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8336

Register Number:

Name of the Candidate:

B.Ed. DEGREE EXAMINATION, May 2015

(FIRST YEAR)

**511: INNOVATIONS, TRENDS AND APPROACHES IN TEACHING OF
COMMERCE - I**

(Old Regulations / New Regulations)

Time: Three hours

Maximum marks for OR -80 / NR - 75

SECTION - A

Answer ALL questions

(10 × 2 = 20)

Answer should not exceed 70 words for each

1. What is the purpose of lesson plan?
2. What do you understand of commerce?
3. What is micro teaching?
4. What is evaluation?
5. What is problem solving technique in teaching?
6. How is school magazine useful to students?
7. Write a short note on diagnostic test.
8. Mention the importance of assignment.
9. Write a note on the development of attitudes in commerce education.
10. Write a short note on need and importance of commerce library.

SECTION - B

Answer any FIVE questions

(5 × 5 = 25)

Answer should not exceed 250 words for each

11. Suggest a few important ways for efficient and proper use of commerce library?
12. Discuss the importance of reviewing lesson?
13. Teaching of commerce in school curriculum plays an important role - Discuss.
14. What are the difference between the aims of studying theory of commerce and the accountancy and auditing?
15. Explain the different types of tests in commerce.
16. What are the needs and importance of a good assignment?
17. Specify the importance of instructional objectives in teaching commerce.
18. Discuss the different types of lesson plan in teaching commerce.

SECTION - C**Answer All questions****(2 × 15 = 30)*****Answer should not exceed 750 words for each***

19. a) Elaborate the important and types of learning experiences.
(OR)
b) Elaborate on the steps of cone of experience.
20. a) Explain taxonomical approach to teaching of commerce.
(OR)
b) Teaching of skill subjects cannot be effective without sufficient physical facilities. Analyse this statement.

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