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Language — Part II — ENGLISH — Paper I
(Reader and Linguistic Competencies)

Time Allowed : 3 Hours]

[Maximum Marks : 100

Instruction :

In your answer-book, use the Arabic numerals **1 to 69** of the questions you answer.

SECTION - A

(Vocabulary — Lexical Competencies)

(Marks : 30)

- I. A. Choose the most appropriate of the four given contexts which equates with that of the *italicized lexical item* in each of the following sentences : $5 \times 1 = 5$
1. For Brutus is an *honourable* man.
 - a) Kumar was punished for his dishonesty.
 - b) He was respected for his deed.
 - c) Those who are disrespectful to others will receive the same from others.
 - d) Mr. Johnson is known for his principles.
 2. The bus followed *in hot pursuit* of a rabbit.
 - a) She sped away in her car with journalists chasing her with determination.
 - b) The soup was so hot that the child refused to drink it.
 - c) He wanted to continue his higher studies.
 - d) He did this work intentionally.

[Turn over

3. The scientists are busy trying to *harness* atomic energy.
- We have to make atomic energy harmless.
 - Scientists are trying to find out the harmful effects of atomic energy.
 - We are trying to distribute the sources of energy .
 - Efforts are being made to control atomic energy for all positive purposes.
4. *Frailty* thy name is woman.
- A sound mind in a sound body.
 - Athletes are sturdy and strong.
 - There is a small weakness in that construction.
 - Fatty foods increase your weight.
5. Gunga Ram was *squashed*.
- Guna was conceited
 - Orange juice is a healthy drink.
 - She was thrilled at the prospect of visiting Paris.
 - He was subdued after the defeat.
- B. Choose the most accurate of the *four* given words *opposite* in meaning to the italicized word :
- 5 × 1 = 5
6. He was my friend, *faithful* and just to me.
- | | |
|-------------|-------------|
| a) humble | b) disloyal |
| c) truthful | d) plain. |
7. Truthforce, the power of enlightened non-violence is neither passive nor *timid*.
- | | |
|-----------|--------------|
| a) active | b) afraid |
| c) bold | d) doubtful. |

8. He is a *sturdy* young man.
- | | |
|------------|---------------|
| a) dynamic | b) strong |
| c) weak | d) ambitious. |
9. There are many people who *despise* the snake ...
- | | |
|---------|---------------|
| a) fear | b) appreciate |
| c) kill | d) worship. |
10. 'To hell with it' — a facile, *trivial* phrase.
- | | |
|----------------|-----------|
| a) unimportant | b) worthy |
| c) significant | d) long. |
- C. Answer any *ten* of the following : 10 × 2 = 20
11. Write a sentence using the plural form of 'medium' or 'index'.
 12. Use the idiom Once in a blue moon in a sentence of your own.
 13. Write a sentence using the expanded form of CPU.
 14. The protruding of the tree obstructed our (route / root).
 15. Form a word by blending the words 'travel' and 'catalogue' and use the blended word in a sentence of your own.
 16. Syllabify any *two* of the following words :
laboratory, activity, detect, introduction.
 17. Write sentences using 'love' as a verb and 'love' as a noun.
 18. Write a sentence of your own using the American English word for 'biscuit'.
 19. Use the compound word 'out-patient' in a sentence of your own.
 20. Write a sentence using a word with the prefix 'mis'..... or the suffix '.....tion'.
 21. Form compound words :
 - a) Noun + Noun
 - b) Noun + Adjective.

22. Write sentences using the phrasal verbs 'go ahead' and 'go against'.
23. Write sentences, each using the clipped words from "suitcase" and 'handkerchief'.

SECTION - B

(Grammatical Competencies)

(Marks : 20)

II. A. Fill in the blanks of the following sentences :

10 × 1 = 10

24. I hope she succeed.
(Use a modal verb)
25. He (submit) his form. So he can participate.
(Use the given verb in a suitable form)
26. You not read every chapter. (Use a quasi modal)
27. Students speak English fluently will easily get jobs.
(Use a relative pronoun)
28. This fountain pen I bought only a week ago, leaks badly.
(Use a relative pronoun)
29. You must not go the advice of your parents.
(Use a phrase / preposition)
30. I (teach) him if I had time. (use the given verb in suitable form).
31. Write a sentence of the pattern SVCA.
32. This novel was written by O. Henry. This is an example of
passive voice. (write the kind of passive voice).
33. Man proposes God disposes.
(Use a suitable link word)

B. Transform the following sentences as instructed :

5 × 2 = 10

34. Report the dialogue :

Mathan : Hello Rahul, how are you ?

Rahul : Fine Mathan, what brings you here ?

Mathan : I have just come to see you. It is long since we've met.

Rahul : Thank you. Let us have coffee.

35. If he had told them the truth, he would not have been punished. (Begin the sentence with 'Had')

36. As there was heavy rain, the match was delayed.

(Rewrite as a compound sentence)

37. I forgot my birthday. My friend greeted me on that day.

(Combine the sentences into a simple sentence)

38. He tried his best. He could not open the box.

(Combine the sentences using 'though')

SECTION - C

(Reading Competencies)

(Marks : 15)

III. A. Identify each of the following sentences with the semantic field in the list given below, by understanding the word or words serving as the clue :

5 × 1 = 5

39. Spicy food can cause acidity in the stomach.

40. A painting displayed in the exhibition was beautiful.

41. The Nilgiri's Biosphere has been affected by pollution.

42. He hit a sixer in the very first over of the match.

43. For programming, people use the binary system.

(sports, environment, computer, nutrition and dietetics, art)

[Turn over

- B. Read the following passage and answer in your own words the questions given below : 5 × 2 = 10

Preserving Nature is man's prime responsibility. The earth does not belong to us for us to use and abuse. It belongs to our children.

As man became civilised, he slowly lost his attachment with Nature. In his quest for development, man cleared pristine forests and polluted the environment. The magnitude of destruction increased in proportion to the magnitude of his greed. As man drifted away from Nature, his problems increased and his heart became hard and cold. The many calamities, misfortunes and problems of our times are but the manifestation of this greed. This is why we have injured people, animals and environment. If we want to set things right we must reconnect with Nature.

Questions :

44. What is the prime responsibility of man ?
45. Whom does the earth belong to ?
46. When does man lose attachment with Nature ?
47. What is the manifestation of man's greed ?
48. What do you do to set things right ?

SECTION - D

(Writing Competencies - Prose)

(Marks : 15)

- IV. A. Answer any *one* of the following questions in a paragraph of about 100 words : 1 × 5 = 5
49. How is Gandhiji's faith in women described in the lesson 'The Ceaseless Crusader' ?
 50. Describe the superstitious practice of Gunga Ram.

51. What does Johnson want the readers to remember regarding the 'English Dictionary' ?
- B. Write an essay in about 250 words on any *one* of the following : $1 \times 10 = 10$
52. Compare and contrast the speeches of Brutus and Mark Antony.
53. Write an essay on the aftermath of atomization on Hiroshima.
54. Bring out the trekking experience of Ahtushi Deshpande.

SECTION - E

(*Literary Competencies - Poetry*)

(Marks : 20)

- V. A. Read the following *five* sets of poetic lines and answer the questions given below each of them : $6 \times 1 = 6$

(i) Art is long, and time is fleeting

55. Why is art supposed to be 'long' ?

(ii) You cannot rob us of the rights we cherish

56. What cannot be robbed ?

(iii) Surrounded, detached in measureless oceans of space.

57. Where does the soul stand ?

(iv) O tongues of fire ! You came devouring.

58. What is referred to as tongues of fire ?

(v) He reached down from a fissure in the earth-wall in the gloom.

59. Who reached down ?

60. From where did he reach down ?

- B. Read the following *three* sets of lines and answer the questions given below each set of lines : $3 \times 1 = 3$

i) Speech that came like leech-craft.

61. What is the figure of speech employed here ?

ii) 'And I thought of the albatross,

And I wished he would come back, my snake':

62. What is the allusion here ?

iii) Life is real ! Life is earnest !

And grave is not the goal.

63. Write out the words in alliteration.

C. Explain any *two* of the following sets of lines with reference to the context :

2 × 3 = 6

64. As humble plants by country hedgerows growing,

That treasure up the rain.

65. I shot him dead because -

Because he was my foe.

66. Be not like dumb, driven cattle !

Be a hero in the strife !

D. Write a paragraph of 100 words on any *one* of the following :

1 × 5 = 5

67. What is the message conveyed through the poem 'A Psalm of Life' ?

68. Describe the spider's persistence.

69. Bring out the emotions expressed in the poem 'The Man He Killed.'
