

APEEJAY SCHOOL,Pitampura  
SUMMATIVE ASSESSEMENT-I

Subject : English

2016-2017

CLASS-IX

Time : 3 hours

Maximum marks :70

General Instructions:

This question paper is divided into three sections :

Section A : Reading	20 marks
Section B : Writing and Grammar	25 marks
Section C : Literature and Long Reading Text	25 marks

SECTION A (20 marks)

1. (b) Read the following passage carefully : (8marks)

1.In a small cottage at the edge of the beach, 16-year-old Ben Smith heard someone yelling. Stepping outside he saw a man lying on the sand. “Help!” came a shout, “I’ve been attacked by a shark. Call the emergency.”

2.Ben saw that the man’s upraised arms were covered in blood. Turning on his heels, he sprinted for the house.

3. Inside, Ben’s mother, Michelle, heard her son at the phone... “on the beach... bitten by a shark... looks pretty bad...”

4.She ran to the beach. The figure sprawled there was still crying out. She gasped at the blood of his legs and arms. Kneeling at his side, she saw his lips were grey. “I’m losing it,” he said, “You have to stop the bleeding. My left arm. There’s a pressure point underneath, up near the armpit. Hold on tight.” Michelle sank her fingers into the main bronchial artery of the arm. Seconds later, Ben was on the scene with towels. Following Eric’s instruction, he used them to elevate the

wounded man's feet. Then he raced off to flag down the rescue units. Michelle avoided looking at Eric's wounds as it distracted her and kept asking him questions to keep him awake.

5. Surprisingly lucid. In ten minutes or so, they were joined by a registered nurse who was also captain of a local rescue squad. Nick Larsen had been leaning against the truck just a few hundred metres away, suspecting nothing.

6. "It's good to have you here," said Eric as Nick gripped his hand.

7. The rescuers soon reinforced by an ambulance crew laboured over Eric for nearly an hour. They gave him pure oxygen and began running fluid into his veins. Cutting away his wet suit, they bandaged his wounds and pulled rubberized, inflatable trousers on his legs to force blood to his upper body.

**1.1 On the basis of your reading of the passage complete the following statements : (2\*1=2 marks)**

- (a) The man yelled for help after \_\_\_\_\_ .
- (b) Ben called on his mother to \_\_\_\_\_ .

**1.2. Answer these questions briefly : (3\*2=6 marks)**

- a. Why did Michelle avoid looking at Eric's wounds ?
- b. What instructions did Eric give to Michelle ?
- c. What actions were performed by rescuers to save Eric ?

2. Read the following passage carefully and answer the questions that follow :

J. Bronwski

1. The sense of doom in us today is not a fear of science; it is a fear of war . and the cause of war was not created by science. No science has not invented war but it has turned into a very different thing . science has enlarged the mechanism of war and it has destroyed it . It has done this in at least two ways. First, science has obviously multiplied the power of war makers. The weapons of the moment can kill more people more secretly and more unpleasantly than those in the past. These

weapons are so destructive and so horrible that it will frighten people out of their wits and force the nation to give up war for lack of common fodder . This hope has never been fulfilled.. The acts of men and women are not dictated by such simple compulsion ,and they themselves do not stand in any simple relation to the decision of the nations .

2. Secondly, science at the same time has given nations quite new occasions for falling out, I do not mean such simple objectives as someone else's Uranium or a Pacific Island which happens to be knee deep in organic fertilizer. I do not even merely mean another nation's factories and her skilled population . These are all parts of the surplus above our simple needs which they themselves help to create and which give our civilization it's character . And war in our world betters on this surplus . This is the object of greed of nations and this also gives the leisure to train and the means to arm for war . At bottom we have remained individually too greedy to distribute our surplus and collectively too stupid to pile it up in any more useful form than the traditional mountains of arms . Science can claim to have created the surplus in our societies, and we know from the working day how greatly it has increased in the last two hundred years . Science has created the surplus. Put this year's budget beside the budget of 1750, anywhere in the world, and you will see what we are doing with it .

3.I myself think there is a third dimension which science has added to modern war . It has created war nerves. Iam not thinking about the technical conditions for a war on nerves, the cameraman and the radio and the mass display of strength. Iam thinking of the climate in which this stage lighting flickers and is made to seem real.

2.1 Answer the following questions briefly.

(2\*4=8)

1. What is the fear of science today ?
2. How are the modern weapons different from past ?
- 3.The hope has never been fulfilled . What is the hope mentioned here ?
4. How does the third dimension that science has added to the war ?

2.2 Test your vocabulary

(1\*4=4)

1. an amount left over after using
  - a. greed
  - b. wits
  - c. surplus
  - d. fodder
2. Large established custom
  - a. traditional
  - b. pile
  - c. factories
  - d. modern
3. an instrument used in fighting or hunting

a. weapon      b. compassion      c. tanks      d. sword

4. A society in advanced state of social development

a. modern      b. claim      c. flicker      d. strength

**Section B: Writing And Grammar (25 marks)**

3. Life's harsh lesson: Sixty-four years after independence, basic education remains a dream for millions of children like the ones in the picture seen below

:

**(5 marks)**



Using ideas from the input, and ideas from the Unit on 'People' from your Main Course Book and your own ideas, write an article for your school magazine on how the underprivileged children are denied the right to education. Analyze the reasons and give valuable suggestions for improvement. Give a suitable title to your article.

**4. Based on the following outlines, develop a short story in 150-200 words :**

**(10 marks)**

Vaibhav goes for camping \_\_\_\_\_ gets up early one morning \_\_\_\_\_ decides to go for a walk in the jungle \_\_\_\_\_ meets a group of aliens \_\_\_\_\_ befriends them \_\_\_\_\_ aliens invite him to visit planet \_\_\_\_\_ accompanies them \_\_\_\_\_ stays for two days \_\_\_\_\_ has wonderful time \_\_\_\_\_ returns two inches tall \_\_\_\_\_ parents and friends surprised \_\_\_\_\_ narrates experience.

**5. Choose the most appropriate options from the ones given below to complete the paragraph :**

**(3 marks)**

We (a) \_\_\_\_\_ appreciate if you all came here early in the morning. We would climb (b) \_\_\_\_\_ the rock you are seeing just (c) \_\_\_\_\_ of you.

(a) (i) will                      (ii) shall                      (iii) would                      (iv) could

(b) (i) of                              (ii) at                              (iii) up                              (iv) in

(c) (i) after                              (ii) before                              (iii) on front                              (iv) in front

**6. The following passage has not been edited. There is one error in each line.**

**Write the incorrect word and the correction in the space provided against the correct blank number.**

**(4 Marks)**

Teachers tend to respect hard work or high quality work. Did your best to keep your grades up.

Show them that you had put in a lot of time or effort.

Error      Correction

a. \_\_\_\_\_      \_\_\_\_\_

b. \_\_\_\_\_      \_\_\_\_\_

c. \_\_\_\_\_      \_\_\_\_\_

d. \_\_\_\_\_      \_\_\_\_\_

**7.Rearrange the given words or phrases to make meaningful sentences .(3 marks)**

a.place/our lives /music/important/has /in/an

b.bodyand/activates/our/it/mind.

c.a/is/art/also/regarded/as/fine/it.

### **Section C : Literature and Long Reading text (25 Marks)**

8. Read the extract carefully and answer the question that follow. **(1\*3=3 marks)**

Till last by Philip's farm I flow

To join the brimming river

For men may come and men may go

But I go on for ever

a. Who is 'I' over here ?

b. What does 'But I go on for ever' suggest ?

c. Pick out the word which means same as 'overflowing'

Or

"Delighted to hear it, Madame. (she goes and he looks at the cheque). It's a very good thing in business when everyone is delighted!

a. Which word in the extract stands for 'happy' ?

b. Who is the speaker? Why is he happy ?

c. By this act of the speaker, what does he appear to be ?

9. Answer the questions in 30-40 words each . ( 4\*2=8 marks)

a. Why does Jeanne want to buy a Villa ? (Villa For Sale)

b. The grandmother was a laborious and determined person . Elucidate.( How I Taught My Grandmother to Read)

c.The brook appears to be a symbol of life . Compare it with life( The Brook)

d. Which road does the speaker choose? Why? (The Road Not Taken)

10. Answer the question in about 80-100 words **(4 marks )**

What assumption does the poet make about the theme of the reaper's song ? What makes him do so? How does the poet spread the value of ' Sprit of enquiry' amongst the reader ?

Or

Imagine you are Krishtakka. You have a passion for literature. One day your grand daughter is out of town and you are feeling helpless as you can't read the story on your own. Record your frustration in the form of a diary entry.

11. Montmorency is not the main character in the story but his presence is felt by the readers. Discuss his role in the novel 'Three Men in a Boat . (10 Marks)

Or

What does Jerome tell us about Kingston ? Describe the old houses of Kingston