has the mo | ost si | milar meaning to the |
| 31. | Convi | ivial : congenial | (2) | hostile | (3) | stoical | (4) | revive |
| 30. | Repo | | (2) | remit | (3) | activity | (4) | revert |
| 29. | _ | uous : above-board | (2) | artful | (3) | sincere | (4) | sharp minded |
| 28. | | ilious : careful | (2) | slapdash | (3) | finicky | (4) | stickler |
| 27. | Specie (1) t | ous : crue | (2) | plausible | (3) | misleading | (4) | special |
| 26. | _ | icuous : casual | (2) | lucid | (3) | obscure | (4) | mysterious |
| | word. | | | | | | | |

7

D

Directions — (Q. 26-31) : Choose the word which is opposite in meaning to the given

| 38. | Mix | red economy | implies | 3: | | | | | |
|------------|------------|-------------------------|---------------------------------------|--------------|--------------|--------------|------------|--------------|------------|
| | (1) | Co-existen | ce of he | avy indus | stries and s | mall scale a | ınd cottag | ge industrie | es |
| | (2) | Promotion | of agri | culture as | well as inc | lustries | | | |
| | (3) | Presence o | f the ri | ch and po | or | | | | |
| | (4) | Co-existen | ce of th | e public s | ector and p | rivate secto | r | | |
| 39. | Fre | ud is associa | ated wit | h: | | | | | |
| | (1) | leprosy con | ntrol | | (2) | detective v | work | | |
| | (3) | politics | | | (4) | psychoana | alysis | | |
| 40. | Dyr | ne is a unit o | of: | | | | | | |
| | (1) | force | | | (2) | momentui | m | | |
| | (3) | energy | | | (4) | power | | | |
| 41. | Gal | vanized iron | is coat | ed with : | | | | | |
| | (1) | copper | | | (2) | tin | | | |
| | (3) | zinc | | | (4) | aluminum | ı | | |
| 42. | Ant | ibiotics are | : | | | | | | |
| | (1) | anaestheti | c subst | ances | | | | | |
| | (2) | sleeping pi | ills | | | | | | |
| | (3) | drugs prep | ared fr | om mould | s | | | | |
| | (4) | medicines | against | contamin | nation of wo | ounds | | | |
| 43. | In t | he visible sp | ectrum | the color | with the sl | nortest wave | elength is | s: | |
| | (1) | Red | (2) | Blue | (3) | Yellow | (4) | Violet | |
| 44. | The | mean score | on any | class test | is the resu | ılt of: | | | |
| | (1) | dividing th | e sum e | of all score | es by the ni | umber of sco | ores | | |
| | (2) | determining to the lowe | _ | niddle sco | re when al | l scores hav | ve been li | sted from t | he highest |
| | (3) | determinir | ng the n | nost frequ | ent score | | | | |
| | (4) | adding all | the sco | res and di | viding by t | he most free | quent sco | re | |
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For Questions 45–48, read the passage below and answer the questions accordingly:

Observe the dilemma of the fungus: it is a plant but it possesses no chlorophyll. While all other plants put the sun's energy to work for them combining the nutrients of ground and air into the body structure, the chlorophyll-less fungus must look elsewhere for an energy supply. It finds it in those other plants which, having received their energy free from sun, relinquish it at some point in their cycle either to animals or to fungi. In this search for energy the fungus has become the earth's major source of rot and decay. Wherever you see mold forming on a piece of bread, or a pile of leaves turning to compost, or a blown-down tree becoming pulp on the ground, you are watching a fungus eating. Without fungus action the earth would be piled high with the dead plant life of past centuries. In fact, certain plants which contain resins that are toxic to fungi will last indefinitely; specimens of the redwood, for instance, can still be found resting on the forest floor centuries after having been blown down.

| 45. | Which of the following | words | best | describes | the | fungus | as de | epicted | in | the passage | ? |
|------------|------------------------|-------|------|-----------|-----|--------|-------|---------|----|-------------|---|
| | | | | | | | | | * | • . • | |

- (1) Un-evolved
- (2) Sporadic
- (3) Enigmatic
- (4) Parasitic

46. The passage states all the following about fungi EXCEPT:

- (1) They are responsible for the decomposition of much plant life
- (2) They cannot live completely apart from other plants
- (3) They are vastly different from other plants
- (4) They are poisonous to resin producing plants

47. The author's statement that "you are watching a fungus eating" is best described as:

- (1) figurative
- (2) ironical
- (3) parenthetical
- (4) erroneous

48. The author is primarily concerned with:

- (1) Warning people of the dangers of fungi
- (2) Writing a humorous essay on fungi
- (3) Relating how most plants use solar energy
- (4) Describing the actions of fungi

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|------------|------------|--|--------|--|--|--|--|--|--|--|
| | \-/ | appear on the test | | 2 4 The same with | | | | | | |
| | (3) (4) | - | - | s the rest of the class will do well anyway g questions similar to the type that will | | | | | | |
| | (2) | · - | | st and allow the pupils to answer them | | | | | | |
| | (1) | · | - | tant and they should do the best they can | | | | | | |
| <i>.</i> | _ | ised to: | asu | indardized reading test the teacher is best | | | | | | |
| 53. | In r | ranaring a fifth grade class to take | o ete | andardized reading test the teacher is best | | | | | | |
| | (4) | utilizing appeals to children that | have | personal implications | | | | | | |
| | (3) | understanding the offense | | | | | | | | |
| | (1) (2) | helping the child to improve his/h being impersonal and objective | er se | II-control | | | | | | |
| | | sroom, except : | | 16 1 | | | | | | |
| 52. | | | als fo | or dealing with behaviour problems in the | | | | | | |
| | (4) | classroom experiences | | | | | | | | |
| | (3) | family background and training | | | | | | | | |
| | (2) | ethnic origin of parents | | | | | | | | |
| | (1) | inherited biological potential for l | earn | ing | | | | | | |
| 51. | | the following, the most unreliable p | | | | | | | | |
| | (3) | | (*) | | | | | | | |
| | (3) | Martin Mayer | (4) | Fritiz Redl | | | | | | |
| | (1) | Benjamin Bloom | (2) | Margaret Mead | | | | | | |
| 50. | adv | _ | | at will determine later levels of school age six. This is a statement most closely | | | | | | |
| | (-) | - Alls | | | | | | | | |
| | (4) | serve as the basis for a parent con | | nce | | | | | | |
| | (3) | serve as a basis for report card m | _ | | | | | | | |
| | (2) | evaluate the reading instruction | nrogr | amme | | | | | | |
| 20. | (1) | identify areas of pupil deficiency | . u 50 | diddiddiadd fodding ocso is to . | | | | | | |
| 49. | The | e last justifiable use of the results o | f a st | andardized reading test is to: | | | | | | |

| 54. | Whi | ch of the follow | ing i | is not a tax? | | | | |
|------------|------|-------------------------------|-------|-------------------|-------|-------------------|-------|---------------------|
| | (1) | VAT | (2) | MAT | (3) | SAT | (4) | GST |
| 55. | The | next assemblir | ng ce | ntre for the Bra | hMo | s missile will be | : | |
| | (1) | Kota | | | (2) | Pilani | | |
| | (3) | Tiruchirrapal | li | | (4) | Kharagpur | | |
| 56. | | owing vicious operations in : | cybei | r attacks on its | syste | em, Google had | threa | tened to close down |
| | (1) | India | | | (2) | China | | |
| | (3) | Japan | | | (4) | UK | | |
| 57. | Whi | ich of the follow | ving | is not a 'Free Tı | ade 2 | Zone'? | | |
| | (1) | Kandla | | | (2) | Mumbai | | |
| | (3) | Vishakhapatr | nam | | (4) | Trivandrum | | T . |
| 58. | Shiv | v Shankar Men | on w | as recently app | ointe | d NSA. What is | Mean | ning of NSA: |
| | (1) | National Secu | ırity | Authority | (2) | National Secur | ity A | dviser |
| | (3) | National Stoc | ks A | dvisor. | (4) | National Stocks | s Aut | hority |
| 59. | Who | o is Robert Gat | es? | | | | | |
| | (1) | US Defence S | ecre | tary | (2) | US Trade Secre | etary | |
| | (3) | UK Trade Sec | creta | ary | (4) | UK Defence Se | creta | ry |
| 60. | Ree | na Kaushal is i | first | Indian Women | : | * | | |
| | (1) | to fly fighter | Aircı | aft | | | | |
| | (2) | To reach Sout | th Po | ole | | | | |
| | (3) | Ambassador (| to U | 3 | | | | |
| | (4) | Actress to be | Non | ninated for OSC | ARS | in Technical cate | egory | |
| | | | | | | | | |

| C1 | | | | | | | _ | words given below: |
|-----------|-----|---------------------------|--------------------|-------------------|---------|----------------|-------------|-----------------------|
| 61. | | | - | th complete — | | • | - | |
| | (1) | Credible | (2) | Incredibility | (3) | Credulity | (4) | Increduity |
| 62. | | listened duml | bstru | ck, full of —— | | —, to the sh | ocking | details of corruption |
| | (1) | Credible | (2) | Incredibility | (3) | Credulity | (4) | Incredulity |
| 63. | "Do | you believe m | e?", " | 'Sure – your sto | ry is | | enough" | |
| | (1) | Credible | (2) | Incredibility | (3) | Credulity | (4) | Incredulity |
| 64. | FR | ANKNESS : B | LUN' | T as : | | | | |
| | (1) | rise : awake | (2) | weep: laugh | (3) | sickness : de | ath (4) | rest : activity |
| 65. | SC | ALP : HEAR as | s: | | | | | |
| | (1) | horn : cattle | | | (2) | nail : nail po | lish | |
| | (3) | earth : grass | | | (4) | fur : cap | | |
| 66. | JA | CKAL : DOG a | s: | | | | | |
| | (1) | crow: bat | | | (2) | orange: lem | on | |
| | (3) | tiger: wolf | | | (4) | ant : antelop | e | |
| | Dir | vections — (Q. ϵ | 57-69 _, |) : Select the co | rrect : | sentence. | | |
| 67. | (1) | She is either r | ight : | nor wrong | (2) | She is nor rig | ght or w | rong |
| | (3) | She is either r | ight (| or wrong | (4) | She is neithe | er right | nor wrong |
| 68. | (1) | The teacher as | sked | me where was l | I goin | g | | |
| | (2) | The teacher as | sked | me where I am | going | | | |
| | (3) | The teacher as | sked | me where I was | s goin | g | | |
| | (4) | The teacher as | sked | me where I go | | | | |
| 69. | (1) | She is anxious | abou | ıt my health | (2) | She is anxio | us of my | health |
| | (3) | She is anxious | for 1 | ny health | (4) | She is anxiou | us with | my health |
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| 70. | Whi | ch is known as the cockpit of Europ | pe? | |
|-----|-----|--|-------|---|
| | (1) | Spain | (2) | Belgium |
| | (3) | Austria | (4) | Switzerland |
| 71. | The | term "Dummy" is associated with | : | |
| | (1) | Football | (2) | Bridge |
| | (3) | Baseball | (4) | Cricket |
| 72. | | o has written "Some books are to be e chewed and digested"? | e tas | ted, others to be swallowed, and some few |
| | (1) | Ruskin | (2) | Bacon |
| | (3) | Russel | (4) | Shakespeare |
| 73. | The | author of India's national song is: | | |
| | (1) | Rabindranath Tagore | (2) | Subramaniam Bharati |
| | (3) | Bankim Chandra Chatterjee | (4) | Mulk Raj Anand |
| 74. | The | head quarters of the World Health | ı Org | anization is located at : |
| | (1) | London | (2) | Rome |
| | (3) | Paris | (4) | Geneva |
| 75. | Ger | neral Assembly of the UN meets : | | |
| | (1) | once a year | (2) | twice a year |
| | (3) | once in two years | (4) | occasionally |
| 76. | Dev | valuation of currency helps to prom | ote: | |
| | (1) | national income | (2) | savings |
| | (3) | imports at lower cost | (4) | exports |
| | | | | |

| 77. | Perihelion is: | | | | | | | | | | |
|------|---|---|-----|-------------------|---|--|--|--|--|--|--|
| | (1) |) The point in earth's orbit which is nearest to the sun | | | | | | | | | |
| | (2) | The point in earth's orbit which is farthest from the sun | | | | | | | | | |
| | (3) | The path of moon's revolution round the earth | | | | | | | | | |
| | (4) | The path of earth's revolution round the sun | | | | | | | | | |
| 78. | The largest bird which can run with a great speed is: | | | | | | | | | | |
| | (1) | Ostrich | (2) | Emu | | | | | | | |
| | (3) | Kiwi | (4) | Penguin | | | | | | | |
| 79. | The Southern most point of India is: | | | | | | | | | | |
| | (1) | Indira point in Nicobar islands | (2) | Cape Cormin | | | | | | | |
| | (3) | Kanyakumari | (4) | None of the above | | | | | | | |
| 80. | Which of the following is not a function of the Securities and Exchange Board of India? | | | | | | | | | | |
| | (1) | Supervising the work of the stock exchange | | | | | | | | | |
| | (2) | Regulating merchant banks and mutual funds | | | | | | | | | |
| | (3) | Promoting development of a healthy capital market | | | | | | | | | |
| | (4) | Underwriting new capital issues | | | | | | | | | |
| 81. | The dimensions of the hockey field (in yards) are: | | | | | | | | | | |
| | (1) | 80×60 | (2) | 100×80 | | | | | | | |
| | (3) | 120×100 | (4) | 100 × 60 | | | | | | | |
| 82. | Who was the 1st Indian women to swim across the English Channel? | | | | | | | | | | |
| | (1) | Rita Faria | (2) | Shanta Rangaswami | | | | | | | |
| | (3) | Arati Saha | (4) | Kamalji Sandhu | | | | | | | |
| B.Ed | • | | 14 | | D | | | | | | |

| D | | | | | 15 | | | B.Ed. | | | |
|------------|---|---|----------|-----------|-----|-----------------------------|----------|---------------------|--|--|--|
| | (1) | Physics | (2) | Chemistry | (3) | Medicine | (4) | Electronics | | | |
| 90. | In v | In which field did Venkatraman Ramakrishnan win the Nobel Prize – 2009 for? | | | | | | | | | |
| | (1) | Ganga | (2) | Indus | (3) | Brahmaput | ra (4) | Tapti | | | |
| 89. | Sat | Satluj, Beas, Ravi, Chenab and Jhelum are the tributaries of : | | | | | | | | | |
| | (3) | 20th Octobe | er, 2008 | 3 | (4) | None | | | | | |
| | (1) | 20th March, 2009 | | | (2) | 15 th June, 2005 | | | | | |
| 88. | The J & K Right to information act finally came into force on: | | | | | | | | | | |
| 00 | | | | aki = | | ama into for- | 0.077. | | | | |
| • | (1) | Egypt | (2) | Rome | (3) | Palestine | (4) | Tibet | | | |
| 87. | Which country is called 'Roof of the World'? | | | | | | | | | | |
| | (3) | development | | | (4) | government | | | | | |
| | (1) | ownership of resources | | | (2) | per capita income | | | | | |
| 86. | The World Bank has classified the economies on the basis of: | | | | | | | | | | |
| | (3) | Federal Government | | | (4) | Independence Government | | | | | |
| | (1) | · | | | (2) | Presidential Government | | | | | |
| 85. | Which of the following does not constitute a basic feature of the Indian Constitution | | | | | | | | | | |
| 0 = | , . | | | | | hasia faatuun | of the T | ndian Canatitutian? | | | |
| | (4) | Prime Minister and other Ministers | | | | | | | | | |
| | (3) | Chief election commissioner and other election commissioners | | | | | | | | | |
| | (2) | Chairman of UPSC and other members of UPSC | | | | | | | | | |
| | (1) The President and the Vice-President of India | | | | | | | | | | |
| 84. | The Lok Sabha and Rajya Sabha participate in the election of: | | | | | | | | | | |
| | (1) | Seed | (2) | Egg | (3) | Digging | (4) | Weeding | | | |
| 83. | Whi | ch one is like | | | | | | | | | |

Space For Rough Work



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