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Language – Part II – English – Paper I 324104
(Reader and Linguistic Competencies)

Time Allowed : 3 Hours]

[Maximum Marks : 100

- Instructions :** (1) Check the question paper for fairness of printing. If there is any lack of fairness, inform the Hall Supervisor immediately.
(2) Use Black or Blue ink to write.

Note : In your answer book, use the Arabic numerals 1 to 69 of the questions you answer.

SECTION - A

(Vocabulary - Lexical Competencies)

(Marks : 30)

- I. (A) Choose the most appropriate of the four given contexts which equates with that of the **italicized** lexical item in each of the following sentences. 5x1=5
- He hath brought many *captives* home to Rome :
 - The captain managed the team perfectly.
 - The mice were caught in a trap.
 - The prisoners were abandoned.
 - The captions were attractive
 - Before the *advent* of Gandhi, the attitude towards women was different.
 - The children went to school a little early.
 - The arrival of the guests delighted us.
 - He performed the tricks several times.
 - The trip to the mountains was adventurous.
 - He has done a *recce* the previous day.
 - He made a secret plan
 - He made a survey of the region
 - He prepared tasty food
 - He was reckless in his work

[Turn over

4. The *stench* of not only the wards, but the whole area was nauseating.
- (a) The needless must be sterilized.
 - (b) The ice-cream flavour was tempting
 - (c) Perfumes are used by most people
 - (d) The stink which emanated from corpse was unbearable.
5. The world is little *solicitous* to know whence proceed the faults.
- (a) The parents are concerned about the progress of their children.
 - (b) The angels were asked to help the needy people.
 - (c) The boy was discouraged from taking up the job.
 - (d) The world has become very small now.

(B) Choose the most accurate of the four given words opposite to the **italicized** word in each of the following sentences :

5x1=5

6. He is a *sturdy* young man.
- (a) well-built
 - (b) weak
 - (c) strong
 - (d) sound
7. Gandhi's hope for her was *radically* different from any of the earlier reformers.
- (a) dull
 - (b) moderately
 - (c) miserably
 - (d) drastically
8. And dip their napkins in his *sacred* blood.
- (a) pure
 - (b) thick
 - (c) unholy
 - (d) kind
9. I found our speech *copious* without order.
- (a) meagre
 - (b) initiative
 - (c) original
 - (d) monotonous
10. The earth which had lain *parched* and dry under the withering heat of the summer sun.
- (a) partitioned
 - (b) crowded
 - (c) wet
 - (d) hot

(C) Answer any ten of the following :

10x2=20

11. Write a sentence using the plural form of 'matrix or 'medium'.
12. Use the idiom 'a bolt from the blue' in a sentence of your own.
13. Write a sentence using the expanded form of the abbreviation UGC.
14. The story told by the _____ old woman is not _____.
(Fill in the blanks with credible, credulous)
15. Form a word by blending the words.
'Electro' and 'execute' and use the blended word in a sentence of your own.
16. Syllabify any two words :
fantastic, inspiration, detect, astrology.
17. Write a sentence of your own using the American English for 'Sweets'.
18. Write a sentence of your own, using the word 'equal' as a noun and as an adjective.
19. Write the compound word, 'world famous' in a sentence of your own.
20. Write a sentence using the prefix 'un' or suffix 'ly'.
21. Form compound words :
 - (a) Adjective + Noun
 - (b) Noun + Gerund
22. Write a sentence using the phrasal verbs 'look into' and 'look after'.
23. Write a sentence using the clipped words from 'gymnasium' and 'advertisement'.

SECTION-B
(Grammatical Competencies)
(Marks : 20)

II. (A) Fill in the blanks of the following sentences :

10x1=10

24. We _____ obey the laws of our country.
[Use a suitable modal verb]
25. She _____ (get up) at 5 O'clock everyday.
[Use the given verb in suitable form]
26. If I _____ (be) a bird, I would fly.
[Use the correct tense form of the word given in bracket]
27. Most of his friends _____ he invited came to his birthday party.
[Use relative pronoun]
28. This is the house _____ Mala was born.
[Use relative pronoun]
29. They continued the match _____ the rain.
[Use phrase/preposition]
30. Children _____ take care of their parents during their old age.
[Use semi-modal]
31. Frame a sentence of the pattern SVIDO
32. This novel was written by William Shakespeare.
[Identify the passive voice]
33. He is poor _____ he is honest.
[Use a suitable link word]

(B) Transform the following as instructed :

5x2=10

34. Report the dialogue :

Lawyer : Do you have sisters ?

Client : No sir, we're two brothers only.

Lawyer : Then it has to be shared equally between you two.

35. If you should need my help again, just give me a call.
[Begin the sentence with 'should']

36. As Baba was sick, he could not attend the class.
[Rewrite as a compound sentence]

37. He is rich. He is miser.
[Rewrite as a complex sentence]

38. The hunter took his rifle. He shot the man-eater.
[Transform the sentence into simple sentence]

SECTION-C
(Reading Competencies)
(Marks : 15)

III. (A) Identify the following sentences with the field in the list given below by understanding the word or words serving as the clue :

5x1=5

39. Organic fertilizers have increased the product of the land.

40. The monitor plays the menu.

41. Examination should evaluate all aspects of learning.

42. Vitamin - B 3 controls the levels of Cholesterol.

43. The V-2 missile was an achievement in the history of rockets and missiles.
Fields : (Space, Education, Health, Agriculture, Computer)

[Turn over

- (B) Read the following passage and answer in your own words the questions given below : 5x2=10

Charles Dickens is one of the most famous of all English Writers. He was born on February 7, 1812, in a shabby little house in portsea, on the south coast of England. His father was an underpaid civilian clerk to the Navy, and the family was always poor, always in debt. Charles Dickens was taken out of school when he was 11, since there was no money to pay the fees. When his father went to prison not for repaying debts, the 12 year boy had to work in a factory. Working 12 hours a day, Charles Dickens earned a pound a week. The miseries and hardships of his childhood are described in his novel David Copperfield, whose early chapters are largely his own story.

Questions :

44. When was Charles Dickens born ?
45. Why did he discontinue his studies ?
46. How old was Dickens when he went to work in a factory ?
47. How much did he earn a week ?
48. Which novel is a reflection of Dicken's Childhood ?

SECTION-D

(Writing Competencies Prose)

(Marks : 15)

- IV. (A) Answer **any one** of the following questions in a paragraph of about 100 words : 1x5=

49. Critically analyse the Funeral oration of Mark Antony.
50. What does Johnson want the readers to remember regarding the English Dictionary ?
51. Describe how Ganga Ram's superstitious practices lead to his death.

- (B) Write an essay in about 250 words on **any one** of the following : 1x10=10
52. Explain Gandhi was no advocate of blind adherence to tradition.
53. Who was incharge of the plane carrying the bomb ?
54. Narrate the trekking experiences of Ahtushi Deshpande.

SECTION-E
(Literary Competencies - Poetry)
(Marks : 20)

- V. (A) Read the following **five** sets of poetic lines and answer the question given below each of them : 6x1=6
- (i) As humble plants by country hedgegrows growing that treasure up
the rain.
55. What are women compared to here ?
- (ii) O tongues of fire ! You came devouring Forests of nightshade,
creepers that enmesh.
56. What is speech compared to ?
- (iii) And you O my soul where you stand surrounded detached in
measureless oceans of space.
57. What does the soul signify ?
- (iv) I shot him dead because
Because he was my foe.
58. What did the poet do ?
- (v) Tell me not in mournful numbers
Life is but an empty dream.
59. What is meant by mournful numbers ?
- (vi) On the day of Sicilian July with Etna Smoking.
60. What is 'Etna' ?

(B) Read the following **three** sets of lines and answer the questions given below in each set of lines : 3x1=3

(i) Like a golden swarm of fireflies you came.

61. Mention the figure of speech used here.

(ii) It launched forth filament, filament out of itself.

62. Write down the words in alliteration.

(iii) Dust thou art, to Dust returnest
Was not spoken of the soul

63. What is the reference here ?

(C) Explain **any two** of the following set of lines with reference to the context : 2x3=6

64. You were the dawn and sunlight filled the spaces. Where Owls were hovering ?

65. To live unknown beyond the cherished circle which we can bless and aid.

66. And I thought of the Albatross
And I wished he would come back

(D) Answer **any one** of the following questions in a paragraph of about **100** words : 1x5=5

67. What do women want by way of rights ?

68. Comment on the message of the poem, 'A psalm of life'.

69. Why, according to Thomas Hardy, war is quaint and curious ?