

Total No. of Pages: 2

8335

Register Number

Name of the Candidate:

B.Ed. DEGREE EXAMINATION, May 2015

(FIRST YEAR)

**510: INNOVATIONS, TRENDS AND APPROACHES IN
TEACHING OF ECONOMICS-I**

(New Regulation/Old Regulation)

Time: Three hours

Maximum: OR-80 marks
NR-75 marks

SECTION-A

(10×2=20)

Answer ALL questions

Each answer should not exceed 250 words each

1. What are the objectives of teaching economics at higher secondary level?
2. Explain curriculum based teaching of Economics.
3. Explain the effective teaching.
4. How does motivation help in teaching learning process?
5. Mention the purpose of writing instructional objectives.
6. Write the principle of content analysis.
7. Define programmed instruction.
8. List the components of stimulus variation skill.
9. Mention the uses of teaching aids in economics.
10. What is motivation?

SECTION-B

(5×5=25)

Answer any FIVE questions

Each answer should not exceed 250 words each

11. Compare the types of teaching skills in teaching economics.
12. Explain the concept of objective based instruction.
13. Describe the objectives under cognitive domain as suggested by Bloom.
14. Explain the principles of selection of subject matter.
15. Describe the types of motivation.
16. Explain what is objective based instruction? Explain with examples.
17. Describe the various approaches in teaching of economics.
18. Explain briefly the teaching skills in Economics.

SECTION-C**(2×15=30)****Answer ALL questions****Each answer should not exceed 750 words**

19. a) Explain the objectives of teaching economics based on Blooms Taxonomy.
(OR)
b) Compare the various motivating techniques in teaching economics.
20. a) Explain the steps in lessonplan and draw a model lesson plan for economics.
(OR)
b) Give a brief description of various teaching methods. Describe any two in detail for effective teaching of economics.
