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**Language — Part II — ENGLISH — Paper I**  
**( Reader and Linguistic Competencies )**

Time Allowed : 3 Hours ]

[ Maximum Marks : 100

**Instruction :**

In your answer-book, use the Arabic numerals 1 to 69 of the questions you answer.

**SECTION - A**

**( Vocabulary — Lexical Competencies )**

( Marks : 30 )

- I. A. Choose the most appropriate of the four given contexts which equates with that of the *italicized lexical item* in each of the following sentences :  $5 \times 1 = 5$
1. And none so poor to do him *reverence*.
    - a) They honoured his position
    - b) He had name and fame in his town
    - c) They bowed in front of him
    - d) The boy praised his teacher.
  2. He spoke out strongly against child-marriages, the isolation and *subjugation* of widows.
    - a) He fought for his rights
    - b) Mandela fought against suppression of his people
    - c) She welcomed his suggestion
    - d) He was subjected to undergo the training for two months.

[ Turn over

3. On the slope opposite our camp is the *fascinating* summit of Mandayo.
- a) He enjoyed his stay at Ooty
  - b) The greenhouse effect draws our attention
  - c) The beautiful picture is attracting everyone
  - d) All the visitors praised her picture.
4. The English dictionary was written without *patronage* of the great.
- a) We must respect our elders
  - b) He regretted for his mistake
  - c) He wrote pastoral poetry
  - d) We must support and encourage a good cause.
5. A proliferation *accelerated* to something like the speed of light.
- a) The work of linking rivers must be speeded up
  - b) They rushed to get their share
  - c) He quickly accepted his mistake
  - d) The collector hastened the relief work for flood victims.

B. Choose the most accurate one of the *four* given words *opposite* in meaning to the italicized word :

5 × 1 = 5

6. Antony would *ruffle* up your spirits.
- a) kindle
  - b) calm
  - c) disturb
  - d) scuffle.
7. Women's marvellous power is lying *dormant*.
- a) idle
  - b) busy
  - c) active
  - d) dominant.
8. But a measure of *guilt* remains for the action of 6th August 1945.
- a) eminence
  - b) inflict
  - c) frantic
  - d) innocence.

9. He looked *sullen* and suspicious.

- |             |           |
|-------------|-----------|
| a) cheerful | b) gloomy |
| c) silent   | d) lofty. |

10. I found our speech *copious* without order.

- |               |                |
|---------------|----------------|
| a) initiative | b) original    |
| c) meagre     | d) monotonous. |

C. Answer any *ten* of the following :

10 × 2 = 20

11. Write a sentence using the plural form of 'matrix' or 'child'.

12. Use the idiom "in the pink of health" in a sentence of your own.

13. Write a sentence using the expanded form of 'WHO'.

14. He is fully ..... about his ..... in doing things.

( Fill in the blanks with *conscience/ conscious* ).

15. Form a word by blending the words 'lecture' and 'demonstration' and use the blended word in a sentence of your own.

16. Syllabify any two words : formidable, eradicate, accident, 'production.

17. Write sentences using the word 'tear' as a noun and 'tear' as a verb.

18. Write a sentence of your own using the American English word for 'tap'.

19. Use the compound word 'long-forgotten' in a sentence of your own.

20. Write a sentence using a word with the prefix 'im.....' or the suffix '.....ment'.

21. Form compound words :

- |                        |
|------------------------|
| a) Verb + Noun         |
| b) Preposition + Noun. |

22. Write sentences using the phrasal verbs 'take off' and 'take over'.

23. Write sentences using the clipped words from 'microphone' and 'demarcate'.

[ Turn over

**SECTION - B****( Grammatical Competencies )****( Marks : 20 )****II. A. Fill in the blanks of the following sentences :****10 × 1 = 10**

24. He ..... read many books during his school days.  
( Use a semi-modal verb )
25. He ..... ( go ) for walking daily at 6:00 a.m.  
( Use the given verb in a suitable form )
26. Before he built a house in the city he ..... ( buy ) a plot.  
( Use the correct tense form of the verb given in brackets )
27. My friends, ..... father works in Agra, has written about the Taj Mahal.  
( Use a relative pronoun )
28. No man ..... call back yesterday.  
( Use a modal verb )
29. This is the book ..... he bought yesterday.  
( Use a relative pronoun )
30. Frame a sentence of the pattern SVOCA.
31. He continued to bowl ..... his shoulder injury.  
( Use a suitable phrase/preposition )
32. English is spoken all over the world.  
This is an example of ..... voice.
33. Stop talking ..... you will be sent out.  
( Use a suitable link word )

B. Transform the following sentences as instructed :

5 × 2 = 10

34. Report the dialogue :

Rajesh : Where are you going now ?

Prakash : I am going to the library.

Rajesh : Will you please return this book to the library ?

Prakash : Why not ? I shall do it for you.

35. If he had run fast he would have won the race.

( Begin the sentence with 'had' )

36. The rain stopped. They started to play.

( Rewrite as a complex sentence )

37. Though I studied day and night, I got less marks.

( Rewrite as a simple sentence )

38. In spite of her best performance she was not given the prize.

( Rewrite as a compound sentence )

### SECTION - C

( Reading Competencies )

( Marks : 15 )

III. A. Identify each of the following sentences with the fields in the list given below, by understanding the word or words serving as the clue : 5 × 1 = 5

39. India is marching towards 0% illiteracy.

40. She is planning to visit the U.S. on tourist visa.

41. Owing to recession, value of shares came down.

42. E-governance has reduced the usage of paper.

43. Monsoon rains cheered up the prospects of good harvest.

( Travel, Computer, Commerce, Agriculture, Education. )

[ Turn over

- B. Read the following passage and answer in your own words the questions given below :

5 × 2 = 10

The human brain is a fascinating complex organ. Different parts of the brain control different bodily and mental functions. The part of the brain that governs our mood is called the Limbic System. In this system, as in the rest of the brain, brain cells communicate with each other with the aid of chemical messengers, that are called neurotransmitters. Serotonin and Noradrenaline are the principal neurotransmitters that are responsible to ensure the relative stability of our mood, and they need to be circulating in adequate levels to ensure that they are able to do their jobs. When life bowls us a devastating *doosra*, the levels of Serotonin and Noradrenaline in our brains are reduced and, therefore, we experience a feeling of depression. However, after a few weeks, we cope with our life events and these chemical messengers bounce back to their baseline levels. For some of us though, this bounce back doesn't happen, and we then go through a clinically significant depression forcing us to see a doctor. Sometimes, even a combination of relatively minor stress factors can precipitate a depression.

The best solution to avoid depression is yoga and meditation. If caught in depression, psychotherapy by a psychiatrist would help the depressed to be placed back on the normal track of life.

*Questions :*

44. What is the Limbic system ?
45. When does a person experience depression ?
46. What is the main function of neurotransmitters ?
47. When does a person need medical treatment for depression ?
48. Who is a psychiatrist ?

**SECTION - D****( Writing Competencies - Prose )**

( Marks : 15 )

IV. A. Answer any one of the following questions in a paragraph of about 100 words :  $1 \times 5 = 5$

49. How did the statesmen and the politicians overcome the dilemma of using the first atom bomb ?
50. How did Brutus try to convince people at the market place justifying his action ?
51. What prompted Dr. Johnson to write a dictionary of the English language ?

B. Write an essay in about 250 words on any one of the following :  $1 \times 10 = 10$

52. Justify the statement 'Gandhiji was the ceaseless crusader'.
53. Narrate how Gunga Ram invited his death.
54. How did Ahtushi Deshpande narrate his experience of trekking to the Milam Glacier ?

**SECTION - E****( Literary Competencies - Poetry )**

( Marks : 20 )

V. A. Read the following five sets of poetic lines and answer the questions given below each of them :  $6 \times 1 = 6$

- i) "O winged seeds ! You crossed the furrowed seas."
55. What does the poem mean by "You crossed the furrowed seas" ?
- ii) "Tell me not, in mournful numbers,  
Life is but an empty dream."
56. What does the poet say about life ?
- iii) "Not in a dreamy and inane abstraction,  
To sleep our life away."
57. What is meant by inane abstraction ?
- iv) "I mark'd where on a little promontory it stood isolated."
58. What does the word 'it' refer to ?
59. What is meant by 'promontory' ?
- v) "Just so : my foe of course he was;  
That's clear enough; although."
60. How did the poet treat his foe ?

[ Turn over

- B. Read the following *three* sets of lines and answer the questions given below in each set of lines :

$3 \times 1 = 3$

- i) "And I thought of the albatross,  
And I wished he would come back, my snake."

61. What is the allusion used here ?

- ii) "O tongues of fire ! You came devouring  
Forests of nightshade, creepers that enmash,"

62. Mention the figure of speech used in the first line.

- iii) "You'd treat if met where any bar is  
Or help to half-a-crown."

63. Write out the words in alliteration.

- C. Explain any *two* of the following sets of lines with reference to the context :

$2 \times 3 = 6$

64. "A forlorn and shipwrecked brother,

Seeing, shall take heart again"

65. "The voice of my education said to me :

He must be killed,"

66. "Be privileged to fill the air around us

With happiness;"

- D. Answer any *one* of the following questions in a paragraph of 100 words :

$1 \times 5 = 5$

67. How does the poet compare human soul to spider ?

68. How does H. W. Longfellow highlight the significance of life ?

69. Why does the poet lament about war in 'The Man He Killed' ?

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