# AWdm/OR

EZ.gr.B. $\!\!$ Ana. $\!\!$ 0 $\!\!$ 1. H\$s g\$MZm Ed\$H\$m  $\!\!$ 4\$m{b{I E\bark}}

Write the structure and functions of NCERT.

à. 4. \_mZdm(YH\$ma na EH\$ bol {b{I E\&

Write an essay on Human Rights.

### AWdm/OR

^maV \_| N $\pi$ i Ag\$/mf H\$s g\_ñ`mH\$s i`m>`mH\$s{OE VWmgn/ma hb/wgnPnd Xr{OE\k}

Discuss the problems of students unrest in India and give suggestions improve it.

à. 5. \_nÜ`{\_H\$ {ej m gå~ÝYr à\_vl g\_ñ`nE} VWm CZH\$ g\_nYmZ h\v wg\Pnd  $Xr{OE\kl}$ 

Write down the main problems concerned with secondary education and also give your suggestions for their solutions.

### AWdm/OR

gr{Z`a gH\$\hat{E}\$\$ \tilde{n}\$ \tilde{N} \tild

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D017

MEDU-01

# M.A. PREVIOUS YEAR EXAMINATION, 2016

(Correspondence Course)

**Subject: Education** 

Paper - I: Principles of Education

समय: 3.00 घण्टे

पूर्णांक : 80

निर्देश :सभी प्रश्नों के उत्तर दीजिए। सभी प्रश्नों के अंक समान हैं।

Note: Attempt all questions. Each question carries equal marks.

à. 1. ^maVr` {dMmaYmam Hô A Zngma {e j m H\$m Š`m A{^àm` h¡? dU? H\$x{OE\%} What is the meaning of education according to Indian thought? Explain.

#### AWdm/OR

AmpMm[aH\$ d AZmpMm[aH\$ {ej m \_ | AÝVa ~VmBEÏk Differentiate between formal and non-formal education.

à. 2. amû (\$\frac{\text{ej m Zr{V (1986) na EH\$ bd {b{I E\text{W}}}}}{\text{Write an essay on National Education Policy (1986).}

#### AWdm/OR

H\$M\$cmar H\$\_reZ H\$\$  $_{\text{M}}$  \ {g\\$m[aen| H\$m dU2 H\$\${OE\\$k}

Discuss the main recommendations of the Kothari Commission.

à. 3. EZ.gr.Q≯.B.º H\$ H\$m °H\$m nnî Q>H\${OE' k} Explain the functions of NCTE.

D018

MEDU-02

# M.A. PREVIOUS YEAR EXAMINATION, 2016

(Correspondence Course)

**Subject: Education** 

PAPER - II : Philosophical and Sociological Foundation of Education

समय : 3.00 घण्टे

पूर्णांक : 80

निर्देश :सभी प्रश्नों के उत्तर दीजिए । सभी प्रश्नों के अंक समान हैं ।
Note: Attempt all questions. Each question carries equal marks.

à. 1. OZ Y\_94\$6\_\$\rightarrow\ {gQm\forall v\text{nH\si\no}\ nh\si\QE\ W\text{WmBgH\si\eqj H\si\{Z\text{hVmV\si\no}\ nb\ ik}

Describe the basic tenets of Jainism and bring out its educational implications.

#### AWdm / OR

AnMmì  $^{\circ}$ \_hmàk H\$ {ej m H\$ j d \_| \_n(bH\$ {dMma Ana emídV² \_jë n H\$ m dU\$ H\$ {OE k}

Discuss the basic concepts and sustaining values of Acharya Mahaprajna in the field of Education.

à. 2. à mDZdnX Š m h;? {e j m H\$ {g  $\tilde{O}$ mÝV A na H\$m  $^{\circ}$ - à Umbr H\$mo{H\$g à H\$ma à ^m(dV {H\$ m h\$?

What is pragmatism? How has it influenced the theory and practice of education? 6+10

#### AWdm / OR

\_nZddnX H\$ {d{^ $\triangleright}$  e\$nn| H\$ {ddMZm H\${OE Anpa {ej m na CZH\$m à^nd ~VnBE $\$  }

Discuss the different forms of Humanism and its impact on education.

What is the meaning and nature of sociology of education? Defferentiate between educational sociology and sociology of education. 6+10

### AWdm / OR

{ZåZ{b{I V na g{j á {O}\$nUr {b{I E\&

- (A) e{j H\$ g\_nOenñ l H\$ CXX(i`
- (~) e{j H\$ g\_nOenñ l H\$ j d
- (g) gm\_n(OH\$ ñVarH\$aU

Write short notes on the following

5+5+6

- (a) Aims of educational Sociology.
- (b) Scope of Educational Sociology.
- (c) Social Stratification.
- à. 4. qbJ H\$moAmn Š`mg\_PVoh;? qbJ Amp {ejmH\$mAmng\_|Š`mgå~ÝY h\$?

What do you mean by gender? What is the relation between gender and Education? 6+10

AWdm / OR

 $gm_n(OH$ Cn i`dñWm goŠ`m A{^àm`hi? {ejm Ampa gm_n(OH$ Cn-i`dñWm_jŠ`m gå~ÝY hi? {ddMZm H$s{OE\%}}$ 

What do you understand by social sub-system? what is the relationship between education and social sub system? Discuss.

6+10

à. 5. ""{ej m gm\_n{OH\$ n[adV2 H\$m EH\$ geŠV H\$maH\$ h;' \_V i`ŠV H\$x{O`kk gm\_n{OH\$ n[adV2 H\$m gåàË`` g\_PnB`oVWm {ej m Ûnam Bgo^maVr` g\_nO \_| H\$go bm` m Om gH\$Vm h; BgH\$s {ddMZm H\$x{OE'kk CXnhaUn| go npî0> H\$x{O`kk}

"Education is a vital factor of Social change" Comment. And define Social change and discuss how social change can be ushered in Indian society. Give suitable examples.

8+8

# AWdm/ OR

Define equalization of educational opportunies? What practices have been adopted in India to achieve this goal? Discuss.

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D019

What do you understand by "Transfer of Learning"? What is its importance in the field of Education.

à. 3.  $\sim$  ( $\tilde{O}$  gå $\sim$ ÝYr à\_vi {gÕnÝV H\$nz-H\$nz gohj? Ann CZ\_| go{H\$gH\$noñdrH\$na H\$aVoh; Š`nj?

Mention the important theories of Intelligence? Which of them do you accept and why? Clarify it.

### AWdm / OR

 $\{n\}_{0} \sim Z_{0} + m_{\infty} = 2m_{\infty} + m_{\infty} = 2m_{\infty} + m_{\infty} = 2m_{\infty} = 2m_{$ 

What are the contributions of Piaget and Brunner to Educational Psychology? Write down in detail.

à. 4. ì pŠVËd Š m h;? ì pŠVËd H\$mà m(dV H\$aZodmboH\$maH\$m H\$m dUZ H\$mm\delta Define personality? Describe the various factors affecting personality.

### AWdm/ OR

A{^àaUm gr | ZoH\$s à{H\$cm H\$m Am/ma h¡? i`m>`m H\$s{OE\bar{k}}.

Motivation is the basis of learning Process? Explain.

à. 5. ~mbH\$ H\$ \_mZ{gH\$ ñdmñ İ` H\$ {dH\$mg \_| ~mYm S\*nbZodmbo VËdn| H\$m g\$j á i`m>`m H\$\${OE'k}

Describe briefly the factors hindering the mental growth of the child?

## AWdm/ OR

g\_m nDZ go Ann Š mg\_PVoh? \_Zn\dkn\ H\ g\x^\@\_| g\_m nDZ h\ W A\U nn\ H\ h\ \^\(\grace \frac{1}{2} \]

What do you understand by adjustment? State the role of a teacher in Adjustment in the light of Education Psychology.

# M.A. PREVIOUS YEAR EXAMINATION, 2016

(Correspondence Course)

**Subject: Education** 

PAPER - III : Psychological Foundations of Education

समय : 3.00 घण्टे

पूर्णांक : 80

निर्देश :सभी प्रश्नों के उत्तर दीजिए । सभी प्रश्नों के अंक समान हैं । Note: Attempt all questions. Each question carries equal marks.

à. 1.  $\{ejm\_Zn(dkmZ Š`mh;? \{ejH$ H$ \{bE \{ejm\_Zn(dkmZ H$ Cn`n(JVmg\_PnB`ik)\}\}\}$ 

What is educational Psychology? Explain the utility of educational psychology for a Teacher.

### AWdm/ OR

 $\begin{tabular}{ll} \end{tabular} \begin{tabular}{ll} \end{tabular} \be$ 

à. 2. gPZerbVmgoAnn Š`mg\_PVohni? {ej mHøj d \_|BgH\$mŠ`m\_hËd hi? What do you mean by creativity? what is its Importance in the field of Education?

#### AWdm / OR

A{YJ\_ ñWmZmÝVaU goAmn Š`mg\_PVoh@ {ejmHøjði \_| BgH\$mŠ`m \_hËd h;?

What is Research design? Discuss the importance of a Research design.

#### AWdm/ OR

enN/ n[aH\$ënZm H\$s n[a^mfm X|N& EH\$ CÎm\_ enN/ n[aH\$ënZm H\$s \_w>`{denFVmAn| na àH\$me SndoN&

Define a Research hypothesis. Throw light on the major Characteristics of a good research hypothesis.

à. 4. à í Zndbr go Ann Š`mg\_PVoh P EH\$ CÎm\_ à í Zndbr H\$s à\_ut {de f Vn Anj H\$m dU P H\$aj&

What is meant by Questionnaire? Describe the Characteristics of a good Questionnaire.

# AWdm/ OR

gmj nËH\$ma Š`m h¡? BgH\$s à\_w {defVmAn|H\$m dU2 H\$a|k} What is Interview? Describe its major Characteristics.

à. 5. à Mm(bH\$ gmp> `H\$s {H\$goH\$nVoh@ `h AànMb gmp> `H\$s go{H\$g Vah go {^b h@

What is Parametric Statistics? How does it differ from non-parametric statistics?

# AWdm/ OR

{ZåZ{b{I V \_ | go{H\$\text{M}}ht Xmna {Q\$nUr {b I \text{\( \)}\)}} Write short notes any two.

- (A) ghg\\/ Co-relation
- (~) HMB@dJ\PChi-square

(g) 0≯-0ñ0≯/T-test

(X) \_Ü`\_**n**Z/Mean

D020

# M.A. PREVIOUS YEAR EXAMINATION, 2016

(Correspondence Course)
Subject: Education

PAPER - IV: Methodology of Educational Research and Statistics

समय: 3.00 घण्टे

पूर्णांक : 80

MEDU-04

निर्देश :सभी प्रश्नों के उत्तर दीजिए । सभी प्रश्नों के अंक समान हैं । Note : Attempt all questions. Each question carries equal marks.

à. 1. em/ Š`mh? AZıgı§/mZ H\$s àH\$(V H\$moñnîQ>H\$s(OE'&

What is Research? Explain the nature of Research.

AWdm/ OR

A Zwg§/mZ H& à H\$man| H\$m dUØ H\$ai&

Explain the types of research in detail.

à. 2. A Zug§/mZ H\$s E(Vhn(gH\$ {d{Y go Š`m VnEn` $^{\circ}$ h;? E(Vhn(gH\$ {d{Y H\$s}} {defVnAn| H\$no ñn î Q> H\$s{OE} $^{\circ}$ k}

What do you mean by Historical method of Research? Explain the Characteristics of Historical method.

AWdm/ OR

à {VXe2 go Ann Š`mg\_PVo h? CXnhaU Hô gn\V à {VXe2 Hô {d{^P à H\$nan| H\$m dU2 H\$a\k}}

What do you mean by sampling? Explain the different types of sampling with examples.

# M.A. PREVIOUS YEAR EXAMINATION, 2016

(Correspondence Course)

**Subject: Education** 

PAPER - V: Jain Culture and Values of Life

समय : 3.00 घण्टे

पूर्णांक : 80

निर्देश :सभी प्रश्नों के उत्तर दीजिए।

Note: Attempt all questions.

à. 1. bKlimanë\_H\$ àíZ

10 x 1 = 10

Very short answer type question.

- 1. OZ H\$s n[a^mfm{b{I E& Write the definition of Jain.
- 2. ½ mahd VrWH\$a H\$m Zm\_ {b{I EW}a}
  Write the name of Eleventh Tirthankara.
- 3. I\_U eãX H\$mŠ`mAW\n\nagar?
  What is the meaning of word "Shramana"?
- 4. \_nj VEd H\$non[a^n(fV H\$s(OE)& Define the term "Moksha Tattva"?
- 5. VÎd (H\$VZ0hnV0h@ How many Tattvas are there?

- 6. à j nÜ nZ {H\$goH\$hVoh@ What is Prekshadhyan?
- 7. H\$fm`{H\$goH\$hVoh@ What is Kashay?
- 8. OʻZ gʻʻnHKV Š`mh© What is Jain Culture?
- 9. All Aml\_ {H\$VZ0h\$?

  How many Ang Aagamas are there?
- 10. An the Di` (HsgottshVoh?)

  Define the substance of space.
- à. 2. {H\$\text{h}t nn} na {O\$nUr {b{I E}\text{k}} \\
  Write short notes on any five of the following.
  - 1. H\$mbMH\$/Time circle
  - 2. OʻZ gåàXmì /Jain Community
  - 3. OZ H\$bm/Jain Art
  - 4. bml\dmX/Universalism
  - 5. OZ AWemil/Jain Economics
  - 6. bú` à~ÝYZ/Goal/Aim Management
  - 7. ñdnñİ` à~ÝYZ/Health Management

- à. 3.  $\{Z^{\dot{a}}Z\{b\{l\ V\ \dot{a}iZn\}Hb\}\ C\hat{l}_{ma}\ \{d\tilde{n}V_{ma}\ g_{0}\{b\ l\ k \ (H)_{mb}^{\infty}V_{l}Z\}\}$  15 x 3= 45 Answer the following questions in detail. (Any Three)
  - 1. OZ gßHXV H\$ {defVnE}{dñVna go{b{I EX Write in detail the Characteristics of Jain Culture.
  - 2. OZ Anlma na {Z~ÝY {b{I E\u00edk} Write an essay on Jain Ethics.
  - 3. OZ XeZ \_ AÜ`nË\_ H\m ndê\n nnîQ>H\s(OE\) Explain the nature of spirituality in Jain Philosophy.
  - 4. OrdZ {dkmZ Amp \_je` {dH\$mg H\$m dU2 H\$s{OE\k} Define the science of living and Values.
  - 5. VZnd à~ÝYZ H\$m ndê\$n {dnVma go{b{I E\bar{k}}} Write in detail the management of stress.

**\*\*\*** 

 $5 \times 5 = 25$ 

and corrective measures related to develop balanced environment.

à. 3. nìngaU àXfU Šìmh? à\_w àXfH\$nhH\$ dJuH\$aU H\$s ììm>`mH\$s{OE'& What is Environmental Pollution? Describe the classification of main pollutants.

#### AWdm / OR

àXfU \_| ~T\*VoeharH\$aU H\$ Xûà^ndn| Ed\$q\_mYmZn| H\$m Cëbd H\$\${OE\& Flucidate harmful effects and effective solutions related to pollution due to urbanization.

 $^{\L}H\m$  H\$\$ {ddMZm H\$\${OE}\m{Elaborate the main objectives of Environmental Management and role of related NGO's for it.

### AWdm / OR

qhnnffV {dHhnq H\s AdYnaUm\s `mhi? qhnnffV {dH\ng gog\fYV am\0\s `Zr{V`n|Ed\} dYn/ZH\$ and YnZnH\$mnnî0\H\$\$\OE\k\/What is sustainable development? Explain the national policies and legal acts related to it.

^y\_ÊS\$D Vmn d\{\tilde{O} H\shn\tilde{S}`m Ame` h\ipprox Bggog\s\fYV \{d\{dY H\shn\thildshn\text{Ed\}}  $\{Z^{\hat{}}\}$  UH\$ ar Cnm \(\psi\) H\$  $\{ddMZmH\}$   $\{OEK/W\}$  What is Global warming? Discuss the various factors and controlling measures related to it.

# AWdm / OR

Write short notes on any two of the following.

- (ii) ^maV H\$\( \{ \d\{ d\{ d\{ q\{\frac{1}{100}}}\{ n\{ V} \n\{ n\{ V} \chief Endangered species of India.} \)
- (iii) qfl\$Qmp P On(V`n|hh/vn[a`nDZnEg/Projects for Endangered species in India.
- (iv) Obdm wn[adV2/Climate Change

### M.A. FINAL YEAR EXAMINATION, 2016

(Correspondence Course) **Subject: Education** 

**PAPER - VI: Environmental Education** 

समय : 3.00 घण्टे

पर्णांक : 80

निर्देश :सभी प्रश्नों के उत्तर दीजिए। सभी प्रश्नों के अंक समान हैं। Note: Attempt all questions. Each question carries equal marks.

à. 1. Od {d{dYVm H\$non[a^mfV H\$s{OEK Od {d{dYVm H\$6 à v1 à H\$na Ed}} dpidH\$ n`m@aU {dH\$mq \_ | BqH\$s ^\frac{1}{2} H\$m \tilde{n}nîQ> H\$s{OE\k}/Define Biodiversity. Clarify the types of Biodiversity and their role to develop global Environment.

# AWdm / OR

n`n@aU goAnn Š`mg\_PVoh;? n`n@aU H\$ O{dH\$ Am`m\_n\Ed\$BZH\$\\_\U` AÝVq<sup>2</sup>-**y**/nHs i`m»`mHs(OE/k/What do you mean by Environment? Describe the biological dimensions and their interrelationship.

à. 2. ànHX(VH\$ qfgmYZnhH\$ à\_nl àH\$ma ~VnBEÑ& Ob qfgmYZ H\$ A{VXnhZ H\$ {dZmeH\$mar à ^mdn| Ed\$ga\$| U g\$\$\forall r Cnm`n| H\$s {ddMZm H\$s{OE\k} Mention the main types of natural resources. Discuss the destructive effects of over Explanation and measures related to conservation of water resource.

## AWdm / OR

 $\label{eq:model} $$n \in \mathcal{U}(d(Y)) = m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d(Y) + m^2 d($ Cnm n Hs i m> mHs(OEN/Describe the Exploitative human activities

D023 MEDU-07

### M.A. FINAL YEAR EXAMINATION, 2016

(Correspondence Course)

**Subject: Education** 

**PAPER - VII: Educational Technology** 

समय : 3.00 घण्टे

पूर्णांक : 80

निर्देश :सभी प्रश्नों के उत्तर दीजिए । सभी प्रश्नों के अंक समान हैं ।

Note: Attempt all questions. Each question carries equal marks.

à. 1. gý\_-{ej U Ed\$AZæ\$(nV {ej U (grå` þæ\$>0xþMJ) {H\$g àH\$ma gå~þÝYV h¡? gý\_-{ej U MH\$ H\$m dU\$? H\$s{OE\$k} How are Micro-Teaching and Simulated teaching related? Describe the Micro-Teaching cycle.

AWdm/ OR

âbÊSg@H\$ AÝV... {H\$`m {díbfU àUnbr H\$m dUZ H\$x{O`& Describe Flander's Interaction Analysis System.

à. 2. e(j H\$ VH\$ZrH\$ H\$ H\$\piZ - H\$\piZ goCnmJ\_ h;? CXmhaU g(hV \(\tilde{n}\)nî()>H\$\pi(O)`\(\tilde{k}\) How many approaches of educational Technology are there? Illustrate with examples.

AWdm/ OR

e{j H\$ VH\$ZrH\$\$ H\$ AW@Ed\$JWh|H\$mnnî0>H\$\$(O`\&

Discuss the meaning and nature of Educational Technology.

à. 3. {ej U à{V\_mZn| go Š`m VnEn`©h¡? {ej U à{V\_nZn| H\$ Jlun| H\$m ñnî0> H\${OE\k/What is meant by Models of Teaching? Explain the nature of teaching Models.

## AWdm/ OR

ad r` A{^H\$(\_V AZKVeZ Š`m hm\vm h;? BgH\s {devFVmAn| d \_h\bar{E}d H\sm q\sigma a {ddMZ H\s\Ob\k}

What is the linear programmed Instruction? Explain in brief its characteristics and importance.

à. 4. gåàr UŠ`mhnl/mh;? gåàr Uà{V\_mZ H\$mdUZ H\$s(OE kk gåàr Uà{H\$`m \_| AnZodmor ~mYmAn|H\$m~VnB` ??/What is communication? Describe the Models of Communication. State the barriers.

# AWdm/ OR

""Xb {ej U'' H\$m Š`m gåàË`` h;? BgH\$ {d{^Þ gmnmZn| H\$m Cëbd H\$s{OE'k BgH\$s {defVmAn| H\$m {ddMZ H\$s{OE'k}

What is the concept of "Team Teaching"? What are the various steps of Team teaching. Discuss its characteristics.

à. 5. \_jë`fH\$Z goŠ`mAme` hj? \_jë`nfl\$Z H\$s {d{^Þ {d{Y`n|H\$mdU? H\$s{OE\k}} What is the meaning of Evaluation? Describe various methods of evaluation.

#### AWdm / OR

{H\$Ýht Xmona {Q≸nUr {b{I`\\\\

Write short notes on any two:

- (i) {díd{dÚnb` AZKnZ Am`nd University Grants Commission (UGC)
- (ii) e(j H\$ VH\$ZrH\$\$ \_| en\( Y \)

  Research in Educational Technology.
- (iii) ŠbmÁS>g{H\$D>XnXeZ CCTV
- (iv) H\$\dag{a} ghm H\$ AZKeZ

  Computer assisted Instruction

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to develop a secondary school teacher. Evaluate the statement.

# AWdm/ OR

nyd°ànW{\_H\$ {ej H\$ à{ej U H\$m` P\$\_\_ | gw/ma H\$s Andí` H\$Vm h\\\\ AmbntMZn\\\=\\_H\$ {díbt\fu H\$s{OE\\\\\\}/Pre primary teacher training programme has a need to be reformed. Make a critical analysis.

#### AWdm / OR

AÜ`nnH\$\\\ H\$\\ gdnH\$\\\ DF\\\ \F\\\ H\$\\\ An\\\\\ G\\\ ZmH\$\\\ OF\\\\ \F\\\ Discuss the role of council on teacher education (CTE).

à. 5. AÜ`nnH\$ {ej m għWnZn| na anÁ` gaH\$na H\$n e{j H\$ d à eng{ZH\$ {Z`ÝÌ U Š`n| hnnZm Mn{hel\bar{k}} {ddMZm H\$s{Oe\bar{k}}}

What is the need of Academic and Administrative control of state Government on teacher Education Institutions? Discuss it.

# AWdm/ OR

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D024 MEDU-08(A)(B)

### M.A. FINAL YEAR EXAMINATION, 2016

(Correspondence Course)
Subject: Education

PAPER-VIII-A: Principles of Educational Administration and Management

समय : 3.00 घण्टे

पूर्णांक : 80

निर्देश :सभी प्रश्नों के उत्तर दीजिए । सभी प्रश्नों के अंक समान हैं । Note: Attempt all questions. Each question carries equal marks.

à. 1. e(j H\$-à~ÝYZ H\$s Š`màH\$(V h;? e(j H\$-à~ÝYZ H\$mAm\(ZH\$ gåàË``\$ BgH\( naånam\) V gåàË``\$ go\( H\$g àH\$ma \{^P h\( k\) \) What is the Nature of Educational Management? How does the modern Concept of Educational Management differ from its traditional Concept?

AWdm/ OR

à. 2. Job do Ho Xm(` Ed g K f g Om'V H s i`m>`m H sa Voh E à eng Z H s g\_ñ`m And Ho g\_m Ym Z \_ | Job do Ho Xm(` Ed g K f g Om'V na à H sine S m (b E k / Explaining the conflict theory of Getzel, throw light on the conflict theory of Getzel in Solving the problems of Administration.

AWdm/ OR

{ZåZ{b{I V na g{j} á {Q}nUr {b{I E}k/Write short notes on the following.

(A) h~\mathbb{G}\mathbb{G}\mathbb{B}\mathbb{Z}\mathbb{H}\mathbb{S}\mathbb{G}\mathbb{R}\mathbb{Z}\mathbb{H}\mathbb{S}\mathbb{G}\mathbb{M}\mathbb{D}\mathbb{Z}\mathbb{H}\mathbb{S}\mathbb{G}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}\mathbb{M}

(i)

- (~) {J{\\$ig H\$m {ZU®dnXr {gÕnÝV Griffith's theory of Decision making.
- à. 3. e{j H\$ g\$RZ go Am Š`mg\_PVoh@ BZH\$ {gÕmÝVn H\$ {dñVma go {ddMZm H\${OE/What do you mean by Educational organisation? What are its basic principles? Describe them in detail.

AWdm/ OR

{ZåZ{b{I V na g{j á {0}snUr {b{I E Write short notes on the following:

- (A) Šbr(gH\$s {gÕr(V H\$) J\v d Xr(f) Merits and Demerits of Classical theory
- (~) Oboa H\$mg\$RZ {gÕmV Organisation theory of Taylor
- à. 4. **ZV**Äd HS AnY (ZH\$\_nS\b Š`mh;? {bH\$0\TVÄd \_nS\b H\$\s`i`m>`mH\$\(OE\\ What are the Modern models of leadership? Discuss "Likert" Leadership Model.

AWdm/ OR

ZVÆd Š`mh? e{j H\$ ZVÆd H\$ {defVmAn H\$ dU2 H\$ {OE k / What is Leadership? Explain the Characteristics of Educational Leadership.

à. 5. {ZU® H\$ e{b`n§Š`mh? {ddMZmH\$\${OE®} What are the Styles of Decision? Discuss.

AWdm/ OR

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# M.A. FINAL YEAR EXAMINATION, 2016

(Correspondence Course)

**Subject: Education** 

PAPER-VIII-B: Foundation and Organisation of Teachers Education

समय : 3.00 घण्टे

पूर्णांक : 80

MEDU-08(A)(B)

निर्देश :सभी प्रश्नों के उत्तर दीजिए। सभी प्रश्नों के अंक समान हैं।

Note: Attempt all questions. Each question carries equal marks.

à. 1. AÜ`mnH\$ {ej m Š`m h¡? AÜ`mnH\$ {ej m H\$ à\_w bú`n| Ed\$j d H\$m dU\varDelian H\$s{OE\varBellar}/What is teacher education? Explain the Aims and scope of Teacher Education?

AWdm/ OR

AÜ`mH\$ {ej mH\$ {bE amû\$` {ej mZr{V 1986 H\$\$ {g\\$n[aen|H\$\$ g\_rj m H\$\${OE\\$C}/Give critical appraisal of recommendations by National policy of education 1986 regarding the teacher education.

à. 2. AÜ`mH\$ {ej m H\$ i`mdgm(`H\$ g\$RZm H\$ ^1\_H\$ AÜ`mmH\$ {ej m H\$ g\mathbf{m} H\$ {ej m H\$ g\mathbf{m} H\$ {ej m H\$ for mogh\$Vr h;? i`m>`m H\$ {OE\mathbf{m}} H\$ how the role of professional organisation of teacher education can be important to reform the teacher education? Explain.

AWdm/ OR

AÜ`nnH\$ {ej m H\$ i`ndgm{`H\$Vm H\$ ZdrZ Am`m\_n| H\$no n\y  $^{\circ}$ e\$n go dU\% H\$\${OE\%}

Explain the modern aspects of Professionalism in teacher education.

à. 3. {ej H\$ {ej m\_| \_ë`nЫ\$Z na MMnPH\$s{OE'&

Discuss the the evaluation in teacher education.

#### AWdm / OR

{ej H\$ {ej m\_| n`@j H\$ Ûnam à{VnprîQ na MMmPH\$s{OE'&

Discuss the feedback from observer in teacher education.

à. 4. BH\$nB©`mOZm H\$ bú`, {deofVnE\$ Anpa aMZm à{H\$`m Xr{OE'k EH\$ BH\$nB© `noZm H\$ JhU Ed\$Xnof {b{I E'k

Give Aims, Characteristics and formulation process of unit plan. Write merits and demerits of a unit plan.

AWdm / OR

Give Meaning, Objectives and types of school record. Write importance and need of School Record.

à. 5. {ej m\_| ZdnMma na EH\$ {dñV¥/ {Q\$nUr {b{I E\bar{k}}}}
Write a detailed note on innovation in education.

AWdm/ OR

`WnW@V {ej U na EH\$ {dñV\$/ {Q\$nUr {b{I E\&

Write a detailed note on simulated teaching.

•••

D025 MEDU-09(A)(B)

# M.A. FINAL YEAR EXAMINATION, 2016

(Correspondence Course)
Subject: Education

PAPER - IX-A: Educational Administrative Practices

समय : 3.00 घण्टे

पूर्णांक : 80

निर्देश :सभी प्रश्नों के उत्तर दीजिए । सभी प्रश्नों के अंक समान हैं । Note : Attempt all questions. Each question carries equal marks.

à. 1. AÜ`mnH\$ {ej mgå~ÝYr HĐÝĐr` gaH\$mar A{^H\$aUn|H\$s ^½\_H\$mH\$s {ddMZm H\$s{OE?}

Describe the role of Central Government agencies related to teacher education.

AWdm / OR

e{j H\$ {Z`} U goŠ`mA{^àm` h\$? {ej mgå~ÝYr Zr{V`n|na {d{^Þ X~m} q\_n|n|H\$ à^nd H\$s i`m>`mH\$\${O` \( \mathbb{k} \)}

What do you understand by Educational control? Explain the effects of various control groups on Educational policies. 6+10

What is educational supervision? Explain the need and process of Educational Supervision 6+10

AWdm/ OR

e{j H\$ g\_Ýd` goAnn Š`mg\_PVoh $\mathbb P$  e{j H\$ g\_Ýd` H\$s à^ndr VH\$ZrH\$nh H\$no ñnî  $\mathbb Q$ > H\$s{O` |?/ Elucidate the concept and effective techniques of educational co-ordination. 6+10

à. 3. gåàfU H\$ gåài` H\$mñnî0>H\$aVohE BgH\$ Andí`H\$Vm Ed§àH\$man H\$m g\_PnB`&/ Elucidate the concept of communication? Explain its need and types?

#### AWdm / OR

à. 4. e{j H\$ {dÎm H\$ gåàì` VWm à\_l {gÕm'Vn H\$ {ddMZm H\${O` \ k}}} Describe the concept and basic principles of educational finance.

#### AWdm / OR

~O0>H\$s AdYmaUm Š`mhi? ~O0>{Z\_mi0 H\$s à{H\$s mH\$s i`m>`mH\$s{O`i0} What is the concept of Budget? Explain the process of budget. 6+10

à. 5. gần tỷ © Jhủ dẫn mà~ÝYZ (TQM) H\$s AdYmaUm Ed§à\_nt Về dnị H\$m ñn î 0> H\$s(O`hù

Describe the concept and the main elements of total quality management (TQM) 8+8

# AWdm/ OR

# M.A. FINAL YEAR EXAMINATION, 2016

(Correspondence Course)
Subject: Education
PAPER-IX-B:

Students Teaching and Innovative Practices in Teacher Education

समय : 3.00 घण्टे

पूर्णांक : 80

निर्देश :सभी प्रश्नों के उत्तर दीजिए । सभी प्रश्नों के अंक समान हैं । Note: Attempt all questions. Each question carries equal marks.

à. 1. {ej U à{V\_mZ H\$m AW $^{\odot}$ Xr{OE\% {ej U à{V\_mZ H\$s AdYmaUnE}\$VËd Ed\$ à{V\_mZ {b{I E\%}}}

Give the meaning of teaching model. Write assumptions, elements and types of teaching models.

#### AWdm/ OR

gý\_ {ej U H\$m AW\$Xr{OE\$k} gý\_ {ej U H\$ {gÕn\$YV {b{I E\$k} àñVndZm H\$neb na MMn\$H\$s{OE\$k}}}

Give the meaning of Microteaching. Write the principles of Microteaching. Discuss introduction Skill.

à. 2. {ej U H\$mpebn|H6 à{ej U H\$mn`@j U Ann H\$goH\$a|Jik {dñVna go{b{I Elk How will you supervise the training in teaching skills. Write in details.

## AWdm/ OR

e(j H\$n`@j U H\$sàH\$(V {b{I E\kanndrn`@j U H\$m\_hÎd Ed\g\_ñ`nE\s^r {b{I E\kanndrn`@j U H\$m\_hÎd Ed\g\_ñ`nE\s^r {b{I E\kanndrn`@j U H\$m\_hÎd Ed\g\_ñ`nE\s^r {b{I E\kanndrn`@j U H\$m\_hÎd Ed\g\_ñ`nE\s^r {b{I E\kanndrn`@j U H\$m\_hÎd Ed\g\_n`nE\s^r {b{I E\kanndrn`@j U H\$m\_hÎd Ed\g\_n`n`nE\s^r {b{I E\kanndrn`@j U H\$m\_hÎd Ed\g\_n`n {b{I E\kanndrn`@j U H\$m\_hÎd Ed\g\_n`n {b{I E\kanndrn`@j U H\$m\_hÎd Ed\g\_n`n {b{I E\kanndrn`@j U H\$m\_hÎd Ed\g\_n`n {b{I E\kanndrn`@j U H\$m\_hÎd Ed\g\_n`n {b{I E\kanndrn`@j U H\$m\_hÎd Ed\g\_n`n {b{I E\kanndrn`@j U H\$m\_hÎd Ed\g\_n`n {b{I E\kanndrn`@j U H\$m\_hÎd Ed\g\_n`n {b{I E\kanndrn`@j U H\$m\_hÎd Ed\g\_n`n {b{I E\kanndrn`@j U H\$m\_hÎd Ed\g\_n`n {b{I E\kanndrn`@j U H\$m\_h}}}}}}}}}}}}}}}}}}}}